

# 2024-2025 Huxford Elementary School aCIP

## Huxford Elementary School

Climate

### Critical Initiative

Provide ongoing communication using a variety of tools.

**Objective:**

Clearly communicate, collaborate and be transparent to promote positive relationships with all stakeholders.

### Activity

Utilize various tools to communicate with parents

**Person responsible:** Principal, Counselor, Teachers

**Launch Date:** 08/01/2024

**Required Resource(s):**

**Financial Resource:** \$1000.00  
**Other Resource:** Homeschool connection (\$300), monthly library & counseling newsletters, weekly teacher newsletters

**Source of Funding:** Title 1 Part A

**Activity Measure(s)**

Communication with parents will be measured through weekly newsletters, monthly contact logs, monthly counseling newsletters, School Status contact logs, Parent Advisory Committee Meeting Agenda with sign in sheets

**Benchmark(s)**

**Benchmark:** Increase communication with parents by an additional 1% to aide in student success and achievement

**Date:** 10/08/2024

**Benchmark:** Increase communication with parents by an additional 1% to aide in student success and achievement

**Date:** 12/20/2024

**Benchmark:** Increase communication with parents by an additional 1% to aide in student success and achievement

**Date:** 03/14/2025

**Benchmark:** Increase communication with parents by an additional 1% to aide in student success and achievement

**Date:** 05/22/2025

# 2024-2025 Huxford Elementary School aCIP

## Huxford Elementary School

Climate

### Critical Initiative

Build positive relationships and partnerships with all stakeholders.

#### Objective:

Clearly communicate, collaborate and be transparent to promote positive relationships with all stakeholders.

### Activity

Partnering with parents and stakeholders.

**Person responsible:** Principal, Counselor, Teachers, Support Staff

**Launch Date:** 08/01/2024

#### Required Resource(s):

**Financial Resource:**  
**Other Resource:**

**Source of Funding:**

#### Activity Measure(s)

Increased parental involvement through the use of ongoing parent conferences, parent surveys, parent fliers and social media advertisement, agendas for conferences and programs, sign in sheets for parent nights

#### Benchmark(s)

**Benchmark:** Increase parent involvement and support by 1% through increase parental involvement initiatives

**Date:** 10/08/2024

**Benchmark:** Increase parent involvement and support by 1% through increase parental involvement initiatives

**Date:** 12/20/2024

**Benchmark:** Increase parent involvement and support by 1% through increase parental involvement initiatives

**Date:** 03/14/2025

**Benchmark:** Increase parent involvement and support by 1% through increase parental involvement initiatives

**Date:** 05/23/2025

# 2024-2025 Huxford Elementary School aCIP

## Huxford Elementary School

Climate

### Critical Initiative

Provide ongoing safety initiatives and training using a variety of tools.

#### Objective:

Clearly communicate, collaborate and be transparent to promote a safe learning environment.

### Activity

Ongoing safety supports

**Person responsible:** Principal,  
Counselor, Faculty

**Launch Date:** 08/01/2024

#### Required Resource(s):

**Financial Resource:**  
**Other Resource:** Centegix system,  
controlled access door system, Blocks, staff  
training for safety

**Source of Funding:**

#### Activity Measure(s)

Centegix badges used used to call for assistance with situations and to signal a lockdown if needed. The new controlled access door system allows doors to remain locked and entrance by badge access. Blocks monitors digital devices. Staff safety protocol training with PD agendas and sign in sheets

#### Benchmark(s)

**Benchmark:** 100% of faculty will have access to safety equipment, have knowledge of usage, and will be knowledgeable of school safety protocol.

**Date:** 10/08/2024

**Benchmark:** 100% of faculty will have access to safety equipment, have knowledge of usage, and will be knowledgeable of school safety protocol.

**Date:** 12/20/2024

**Benchmark:** 100% of faculty will have access to safety equipment, have knowledge of usage, and will be knowledgeable of school safety protocol.

**Date:** 03/14/2025

**Benchmark:** 100% of faculty will have access to safety equipment, have knowledge of usage, and will be knowledgeable of school

**Date:** 05/23/2025

**Activity Measure(s)**

**Benchmark(s)**

safety protocol.

Critical Initiative

Implement instructional strategies within the curriculum focusing on high quality instruction that aligns to state standards during Tier 1 instruction.

Objective:

Provide a rigorous, and engaging learning environment that promotes healthy, respectful, resourceful, and responsible life-long learners.

Activity

Utilize Envision Math Pacing Guide and Curriculum

Person responsible: Principal, Faculty

Launch Date: 08/01/2024

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

Lesson Plans, pacing guides, common assessments, SRIPs, iReady and STAR Data

Benchmark(s)

Benchmark: Quarter 1 data results - PST & Data Meetings

Date: 10/08/2024

Benchmark: Quarter 2 data results - PST & Data Meetings

Date: 12/20/2024

Benchmark: Quarter 3 data results - PST & Data Meetings

Date: 03/14/2025

Benchmark: Quarter 4 data results - PST & Data Meetings

Date: 05/23/2025

# Activity

Utilize iReady Reading and Math

**Person responsible:** Principal, Teachers,  
Counselor

**Launch Date:** 08/01/2024

**Required Resource(s):**

**Financial Resource:**

**Source of Funding:**

**Other Resource:**

**Activity Measure(s)**

**Benchmark(s)**

iReady Diagnostics

Benchmark: Diagnostic 1

**Date:** 10/08/2024

iReady Growth Monitoring Results

iReady Proficiency Data for Reading and  
Math

Performance Matters Analytics

Benchmark: Diagnostic 2

**Date:** 12/20/2024

Benchmark: Diagnostic 3

**Date:** 03/14/2025

Benchmark: EOY Diagnostic

**Date:** 05/23/2025

## Activity

Utilize and implement Interactive Read Alouds

|  |                           |                                |
|--|---------------------------|--------------------------------|
| <b>Person responsible:</b> Principal, Teachers |                           | <b>Launch Date:</b> 08/01/2024 |
| <b>Required Resource(s):</b>                   |                           |                                |
| <b>Financial Resource:</b>                     | <b>Source of Funding:</b> |                                |
| <b>Other Resource:</b>                         |                           |                                |
| <b>Activity Measure(s)</b>                     | <b>Benchmark(s)</b>       |                                |
| Lesson Plans                                   | Benchmark: Quarter 1      | <b>Date:</b> 10/08/2024        |
| Common Assessments                             |                           |                                |
| Quarterly Data Checks                          | Benchmark: Quarter 2      | <b>Date:</b> 12/20/2024        |
|  | Benchmark: Quarter 3      | <b>Date:</b> 03/14/2025        |
|  | Benchmark: Quarter 4      | <b>Date:</b> 05/23/2025        |

# Activity

Implement Benchmark Workshop Reading K-5

**Person responsible:** Principal, Literacy Specialist, Teachers, Counselor

**Launch Date:** 08/01/2024

**Required Resource(s):**

**Financial Resource:**

**Other Resource:**

**Source of Funding:**

**Activity Measure(s)**

**Benchmark(s)**

Lesson plans in Schoology

Benchmark: Quarter 1

**Date:** 10/08/2024

Common Assessments

Weekly walkthrough data

Monthly student assessment data

Benchmark: Quarter 2

**Date:** 12/20/2024

Benchmark: Quarter 3

**Date:** 03/14/2025

Benchmark: Quarter 4

**Date:** 05/23/2025



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## Activity

Implement Inquiry By Design Reading (6th grade)

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**Person responsible:** Principal, Faculty

**Launch Date:** 08/01/2024

**Required Resource(s):**

**Financial Resource:**

**Other Resource:**

**Source of Funding:**

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**Activity Measure(s)**

**Benchmark(s)**

Lesson plans in Schoology

Benchmark: Quarter 1

**Date:** 10/08/2024

Common Assessments

Weekly walkthrough data

Monthly student assessment data

Benchmark: Quarter 2

**Date:** 12/20/2024

Benchmark: Quarter 3

**Date:** 03/14/2025

Benchmark: Quarter 4

**Date:** 05/23/2025

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Critical Initiative

Implement instructional strategies within the curriculum focusing on high quality, differentiated instruction that aligns to state standards during Tier 2 instruction.

Objective:

Provide a rigorous, and engaging learning environment that promotes healthy, respectful, resourceful, and responsible life-long learners.

Activity

Utilize Classroom Reading Guided Libraries

Person responsible: Principal, Media Specialist

Launch Date: 08/01/2024

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Benchmark(s)

Guided Reading circulation

Benchmark: Quarter 1

Date: 10/08/2024

common assessments

Progress Monitoring Data

Benchmark: Quarter 2

Date: 12/20/2024

Benchmark: Quarter 3

Date: 03/14/2025

Benchmark: Quarter 4

Date: 05/23/2025

# Activity

Implement Do the Math Intervention

**Person responsible:** Principal, Teachers

**Launch Date:** 08/01/2024

**Required Resource(s):**

**Financial Resource:**

**Source of Funding:**

**Other Resource:**

**Activity Measure(s)**

**Benchmark(s)**

Intervention Group Data: Phonics First and LLI

Benchmark: Quarter 1

**Date:** 10/08/2024

Walk to Intervention Schedule

Benchmark: Quarter 2

**Date:** 12/20/2024

Benchmark: Quarter 3

**Date:** 03/14/2025

Benchmark: Quarter 4

**Date:** 05/23/2025

# 2024-2025 Huxford Elementary School aCIP

## Huxford Elementary School

### Critical Initiative

Implement instructional strategies within the curriculum focusing on high quality, differentiated instruction that aligns to state standards during Tier 3 instruction.

**Objective:**

Provide a rigorous, and engaging learning environment that promotes healthy, respectful, resourceful, and responsible life-long learners.

### Activity

LLI : Targeted Level Literacy Intervention

**Person responsible:** Principal, Counselor, Reading Interventionists

**Launch Date:** 08/01/2024

**Required Resource(s):**

**Financial Resource:**  
**Other Resource:** LLI Level Literacy System

**Source of Funding:**

**Activity Measure(s)**

Students will show growth through the use of STAR progress monitoring CBMs, and intensive small group instruction that is targeted to student need. Reading Intervention schedules and LLI Running Records

**Benchmark(s)**

- Benchmark:** Quarter 1 data check **Date:** 10/08/2024
- Benchmark:** Quarter 2 data check **Date:** 12/20/2024
- Benchmark:** Quarter 3 data check **Date:** 03/14/2025
- Benchmark:** EOY data check **Date:** 05/23/2025

## Activity

Implement Huxford Summer Reading Camp (SRC)

**Person responsible:** Principal, Summer School Staff

**Launch Date:** 06/01/2025

### **Required Resource(s):**

**Financial Resource:** \$5720.00

**Other Resource:** 5720.00 Title 1 Part A funds to pay salaries for SRC. District will provide remaining salaries.

**Source of Funding:** Title 1 Part A

### **Activity Measure(s)**

Lesson Plans, iReady data, LLI Running Record Data, pre and post test for SRC

### **Benchmark(s)**

Benchmark: Quarter 1 data check

**Date:** 10/08/2024

Benchmark: Quarter 2 data check

**Date:** 12/20/2024

Benchmark: Quarter 3 data check

**Date:** 03/14/2025

Benchmark: EOY data check

**Date:** 05/23/2025

### Critical Initiative

Create and implement professional learning opportunities that align to district goals and initiatives to support teacher and student learning to promote continuous improvement.

**Objective:**

Prepare and support teachers, leaders, and staff.

### Activity

Increase in staff professional development by 3%

**Person responsible:** Principal, Faculty

**Launch Date:** 08/01/2024

**Required Resource(s):**

**Financial Resource:** \$6000.00

**Source of Funding:** Title 1 Part A

**Other Resource:** High quality, standards-based professional development for faculty and staff.

**Activity Measure(s)**

**Benchmark(s)**

Teachers, staff, and administration will participate in ongoing professional development throughout the school year to help increase student achievement, and ensure implementation of

**Benchmark:** PD True North Logic Documentation Check

**Date:** 10/08/2024

classroom instructional practices, management and culture.

PD agendas, sign in sheets, debrief summaries

**Benchmark:** PD True North Logic Documentation Check

**Date:** 12/20/2024

**Benchmark:** PD True North Logic Documentation Check

**Date:** 03/14/2025

**Benchmark:** PD True North Logic Documentation Check

**Date:** 05/23/2025



# 2024-2025 Huxford Elementary School aCIP

## Huxford Elementary School

al Learning

### Critical Initiative

Provide professional development to support instructional programs, learning goals, and student achievement.

**Objective:**  
Prepare and support teachers, leaders, and staff.



# 2024-2025 Huxford Elementary School aCIP

## Huxford Elementary School

al Learning

### Critical Initiative

Recruit and retain teachers, leaders and staff.

**Objective:**

Prepare and support teachers, leaders, and staff.

### Activity

Teacher Mentoring

**Person responsible:** Principal, Faculty

**Launch Date:** 08/01/2024

**Required Resource(s):**

Financial Resource:

Source of Funding:

Other Resource:

**Activity Measure(s)**

**Benchmark(s)**

Teacher Mentor Logs

**Benchmark:** Quarter 1

**Date:** 10/08/2024

Collaboration Logs

**Benchmark:** Quarter 2

**Date:** 12/20/2024

**Benchmark:** Quarter 3

**Date:** 03/14/2025

**Benchmark:** Quarter 4

**Date:** 05/23/2025

# 2024-2025 Huxford Elementary School aCIP

## Huxford Elementary School

for Learning

### Critical Initiative

Align resources to increase attendance and decrease discipline incidents in schools.

#### Objective:

Provide resources to support the whole child in meeting their needs to achieve academic success.

### Activity

Measure student attendance for positive increase.

**Person responsible:** Attendance Clerk, Counselor, Teachers, Principal

**Launch Date:** 08/01/2024

#### Required Resource(s):

**Financial Resource:**

**Other Resource:** Counselor and Registrar to work up to an additional 20 days.

**Source of Funding:**

#### Activity Measure(s)

Monthly attendance reports

Registrar documentation

Average daily attendance reports

Quarterly data results

School Status documentation for truant student-parent communication

#### Benchmark(s)

**Benchmark:** Quarter 1 attendance data results

**Date:** 10/08/2024

**Benchmark:** Quarter 2 attendance data results

**Date:** 12/20/2024

**Benchmark:** Quarter 3 attendance data results

**Date:** 03/14/2025

**Activity Measure(s)****Benchmark(s)**Benchmark: Quarter 4  
attendance data results

Date: 05/23/2025

Activity

Track and Monitor Student Behavioral Concerns

**Person responsible:** Principal, Counselor**Launch Date:** 08/01/2024**Required Resource(s):****Financial Resource:****Other Resource:** PowerSchool,  
Performance Matters, Behavior Plans**Source of Funding:****Activity Measure(s)****Benchmark(s)**

Student Incident Report, PowerSchools

Benchmark: Quarter 1

Date: 10/08/2024

Performance Matters Data

Student Behavioral Intervention Plans

Discipline referrals will decrease by 5%

Benchmark: Quarter 2

Date: 12/20/2024

Benchmark: Quarter 3

Date: 03/14/2025

Benchmark: Quarter 4

Date: 05/23/2025

# 2024-2025 Huxford Elementary School aCIP

## Huxford Elementary School

for Learning

### Critical Initiative

Align resources to increase student achievement in all three tiers of instruction.

**Objective:**

Provide resources to support the whole child in meeting their needs to achieve academic success.

### Activity

Instructional programs and materials

**Person responsible:** Principal, Counselor, Teachers

**Launch Date:** 08/01/2024

**Required Resource(s):**

**Financial Resource:** \$66000.00  
**Other Resource:** \$35,000 (Para Salary) \$18,000 (1/2 Para Salary) \$6000 (Copy Machine) \$7000 (Classroom Supplies)

**Source of Funding:** Title 1 Part A

**Activity Measure(s)**

**Benchmark(s)**

Usage of instructional programs and

**Benchmark:** Quarter 1

**Date:** 10/08/2024

materials; lesson plans, progress

monitoring data, and paraprofessionals in targeted areas of classroom need.

**Benchmark:** Quarter 2

**Date:** 12/20/2024

**Benchmark:** Quarter 3

**Date:** 03/14/2025

**Benchmark:** Quarter 4

**Date:** 05/23/2025

### Critical Initiative

Align resources to provide equitable access to technology and career and technical education.

**Objective:**

Provide resources to support the whole child in meeting their needs to achieve academic success.

### Activity

KUDER: Career Exploration Activities & Assessment

**Person responsible:** Principal, Counselor, Teachers

**Launch Date:** 08/01/2024

**Required Resource(s):**

**Financial Resource:**  
**Other Resource:** KUDER Galaxy Career Explorer Activities (K-5), KUDER Career Inventory Assessment 6th Grade

**Source of Funding:**

**Activity Measure(s)**

Activities measure student mastery of career standards through prescheduled and planned career activity lessons and assessments based on the Holland Code.

**Benchmark(s)**

**Benchmark:** 95% of students will complete 100% of Kuder assignments in Galaxy K-5th

**Date:** 12/20/2024

**Benchmark:** 98% of 6th grade students will complete the Kuder career interest inventory with follow up lesson

**Date:** 05/23/2025

# Activity

## Accelerated Reader

**Person responsible:** Principal, Media Specialist

**Launch Date:** 08/01/2024

**Required Resource(s):**

**Financial Resource:** \$5000.00

**Source of Funding:** Title 1 Part A

**Other Resource:** Accelerated Reader (\$5000.00 Title 1 Part A) and Guided Reading in the Media Center

**Activity Measure(s)**

**Benchmark(s)**

Students will have access to accelerated reader to use as an alternative tool to assist in reading fluency and comprehension. The guided reading small group library will also be available in the media center and will be facilitated by the media specialist to help assist classroom teachers.

Benchmark: 98% of students will participate & effectively utilize the AR program in grades 1-6

**Date:** 05/23/2025

Critical Initiative

Align resources to support social emotional and behavioral needs of all learners.

Objective:

Provide resources to support the whole child in meeting their needs to achieve academic success.

Activity

Transition

Person responsible: Principal, Faculty, Counselor

Launch Date: 08/01/2024

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Competence of incoming students based on the students who attended the transitional process versus students who did not attend a transition trip.

Benchmark(s)

Benchmark: Students entering kindergarten who transition and 6th graders leaving will be more prepared for their next grade level by taking a transitioning trip

Date: 05/23/2025

# Activity

## Student Support Services

**Person responsible:** Principal, Counselor, Mental Health Staff, Teacher

**Launch Date:** 08/01/2024

**Required Resource(s):**

**Financial Resource:**

**Other Resource:** Rhithm, PEER Helpers, PATH, Social Workers, SRO, School Counselors, Peer Helper Coordinators

**Source of Funding:**

**Activity Measure(s)**

Use data from Rhithm, Peer Helper reports, counseling surveys, counseling referrals, Rtl interventions, and data meetings, to monitor student progress and determine a need for counseling intervention, and guidance instructional adjustments.

**Benchmark(s)**

Benchmark: Decrease in chronic behavior and truancy by 3%

**Date:** 05/23/2025