Coffee Co. School Wellness Policy Year End Assessment School: CHS SY: 2023-2024

Date Reviewed:	SFA Reviewer Sign Off:

Nutrition Education Goal(s): Nutrition education is included in the health curriculum so that instruction is sequential and standards-based and provides students with the knowledge, attitudes, and skills necessary to lead healthy lives.	Goal Status (select one):	Notes: All students are required to have Health and PE
All students must complete a Health/P.E. course before graduating high school.	Complete	
2. The Health portion of the course will include lessons on nutrition, diet, portion size, and healthy lifestyle choices.	Complete	
3. The Physical Education portion of the course mandates students participate in moderate to vigorous physical activity.	Complete	
4.	Choose an item.	
5.	Choose an item.	
Nutrition Promotion Goal(s): CHS will encourage and support healthy lifestyles and eating habits among students.	Goal Status (select one):	Notes:
All students will be encouraged to participate in the breakfast and lunch program.	Partially Complete	Participation rate increase at student parking lot entrance. Students scanned must go through the lunchroom.
2. CHS will provide an opportunity for students to participate in farm-to-school activities such as agriculture field days, school gardens, etc.	In Progress	Pecan orchid planted and greenhouse operational. EAM students working on an automated irrigation system for greenhouse
3. CHS will promote program information, including Farm to School and Georgia Grown.	In Progress	CHS students host AG day at surrounding schools.
4.	Choose an item.	



5.	Choose an item.	
Physical Activity Goal(s): (1) Classroom health education will complement physical education by reinforcing the knowledge and self-management skills needed to maintain a physically active lifestyle and to reduce time spent on sedentary activities, such as watching television. (2) CHS prohibits extended periods (i.e., two or more hours) of inactivity.	Goal Status (select one):	Notes:
1. All students must complete a Health/P.E. course before graduating high school.	Complete	All students must participate
2. Students have the opportunity to participate in a variety of physical education classes and athletic sports, which promote mental and physical health.	Complete	All students are encouraged to participate.
3. Physical Education and Team Sports courses mandate students to participate in moderate to vigorous physical activity.	Complete	All students are encouraged to participate.
4. When activities, such as mandatory school-wide testing, make it necessary for students to remain indoors for long periods, teachers will implement periodic breaks during which students are encouraged to stand and be moderately active.	Partially Complete	
5.	Choose an item.	

Other School-Based Activities that Promote	Goal Status	Notes:
Student Wellness Goal(s): (1) Various healthy, ((select one):	
alternative rewards reinforce students'		
behavior and academic performance.		



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(2)Students can access free, palatable		
drinking water during the school day.		
1. The CHS's incentive program	In Progress	Student-focused fundraisers use food minimally
incorporates various incentives, but most		
do not involve food.		
2. Gift cards for incentives will be from	In Progress	
restaurants with healthy menu options		
3. Students will have the opportunity to	Complete	All students are encouraged to participate. ROTC,
participate in a variety of physical		Band, Athletics, and Cheer.
education classes, athletic sports, and		
CTAE classes, which promote mental/		
physical health and healthy lifestyle		
choices		
4. Students can access free, palatable	Complete	New water coolers to refill water bottles
drinking water during the school day.		
5. Water fountains are available during	Complete	
To. Viator rountains are available during		
class breaks.		
	Status	Notes:
class breaks.	·	Notes: Fundraisers using food are put through smart snack
class breaks. Nutrition Guidelines for All Foods and	Status	
class breaks. Nutrition Guidelines for All Foods and Beverages Sold to Students. (1) School lunch	Status	Fundraisers using food are put through smart snack
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1. Emphasize fruits and vegetables, whole	Partially Complete	
grains, and low-fat dairy products		
2. Be appealing and attractive to	Partially Complete	CHS won state tray of the week.
students		
3. Be served in clean and pleasant	Partially Complete	
surroundings		
4. Foods provided for	Partially Complete	Fundraisers using food are put through smart snack
rewards/parties/other events should meet		compliance with an approval form.
the School Nutrition Standards and Smart		
Snack Compliance in School Nutrition		
Standards.		
5. No food marketing will be allowed in	Choose an item.	
classrooms or hallways of the school.		
Nutrition Guidelines for All Foods and	Status	Notes:
Beverages Not Sold to Students	(select one):	
(i.e., classroom parties, foods given as reward)		
1.	Choose an item.	
2.	Choose an item.	
3.	Choose an item.	
4.	Choose an item.	
5.	Choose an item.	
Policies for Food and Beverage Marketing	Status	Notes:
	(select one):	
Foods provided for	Partially Complete	Fundraisers using food are put through smart snack
rewards/parties/other events should meet		compliance with an approval form.
the School Nutrition Standards and Smart		
Snack Compliance in School Nutrition		
Standards.		
2.	Choose an item.	
3.	Choose an item.	
4.	Choose an item.	
5.	Choose an item.	



Coffee Co. School Wellness Policy Year End Assessment School: CHS SY: 2023-2024

Wellness Policy Leadership	Title	Notes:
Name of school official(s) who are responsible to ensure		
compliance.		
1. Van Allen	Principal	
2. Chanc Lgoue	Assistant Principal	
3.		
4.		
5.		
Wellness Committee Involvement	Title and Organization	Notes:
List of committee members' names	_	
1. Chanc Logue	Assistant Principal	
2. Ciera Bagley	Counselor	
3. Hank Sizemore	Teacher	
4. Angela Davis	CTAE Teacher	
5. Kelly Mizell	Referal Cordinator	

KEY	
Completed	select if you have met this goal at all schools
Partially Completed	select if one or more schools has met this goal
In Progress	select if you are working on the goal, but none of the schools have met the goal
Not Completed	select if you have not begun working on this goal