

A Series

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VISION, MISSION STATEMENT / CORE BELIEFS

Vision of North Country Charter Academy

NCCA will provide educational excellence in a supportive and nurturing learning environment.

Mission of North Country Charter Academy

NCCA provides a rigorous, relevant and engaging education with high standards, which prepares students for life through a personalized, competency-based program that creates confident, career-ready individuals.

Core Beliefs

In striving for educational and personal excellence, the North Country Charter Academy core beliefs are as follows:

- **Each child is unique**

Though there are many factors that enhance school success, the only absolutely essential factor is that we (students, parents, teachers, and community members) must recognize and allow for the differences in student learning abilities and individual social styles.

We also believe that all students have strengths that can be identified and developed and weaknesses that can be improved upon. It is our focus to provide an environment where each child can have experiences of success in both areas.

- **Goal Setting is Essential**

To develop those experiences of success, it is our job to help students develop their personal vision and goals for their life and help them align their visions and goals with parents, teachers, community, and global interests.

- **Success Begets Success**

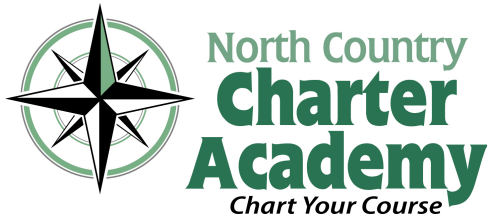
When we see ourselves as being successful, we are intrinsically motivated to become even more successful. As parents, teachers, and community members, it will be our focus to recognize and praise our children for accomplishing their goals. It will be our goal to encourage self-evaluation of their visions and goals and to help each child make adjustments throughout their school-age years.

1st Reading: June 17, 2011

2nd Reading: August 10, 2011

Adoption: October 20, 2011

Amended & Adopted: September 21, 2023



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- **Social Skills**

In addition to academic excellence, we believe that there is a crucial need to develop personal character, people and social skills, through a character education program that will enhance the long-term success of our children.

- **Commitment to Excellence Requires Time**

Our school communities will constantly look for creative ways to increase time for multi-community collaboration, time for developing a multi-age, place-based curriculum, time for gathering feedback, and time for designing programs that will result in educational excellence.

- **Quality Requires Feedback**

Our programs will be effective when they include a method to measure program success through evaluation that includes the entire school community. The result of the evaluation must then be fed back into the implementation of the program in order to ensure that the program is actually helping us to achieve our purpose.

- **The Best Decisions Result in Win/Win Solutions**

The process of decision-making should be collaborative whenever possible and reasonable. There will be a partnership among parents, the school, the local community, the charter board, and the districts that will generate decisions that result in the most efficient use of resources for maximum educational benefits. It is understood that such a philosophy requires us all to be open to dialogue and not assume that our personal priorities are always the correct priorities.

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