Governing Board / District Goals and Action Steps 18-19

September 24, 2018
Tanque Verde USD Governing Board

Governing Board/District Goals 18-19

<u>Student Achievement</u> - Support students so they demonstrate quantifiable academic growth across content areas.

<u>Fiscal Responsibility</u> - Maintain financial effectiveness and transparency to ensure support of student learning.

High Quality Professionals - Retain and recruit high performing staff.

<u>School Culture</u> - Enhance school educational climate through continuous improvement on each school's safe, nurturing,m and welcoming environment.

<u>Community Engagement</u> - Collaborate with parents and the community to gather input and to develop partnerships.

Student Achievement (Instructional Framework)

OBJECTIVE: Professional Learning Communities

17-18 Action Steps:

- Train Principals in Professional Learning Communities

- Complete the initial implementation of Professional Learning Communities (PLC) at all schools
- Align 301 Goals to the PLC process

Student Achievement

OBJECTIVE: Program Development

17-18 Action Steps:

- STEAM
- Fine Arts
- Preschool

- Continue year 2 of 17-18
- Year 1 College and Career Readiness
- Gifted Education

Student Achievement

OBJECTIVE: Improve Professional Learning

17-18 Action Steps:

- Meeting with PD coordinators

18-19 Action Steps:

Training for PD coordinators on PLCs

Fiscal Responsibility

OBJECTIVE: Implementation of Allovue

17-18 Action Steps:

- Principal training

- Develop usage procedures for the Allovue system
- System assessment: Does the Allovue system help us achieve our state reporting requirements

Fiscal Responsibility

OBJECTIVE: Department Evaluations

17-18 Action Steps:

- Special Education Services

- Assess Business Operations
- Develop a plan to Improve Business Operations

Fiscal Responsibility

OBJECTIVE: Implement the Capital Masterplan

17-18 Action Steps:

- Develop the capital masterplan

<u>18-19 Action Steps:</u>

- Develop a stakeholder committee to provide oversight
- Based on election results develop an implementation plan

High Quality Professionals

OBJECTIVE: Change the Timeline and Hiring Process

17-18 Action Steps:

- Changed policy for hiring and employee retention

18-19 Actions Steps:

Follow process established in 17-18

High Quality Professionals

OBJECTIVE: Improve Staff Retention

17-18 Action Steps:

Retention Bonus for Teachers

- Develop a Total Compensation Form to show staff all compensation and benefits
- Develop Benchmark Metrics to use to compare TVUSD with other Pima County Districts

High Quality Professionals

OBJECTIVE: Develop a System of Teacher Support

17-18 Action Steps:

- Provide mentoring

- Establish Elementary and Secondary mentors
- Develop processes for teacher support

School Culture

OBJECTIVE: Ensure Safe and Secure Schools through Planning and Training

17-18 Action Steps:

- Apply for FEMA grant

- Adjust Emergency Plans Based on FEMA feedback
- Implement Behavior Matrix

School Culture

OBJECTIVE: Increase Shared Leadership at all Sites

17-18 Action Steps:

- Principal Training

18-19 Action Steps:

Meet with teacher leaders on a monthly basis to develop a process of shared leadership

School Culture

OBJECTIVE: Ensure Staff Recognition

18-19 Action Steps:

Develop ongoing ways to recognize and celebrate staff achievements

Community Engagement

OBJECTIVE: Shared Decision Making

17-18 Action Steps:

- Ensure process of using site councils surveys and stakeholder input before making decisions

18-19 Action Steps:

Develop a model for shared decision making

Community Engagement

OBJECTIVE: Community Partnerships

17-18 Action Steps:

- Develop a Community Map

- Continue faith-based district level meetings
- Establish site level faith-based collaborations
- Establish collaboration between district and small business owners
- Continue partnerships with community and public safety organizations

Community Engagement

OBJECTIVE: Advocacy

18-19 Action Steps:

Continue to participate in Rotary, DM honorary
 Commander, Board of Education, SFB and other community-based organizations

Questions