

## SCHOOL BOARD APPRECIATION MONTH

**Thank you to our school board members for volunteering their time!**

**Director Position #5 Cheryl McGee~ Board President**  
**Director Position #4 Mike Porter~ Board Vice President**  
**Director Position #3 Jamie Moran**  
**Director Position #2 Ona Felker**  
**Director Position #1 Anya Klemmensen**

**THANK YOU!!**

School Boards:

Building  
the future  
of public  
education



### Monday, January 16th. Temperance and Good Citizenship Day & Martin Luther King Jr. Day

In the upcoming weeks students will commemorate Temperance and Good Citizenship Day and Martin Luther King Jr. Day by studying the rights, privileges, and responsibilities of being citizens. If you have a spare moment, please engage your child in a conversation about the rules and principles that all Americans have in common under the Constitution. Try asking your child what kinds of choices citizens make and how our choices affect our communities.



### Dear Parents/Guardians

**We'd like to remind you that if your student is experiencing any of these symptoms, please keep them home and contact the office. Thank you!** **Symptom list:** Fever or chills - Shortness of breath or difficulty breathing - Muscle or body aches - Loss of taste or smell - Cough - Congestion or runny nose - Nausea or vomiting - Diarrhea - Headache - Fatigue - Sore throat.



**Our little friend Puff had a great time cuddling with Dylan K.**



## Important Dates!!



### JAN.

**SCHOOL BOARD APPRECIATION MONTH**

**Fri. 13: Lion Pride Day**

**Fri. 13th: 11:30 Early Dismissal**

**Mon. 16th: NO SCHOOL**, recognition of  
Martin Luther King Jr. Day

**Mon. 16th: Temperance and Good Citizenship Day**

**Tues. 17th: School Board Meeting - 6:30 pm**

**Mon. 30th: End Of Semester**

### FEB.

**Thurs. 9th: Report cards out**

**Tues. 14th Valentines Day Party**

**Wed. 15th - Fri. 17th: Spring Conferences - 11:30 dismissal each day**

**Mon. 20th: No School - Presidents Day**

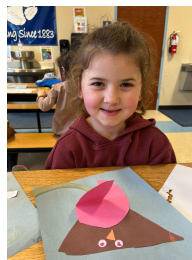
## NO SCHOOL

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## ART

All of our students have an art class once a week where they do all sorts of great art projects. Mrs. Zoey does a fantastic job putting together all of our art projects! Each month some of the art is displayed in the boardroom.



## Kindergarten

Mrs. Tinnin

We are finishing up our unit with the letters x and k. We will continue with testing and reading BOB books. So many students are almost done working through the first set!

In Science, we are working on our push, pull, and go unit. Students are learning about force and motion. Everyone had fun making ramps. After they made the ramps, they figured out ways to improve or change their ramp so their ball would go faster or stay on the ramp.



## First and Second Grade Explorers

Mrs. Mittge

We have a working aquarium for young salmon! We are very excited to have the opportunity to raise and release young salmon this winter and spring. We will keep families updated on all of our new adventures keeping these creatures alive and watching them grow!

We began our science unit on light and sound. Students should now understand that light is used to illuminate objects and that sound and light travel in waves. Students also defined vibration and investigated the impact distance and force had on what we hear.

In math, first graders are conceptualizing base ten place value while second graders are learning to use double-digit subtraction. In addition to reading aloud for 20 minutes every night, it would be helpful if families practice solving one and two-digit addition and subtraction sentences.

## Third and Fourth Grade Classroom

Mrs. Mars

Has your student told you about Learning Game Thursdays? Every Thursday we pull out our learning games to practice and refine our previously learned skills in a fun hands-on way! Some games are classroom made while others contain actual game boards and cards and we are always adding new ones. We got 4 new games this week!

Here are a few of the skills we have practiced through games so far:

- Multiplication/Division
- Addition/Subtraction
- Using Context Clues
- Rounding
- Fractions



## Fifth and Sixth Grade Classroom

Mr. Burlingame

This week saw students continuing to progress through Don Quixote. We are getting into some very silly adventures that he has. We have also begun work on our end of unit essay about whether students feel that Don Quixote's intentions justify his actions.

Sixth grade continues to work through percentages in math and this week learned how to find the percentage of a number and also finding a number from the percent. 5th grade has moved on to their next chapter which is division of decimals.

In social studies we are doing a long unit on ancient civilizations. So far we have learned about Mesopotamia and Civilizations on the Indus river. We will soon be looking at early Egyptian and Chinese civilizations.

And finally in Science we have been studying atmosphere and air. Students have learned how temperature and pressure affect weather and how airplanes use properties of air and Newton's Laws of Motion to stay in the air.



## **Special Education-Title1/LAP- Social Emotional Learning (SEL): Mrs. Duren**

***This school year, we have already had the opportunity to learn about, and use many important character traits including the following: Respect, Responsibility, Gratitude and Creativity. We've also focused on gaining knowledge and skills associated with being healthy and kind, as well as learning how to have a positive growth mindset. We know that these additional topic areas go hand in hand with being students of character and enabling our students to be the best students and people that they can be.***

***When I recently reviewed with students how much we had covered so far in class this year and how excellent everyone was doing with applying their knowledge of these character traits at school, one student raised their hand to share the following personal observation. "Of course we are good at this stuff here at school - it's easier here because we have lots of help and reminders, and we usually have at least one thing happen every day that is good, like recess, so we just focus on that. But what happens when we have a bad day? I mean a real bad one. I don't think it's as easy to use all these things we've learned then." This led to a great discussion about this month's character trait - Empathy.***

***The student was absolutely right - it is harder to be successful and use our character traits well when we are experiencing uncomfortable feelings or experiencing things that we consider as being "bad", especially when multiple ones occur at a similar time. However, we are all going to have tough days, and these opportunities can help us to gain Empathy, or, as our curriculum defines it as "an understanding and connection to other people's feelings". So you see, even when it may be tough to demonstrate things such as Responsibility and Gratitude, we can gain insight into what it feels like to go through a tough situation and hopefully share that with someone else when they experience something that looks or feels similar. This eventually led to another student having their own "aha" moment... "So Mrs. Duren, Are you telling me that even on my worst day, when everything goes really, really wrong, and I feel mad and sad and frustrated all at once, and I feel like I can't do anything right, that actually I'm still learning, and it'll help me in the future, and maybe help others too? Hmmm, I guess what your saying is that on days like that, I'm actually not a loser (like I sometimes think I am when I mess up), and I shouldn't be so hard on myself, 'cause later maybe I am gonna try to remember to use what I know from that bad day to help someone else who's having a bad day so that they can have a better day too. Hey, that's actually pretty cool!" Yes, indeed I would agree - that is pretty cool!***

***As we move this month toward remembering Martin Luther King Jr, and all the things he did to benefit our country, I want to leave us all thinking about a quote from him related to education. "Intelligence plus character, that is the goal of true education." It continues to be a pleasure to work with your students each week not only regarding their academic knowledge, but also in helping them to build up their character and to merge the two in order to be the best people they can be. Getting in touch with one's own emotions and thoughts as well as practicing to be aware of how other people feel and think, combined with caring about others, ultimately will lead to our Evaline students being successful not only regarding their education, but ultimately in life as well.***

