Advanced Law & Public Safety: Fall 2021

2021-2022

Instructor	Mrs. Lori Gray	**E-mail**	Lgray@lhusd.org	**Phone**	928-854-5001 x4117

Class Information:	Room #: K112 Office Hours: Monday, Wednesday, Friday 2:30-3:00pm
Course Description:	This course advances the knowledge and skills learned in the introductory course as students delve deeper into the technical knowledge and skills required for careers within the field of Law and Public Safety. Students will have the opportunity to participate in SkillsUSA. **The subject matter** of this course includes real life situations. Due to this fact, various topics and subject matter are discussed in an open manner (i.e., murder, hate crimes/racism, ethics, crimes against persons, use of force, etc.). The student may also be exposed to various videotapes that portray "real life" police situations, crime scene photos and other activities. The student may hear language ('street talk") that may be considered offensive to some individuals, as well as graphic explanations of criminal activity. Said discussions and descriptions are not meant to offend or alienate any students; on the contrary they are necessary to give those enrolled in the class a realistic appreciation of the profession as a career field, as well as an understanding of the specific challenges faced by the people that work in the Criminal Justice System. **Videos/Movies:** Videos and specific movies will be shown that relate to specific topics we discuss in class. All movies will be PG13 or lower. A few examples of other video/TV shows that will be shown to demonstrate a concept: Nightwatch, The Practice, COPS, The Rookies, CSI, 911
Prerequisite:	*None*
Course Learning Units:	Instruction will include: 1. Examination of police qualifications and proficiency skills. 2. Examination of issues related to personal and mental wellness. 3. Analyze legal aspects of law enforcement. 4. First Aid procedures. 5. Explore private security.
Major Course Assignments and Projects:	Various Projects
Supplies and Resources:	1. ½-1 inch, Three-ringed binder (NO spiral notebooks). 2. Loose-leaf paper 3. Black or blue pens and pencils with erasers. A highlighter may be helpful. 4. Computer/Internet Access: If you do not have a computer or internet access, please make arrangements with me in advance to complete required work.

GRADING/ASSIGNMENT PROCEDURES:

Assignment Weighting for Course: 80% of your overall grade is made up of the following categories, the other 20% comes from the final exam.

- Notebook, assignments, labs, homework 60%
- Tests, Projects 20%

Grade Scale:

A 100%-90%
B 89%-80%
C 79%-70%
D 69%-60%
F 59%-0%

Assignment Policies:

*Assignments are due on the due date. If submitted after the due date/time, points will be deducted a letter grade for each late day up to 3 days after the due date. After 3 late days, work will not be accepted.

*Projects are due on the due date and will not be accepted late. Reason: students have ample time given for working at home and in class for projects. "I had to work" is not a reason for late work or projects.

Extra Credit Grade: 3 options to earn.
As a major objective of career and technical education, preparation for the professional world is critical. Most professions require ongoing job skill development and membership in professional organizations. To initiate such preparation, students that join and are involved with our class CTSO (Club) SkillsUSA will receive an extra credit grade at the end of each semester.

Requirements for the Skills USA extra credit grade:

1. Join SkillsUSA
2. Attend scheduled meetings (you may miss 1 meeting per semester and still earn the grade)
3. Participate in the scheduled community service activity each semester. Usually takes place in lieu of a meeting.

Students will be learning about SkillsUSA during class and will see other opportunities offered such as competitions during spring semester. Competition is NOT a requirement for the grade.
OR

Students that do not wish to join SkillsUSA have the option to complete a FEMA Independent Study Course not assigned as a class assignment and approved by the teacher. The student must show the teacher the completion certificate to earn the extra credit grade. If a student wishes to complete this assignment, they need to see the teacher for information on how to access the site and receive the certificate.
OR

Students may complete 3 close read assignments in Common Lit from a list in Google Classroom. You must pass each with an 80% or better.
All of the above extra credit options will be in Google Classroom with instructions.

Attendance & Absence:

A parent or guardian must notify the attendance office by phone or in writing on the day of the absence. Once on school grounds, a student may not leave campus without permission and without signing out in the attendance office.

Tardiness:

A student not in his/her assigned seat when the tardy bell rings is considered tardy. A student who is tardy to his/her first class of the day must report directly to the attendance office and not go directly to class. It is the student's responsibility to have a pass if they are late to the other class periods.

Absent Work:

A student is allowed 1 day to make up work for each day he/she is absent. (2 days absent= 2 days to make-up work, etc.)

Attendance is necessary for success in any subject. Please make every effort to be here every day, prepared and ready to learn. If for some reason you must be gone:

1. It is the student's responsibility to get the notes, assignments, and make up any assessments that were missed. All work will be in Google Classroom by 3:00 each day.
2. If a student is absent the day of a test or quiz, it is the student's responsibility to make arrangements outside of class time to take the test or quiz.
3. If the class took notes on the day(s) you were absent, check Google classroom for the PowerPoint and note sheet. On some occasions, notes will be graded. It will be your responsibility to take your own notes on the note sheet and place it in your notebook. Being absent is not an excuse for not taking notes or completing an assignment.

You have one week to make up a missed test or quiz after school. Appointments must be made in advance. Tests cannot be made up during class time.

District Homework Policy

Purpose:

- Homework should be purposeful, intentional, and relevant to instruction.
- All types of homework should promote high-quality learning and achievement.
- Teachers introduce new concepts, information, and skills in school, not in homework.

Time:

- Time spent on homework should be purposeful in terms of learning and skill acquisition.
- Homework may be assigned on a daily or long-range basis where students can expect an average of 70 to 120 minutes per night encompassing all subject areas.

Academic Dishonesty:

Academic dishonesty will not be tolerated under any circumstances. Cheating, copying, or plagiarism of any form will result in failure of the assignment, disciplinary referral, and a parent contact. (See Student Handbook)

School Behavior and Expectations:

Students are responsible for abiding by the Student Code of Conduct located in the Student Handbook.

Cell Phone Policy:

Upon entering the classroom, cell phones must be silenced and placed in a cell phone holder unless being used with a teacher BYOD plan. When staff members ask students for their cell phones, refusal to turn the cell phone over may be treated as insubordination. Cell phones may be in use during passing period and during their lunch period. Students may not use their phones to take pictures. Air Pods, Ear Buds, and Headphones will be treated as a cell phone violation. Inappropriate use of smartwatches and other smart technology will also be treated as a cell phone violation.

Dress Code:

The district dress code will be strictly enforced. If you are not dress code compliant, you will be sent to the office. (See Student Handbook)

Location of Use and Wireless Access Wi-Fi: LHUSD-Guest Password: guestpassword

PARENT / STUDENT AGREEMENT

(Please keep the syllabus and return this page to your teacher)

I have read the above syllabus and understand all policies and procedures.

_____	_____	_____
Student's Name Printed	Student's Signature	Date

_____
Student's School E-Mail Address

_____	_____	_____
Parent's Name Printed	Parent's Signature	Date

Best way to reach you: _____AND/OR_____
Parent's E-Mail Address Parent's Phone Number

Additional comments/information from the student or parent:

Please sign and return by Friday, August 6, 2021.