# Kindergarten News

## **April 2025**

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#### What's Happening:

Happy April! We are entering the last quarter of the year. We are writing sentences daily reinforcing starting with a capital letter and ending with punctuation. They are all doing a great job. We will continue to work on identifying and writing sight words, and writing a daily sight word sentence. Our new SuperKid is Ettabetta.

In math, we have been working on measurement and how to compare objects using their weight, length, and height. New standards coming up will be to find missing addends, solving addition problems when given the sum, decomposing place values, and writing and modeling numbers to 100.

I am so proud of all the students and their many accomplishments. Keep up the great work.

#### **ABC Letter Sounds & Names:**

Keep practicing saying letter names and sounds at home. Work on how many sounds they can get in one minute for fluency. I highly encourage students go through these cards multiple times a week.

#### Sight Words:

Keep working on Q1, Q2, Q3, and Q4 words. I highly encourage students go through these cards multiple times a week.

#### Monthly Reading Log:

Complete as many of the challenges as you can before Wednesday, April 30, 2025. Those students who have submitted March Reading Challenges, will receive Pizza Hut Book It! certificate stapled to your newsletter.

### \*March is the last month to receive Pizza Hut Book It! coupon. IRI:

Kindergarten will be taking the IRI (Idaho Reading Indicator) the week of May 5<sup>th</sup>-11th. Please make sure your child is getting plenty of sleep during this week!

#### **Upcoming Events:**

#### **Spudingo**

Friday, April 18, 2025 5pm-9pm End of the month dress up day!
Friday, April 25<sup>th</sup>
Wear STRIPES

#### **Academic Standards**

#### Math:

- 1. Count to 100 by 1's, 5's, and 10's.
- 2. Can count forward beyond 100.
- 3. Can count backwards from 30 consecutively.
- 4. Can write & identify numbers greater than 100 and make a model.
- 5. Can add and subtract beyond 20 problems in 2 minutes.
- 6. Student can identify a number, make a model using 10's and 1's, and write an equation for the number.
- 7. Students can create addition equations, when given the sum 10.
- 8. Students can create addition equations when given the sum.

#### Reading:

- 1. Know letter names & sounds.
- 2. Fluently read all Quarter 1, 2, 3, & 4 sight words.
- 3. Can identify and describe the characters, setting, and important events in a story.
- 4. Student reads and uses question words to ask and answer questions about details in a story or non-fiction book with support.
- 5. Students can identify the different types of text of literary genres (fiction, non-fiction, and poems).

#### Writing:

- 1. Write all letters of the alphabet.
- 2. Can use a variety of end punctuation marks correctly throughout their writing.
- 3. Students can write a story with events, using words and illustrations.
- 4. Can add details to strengthen their writing. **Science:**
- 1. Living Things and Their Habitats\*Uses of Natural Resources
- 2. Using force to change motion.

#### **Social Studies:**

- 1. Economics
- \*Observe that all people have needs and wants.
- \*Recognize that people have limited resources.