

District Lesson Plan Template

Teacher: Ms. A. Johnson

Date: November 4-8, 2024

Subject: Social Studies

Period:

Sixth

Alabama CCRS/COS: Standards

CG-11. Identify symbols, customs, famous individuals, and celebrations representative of our state and nation.

Outcome(s)/Objective(s)/I can statement

Students will be introduced to primary and secondary sources and how we use these to study the past.
Students will be also be introduced to the difference between fact and fiction.

ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:

- | | | | | | |
|-------------------------------------|--|---|---|--|---|
| <input type="checkbox"/> KWL | <input type="checkbox"/> Word Splash | <input type="checkbox"/> Anticipation Guide | <input checked="" type="checkbox"/> Lecture | <input type="checkbox"/> Graphic Organizer/VLT | <input type="checkbox"/> Poem, Rhymes, etc. |
| <input type="checkbox"/> Survey | <input type="checkbox"/> Possible Sentence | <input type="checkbox"/> Think-Pair-Share | <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Pictograph | <input type="checkbox"/> Acronyms/Word |
| <input type="checkbox"/> First Word | <input type="checkbox"/> Concept Map | <input type="checkbox"/> Vocabulary Overview | <input type="checkbox"/> Model | <input type="checkbox"/> Diagram | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Word Map | <input type="checkbox"/> Frayer Model | <input type="checkbox"/> Daily Language Practice (DLP)_____ | <input type="checkbox"/> Hands-on | <input type="checkbox"/> Mind Map/Visual Guide | |

Engagement Strategies:

- | | | | |
|--|---|---|---------------------------------------|
| <input checked="" type="checkbox"/> - Collaborative Group Work | <input type="checkbox"/> - Writing to Learn | <input type="checkbox"/> - Literacy Groups | <input type="checkbox"/> Other: _____ |
| <input checked="" type="checkbox"/> - Questioning Techniques | <input type="checkbox"/> - Scaffolding Text | <input checked="" type="checkbox"/> -Classroom Talk | <input type="checkbox"/> - T.W.I.R.L. |

Technology Integration: ☒ Smart board ☐ Document Camera ☐ IPADS ☐ Macbooks ☒ Computers ☐ Kindles ☐ Interactive Tablets ☐ Digital/ Video Camera ☐ Clickers ☐ ACCESS ☐ Computer Program: _____ ☐ Other: _____

This Week's Vocabulary:

fact
fiction

PROCEDURAL CONTENT (application)

	Monday	Tuesday	Wednesday	Thursday	Friday
Essential Question	What do primary sources teach us about? What is the difference between fact and fiction?	What do primary sources teach us about? What is the difference between fact and fiction?	What do primary sources teach us about? What is the difference between fact and fiction?	What do primary sources teach us about? What is the difference between fact and fiction?	What do primary sources teach us about? What is the difference between fact and fiction?
Daily Objective(s) I Can Statement	I can explain fact and fiction.	I can explain fact and fiction.	I can explain fact and fiction.	I can explain fact and fiction.	I can explain fact and fiction.
<i>Preview (Before) Warm-up- Hook</i>	Build Background	Review Previous Articles	Review Previous Articles	Review Previous Articles	Review Previous Articles
<i>Instruction (During)</i> I Do- We Do- Y'all Do- You Do-	Unit 1: Civics and Government Week 12: Sources Article 1: Primary Sources Article 2: Types of Primary Sources	Unit 1: Civics and Government Week 12: Sources Article 3: Secondary Sources Article 4: Types of Secondary Sources	Unit 1: Civics and Government Week 12: Sources Article 5: Fact or Fiction Article 6: News As A Source	Unit 1: Civics and Government Week 12: Sources Article 7: Parts of a Book	Review Assessment
Small Groups	Graphic Organizer	Graphic Organizer	Graphic Organizer	Graphic Organizer	
<i>After/Homework</i>		Read Social Studies Weekly Newspaper	Read Social Studies Weekly Newspaper	Read Social Studies Weekly Newspaper	

Assessment (Formative): ☒ Class work ☐ Notebook ☐ Homework ☐ quizzes ☐ Tests ☐ Computer activities ☒ Collaborative work ☐ Project/ Other:

Assessment (Summative): ☐ Quizzes ☒ Tests ☐ Group activities ☐ Project based ☐ Other:

Summarizing: ☐ 3-2-1 ☐ Ticket out the Door ☐ The Important Thing ☐ Cue Cards ☒ Teacher Questions ☐ Student Summary ☐ Other:

