Pine Level Elementary School

Vision

Always Learning...Always Leading

Mission

To produce lifelong learners who reach their full potential by becoming leaders and responsible citizens.

Beliefs

We believe all students can learn given equitable opportunities. It is our responsibility to foster a creative learning environment in which our students can reach their greatest potential academically while cultivating leadership in a safe and secure learning environment.

Achievement

Ohiectives

 Increase student achievement in Reading on the ACAP from 43% to 53% proficiency and in Math on the ACAP from 49% to 59% proficiency.

Climate & Culture

Ohiectives

 Develop a healthy and nurturing climate and culture to decrease social worker and discipline referrals by 10% and decrease chronic absenteeism by 3%.

Engagement

Ohiectives

 Increase engagement opportunities for students, families, and the community by 10%.

Critical Initiatives

Critical Initiatives

- Provide explicit instruction in Reading, Math, and Writing
- Provide targeted interventions in Reading, Math, and Writing
- Implement best teaching practices in Reading, Math, and Writing

Critical Initiatives

- Provide social emotional learning and supports
- Provide a safe and healthy school environment and promote student/faculty attendance

• Implement STEAM & Outdoor Classroom activities

- Provide and use technology
- Provide multiple school activities for students, family, and the community

Kev Measures

- Informal and formal assessments
- Report cards
- · Lexia data

Key Measures

- Student and teacher work products
- Class observations, walkthroughs
- Teacher, parent, and student surveys

Key Measures

- Informal and formal assessments
- Attendance data
- STEAM LAB Sign-up Sheets

Key Measures Key Measures

- SRIP Plan
- Star Reading
- Star Math
- STAR Reading/Math CBM Progress Monitoring

Kev Measures

- MyPath Levels
- ACAP Results for Math and Reading.
- Dyslexia Characteristics Profiles
- Progress Reports
- Achieve student specific goals

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- Attendance data
- Social Worker Referral Data
- Use of updated emergency preparedness plan
- Feedback from School Resource Officer
- Safety signs, faculty emergency app (Telegram)
- Discipline Data
- Crisis Management Plan

- Star Reading
- Star Math
- STAR Reading/Math CBM Progress Monitoring
- Student success on digital assessments
- Students' digital citizenship using products
- Parental involvement and participation data
- Parent participation for events
- Parent and community surveys

