

Teacher: Yolanda Randolph Date: January 20-24, 2025 (REVIEW) Subject: Math Period: Fifth

**Helpful links:** [**Math Planning Resources,**](https://docs.google.com/document/d/1nCUENi_913Ld6dCoCVgNE6QcKMG6d55Z/edit?usp=sharing&ouid=105352325864151412633&rtpof=true&sd=true) **Proficiency Scale 1**[**4a**](https://docs.google.com/document/d/1SNqg7oDc3mT56iqtMFjaZH-JWty2FIdJVJD_aI_zfUw/edit?usp=sharing)**, 1**[**4b**](https://docs.google.com/document/d/1rTej3UhMJIJoJePzCGE394FTDpKQth4a7SoDlnYllXo/edit?usp=sharing)

**ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:**

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| **Engagement Strategies:**  ☐ - Collaborative Group Work ☐ - Purposeful Questioning ☐ - Real World Connection ☐ Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  ☐ - Questioning Techniques ☐ - Manipulatives ☐ -Student Discourse ☐ - Math Games |
| **Technology Integration:** ☐ Smart board ☐ Document Camera ☐ IPADS ☐ MacBooks ☐ Computers ☐ Kindles ☐ Interactive Tablets ☐ Digital/ Video Camera ☐ Clickers ☐ ACCESS ☐ Computer Program:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ☐ Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| ***Standard(s)*** | Dr. Martin Luther King, Jr. Day | Severe Winter Weather | Severe Winter Weather | **3.14a, 3.14b** | **3.14a, 3.14b** |
| ***I Can Statement***  ***(Learning Target)*** |  |  |  | **I can label a fraction on a number line.** | **I can label a fraction on a number line.** |
| ***Academic Vocabulary*** |  |  |  | **number line, partition, tick mark, fraction, numerator, denominator, divide, equal parts, whole, unit fraction, equal intervals, value** | **number line, partition, tick mark, fraction, numerator, denominator, divide, equal parts, whole, unit fraction, equal intervals, value** |
| ***Number Sense Routine (10-15 minutes)*** |  |  |  | [SPLAT 3.4 – multiple splats (Google Slides compatible version)](https://stevewyborney.com/wp-content/uploads/2018/09/SPLAT-3.4-multiple-splats-formatted-for-Google-Slides.pptx) | [SPLAT 3.5 – multiple splats (Google Slides compatible version)](https://stevewyborney.com/wp-content/uploads/2018/09/SPLAT-3.5-multiple-splats-formatted-for-Google-Slides.pptx) |
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| ***Problem-Solving*** |  |  |  | [Exploring the Number Line Model of Fractions](https://youtu.be/kGH5VvMxGyg)  Using Fraction Strips to Explore Number Lines  (Georgia Department of Education, pp. 42-46)  <https://tasks.illustrativemathematics.org/content-standards/3/NF/A/2/tasks/168> | <https://www.flocabulary.com/unit/fractions/>  I Like to Move It! Move It!  (Georgia Department of Education, pp. 47-52)  Assessment |
| ***Small Groups: Teacher Table*** |  |  |  | Represent Fractions on a number line  <https://docs.google.com/document/d/1XquFfjh2bMbbB28cF1QbWaQsvmL304v-GWqy4NTx0zo/edit?tab=t.0> | Is it a match? Game  <https://drive.google.com/file/d/1pHqcC5iAMIemkrCLaWu2Kn53liYzfv6D/view> |
| ***Centers:***  ***Fluency***  ***Skills***  ***Tech***  ***Word Problems*** |  |  |  | **Fluency-**Multiplication facts  **Skills-** Operation with Numbers: Fractions  **Skills-**Operations and Algebraic Thinking: Number Line  **Tech-** iReady  **Word Problems-** Pathways to Proficiency | **Fluency-**Multiplication facts  **Skills-** Operation with Numbers: Fractions  **Skills-**Operations and Algebraic Thinking: Number Line  **Tech-** iReady  **Word Problems-** Pathways to Proficiency |
| ***Tier II*** |  |  |  | Legaci  Kourtney  Raelyn  Jordan  Jayceon | Legaci  Kourtney  Raelyn  Jordan  Jayceon |
| ***Tier III*** |  |  |  | Arianna  Hayla  Olivia  Noah  Landon  Josiah  Amarion  Zakaya  Tyquan  Niynah  Tommorris | Arianna  Hayla  Olivia  Noah  Landon  Josiah  Amarion  Zakaya  Tyquan  Niynah  Tommorris |