



East Carter Co. R-II School District
Course Scope and Sequence

Course: 8th Grade ELA

# OF DAYS	TOPICS
40	Unit 1: Why Do we read? Cultural Context/Figurative Language Essential Question: How do we become who we want to be? Genre Focus: Fiction Novel Study: Ransom Concepts: inference, irony, , text evidence, responding to reading, figurative language Speaking and Listening Skills
40	Unit 2: Why do we share our stories? Essential Question: Who influences us and How Do they Do SO? 5 paragraph writing process. Descriptive Narrative Persuasive Essay Concepts: writing process, organization, descriptive details, narrative techniques, transitions, pronoun usage Language Focus: noun, verb, adjective adverbs, prepositions.
40	Unit 3: Suspense Essential Question: Who Influences us and How do they Do SO? Genre Focus: Poetry/short stories Short story: A Sound of Thunder/A Most Dangerous Game Concepts: Style, tone, diction, argument, author's, style, audience, author's purpose, connotation and denotation, figurative language, poetic structure, theme
10	Reteach and review Understanding text structure: compare and contrast, denotation and connotation.

30	Unit 4 MultiMedia/Reading Informational texts Essential Question: Is Progress always good? Genre Focus: Informational Text/Science and technology writing Concepts: Structural analysis, base words, suffixes, prefixes, content area words. Author's craft. Paraphrasing and Summarizing.,informational text structure, informational text elements.
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Course Description

In this course, students will be taught the Missouri Learning Standards for ELA along with fostering a love of independent reading and writing. The standards will be taught through 3 thematic units that integrate reading and writing, including novel studies, and writing projects. Everyday students will be exposed to grade level texts and practice reading, analyzing, and responding to texts. Students will also be exposed to the writing process and research in this course.