

Critical Initiative

Increase rigor in core content areas to ensure all students are college and career ready as evidenced by ACT benchmarks.

Objective:

Ensure equity of resources to create student experiences that enable all students to reach rigorous learning outcomes, no matter their race or income

Activity

Utilize ACT review sessions

Person responsible: Principal ; Core Teachers

Launch Date: 08/07/2023

Required Resource(s):

Financial Resource: \$2655.00

Source of Funding: Title II

Other Resource:

Activity Measure(s)

17.5 on ELA ACT results

Benchmark(s)

Benchmark: ACT benchmarks

Date: 06/03/2024

Activity

Utilize 36U as a tool for test taking skills

Person responsible: Instructional staff

Launch Date: 08/07/2023

Required Resource(s):

Financial Resource: \$1000.00

Source of Funding: Title II

Other Resource:

Activity Measure(s)

Formative assessments per student to assess growth

Benchmark(s)

Benchmark:

Date:

Critical Initiative

Increase dual enrollment opportunities for all students.

Objective:

Ensure equity of resources to create student experiences that enable all students to reach rigorous learning outcomes, no matter their race or income

Activity

Increase dual enrollment for all students

Person responsible: Counselor;
Principal

Launch Date: 08/21/2023

Required Resource(s):

Financial Resource: \$15000.00

Source of Funding: Grant

Other Resource:

Activity Measure(s)

Number of students who complete DE classes.

Benchmark(s)

Benchmark: Completion

Date: 12/15/2023

Critical Initiative

Ensure that students are prepared for life after school as evidenced by the improvement of MHS' CCR rate and overall graduation rate.

Objective:

Ensure equity of resources to create student experiences that enable all students to reach rigorous learning outcomes, no matter their race or income

Activity

Develop robust four-year plans with 9th graders

Person responsible: Counselor;
Principal

Launch Date: 08/07/2023

Required Resource(s):

Financial Resource: \$0.00

Source of Funding: n/a

Other Resource:

Activity Measure(s)

Benchmark(s)

CCR and Graduation requirements met

Benchmark:

Date:

Critical Initiative

Set high expectations for student achievement and learning through effective, innovative, collaborative engagement of district and school leaders and staff.

Objective:

Develop and maintain teacher effectiveness in every classroom by building a shared language of instruction & using this to raise the pedagogical skill

Critical Initiative

Increase attendance rates for both teachers and students.

Objective:

Develop and maintain teacher effectiveness in every classroom by building a shared language of instruction & using this to raise the pedagogical skill

Activity

Maintain focus with admin/teacher meetings

Person responsible: Principal; Asst Principals

Launch Date: 08/07/2023

Required Resource(s):

Financial Resource: \$0.00

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Teacher attendance rates as measured by Frontline

Benchmark:

Date:

Activity

Recognition attendance less than 5 absences

Person responsible: Principal; Counselor

Launch Date: 08/07/2023

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

9 month attendance report

Benchmark: Chronic Absenteeism rate

Date: 05/23/2024

Critical Initiative

Establish and maintain a unified Building Leadership Team that meets once a month to analyze data and improve overall instructional strategies throughout the building.

Objective:

Develop and maintain teacher effectiveness in every classroom by building a shared language of instruction & using this to raise the pedagogical skill

Activity

BLT meetings once a month led by Principal

Person responsible: Principal

Launch Date: 09/12/2023

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Anecdotal notes on professional learning, student engagement within classes, healthy culture

Benchmark:

Date:

2024-2025 Marbury High School ACIP

Marbury High School

Point of Learning

Critical Initiative

Use data, research, and regular evaluations to improve instruction and advance learning.

Objective:

Show 3 points of growth from the PreACT to the ACT for 70% of students in math and ELA by April 2024.

Activity

Multiple forms of data used during BLTs.

Person responsible: Principal

Launch Date:

Required Resource(s):

Financial Resource: \$1345.00

Source of Funding: Title II

Other Resource:

Activity Measure(s)

BLT Anecdotal notes; 36U formative assessments; teacher ATOT observations

Benchmark(s)

Benchmark: Mid year notes

Date: 01/09/2024

2024-2025 Marbury High School ACIP

Marbury High School

nt of Learning

Critical Initiative

Provide rigorous, challenging, and engaging instruction to match student interests as well as provide an environment that promotes and respects student voice.

Objective:

Show 3 points of growth from the PreACT to the ACT for 70% of students in math and ELA by April 2024.

Activity

SS ACT Reading & Writing skills daily Integration

Person responsible: Various teachers

Launch Date: 08/14/2023

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Activity

Math pre and post test to assess growth & mastery

Person responsible: Math Teachers

Launch Date: 08/14/2023

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Activity

Promote band, drama, and music to engage students

Person responsible: Teachers and Admin

Launch Date: 08/07/2023

Required Resource(s):

Financial Resource: \$32395.00

Source of Funding: Title IV

Other Resource:

Activity Measure(s)

Benchmark(s)

Overall student Engagement in the various arts and clubs

Benchmark: Number of students engaged in extracurricular activities

Date: 12/18/2023

Objective

Ensure equity of resources to create student experiences that enable all students to reach rigorous learning outcomes, no matter their race or income

Critical Initiative

Increase rigor in core content areas to ensure all students are college and career ready as evidenced by ACT benchmarks.

Start Date: 08/07/2023

End Date: 07/01/2024

Key Measures

Formal and informal teacher observations

ACT Benchmarks

Critical Initiative

Increase dual enrollment opportunities for all students.

Start Date: 08/01/2023

End Date: 07/01/2024

Key Measures

CCR Rate Increase

Graduation Rate Increase

Completion of Classes

Critical Initiative

Ensure that students are prepared for life after school as evidenced by the improvement of MHS' CCR rate and overall graduation rate.

Start Date: 08/01/2023

End Date: 07/01/2024

Key Measures

CCR Rate Increase

Graduation Rate Increase

Objective

Develop and maintain teacher effectiveness in every classroom by building a shared language of instruction & using this to raise the pedagogical skill

Critical Initiative

Set high expectations for student achievement and learning through effective, innovative, collaborative engagement of district and school leaders and staff.

Start Date: 08/01/2023

End Date: 07/01/2024

Key Measures

Teacher formal and informal observations

Critical Initiative

Increase attendance rates for both teachers and students.

Start Date: 08/01/2023

End Date: 07/01/2024

Key Measures

Ninth Month student attendance report

Teacher Attendance Report

Critical Initiative

Establish and maintain a unified Building Leadership Team that meets once a month to analyze data and improve overall instructional strategies throughout the building.

Start Date: 08/02/2023

End Date: 07/01/2024

Key Measures

BLT Anecdotal notes

Standardized Assessments

Teacher and Student Surveys

Objective

Show 3 points of growth from the PreACT to the ACT for 70% of students in math and ELA by April 2024.

Critical Initiative

Use data, research, and regular evaluations to improve instruction and advance learning.

Start Date: 08/01/2023

End Date: 07/01/2024

Key Measures

Teacher formal and informal observations

Standardized Assessments

Pre-ACT to ACT growth

Critical Initiative

Provide rigorous, challenging, and engaging instruction to match student interests as well as provide an environment that promotes and respects student voice.

Start Date: 08/01/2023

End Date: 07/01/2024

Key Measures

Number of students engaged in extracurriculars

Number of students who engage in goal setting

Pre ACT - ACT growth

2024-2025 Marbury High School ACIP

Marbury High School

Vision

Equip. Engage. Excel

Mission

The Autauga County School System is dedicated to fostering the whole student in an academically rigorous environment, where everyone is known and valued, by creating pathways designed for success.

Beliefs

We believe all students can learn given equitable opportunities. It is our responsibility to prepare students for the future and provide a safe and secure learning environment.

Culture for Learning

Objectives

- Ensure equity of resources to create student experiences that enable all students to reach rigorous learning outcomes, no matter their race or income

Leadership for Learning

Objectives

- Develop and maintain teacher effectiveness in every classroom by building a shared language of instruction & using this to raise the pedagogical skill

Engagement of Learning

Objectives

- Show 3 points of growth from the Pre-ACT to the ACT for 70% of students in math and ELA by April 2024.

Critical Initiatives

- Increase rigor in core content areas to ensure all students are college and career ready as evidenced by ACT benchmarks.
- Increase dual enrollment opportunities for all students.
- Ensure that students are prepared for life after school as evidenced by the improvement of MHS' CCR rate and overall graduation rate.

Critical Initiatives

- Set high expectations for student achievement and learning through effective, innovative, collaborative engagement of district and school leaders and staff.
- Increase attendance rates for both teachers and students.
- Establish and maintain a unified Building Leadership Team that meets once a month to analyze data and improve overall instructional strategies throughout the building.

Critical Initiatives

- Use data, research, and regular evaluations to improve instruction and advance learning.
- Provide rigorous, challenging, and engaging instruction to match student interests as well as provide an environment that promotes and respects student voice.

Key Measures

- Formal and informal teacher observations

Key Measures

- Teacher formal and informal observations

Key Measures

- Teacher formal and informal observations

Key Measures

- ACT Benchmarks
- CCR Rate Increase
- Graduation Rate Increase
- Completion of Classes

Key Measures

- Ninth Month student attendance report
- Teacher Attendance Report
- BLT Anecdotal notes
- Standardized Assessments
- Teacher and Student Surveys

Key Measures

- Standardized Assessments
- Pre-ACT to ACT growth
- Number of students engaged in extracurriculars
- Number of students who engage in goal setting
- Pre ACT - ACT growth

2024-2025 Marbury High School ACIP

Marbury High School

Mission

The Autauga County School System is dedicated to fostering the whole student in an academically rigorous environment, where everyone is known and valued, by creating pathways designed for success.

Resource(s)

Total Financial Resources: \$3655.00

Source of Funding: Title II, Title II

Other

Critical Initiative

Increase rigor in core content areas to ensure all students are college and career ready as evidenced by ACT benchmarks.

Key Measures

- Formal and informal teacher observations
- ACT Benchmarks

Intended Outcome(s)

- Increase student achievement levels from 17.0 to 17.5

Objective

Ensure equity of resources to create student experiences that enable all students to reach rigorous learning outcomes, no matter their race or income

Vision

Equip. Engage. Excel

Marbury High School

Mission

The Autauga County School System is dedicated to fostering the whole student in an academically rigorous environment, where everyone is known and valued, by creating pathways designed for success.

Resource(s)

Total Financial Resources: \$15000.00

Source of Funding: Grant

Other

Critical Initiative

Increase dual enrollment opportunities for all students.

Key Measures

- CCR Rate Increase
- Graduation Rate Increase
- Completion of Classes

Intended Outcome(s)

- Completion of Dual Enrollment classes

Objective

Ensure equity of resources to create student experiences that enable all students to reach rigorous learning outcomes, no matter their race or income

Vision

Equip. Engage. Excel

2024-2025 Marbury High School ACIP

Marbury High School

Mission

The Autauga County School System is dedicated to fostering the whole student in an academically rigorous environment, where everyone is known and valued, by creating pathways designed for success.

Resource(s)

Total Financial Resources:

Source of Funding: n/a

Other

Critical Initiative

Ensure that students are prepared for life after school as evidenced by the improvement of MHS' CCR rate and overall graduation rate.

Key Measures

- CCR Rate Increase
- Graduation Rate Increase

Intended Outcome(s)

- CCR Benchmark
- Graduation

Objective

Ensure equity of resources to create student experiences that enable all students to reach rigorous learning outcomes, no matter their race or income

Vision

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Marbury High School

Mission

The Autauga County School System is dedicated to fostering the whole student in an academically rigorous environment, where everyone is known and valued, by creating pathways designed for success.

Resource(s)

Total Financial Resources:

Source of Funding:

Other

Critical Initiative

Set high expectations for student achievement and learning through effective, innovative, collaborative engagement of district and school leaders and staff.

Key Measures

- Teacher formal and informal observations

Intended Outcome(s)

- Impact of Instruction

Objective

Develop and maintain teacher effectiveness in every classroom by building a shared language of instruction & using this to raise the pedagogical skill

Vision

Equip. Engage. Excel

Marbury High School

Mission

The Autauga County School System is dedicated to fostering the whole student in an academically rigorous environment, where everyone is known and valued, by creating pathways designed for success.

Resource(s)

Total Financial Resources:

Source of Funding:

Other

Critical Initiative

Increase attendance rates for both teachers and students.

Key Measures

- Ninth Month student attendance report
- Teacher Attendance Report

Intended Outcome(s)

- Increased engagement of learning and impact of instruction

Objective

Develop and maintain teacher effectiveness in every classroom by building a shared language of instruction & using this to raise the pedagogical skill

Vision

Equip. Engage. Excel

Marbury High School

Mission

The Autauga County School System is dedicated to fostering the whole student in an academically rigorous environment, where everyone is known and valued, by creating pathways designed for success.

Resource(s)

Total Financial Resources:

Source of Funding:

Other

Critical Initiative

Establish and maintain a unified Building Leadership Team that meets once a month to analyze data and improve overall instructional strategies throughout the building.

Key Measures

- BLT Anecdotal notes
- Standardized Assessments
- Teacher and Student Surveys

Intended Outcome(s)

- Shared language of instruction and expectations
- Increased academic success and healthy socio-emotional culture for learning

Objective

Develop and maintain teacher effectiveness in every classroom by building a shared language of instruction & using this to raise the pedagogical skill

Vision

Equip. Engage. Excel

Marbury High School

Mission

The Autauga County School System is dedicated to fostering the whole student in an academically rigorous environment, where everyone is known and valued, by creating pathways designed for success.

Resource(s)

Total Financial Resources: \$1345.00

Source of Funding: Title II

Other

Critical Initiative

Use data, research, and regular evaluations to improve instruction and advance learning.

Key Measures

- Teacher formal and informal observations
- Standardized Assessments
- Pre-ACT to ACT growth

Intended Outcome(s)

- Culture for Learning
- Increased student engagement
- High impact strategies used in classrooms

Objective

Show 3 points of growth from the PreACT to the ACT for 70% of students in math and ELA by April 2024.

Vision

Equip. Engage. Excel

Marbury High School

Mission

The Autauga County School System is dedicated to fostering the whole student in an academically rigorous environment, where everyone is known and valued, by creating pathways designed for success.

Resource(s)

Total Financial Resources: \$32395.00

Source of Funding: Title IV

Other

Critical Initiative

Provide rigorous, challenging, and engaging instruction to match student interests as well as provide an environment that promotes and respects student voice.

Key Measures

- Number of students engaged in extracurriculars
- Pre ACT - ACT growth
- Number of students who engage in goal setting

Intended Outcome(s)

- Culture for Learning
- Student Engagement iwithin various non-academic areas
- Growth and Engagement in Learning

Objective

Show 3 points of growth from the PreACT to the ACT for 70% of students in math and ELA by April 2024.

Vision

Equip. Engage. Excel