

Mrs. Tibbals 6th Grade

Social Studies: I can learn about the culture, terrain, geography, government, and economy of Mexico.

Science: Students who demonstrate understanding can: Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.

Students who demonstrate understanding can: Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions.

Reading: I can articulate why the author uses a particular sentence, paragraph, chapter, or section; then analyzes how it affects the overall structure of a text and contributes to the dev. of ideas.

-I can trace and evaluate the argument and specific claims in a text; then analyzes how the reasoning and evidence supports or does not support the claim.

Writing: I can produce a well-developed writing in which the development, organization, and style are appropriate to the task, purpose, and audience; develops and strengthens writing on an ongoing basis by planning, revising, editing, rewriting and editing for conventions; demonstrates acceptable writing and keyboarding skills.

-I can write arguments to support claims with clear reasons and relevant evidence.

Math: I can solve a real-world context using dependent and independent variables by constructing a table, graph, or equation.

-I can recognize in real-world problems that when two ordered pairs differ only by sign then the locations are related to reflections over one or both axes.

Read Aloud: Ida B. Applewood by

T eachable

R espectful

O rderly & Safe

Y ou own it!

Important News

If you ever need to contact me or would like to visit about any concerns or classroom happenings, please do not wait for conference time. I am always available. You can call (208)835-4261 or email at ctibbals@troysd287.org.

Power School: Please use Power School to access your student's grades and stay up to date on assignments. If you need this login information again, please let me know and I will get it to you immediately. **If assignments are not showing up correctly, please let me know.**

Report Cards: Report cards are being sent home Wednesday, January 7th. If you have any questions please reach out to me, I am happy to discuss your student's progress.

A note about Science on Ice:

Students will be divided into groups to participate in two areas. One is on the ice with skating and activities and the other is in a classroom environment. All this takes place at the Palouse Ice Rink in Moscow.

Skates are available free of charge at the rink for all students. Your student may bring their own helmets and skates if they have them.

Everyone needs to dress warmly with coats, hats, and gloves.

Important dates for January 2026:

January 8: "Science on Ice" field trip to Moscow

January 9: Winter enrichment day & in-school holiday concert

January 15: spelling packets due

January 16: spelling test

January 19: no school Human Right's Day

January 29: late start @ 10:15 am
spelling packets due

January 30: spelling test and book projects due