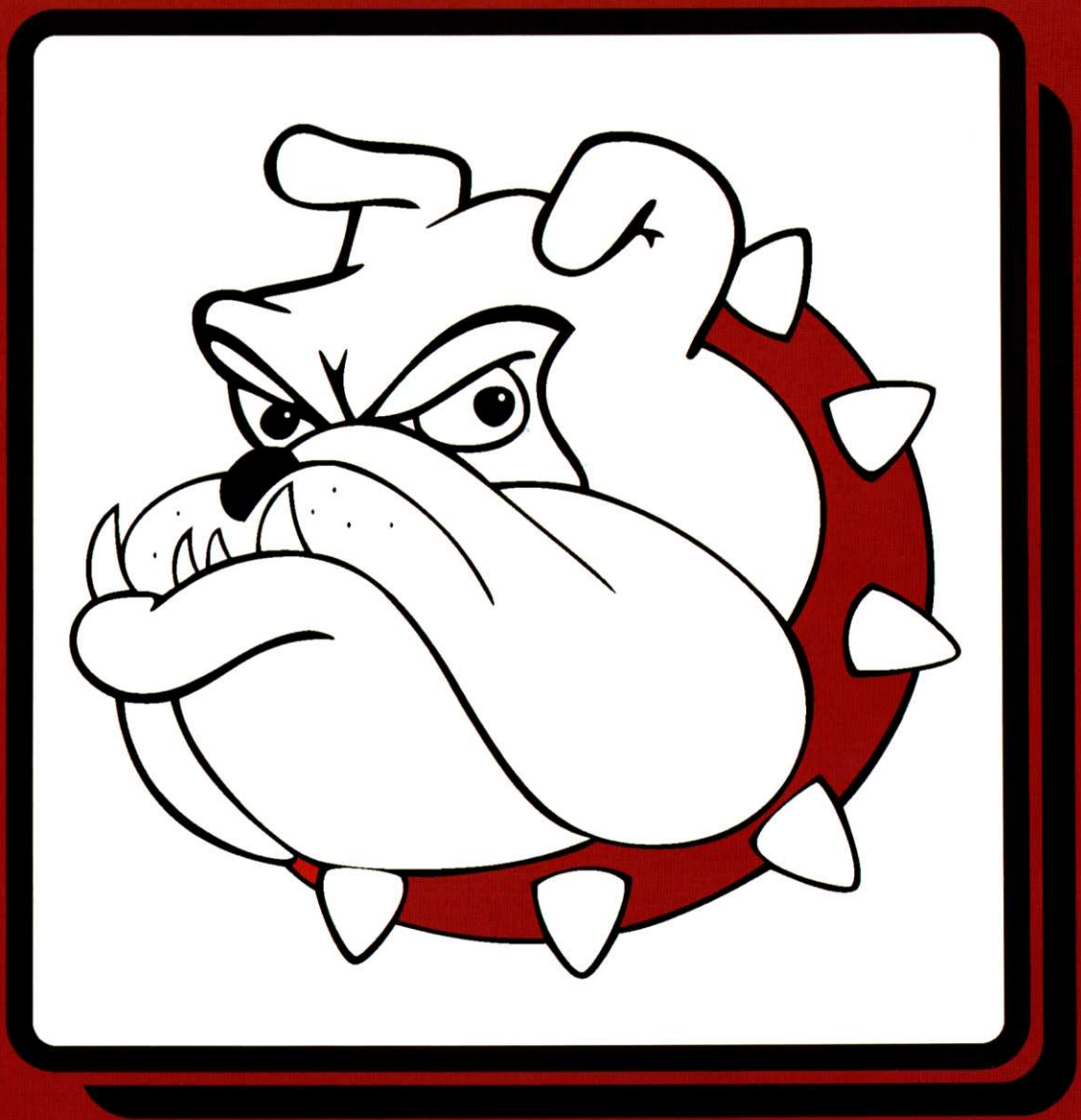




# Andalusia City Schools Calendar

## 2021-2022



Dr. Daniel Shakespeare, Superintendent



## Parent Rights and Responsibilities As Adopted by the Andalusia City Board of Education

In order for effective instruction to take place and for each student to reach his/her maximum potential, each involved party (student, parent/guardian, and educator) must accept their responsibility for aiding in the attainment of this goal.

### School Staff's Education/Legal Responsibilities

School staff will:

- Encourage parental participation in the educational process of the student.
- Promote regular communication with parents concerning educational and discipline matters.
- Seek to involve students and parents in the development of policy.
- Encourage the use of good guidance procedures.
- Maintain an atmosphere conducive to good behavior.
- Exhibit an attitude of respect for students.
- Plan a curriculum that endeavors to meet the needs of all students.
- Encourage a good working relationship among staff and with students.
- Encourage the school staff, parents or guardians, and students to use the services of community agencies, and make available to parents information concerning the services available.
- Forward the names of parents/guardians of a student suspended for misconduct to the office of the Superintendent for further action by the District Attorney's Office in compliance with Law 94-782.
- Forward the names of parents/guardians of a student for chronic absenteeism, tardies, and truancy to the Superintendent for further action by the District Attorney's Office in compliance with Law 94-782.

### Parent's Education/Legal Responsibilities

Parents or Guardian will:

- Maintain regular communication with the school concerning their child's progress and conduct.
- Attend all conferences arranged to inform them about their child's progress or discipline matters.
- Insure that their child is in daily attendance and promptly report or explain in writing an absence or tardiness to the school.
- Insure that their child conducts himself/herself properly and adheres to the policies, rules and regulations of the School Board and the school of attendance.
- Provide their child with the supplies and materials needed to complete classwork.
- Insure that their child has a time, a place, and the materials necessary for doing homework assignments.
- Assist their child in being healthy, neat, and clean.
- Notify the school by written notice of any medical condition or potential medical condition that could affect the health or behavior of their child at school, that may or may not require emergency attention.
- Discuss report cards and work assignments with their child.
- Maintain up-to-date home, work, and emergency telephone numbers at the school, including doctor, hospital preferences, and emergency health care forms.

### Parental/Student Notification of Civil Liabilities and Criminal Penalties

The following actions/situations are specifically addressed in the Alabama Law. Any actions breaching the requirements of state law will result in disciplinary action by the Andalusia City Board of Education and their designees and criminal actions as outlined in the law. Parents will be liable where indicated by law.

**Attendance and Conduct Act 94-782, §16-28-12.** (a) Each parent, guardian, or other person having control or custody of any child required to attend school or receive regular instruction by a private tutor who fails to have the child enrolled in school or who fails to send the child to school, or have him or her instructed by a private tutor during the time the child is required to attend a public school, private school, church school, denominational school, or parochial school, or be instructed by a private tutor, or fails to require the child to regularly attend the school or tutor, or fails to compel the child to properly conduct himself or herself as a pupil in any public school in accordance with the written policy on school behavior adopted by the local board of education pursuant to this section and documented by the appropriate school official which conduct may result in the suspension of the pupil shall be guilty of a misdemeanor and, upon conviction, shall be fined not more than one hundred dollars (\$100) and may also be sentenced to hard labor for the county for not more than 90 days. The absence of a child without the consent of the principal teacher of the public school he or she attends or should attend, or of the tutor who instructs or should instruct the child, shall be prima facie evidence of the violation of this section... (c) Any parent, guardian, or other person having control or custody of any child enrolled in public school who fails to require the child to regularly attend the school or tutor, or fails to compel the child to properly conduct himself or herself as a pupil in accordance with the written policy on school behavior adopted by the local board of education and documented by the appropriate school official which conduct may result in the suspension of the pupil, shall be reported by the principal to the superintendent of education of the school system in which the suspected violation occurred. The superintendent of education or his or her designee shall report suspected violations to the district attorney within 10 days. Any principal or superintendent of education or his or her designee intentionally failing to report a suspected violation shall be guilty of a

Class C misdemeanor. The district attorney shall vigorously enforce this section to ensure proper conduct and required attendance by any child enrolled in public school.

**Drop-Out/Driver's License (Act 94-820 which amended Act 93-368 as codified in §16-28-40, Code of Alabama 1975)** The Department of Public Safety shall deny a driver's license or learner's permit to any person under 19 who is not enrolled or has not received a diploma or certificate of graduation. Exceptions are students who: are enrolled in a GED program, are enrolled in a secondary school, are participating in an approved job training program, are gainfully employed, are a parent of a minor or unborn child, or are the sole source of transportation for the parent.

**Drug Dealing (Act 94-783)** A person who unlawfully sells, furnishes, or gives a controlled substance to a minor may be liable for injury or damage or both suffered by a third person caused by or resulting from the use of the controlled substance by the minor, if the sale, furnishing, or giving of the controlled substance is the proximate cause of the injury or damage.

### Drugs, Alcohol, Weapons, Physical Harm, or Threatened Physical Harm (Act 94-784)

The school principal shall notify appropriate law enforcement officials when a person violates local board of education policies concerning drugs, alcohol, weapons, physical harm to a person, or threatened physical harm to a person. If any criminal charge is warranted, the principal is authorized to sign the appropriate warrant. If that person is a student, the local school system shall immediately suspend that person from attending regular classes and schedule a hearing within 5 school days. If the person is found to have violated a local board of education policy concerning drugs, alcohol, weapons, physical harm to a person or threatened physical harm to a person, the person may not be readmitted to the public schools until criminal charges, if any, have been disposed of by appropriate authorities and the person has satisfied all other requirements imposed by the local board of education as a condition for readmission.

**Gun-Free Schools Act of 1994** Automatic expulsion for not less than one year and immediate referral to law enforcement officials by the school authorities will result if a student is determined to have brought a weapon to school or any setting under the jurisdiction of the Andalusia City School System. The superintendent and Board of Education may make a case-by-case exception to the one year's expulsion. For the purpose of the Gun-Free Schools Act, a "weapon" means a firearm as defined in Section 921 of Title 18 of the United States Code.

**Parental Responsibility for Damages 94-784, §16-1-24.1.** (a) A parent, guardian, custodian, or person, excluding a foster parent, responsible for the care or control of a minor child enrolled in a public school system shall be responsible financially for such child's destructive acts against school property or persons. (b) A parent, guardian, custodian, or person, excluding a foster parent, responsible for the care or control of a minor child enrolled in a public school system may be requested to appear at school by an appropriate school official for a conference regarding acts of the child specified in subsection (a). (c) A parent, guardian, custodian, or person, excluding a foster parent, responsible for the care or control of a minor child enrolled in a school system who has been summoned by proper notification by an appropriate school official shall be required under this provision to attend such discipline conference specified in paragraph (b). (d) Any public school system shall be entitled to recover actual damages, plus necessary court costs, from the parent or guardian, or both, of any minor who maliciously and willfully damages or destroys property belonging to the school system.

**Pistol Possession/Driver's License (Act 94-820)** Any person over the age of 14 who is convicted of the crime of possession of a pistol on the premises of a public school, or a public school bus, shall be denied issuance of a driver's permit or license to operate a motor vehicle for 180 days from the date the person is eligible and applies for a permit or license. If a person over age 14 possesses a driver's license on the date of conviction, the driver's license will be suspended for 180 days.

**Teacher Assault (Act 94-794)** A person commits the crime of assault in the second degree (Class C felony) if the person assaults with intent to cause serious physical injury to a teacher or to an employee of a public educational institution during or as a result of the performance of his or her duty.

**Terrorist Threats on Schools (Act 2000-807)** The Alabama General Assembly, in its 2000 session, passed Act 2000-807 making terrorist threats (i.e. bomb threats or other threats of aggression) on schools a Class C felony.

**Vandalism (Act 94-819)(Act 96-425)** The parents, guardians, or other person having control of any minor under the age of 18 with whom the minor is living and who have custody of the minor shall be liable for the actual damages sustained to school property, plus the court costs, caused by intentional, willful or malicious act of the minor.

**Weapons in Schools (Act 94-817)** No person shall knowingly with intent to do bodily harm carry or possess a deadly weapon on the premises of a public school. Possession of a deadly weapon with the intent to do bodily harm on the premises of a public school or school bus is a Class C felony. (Note: Deadly weapons include but are not limited to hand grenade, explosive or incendiary device; a pistol, rifle, or shotgun; or a switch-blade knife, gravity knife, stiletto, sword, or dagger; or any club, baton, billy, black-jack, bludgeon, or metal knuckles.)

### State of Alabama Administrative Code/Andalusia City Board of Education Policies

**Detection of Illegal Drugs** The Board authorizes law enforcement agencies to make periodic, unannounced visits to any of its schools for the purpose of detecting the presence of illegal drugs.

**Drugs Prohibitions and Drug/Alcohol Testing** School administrators are empowered to use necessary means to identify those who may be using, selling, possessing, transmitting, intending to transmit, or being under the influence of a "prohibited substance." Definition

of Drugs: For purposes of this policy, the term "drug" shall include any "illicit drug", "controlled substance", "marijuana", "cannabis", "opiate", "hallucinogens", "narcotic", or any lawful drug or substance which is misused, abused, or used in an inappropriate manner. Prohibitions: No student shall unlawfully possess, use, sell, buy, transmit, distribute, dispense, manufacture, or be under the influence of alcohol or drugs, or attempt to engage in any such activity, while on property or premises owned, leased or used by the school system; at school-sponsored or supervised activities; in any school-owned, leased or used vehicles; while engaged in or going to or from school activities; and in student vehicles while on school property or premises owned, leased, or used by the school system. In certain situations students may be subject to searches or required to undergo drug testing. Law enforcement agencies may be called at any time to assist in searches or to help with investigations. These searches will be at the discretion of the school officials when there is reasonable cause. Cause may be, but not limited to, (1) drug dog searches, (2) odor on the individual, (3) suspicious behavior, (4) possession of a controlled substance, or (5) information provided by others. When a school official determines that a violation has occurred, he will notify law enforcement officials. An attempt will also be made to contact the parent to inform them of the violation. A drug/alcohol test may then be required by school officials. If a test is needed, it can be done with or without parental consent. The student will pay for cost incurred as the result of a positive test.

**Interrogations and Searches** The Board fully recognizes the implications of constitutional law in the area of student privacy. The Board is equally aware that such tangible personal property items as student desks, student lockers, and related properties are and remain the property of the Board. The Board is charged with maintenance of such property and thus authorizes inspection for any maintenance-related reasons. With respect to opening said lockers or desks for other reasons, the following shall apply throughout the school district. Desks, lockers, and other equipment at school belong to the School Board, and, although assigned to particular students for use, may be entered and searched by school officials whenever said school officials have reasonable belief that some substance or other material is contained therein which is illegal, harmful to the safety of the student himself or the student body as a whole, or significantly disruptive of or dangerous to the overall discipline of the school. In instances where student safety and well being is at issue and reasonable cause exists, school officials and/or law enforcement officials may conduct searches of student vehicles on School Board property. The contents of a locker will be attributed to all students sharing that particular locker. Shared use of lockers is strongly discouraged.

**Metal Detectors** To provide and maintain a safe and secure environment for students, staff, and authorized visitors, the Andalusia City Schools Board of Education may employ the use of metal detectors. Stationary and/or mobile metal detectors may be used. Training shall be provided for authorized persons on the use, maintenance, and storage of said equipment and on laws and procedures for conducting searches.

**School Resource Officers** It is the policy of the Andalusia City Schools Board of Education to secure the services of school resource officers (SROs) and/or a law enforcement liaison, when appropriate, to implement and monitor campus security programs. SROs may be assigned to patrol areas such as building entrances, halls, stairwells, cafeterias, locker rooms, restrooms, parking lots, delivery and loading zones, and school grounds. Other responsibilities may include checking students' and visitors' identification and patrolling at athletic and other school events. In addition, SROs may provide on-site expertise in school safety, gang activity, intraschool relations, facility design, and other safety measures as requested by the school administration. SROs, at a minimum, may complete orientation training in school emergency response, juvenile law, and nonviolent conflict resolution.

**Search of a Student's Person** The Board authorizes teachers and administrative personnel who have reasonable belief that a student or students are in possession of weapons or facsimiles, illegal drugs, or other items harmful to the student or students or to the welfare of the student body to search the person of said student(s) under the following conditions:

1. Any such action shall not be taken unless there is reasonable belief of violation of law or policy which can be substantiated if necessary;
2. Any such action shall not be deliberately intended to embarrass, harass, or intimidate the student(s);
3. Parents or guardians shall be notified, in writing, of all such searches of a student's person. A copy of said notice shall be retained by the principal.

The above search shall be with the knowledge and under the supervision of the principal. Any search of a student's person shall be done privately by a teacher or administrator of the same sex as the student to be searched. At least one witness who is an administrator or teacher, also of the same sex as said student, shall be present throughout the search. A record of the search shall be made.

**Tobacco-Free Policy** The Andalusia City Schools shall maintain a tobacco-free policy at all school, maintenance, or administrative buildings, on all system grounds, and in all system-owned or operated vehicles. This policy applies to students, visitors, and employees of the Board. Non-conformance with this policy by students and employees will result in disciplinary action.

**TV Surveillance Cameras** To provide and maintain a safe and secure environment for students, staff, and authorized visitors, the Andalusia City Schools Board of Education may use surveillance equipment on properties owned and/or maintained by the school system. Properties include buildings and grounds as well as vehicles owned and/or operated by the system. Training shall be provided for authorized persons in the use, maintenance and storage of equipment and tapes, and on applicable laws related to the use of surveillance equipment. Individual schools shall establish a system for maintenance and storage of equipment and tapes. Equipment and tapes shall be stored in secure places with access by authorized persons only. All school personnel, students, and parents shall be informed that they are subject to

being videotaped while in school buildings, on school grounds, at school events, and on system-owned/maintained vehicles. Any information obtained through the use of surveillance equipment shall be used only for school disciplinary or law enforcement purposes.

**Unannounced Visits by Law Enforcement Officials** It is the policy of the Andalusia City School System to allow law enforcement officials, with the approval of the Superintendent of Education, to make periodic unannounced visits to any Andalusia City School campus for the purpose of detecting the presence of illegal drugs. This may include the use of drug sniffing dogs.

**Use/Security of Technology** The Board shall encourage and support the use of technology in the school system as a tool for learning and administrative use. To maintain security and proper use of technology in the schools, all users shall adhere to the guidelines established by Andalusia City Board of Education Policy GAJA and in the Acceptable Use Form. All students, student's parents or legal guardians and staff must sign this form yearly, before they are given access to the Internet. The Acceptable Use Form addresses the following Internet safety issues:

- Access by minors to inappropriate matter on the Internet and World Wide Web;
- Unauthorized access, including so-called "hacking", and other unlawful activities by minors;
- Unauthorized disclosure, use, and dissemination of personal information regarding minors;
- The safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications; and
- Measures designated to restrict minors' access to materials harmful to minors. Misuse of the network, computers, and/or Internet including, but not limited to, transmission of any materials in violation of the United States/Alabama law, or local ordinance is prohibited; this includes, but is not limited to copyrighted materials, threatening or obscene material, invading an individual's privacy, or materials protected by trade secret may result in employee termination or student expulsion. All information regarding students and personnel stored on the network shall be collected, maintained and disseminated under such safeguards as are necessary to comply with the Family Educational Rights and Privacy Act of 1974. A technology protection measure designated to block or filter Internet access shall be active at all times.

**Worthless Checks Policy** The Alabama Department of Education requires all school systems to establish and implement certain policies regarding worthless checks:

- A list of individuals who have submitted a bad check will be maintained in order to prevent the receipt of further checks from those individuals.
- A NSF check fee of \$30.00 will be charged to the check writer for all returned checks whether collect-ed or not.
- A ten (10) day notice will be mailed Certified/Registered mail for any check stamped insufficient funds. The check writer will be given ten (10) full days from receipt of the letter to make the bad check good. After the ten (10) days are over, the bad check will be turned over to the Covington County District Attorney's Office Worthless Check Unit.
- Once a worthless check is turned over to the Covington County District Attorney's Office Worthless Check Unit, the school system cannot accept any money from the defendant in payment of the bad check. Collection will be made by the District Attorney's office.

#### **Student Grievances**

Whenever an Andalusia City School System student believes that he/she has a complaint, every effort is to be made to arrive at a satisfactory resolution of the problem on an informal basis. When this cannot be done, students can resort to the more formal procedures as provided herein.

#### **A. Definitions**

- Complaint shall mean any alleged violation, misinterpretation or any inequitable application of any published policy, rule or regulation of the school system. Complaint shall not apply to any matter in which the method of review is prescribed by law. Complaints are objections to a specific act or condition.
  - Complainant shall mean any student or group of students, directly affected by the alleged misinterpretation or violation, filing a complaint.
  - Faculty/Staff and Administration shall mean the employees of the Andalusia City Board of Education or representatives under the direct supervision of an employee of the school board.
  - Day shall mean a school/academic day.
- B. Time Limits** - The number of days indicated at each level is to be considered the maximum. Time limits may be extended by mutual agreement between the parties.
- C. Released Time** - The complaint procedure will normally be carried out during non-instructional time. If, however, the Board elects to carry out provisions during instructional time, the complainant shall not lose academic credit.
- D. Complaint Procedure**
- Informal Discussion** - If a student believes there is a basis for complaint, he/she shall discuss the complaint with his/her principal or the designee of the principal, (except in cases of discrimination or harassment involving the principal or the designee), in which case the complainant shall report to the Superintendent or other person designated by the Superintendent within five (5) days of the occurrence of the alleged violation except in cases involving harassment or discrimination in which thirty (30) days will be allowed.

- Level One** - If the complainant is not satisfied with the informal resolution he/she may, within ten (10) days, file a formal complaint in writing and deliver it to his/her principal or designee. The principal or designee shall communicate his/her answer in writing to the complainant within ten (10) days of receiving the written complaint. Class complaints involving more than one (1) principal or designee and complaints involving an administrator above the building level may be filed by the complainant at level two.
  - Level Two** - If the complainant is not satisfied with the resolution at level one he/she may, within ten (10) days of the answer, file a copy of the complaint with the Superintendent. The Superintendent shall indicate his/her disposition in writing to the complainant within ten (10) days.
  - Board Appeal** - If the complainant is not satisfied with the resolution by the Superintendent, he/she shall have the right to appeal the Superintendent's decision to the Andalusia City Board of Education, provided request for placement on Board agenda is filed within ten (10) days.
- E. Confidentiality** will be provided to the extent possible to any student or affected party who alleges discrimination or harassment.

#### **Student Attendance and Absences**

Alabama law requires all children between the ages of six (6) and seventeen (17) to attend school. The law further provides that a parent, guardian, or other person having control or charge of a school-age child is responsible for that child's regular attendance and proper conduct. Parents and guardians are responsible for enrolling their children and ensuring that the children attend school and obey behavior policies adopted by the board. Parents failing to enroll students and ensuring their proper behavior and attendance are subject to imprisonment under state law.

#### **Excused/Unexcused Absences**

If any child fails to attend school without a legal excuse for more than five (5) days that child and the person having custody of that child, shall be referred to the juvenile court. Absences are excused for the following reasons:

- Illness
- Death in the immediate family
- Inclement weather which would be dangerous to the life and health of the child as determined by the principal and/or Superintendent
- Legal quarantine
- Emergency conditions as determined by the principal and/or Superintendent
- Prior permission of the principal with the consent of the parent or legal guardian

School work missed due to excused absences may be made up and a grade shall be awarded. Students shall have three (3) days for each day of excused absences to complete and return make-up work. It is the responsibility of the student to request and return make-up work.

#### **Compulsory School Attendance Age**

Every student residing in the area served by the Andalusia City School System between the ages of six (6) and seventeen (17) years shall be required to attend a state-approved school for the entire length of the school term in every scholastic year. Every student must attend the entire length of each school term through the day preceding the seventeenth (17th) birthday. Students of school age not known to be enrolled in school shall be reported to proper authorities. An accurate record of attendance for each student shall be maintained by the classroom or homeroom teacher or other designated person.

#### **Revocation of Driver's License or Learner's Permit**

In compliance with Alabama Code 16-28-40, the Andalusia City Board of Education endorses the Alabama Department of Public Safety requirement of regular school attendance as a prerequisite for obtaining a driver's license or a learner's permit to operate a motor vehicle.

#### **A. Requirements**

School officials will verify enrollment status by completing Part I of the Student Enrollment/Exclusion Status form. Students who are age 17-19 who drop out of school will be reported to the Department of Public Safety, and their driver's license will be subject to revocation. The driver's license or learner's permit of any enrolled student who accumulates ten (10) or more consecutive absences or fifteen (15) or more cumulative unexcused absences in a given semester will be reported and will be subject to revocation.

#### **B. Exemptions**

Students who are suspended or expelled from school or imprisoned do not qualify for an exemption. However, students who are exempt from attending public school due to circumstances beyond the control of the students, as set out in Alabama Code 16-28-6, are exempt from the application of this policy. The Superintendent or his/her designee is the sole judge of whether or not the evidence presented satisfies legal requirements for exemption.

#### **C. Appeal Process**

The appeal of a decision regarding the enrollment status of a student shall be submitted to the local school. To appeal, the student shall submit to the school principal, within five (5) days of the issuance of enrollment status, written notification of intent to appeal, including a statement of reasons for the appeal. Except as otherwise provided herein, the appeal process shall follow the procedures stated in the Andalusia City School System Student Attendance Policy.

#### **Truancy**

The Board shall not tolerate truancy or the habitual and unlawful absence from school. The parent or legal guardian is responsible for requiring any student under his control or charge and under seventeen (17) years of age to attend school regularly except for legal absences as defined by Alabama School law and State Board of Education rules and regulations. If a student under seventeen (17) years of age becomes a truant, the parent or legal guardian of said student may be guilty of a misdemeanor before a court of competent jurisdiction and subject to punishment by law. Truancy is defined as being absent from school without the knowledge of the parent or school personnel.

If the Parent or guardian files a written statement in court to the effect that he is unable to control such student, the student may then be subject to action of the juvenile court which will determine whether said student is a dependent, neglected, or delinquent child.

#### **REPORTING TRUANCIES**

School principals and other Andalusia City Schools designated personnel shall investigate, record, and report truanies. Procedures for handling truanies shall be administered uniformly throughout the School System according to the early warning truancy prevention program. Consequences (legal and disciplinary) of truancy, shall be governed by applicable juvenile court requirements, the laws of Alabama, and the policies of the School System.

The School System shall publish information to inform students, parents, and the community of school attendance requirements, definitions of truancy, consequences of truancy, and procedures related to excused and unexcused absences.

#### **Student Records**

Andalusia City Board of Education rules and procedures for maintaining student records shall be consistent with Alabama statutes, State Board of Education rules, and federal laws relating to Family Educational Rights and Privacy Acts and Privacy Rights of Parents and Students. The Superintendent shall be responsible for interpreting this rule and the school principal shall be responsible for controlling and supervising student records, following all rules on student records, and interpreting rules on student records to the school staff, students, and the community. Data shall be protected from unauthorized use at all times.

#### **Family Educational Rights and Privacy Act (FERPA)**

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.
- Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31) School officials with legitimate educational interest;
  - Other schools to which a student is transferring;
  - Specified officials for audit or evaluation purposes;
  - Appropriate parties in connection with financial aid to a student;
  - Organizations conducting certain studies for or on behalf of the school;
  - Accrediting organizations;
  - To comply with a judicial order or lawfully issued subpoena;
  - Appropriate officials in cases of health and safety emergencies; and
  - State and local authorities, within a juvenile justice system pursuant to specific State law.
- Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulleting, student handbook, or newspaper article) is left to the discretion of each school.

For additional information, you may call 1-800-USA-LEARN (1-800-872-5327) (voice).

Individuals who use TDD may use the [Federal Relay Service](#).

Or you may contact us at the following address:  
Family Policy Compliance Office

**Family Educational Rights and Privacy Act (FERPA) Notice for Directory Information**

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that **Andalusia City Schools**, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Andalusia City Schools may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Andalusia City Schools to include this type of information from your child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings, or publish yearbooks. In addition, two federal laws require local educational agencies (LEA's) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with the following information - names, addresses and telephone listings - unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.\*

If you do not want **Andalusia City Schools** to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing by **August 31**. **Andalusia City Schools** has designated the following information as directory information:

- |                           |  |
|---------------------------|--|
| • Student's name          | • Participation in officially recognized activities and sports |
| • Address                 | • Weight and height of members of athletic teams               |
| • Telephone listing       | • Degrees, honors, and awards received                         |
| • Electronic mail address | • The most recent educational agency or institution attended   |
| • Photograph              | • Grade Level  |
| • Date and place of birth |  |
| • Major field of study    |  |
| • Dates of attendance     |  |

\_\_\_ I understand and agree to the terms of Andalusia City School's Directory Information.

\_\_\_ I understand and choose to opt out of releasing Directory Information regarding my child.

\_\_\_ I understand this is applicable to all school-related publications (examples: honor roll, yearbook, sport programs). Exceptions may apply to students covered under 504 or IDEA Law.

Child(ren) Name: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

\*These laws are: Section 9528 of the Elementary and Secondary Education Act (20 U.S.C. § 7908) and 10 U.S.C. § 503 (c).

**PARENTS RIGHT-TO-KNOW**

**(Teacher Qualifications - Not Highly Qualified Status)**

**Title I Section 1111 (h)(6)**

**A. QUALIFICATIONS** - At the beginning of each school year, a local educational agency that receives funds under this part shall notify the parents of each student attending any school receiving funds under this part that the parents may request, and the agency will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including, at a minimum, the following:

- Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction
- Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

**B. ADDITIONAL INFORMATION** - In addition to the information that parents may request under subparagraph (A), a school that receives funds under this part shall provide to each individual parent -

- information on the level of achievement of the parent's child in each of the State academic assessments as required under this part; and
- timely notice that the parent's child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified.

**C. FORMAT** - The notice and information provided to parents under this paragraph shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.

**Protection of Pupil Rights Amendment (PPRA)**

PPRA affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations or beliefs of the students or parents; or
8. Income, other than as required by law to determine program eligibility.

**Receive notice and an opportunity to opt a student out of -**

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings or any physical exam or screening permitted or required under State law; and
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

**Inspect, upon request and before administration or use -**

1. Protected information surveys of students;
2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law. The **Andalusia City Schools** will adopt policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. **Andalusia City Schools** will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. **Andalusia City Schools** will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. **Andalusia City Schools** will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202-5901

It is the policy of the Andalusia City Board of Education not to discriminate on the basis of sex, color, handicap, religion, creed, national origin, race, or age, in its educational programs, activities, or employment policies as required by Federal Regulations.

**The Andalusia City Board of Education will abide by applicable laws to insure the rights of disabled students.**

**Andalusia City Schools Title IX Coordinator**  
1201 C.C. Baker Avenue  
Andalusia, Alabama 36421  
Phone: (334) 222-3186

**STUDENT ANTI-HARASSMENT**

I. No student shall engage in or be subjected to harassment, violence, bullying, threats of violence, or intimidation by any other student that is based on any of the specific characteristics that have been identified by the Andalusia City Board of Education in this policy. Students who violate this policy are subject to disciplinary sanctions.

**II. Definitions**

- The term "harassment" as used in this policy means a continuous pattern of intentional behavior that takes place on school property, on a school bus, or at a school-sponsored function including, but not limited to, written, electronic, verbal, or physical acts that are reasonably perceived as being motivated by any characteristic of a student, or by the association of a student with an individual who has a particular characteristic, if the characteristic falls into one of the characteristics set forth in Section III B below. To constitute harassment, a pattern of behavior may do any of the following:
  - Place a student in reasonable fear of harm to his or her person or damage to his or her property.
  - Have the effect of substantially interfering with the educational performance, opportunities, or benefits of a student.
  - Have the effect of substantially disrupting or interfering with the orderly operation of the school.
  - Have the effect of creating a hostile environment in the school, on school property, on a school bus, or at a school-sponsored function.
  - Have the effect of being sufficiently severe, persistent, or pervasive enough to create an intimidating, threatening, or abusive educational environment for a student.
- The term "violence" as used in this policy means the infliction of physical force by a student with the intent to cause injury to another student or damage to the property of another student.
- The term "threat of violence" as used in this policy means an expression of intention to inflict injury or damage that is made by a student and directed to another student.
- The term "intimidation" as used in this policy means a threat or other action that is intended to cause fear or apprehension in a student, especially for the purpose of coercing or deterring the student from participating in or taking advantage of any school program, benefit, activity or opportunity for which the student is or would be eligible.
- The term "student" as used in this policy means a student who is enrolled in the Andalusia City School System.

**III. Description of Behavior Expected of Students**

A. Students are expected to treat other students with courtesy, respect, and dignity and comply with the rules governing student behavior. Students are expected and required (1) to comply with the requirements of law, policy, regulation, and rules prohibiting harassment, violence, or intimidation; (2) to refrain from inflicting or threatening to inflict violence, injury, or damage to the person or property of another student; and (3) to refrain from placing another student in fear of being subjected to violence, injury, or damage when such actions or threats are reasonably perceived as being motivated by any personal characteristic of the student that is identified in this policy.

B. Violence, threats of violence, harassment, and intimidation are prohibited and will be subject to disciplinary consequences and sanctions if the perpetrator of such action is found to have based the prohibited action on one or more of the following personal characteristics of the victim of such conduct:

- The student's race;
- The student's religion;
- The student's national origin, or
- The student's disability
- Sexual Orientation

**IV. A series of graduated consequences for any violation of this policy will be those outlined in the rules governing student behavior or any rule or standard adopted under authority of this policy.**

**V. Reporting, Investigation, and Complaint Resolution Procedures**

A. Complaints alleging violations of this policy must be made on approved complaint forms available at the principal and or counselor's office. The complaint must be signed by the student alleging the violation or by the student's parent or legal guardian and delivered to the principal or the principal's designee either by mail or personal delivery. At the request of the complaining student or the student's parent or legal guardian, incidental or minor violations of the policy may be presented and resolved informally.

B. Upon receipt of the complaint, the principal or the principal's designee will, in his/her sole discretion, determine if the complaint alleges a serious violation of this policy. If the principal or the principal's designee determines that the complaint alleges a serious violation, the principal or the designee will undertake an investigation of the

complaint in a reasonably prompt time period taking into account the circumstances of the complaint. If the investigation establishes a violation, appropriate disciplinary sanctions will be imposed on the offending student(s). Other measures that are reasonably calculated to prevent a recurrence of the violation(s) may also be imposed by the principal or the school system.

C. Acts of reprisal or retaliation against any student who has reported a violation of this policy or sought relief provided by this policy are prohibited, and are themselves a violation of this policy. Any confirmed acts of reprisal or retaliation will be subject to disciplinary sanctions that may include any sanction, penalty, or consequence that is available to school officials under the rules governing student behavior. A student who deliberately, recklessly, and falsely accuses another student of a violation of this policy is subject to disciplinary sanctions as outlined in the rules governing student behavior.

D. The complaint form developed to report violations of this policy would include a provision for reporting a threat of suicide by a student. If a threat of suicide is reported, the principal or the principal's designee will inform the student's parent or guardian of the report.

VI. This policy and any procedures, rules, and forms developed and approved to implement the policy will be published, disseminated, and made available to students, parents and legal guardians, and employees by such means and methods as are customarily used for such purposes, including publication on the School System website.

### **ANDALUSIA CITY SCHOOLS PARENT INVOLVEMENT PLAN 2021-2022**

1. The Andalusia City School District agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate this LEA parental involvement plan into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful full communication involving student academic learning and other school activities, including ensuring-

- (A) that parents play an integral role in assisting their child's learning;
- (B) That parents are encouraged to be actively involved in their child's education at school;
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

2. The Andalusia City School System will take the following actions to involve parents in the joint development of its LEA parental involvement policy/plan under section 1112 of the ESEA:

- Parents will be invited to be a part of the Federal Programs Advisory Council and the Andalusia City Schools Parent Involvement/CIP Leadership Team. These groups will make revisions as needed on the LEA Title I Plan and the LEA Parent Involvement Plan and Policy.

3. The Andalusia City School System will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- Parents will have the opportunity to provide feedback through surveys and parent meetings.
  - Parents will be part of the District and School Level Advisory Councils (CIP Leadership Teams) to review and revise the Title I and Parent Involvement Plans.
  - Parents will be informed of their right and the procedure to disagree with the Title I Parent Involvement Plans, which will be sent home with all students at the first of each school year and posted on school and district websites.
4. The Andalusia City School System will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
- Materials and training to help parents help their children will be provided
  - Minisessions will be offered that include technology education for parents.
  - A Parent Resource Center will be implemented that includes parenting and educational books and videos, computer/internet access, and a make and take center.
  - Teachers and administrators will be educated on how to reach out and Communicate to parents through faculty meetings and professional development.
  - Information will be sent home in a language and format that parents, to the extent possible, can understand, including PowerSchool and regular Progress Reports.
  - Interpreters, to the extent possible, will be provided for parent conferences and parent meetings.
  - School-Parent-Student Compacts will be used to outline individual responsibilities and to explain how this partnership can result in increased student achievement.

5. The Andalusia City Schools will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs, such as Head Start, Bright Beginnings, and State-operated preschool programs, by:

- The school system will ensure joint cooperation and collaboration for all school events and parent communication.
- The school system will advertise kindergarten registration through local preschool programs.
- The school system will collaborate with preschools and preschool parents regarding IDEA students and the services that they receive.
- The school system will make presentations at parent meetings held by the local preschool programs.

6. Andalusia City Schools will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy/plan in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy/plan and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

- Each year all parents will be given a survey to complete about parent involvement in each school. These results will be tallied and used to revise the LEA and School Parent Involvement and Title I Plans.
- Individual conferences with parents will be scheduled and documented. Information from these conferences will be used to revise the LEA and School Parent Involvement and Title I Plans.
- Small group meetings with ELL families will be held to answer questions and inform them of student progress. An interpreter will be present to make sure families are comfortable and able to understand information.

7. Andalusia City Schools will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph--
- Each Title I School will have an Annual Meeting with parents to discuss the content standards of each grade and the individual achievement of each student.
  - Newsletters, information on websites (school, system), and a system-wide calendar will be sent home to help parents help their children and monitor their progress.
  - The school system will provide parent training in the use of PowerSchool, Schoology, Classworks, Aimsweb Plus, and other web-based programs as a means to encourage and facilitate parent involvement and support of student learning.
  - The school system will maintain a Parent Involvement Section on the system's website with links and information that provide parents with resources to support student achievement, behavior, attendance, etc.
  - The school system will provide mini-sessions for parents during the school year on topics related to home support of student achievement as determined by parent survey responses.

- The school system will continue to encourage parental involvement through Volunteer Programs in the schools. School information will be translated, to the extent possible, in a language parents can understand. An interpreter will be provided by the school system and made available to the schools for parent conferences and parent meetings as needed. A list of translators is available at the district office and in individual school counselor offices.

B. Andalusia City Schools will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- Andalusia City Schools will develop a Parent Resource Center with resources such as computer/internet access, parental/educational library, video library, and a make-and-take center.
- Andalusia City Schools will offer several mini-sessions at various times of the year and various times of day covering topics such as ACAP Assessment Tools and College and Career Readiness Standards, Math and Reading Make and Take Activities, Scholarships- From Cradle to Career and Technology including accessing Home Portal and other technology sites. Andalusia City Schools will continue to encourage parents to use PowerSchool & Schoology to view student achievement.

C. Andalusia City Schools will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- The school system will establish professional development to address communication and collaboration with parents.
- The administration will continually instruct faculty in the importance of involving and communicating with parents through efforts like requiring teachers to make positive phone calls to parents at least twice weekly as well as communicating any educational/behavioral concerns.

D. Andalusia City Schools will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- The school system will make available to parents of preschoolers membership in Parent Teacher Organizations.
- The school system will maintain a Parent Resource Center, which will be utilized by parents of grade-school children, as well as parents of preschool children.

E. Andalusia City Schools will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language the parents can understand:

- The school system will post announcements to PowerSchool and the system web page.
- The school system will utilize the call out system to communicate information to parents.
- The school system will ensure that regular newsletters are sent home to keep parents informed of upcoming events.
- The school system will publish a yearly calendar to inform parents of all scheduled school events.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

This LEA Parental Involvement Plan has been developed jointly with, and agreed on with parents of children participating in Title I, Part A programs. This plan will be in effect for the 2021-2022 school year. The school district will distribute this plan to all parents of participating Title I, Part A at the beginning of the school year.

#### **Procedures for Parents to Express Concerns Related to the Andalusia City Schools System's Parent Involvement Plan**

Parents can make and submit comments should they disagree with any part of the Andalusia City Schools System's Parent Involvement Plan may do so by submitting those concerns, in writing to:

Jenifer Earnest  
Andalusia City Schools  
1201 C. C. Baker Avenue  
Andalusia, AL 36421

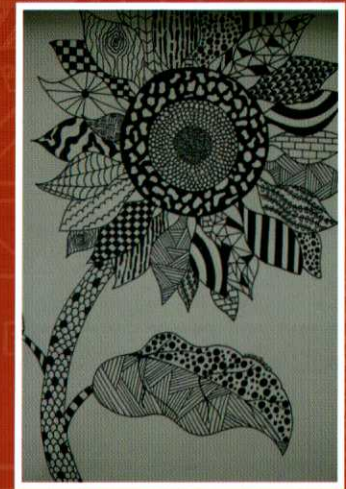
Comments or concerns can also be submitted on the Andalusia City Schools System's website at: [www.andalusiacityschools.net](http://www.andalusiacityschools.net)



Amber Nguyen  
8th grade



Nadia Wade  
10th grade



Hailey Fowler  
12th grade



Madison Thompson  
12th grade



Henry Hughes  
11th grade



Ashley Gonzalez  
9th grade



Emily Mixson  
9th grade



Austin Fountain  
11th grade

**COLOR CODING**


Andalusia High School (AHS)

Andalusia Jr. High School (AJHS)

Andalusia Elementary School (AES)

System-Wide Activities

# AUGUST 2021

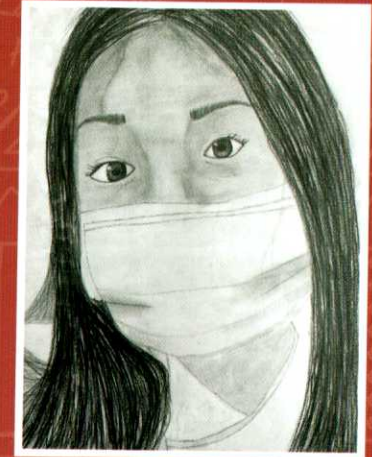
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5 Meet & Greet	6	7
				TEACHER INSERVICE		
8	9	10	11	12	13	14
	TEACHER INSERVICE					
15	16 	17	18	19 Herff Jones Ring Delivery	20 Bulldogs at Faith Academy - 7pm	21
22	23	24 School Pictures	25	26	27 Bulldogs at Fairhope - 7pm	28
		School Pictures				
29	30 Parent Night - 6pm	31 JV Bulldogs vs Hillcrest (Home)				
	Parent Night - 6pm					



Augustus Gunter  
7th grade



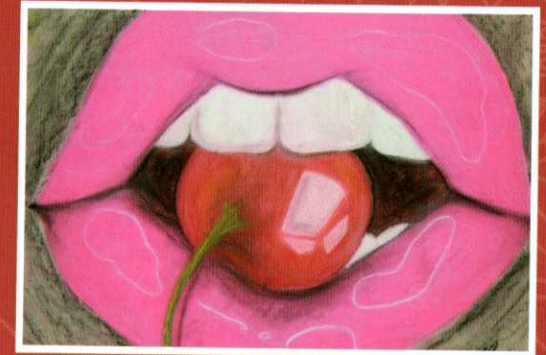
Matthew Mitchell  
10th grade



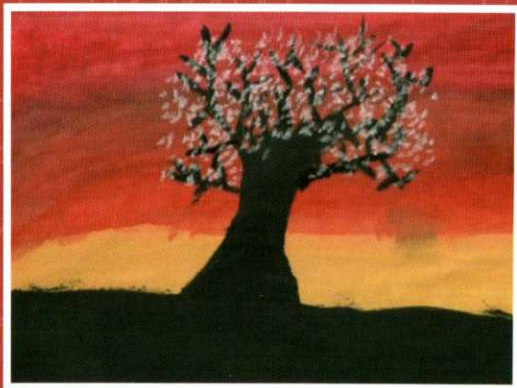
Amber Nguyen  
8th grade



Catrice Jackson  
9th grade



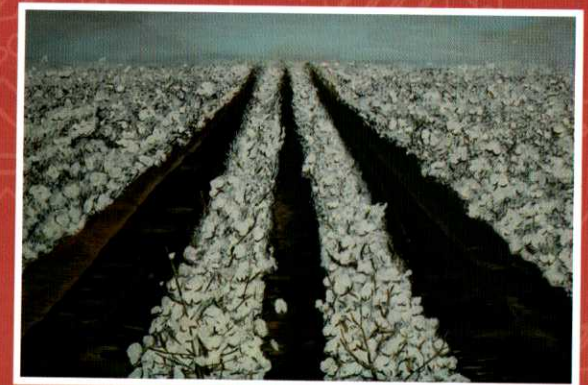
Nadia Wade  
10th grade



Bryson Mosely  
8th grade



Larra Shepherd  
11th grade



Madison Thompson  
12th grade



**COLOR CODING**


Andalusia High School (AHS)

Andalusia Jr. High School (AJHS)

Andalusia Elementary School (AES)

System-Wide Activities

# SEPTEMBER 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3 Bulldogs vs Rehobeth - 7pm (Senior Night)	4
5	6  NO SCHOOL	7 JV Bulldogs vs Straughn (Home)	8 Progress Reports 	9 Annual Title I Meeting	10 Bulldogs at Pike Road - 7pm Grandparents/Grandfriends Day Parade	11 Lil' Girls Cheer Camp 8am
12	13	14 JV Bulldogs at Hillcrest School Day Pictures	15	16 	17 Popcorn Friday Begins Bulldogs vs Charles Henderson - 7pm Lil' Girls Cheer with Varsity	18
19	20	21 JV Bulldogs vs T. R. Miller (Home)	22	23	24 Bulldogs vs Bibb Co. (Homecoming) - 7pm Early Release	25
26	27 JV Bulldogs at Enterprise	28	29 Progress Reports 	30		



Caroline Turner  
8th grade



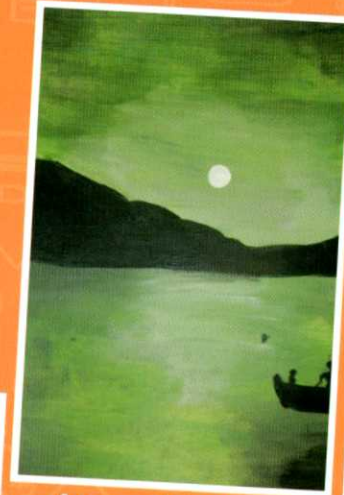
Erica Doss  
11th grade



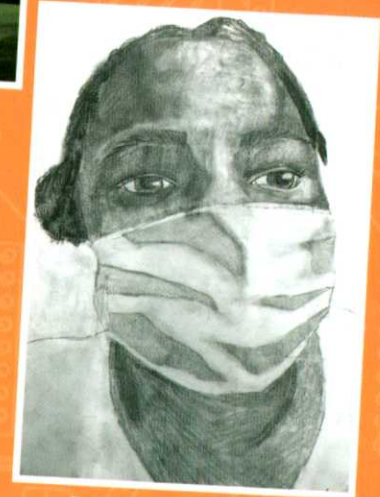
Kalyn Howell  
12th grade



Makayla Daniels  
9th grade



Larra Shepherd  
11th grade



Desirae Howard  
7th grade



Henry Hughes  
11th grade



Chelsea Baldwin  
11th grade



Nadia Wade  
10th grade

**COLOR CODING**





Andalusia High School (AHS)

Andalusia Jr. High School (AJHS)

Andalusia Elementary School (AES)

System-Wide Activities

# OCTOBER 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Bulldogs at Headland - 7pm	2 A Town Band Competition
3	4	5 JV Bulldogs at Straughn	6	7 Fall Festival 	8 Bulldogs vs Crestview - 7pm	9
10	11  Happy Columbus Day NO SCHOOL	12	13 PSAT Testing Make Up Pictures Make Up Pictures	14	15 Bulldogs vs Greenville - 7pm	16
National School Lunch Week						
17	18	19	20  Report Cards Senior Class Meeting with Herff Jones	21	22 Bulldogs at Carroll - 7pm	23
24	25	26	27	28	29 Bulldogs - Open	30
31  HAPPY HALLOWEEN				Herff Jones - Senior Announcement Orders		



Hannah Fleming  
5th grade



Leticia Carvalho  
2nd grade



Row Thorn  
4th grade



Harley Salcedo  
2nd grade



Bella Ralls  
5th grade



Judd Kelley  
5th grade



Genesis Wells  
kindergarten



Ashton Hall  
4th grade



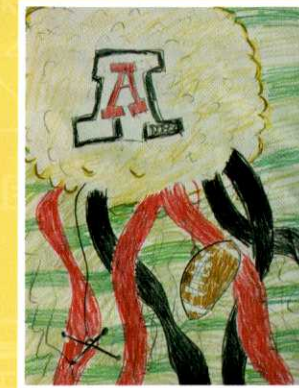
Masen Parker  
4th grade



Natalie Miller  
4th grade



Emma Sichtler  
2nd grade



Mia Levitzke  
5th grade



Hopelynn Smith  
3rd grade



Mary Kate O'Neal  
4th grade



Sylvie Wells  
5th grade



Brayden Capps  
2nd grade



Stella Wells  
5th grade



Emma Brown  
3rd grade

COLOR CODING

Andalusia High School (AHS)

Andalusia Jr. High School (AJHS)

Andalusia Elementary School (AES)

System-Wide Activities

# NOVEMBER 2021

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

1 2 3 4 5 6

Progress Reports

Book Fair

7

*Fall Back*  
Set your clocks back one hour

11 12 13

VETERANS DAY  
NO SCHOOL

19 20

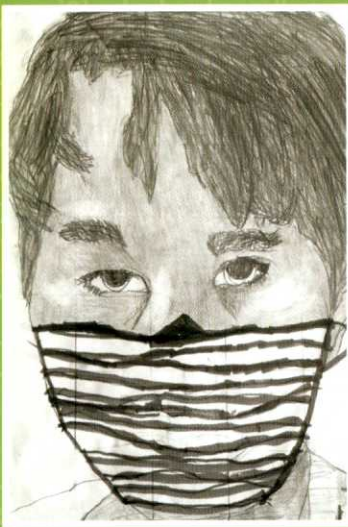
Student Led Conferences (1st Semester)

25 26 27

Happy Thanksgiving

28 29 30

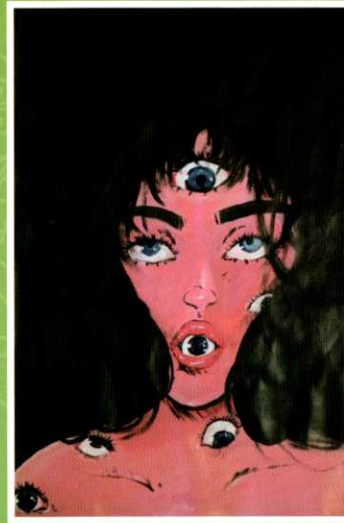
THANKSGIVING HOLIDAYS



Gavin Brogden  
8th grade



Austin Fountain  
11th grade



Nadia Wade  
10th grade



Grace Gafford  
7th grade



Aidan Vines  
10th grade



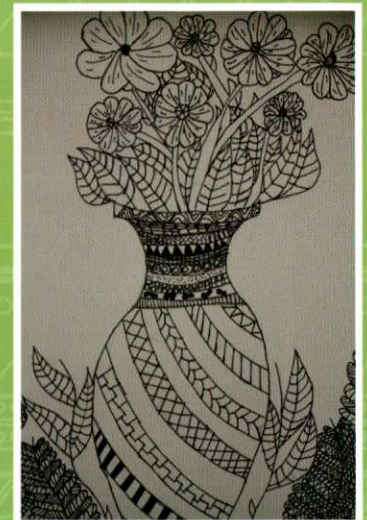
Madison Thompson  
12th grade



Henry Hughes  
11th grade



Hailey Fowler  
12th grade



Aaliyah Daniels  
12th grade

COLOR CODING

Andalusia High School (AHS)

Andalusia Jr. High School (AJHS)

Andalusia Elementary School (AES)

System-Wide Activities

# DECEMBER 2021

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

1

Progress Reports



2

3

4

5

6

7

Pictures with Santa



8

9

10

11

55th Annual Christmas Tournament - Basketball

12

13

14

15

16

17

Christmas Party Day

Early Release Day

18

19

20

21

22

23

24

25



Merry Christmas!

CHRISTMAS HOLIDAYS

26

27

28

29

30

31

CHRISTMAS HOLIDAYS



Massey Proctor  
kindergarten



McKena Bailey  
5th grade



Emma Sichtler  
2nd grade



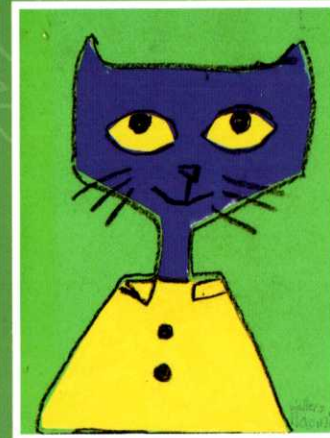
Kaleb Avritt  
kindergarten



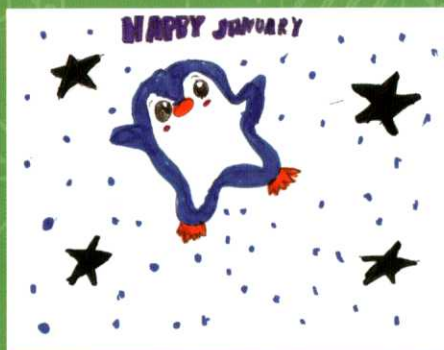
Ava Berry  
1st grade



Harley Salcedo  
2nd grade



Naomi Tucker  
2nd grade



Na'imah Bradley  
5th grade



Raygan Jackson  
3rd grade



Emma Curry  
kindergarten



COLOR CODING

Andalusia High School (AHS)

Andalusia Jr. High School (AJHS)

Andalusia Elementary School (AES)

System-Wide Activities

# JANUARY 2022

Sunday

Monday






Tuesday

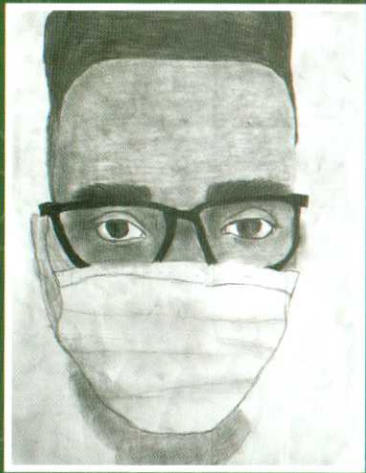
Wednesday

Thursday

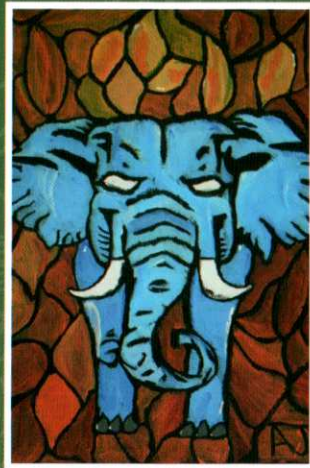
Friday

Saturday

						1 
2	3 Teacher Inservice	4 Students Return	5 Report Cards 	6	7	8
	CHRISTMAS HOLIDAYS					
9	10	11	12	13	14 	15
				Celebrating My Genius Day! (1st Semester Awards)		
16	17  KING/LEE HOLIDAY NO SCHOOL	18	19	20	21	22
23	24	25	26 Progress Reports	27	28	29
30	31					



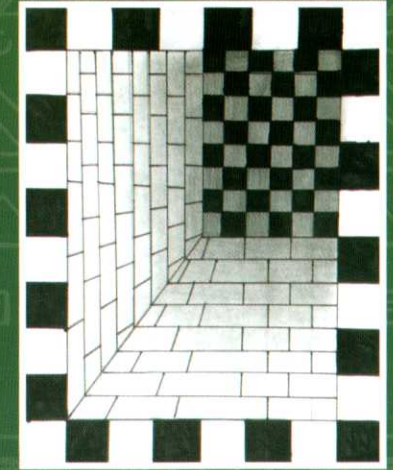
Jaxson Smith  
8th grade



Avery Riley  
10th grade



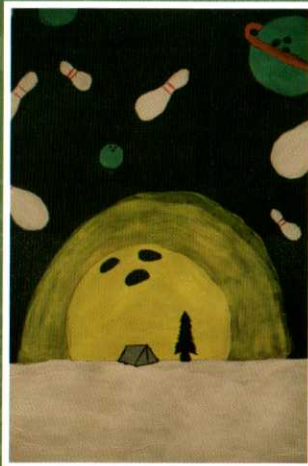
Leslie Little  
11th grade



Jazmin Henderson  
8th grade



Taylor White  
10th grade



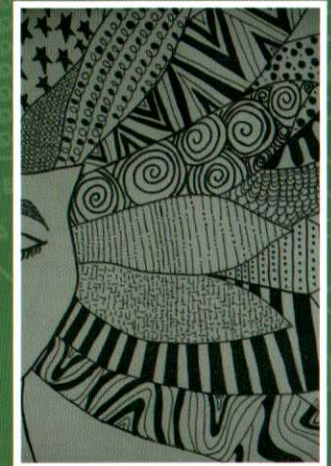
Gray Jackson  
11th grade



Bailey Faulkner  
11th grade



Kaya Henderson  
10th grade



Taylor Sasser  
11th grade

COLOR CODING

Andalusia High School (AHS)

Andalusia Jr. High School (AJHS)

Andalusia Elementary School (AES)

System-Wide Activities

# FEBRUARY 2022

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

1

2

3

4

5

HAPPY GROUNDHOG DAY



Memolusia

6

7

8

9

10

11

12

13

14

15

16

17

18

19



Progress Reports



20

21

22

23

24

25

26



NO SCHOOL

27

28



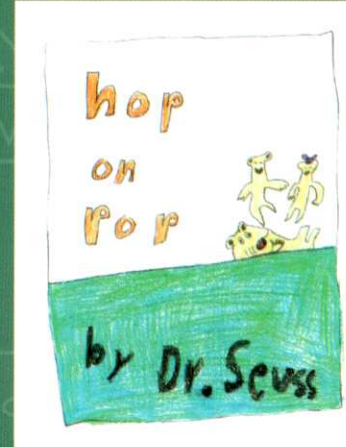
Samuel Hall  
1st grade



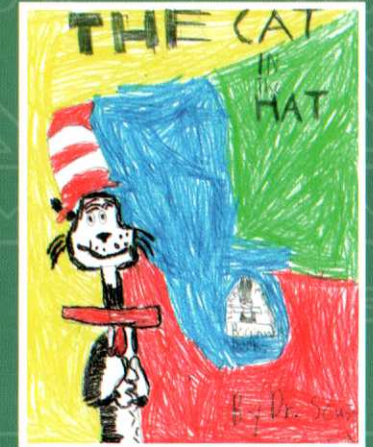
Eli Odom  
1st grade



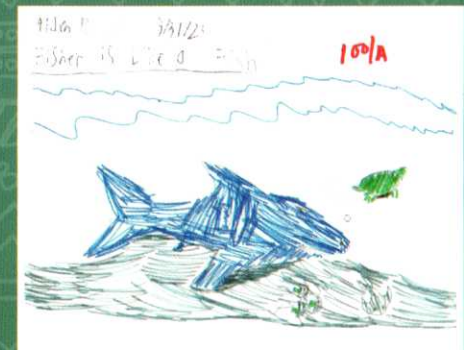
Savannah Spenard  
4th grade



Charlie Bozeman  
1st grade



Jack McDaniel  
1st grade



Aiden Powell  
3rd grade



Ashlyn Morgan  
3rd grade



Jun Kim  
3rd grade



Natalie Miller  
4th grade



Leeanna Taylor  
3rd grade



Annlee Jones  
1st grade

COLOR CODING

Andalusia High School (AHS)

Andalusia Jr. High School (AJHS)

Andalusia Elementary School (AES)

System-Wide Activities

# MARCH 2022

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

1

2

3

4

5

Girls JH Basketball Tryouts

6

7

8

Spring Pictures

9

10

11

Prom



12

National School Breakfast Week

13

14

15

16

Report Cards



17

St. Patrick's Day



18

19

20

21

22

23

24

25

26

27

28

29

30

31

SPRING BREAK



Spring Forward  
Set your clocks ahead one hour



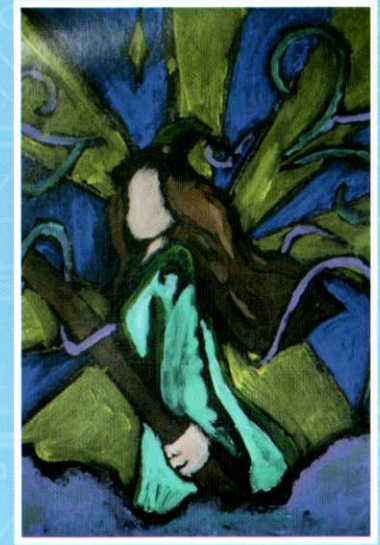
Shelby Ziegler  
8th grade



Samantha Shepherd  
8th grade



Jahdiya Lowery  
11th grade



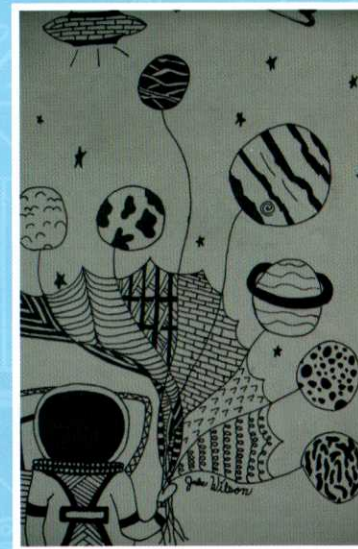
Austin Fountain  
11th grade



Gray Jackson  
11th grade



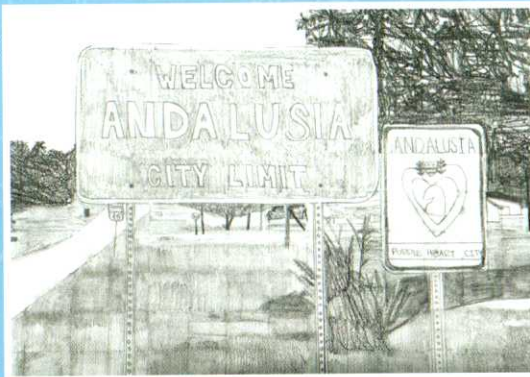
Hailey Fowler  
12th grade



Jake Wilson  
12th grade



Taylor White  
10th grade



Rachel Cook  
8th grade

COLOR CODING

Andalusia High School (AHS)

Andalusia Jr. High School (AJHS)

Andalusia Elementary School (AES)

System-Wide Activities

# APRIL 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
					SPRING BREAK	
3	4	5	6	7 Art Show/ Online Sales	8	9
10	11	12 ACT with Writing - All Juniors	13 Progress Reports 	14 Art Show/ In Person	15	16
17 	18 Awards Banquet 	19	20	21	22	23
24	25 Academic Banquet 	26	27	28	29 Student Led Conferences (2nd Semester)	30



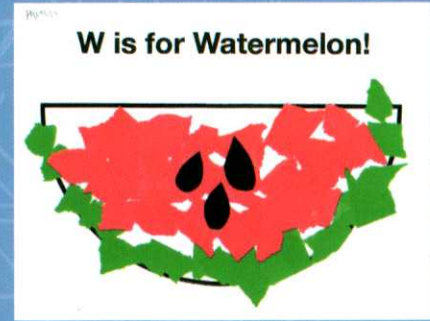
Madison White  
4th grade



Thalia Deloach  
1st grade



Willow Castleberry  
kindergarten



Hutch Carroll  
pre-k



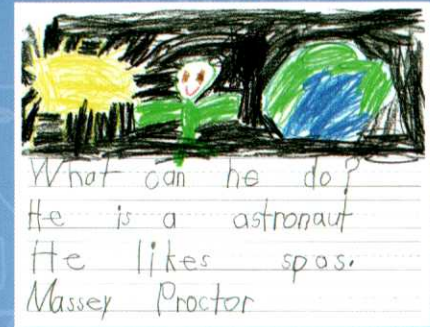
Coy Wingard  
pre-k



David Padgett  
kindergarten



Raylan Stacks  
kindergarten



Massey Proctor  
kindergarten



Ezra Craig  
1st grade



Genesis Wells  
kindergarten



Paisley Williams  
pre-k



Malachi Buechner  
kindergarten



James Carter  
pre-k



Ellianna Cannon  
1st grade



COLOR CODING








Andalusia High School (AHS)

Andalusia Jr. High School (AJHS)

Andalusia Elementary School (AES)

System-Wide Activities

# MAY 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 <b>Senior Night</b>	3	4 <b>Progress Reports</b> 	5	6 <b>Pride Day</b> <b>School Lunch Hero Day</b> 	7
8 	9	10 <b>Kindergarten &amp; 6th Grade Cap &amp; Gown Pictures</b>	11	12	13 <b>Awards Day</b>	14
15 <b>Baccalaureate</b>	16	17	18	19	20  <b>Graduation</b>	21
			<b>Celebrating My Genius Day! (2nd Semester Awards)</b>			
22	23	24 <b>6th Grade Awards &amp; Promotion Ceremony &amp; Kindergarten Program</b>	25	26 <b>Last Day of School</b> <b>Report Cards Mailed</b> 	27 <b>Teacher Inservice</b> 	28
29	30 	31				



Annabelle Carnley  
11th grade



Blaine Jones  
9th grade



Austin Fountain  
11th grade



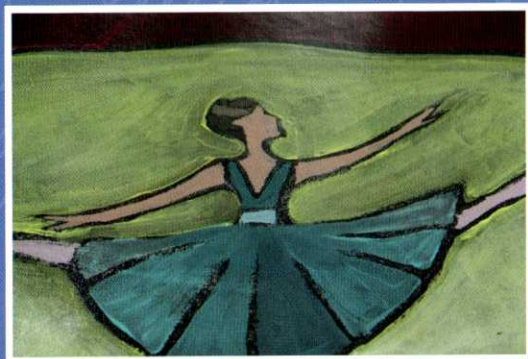
Chelsea Baldwin  
12th grade



Jake Wilson  
12th grade



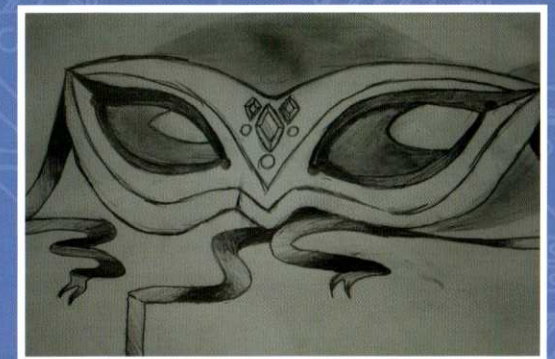
Kaya Henderson  
10th grade



Ivy Rogers  
9th grade



Sarah Beth Grimes  
10th grade



Nadia Wade  
10th grade

COLOR CODING


Andalusia High School (AHS)

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Andalusia Elementary School (AES)

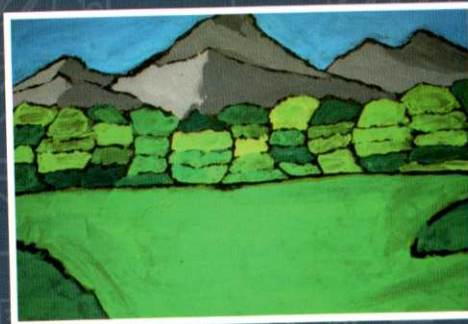
System-Wide Activities

# JUNE 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
Have a fun and safe summer!						
19	20	21	22	23	24	25
						
26	27	28	29	30		



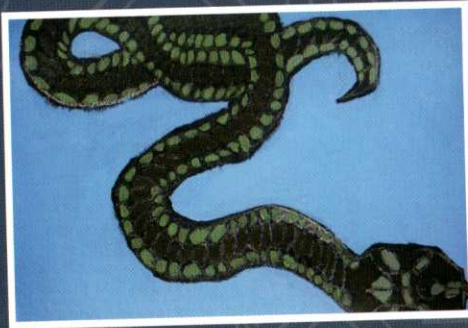
Chelsea Baldwin  
12th grade



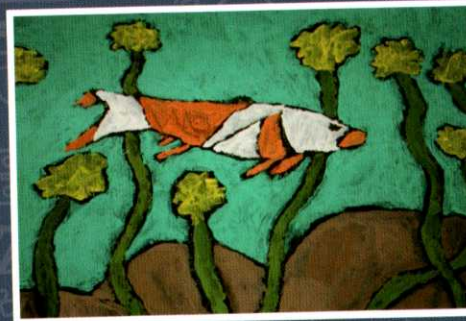
Bryan Mercado  
10th grade



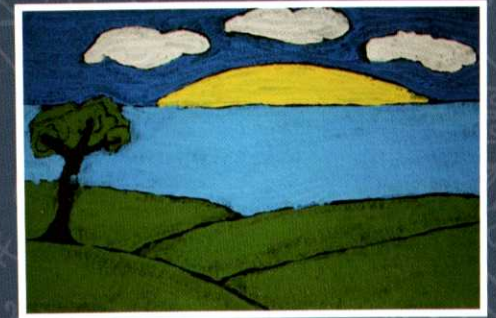
Kalyn Howell  
12th grade



Naudia Maye  
10th grade



Tristen Hale  
10th grade



Wiley Lowery  
9th grade



Braylon Brundidge  
9th grade




Erin Riley  
11th grade



Amber Mena  
9th grade

# JULY 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4 	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

2021-2022

# Testing Dates



<b>PSAT</b> .....	October 13, 2021
<b>PreACT (10th Grade)</b> .....	October 4-22, 2021
<b>ACT WorkKeys Paper Testing (12th Grade) - Initial</b> .....	October 6, 2021
<b>ACT WorkKeys Paper Testing - Initial</b> .....	October 6-8, 11-15 & 18, 2021
with Accommodations/Supports	
<b>ACT WorkKeys Online Testing</b> .....	October 27, 2021
<b>ACT WorkKeys Paper Testing – Make-Up</b> .....	November 3, 2021
<b>ACT WorkKeys Paper Testing – Make-Up</b> .....	November 3-5 & 8-9, 2021
with Accommodations/Supports	
<b>ACT WorkKeys – Retest Paper Testing Option</b> .....	March 9, 2022
<b>ACT WorkKeys – Retest Paper Testing Option</b> .....	March 9-11, 14-18 & 21, 2022
with Accommodations/Supports	
<b>ACT WorkKeys – Retest Online Testing Option</b> .....	March 9-11, 14-18, 2022
<b>NAEP (Selected Schools and Grades Only)</b> .....	TBD
<b>ACCESS for ELLs (Online)</b> .....	January 18 - March 18, 2022
<b>Alternate ACCESS for ELLs</b> .....	January 18 - March 18, 2022
<b>ACT with Writing Paper Testing – Initial (11th Grade)</b> .....	March 29, 2022
<b>ACT with Writing – Initial</b> .....	March 29-31 & April 5-7, 2022
with Accommodations/Supports	
<b>ACT with Writing Online Testing – Initial</b> .....	March 29-31 & April 5-7, 2022
<b>ACT with Writing Paper Testing – Make-Up</b> .....	April 12, 2022
<b>ACT with Writing Paper Testing – Make-up</b> .....	April 12-15 & 18-22, 2022
with Accommodations/Supports	
<b>ACT with Writing Online Testing – Make-Up</b> .....	April 12-14 & 19-21, 2022
<b>ACAP Alternate Assessment (Grades 2-8, 10 and 11)</b> .....	March 1 - April 8, 2022
<b>ACAP Summative Assessment (Grades 2-8)</b> .....	April 4 - May 6, 2022

# ANDALUSIA

*City Schools*

Distinction. Excellence. Success.

## Andalusia Elementary School

Brenda Johnson, Principal  
Rob Mixson, Assistant Principal  
Heather Bulger, Assistant Principal  
Grades K-6  
1501 W. Bypass  
Andalusia, AL 36420  
(334) 222-1224  
(334) 427-7214 fax

## Andalusia Junior High School

Ray Wilson, Principal  
Olivia Ennis, Assistant Principal  
Grades 7-8  
408 Fourth Avenue  
Andalusia, AL 36420  
(334) 222-7569 (press 2)  
(334) 222-3875 fax

## Andalusia High School

Ray Wilson, Principal  
Tyler Dent, Administrative Assistant  
Grades 9-12  
701 Third Street  
Andalusia, AL 36420  
(334) 222-7569  
(334) 222-5834 fax

## Board of Education

Dr. Daniel Shakespeare, Superintendent  
1201 C.C. Baker Avenue  
Andalusia, AL 36421  
(334) 222-3186  
(334) 222-8631 fax

## VARSIITY BULLDOGS

AUGUST 20	FAITH ACADEMY	AWAY
AUGUST 27	FAIRHOPE	AWAY
SEPTEMBER 3	*REHOBETH	HOME - Senior Night
SEPTEMBER 10	*PIKE ROAD	AWAY
SEPTEMBER 17	*CHARLES HENDERSON	HOME
SEPTEMBER 24	BIBB COUNTY	HOME - Homecoming
OCTOBER 1	*HEADLAND	AWAY
OCTOBER 8	CRESTVIEW	HOME
OCTOBER 15	*GREENVILLE	HOME
OCTOBER 22	*CARROLL	AWAY
OCTOBER 29	OPEN	

Games Begin at 7:00 pm. \* Denotes Area Games



# ANDALUSIA HIGH SCHOOL 2021 FOOTBALL SCHEDULE

The Andalusia City Schools System does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boys Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discriminatory policies: Lindsey Cross, Title IX and 504 Coordinator, 1201 C.C. Baker Ave., Andalusia, AL 36421, 334-222-3186,

[crossl@andalusia.k12.al.us](mailto:crossl@andalusia.k12.al.us)

and Jenifer Earnest, Federal Programs Coordinator, 1201 C.C. Baker Ave., Andalusia, AL 36421, 334-222-3186,

[earnestj@andalusia.k12.al.us](mailto:earnestj@andalusia.k12.al.us)