

Rainier School District #13
Minutes
Rainier School District Boardroom

Regular Board Meeting
October 10, 2022 at 6:30 p.m.

Present: Mr. Harding, Mrs. Hendricks, Dr. Placido, Mr. Schimmel, Mrs. Richardson, Mr. Hisey

Absent: Mrs. Usher

I. Preliminary Matters

- A. Call Meeting to Order at 6:30 pm
- B. Pledge of Allegiance
- C. Approve Agenda

Mr. Harding: If there are no objections to the agenda, we'll approve the agenda with unanimous consent and we'll move onto Reports

No Objections

II. Reports, Information, and Discussion Items

A. HPE Library Donation, Dale Graff: Asked people to donate to a Go Fund Me specifically for the HPE Library instead of sending flowers. That was her favorite position during her time at the district.

Graff Family presented RSD with a check for \$5544.66. This money is the community showing their appreciation. We thank the school district for everything.

B. Superintendent Report, Dr. Hattrick:

- Academic Dashboard, available to public October 13, 2022
- Equity: I attended and present at the COSA Conference
- Integrated Guidance and Engagement: ODE has manual out to help increase community engagement. Use this as 1 engagement group instead of multiple groups
- Enrollment: Handout provided, looking at the last two years. Enrollment is up.

Mrs. Richardson: Can we get a Pre Pandemic enrollment comparison?

Dr. Hattrick: I'll get that for you.

- Discussion about Policy JECF: Interdistrict Transfer; Columbia County Superintendent's met and are trying to streamline the process as well as length of transfer. Next month I am looking at presenting a formal recommendation.

Mrs. Richardson: Do you feel that it will be swift work getting other schools on board for the same policy between the districts?

Dr. Hattrick: Yes, it will be really quick. We have taken the lead on aligning the forms and will be presenting it at the next Superintendent's Regional Meeting.

Dr. Placido: Problem this year?

Dr. Hattrick: Huge. Our hands are tied and we recommend appeals.

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Mr. Harding: Equity Counsel, is this enacted by the state legislature? Coming up in 2024?

Dr. Hattrick: Yes, I believe 2025 for larger districts, but we are going to charge ahead and do what's right for kids.

Mr. Harding: Lots of teeth in that counsel, when can we talk about it in more depth?

Dr. Hattrick: Work session, this will just help us start in the right direction

C. Summer School, Robin DuMouchel: Handout provided.

Dr. Placido:How many students?

Ms. DuMouchel: 99 students in our academic summer school programs

Mrs. Richardson: Thank you, thank you. My daughter did well. She was happy to go.

Mr. Hisey: I've been around a lot of kids and I could not believe the number of kids being excited to go back the next day. Very impressed with the program.

Mr. Harding: Thank you for your report.

D. CTE Update, Tamara Wait & Jack Vanderford: Classes Offered: MS: Wheel, Shop or Agriculture, HS classes offered by Ms. Wait: Intro to Ag, Horticulture, Animal Science, Intro to Ag Business, Ag Leadership.
HS Classes offered by Mr. Vanderford: Intro to Welding, Advanced Welding and Intro to Woods.

Woodshop update: It is cleaned, the broken and extra stuff is out with students' help and now they value and respect it. Huge thank you to the maintenance team.

We are making due with what we have. Materials are limited.

Donations: We were put into a working group and were asked for a wishlist. We have received some tools and materials.

Thanks to Mr. Williams, Clatskanie Builders Supply, Thank you to our students, we are grateful for their kindness and patience.

Dr. Hattrick: This started a year ago, starting with a visit to Betsy Johnson's office to OMIC then NW Carpenters Union, Commissioner Garret. Thank you!

Mrs. Richardson: Please forward the wish list to my Board email.

Dr. Hattrick: We might be able to put it on the website as well.

Mr. Schimmel: Publicize on social media a lot of local businesses would be willing to help, give a tool or a few loads of lumber.

Dr. Placido: Super excited that the shop is back. I think every kid should have the opportunity to do that and I'm looking forward to seeing that list.

Mrs. Hendricks: I basically feel the same as Dr. Placido. Even before coming onto the board I really pushed for programs like this. These are things they can take when they leave and have something they can get a job with. Looking forward to hopefully getting an auto shop going. Thank You.

Mr. Vanderford: I know a thing or two about that as well.

Mr. Hisey: I've heard from several parents about how excited they are for their kids to have this opportunity, so on behalf of those parents, Thank you.

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Mr. Harding: Will this be part of an optional tour on November 28th? Looking forward to seeing everything and how we are doing with the plasma cutter?

Ms. Wait: We are working on it, we got it covered though. We have training for it.

Mr. Harding: Thank you for your report

E. Financial Report, Kevin Hansen: Written report provided. Ending Fund Balance \$ 2,477,558. Kevin is going to NWRESA to learn about Forecast 5, it's a great system to use for budgeting.

Dr. Placido: What is included in total other revenue?

Mr. Hansen: It's all up above on the report. It's natural gas, state tuition, misc revenue and then fixed assets.

Dr. Placido: Athletic Fund? It's Nothing?

Mr. Hansen: We have not received any money yet this year for admissions. This will be done after each sport, so quarterly. I have made new codes to help it be separated by sport.

Dr. Placido: Will we be able to see that?

Mr. Hansen: Yes, when I do my report for you after the end of season.

F. Division 22 Assurances, Dr. Hattrick: Written report provided. We are required to report this and it will be on our website. We have 2 areas that we are out of compliance. 1. Instructional Time, last year we had 2. Certification issue, certified staff are required to maintain their license and there was a lapse in one staff member's license. We contacted TSPC Immediately and rectified the situation.

Dr. Placido: The 2 things that were waived, are they waived in 2021 -2022 school year again or back to normal?

Dr. Hattrick: We are back to normal.

Mrs. Richardson: Certification issue, I realize it's their responsibility, but in a field where everyone needs to be licensed, the practice manager stays on top of that. Is there?

Dr. Hattrick: Yes, we have a file, but we've also informed staff that the responsibility is theirs. We could miss it just as much as them. We try to support that as much as we can.

Mr. Harding: We'll move on to the Technology Plan Update. Thank you for your report.

G. Technology Plan Update, Nick Hansen-Sedor: Written report provided. Phones installed in all classes, outside intercom speakers. What we had, were dead. We found a way to use what we had. Chromebooks, plan was to put a cart in each advisory. Since then we have added 3 more classes. 3:1 Each POD shares a cart, we hope to eventually go to 1:1, but these chromebooks do have a shelf life and it's not cheap. Antivirus protection, installed on all computers. TV's got \$120.00 off. All classrooms have a TV. Document Cameras were less and we got them for every classroom. We upgraded our wireless access points. We came out at about \$195,000 instead of \$220,000

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Mrs. Richardson: Awesome

Dr. Placido: Chromebooks on a 5 year replacement, do they last that long?

Mr. Hansen-Sedor: If taken care of, yes. They do require maintenance, but that's assuming they haven't been thrown across a room. After 6 years they stop receiving the automated updates and they start to become obsolete because we can't state tests on them.

Dr. Placido: Should we expect to see a line item in our budget where we are saving for replacement?

Dr. Hattrick: Not this year, but the following. This plan was covered through ESSER I. For Nick to get this all accomplished in a year. We had no idea what we were going to be doing, online or here, so we had to equip our classrooms with everything just in case. You should see this guy work in the summers. He has to touch every computer on this campus, including staff. Kudos to you, Great Job.

Mr. Harding: All this upgrade, how many can our internet access support?

Mr. Hansen-Sedor: Last year, we doubled our internet speed to help support all of these devices and these access points help us support more at once.

Dr. Hattrick: Strategically the access points were placed so that all of the chromebooks in an area could be right and we purchased more than needed to fill in those deader spots.

Mr. Harding: Thank you for your report

Mr. Hisey: We approved the \$220,619.42 and we spent \$195,947.10, so we saved \$24,672.32 and that's outstanding. My question, where did that money go back to?

Dr. Hattrick: ESSER, nothing was lost

Mr. Hisey: So is it something we can hold onto or something that has to go back?

Dr. Hattrick: So ESSER I has been spent and this was part of ESSER I, but we still have ESSER II and III and in future meetings I will present a full look at both, so nothing was lost.

Mr. Hisey: Okay, thank you.

H. ESSER Update, Dr. Hattrick: Will report next month

I. Bond Update, Dr. Hattrick: Will report next month

III. Public Comment

A. Tonight's meeting is designed to keep presentations and deliberations efficient and effective. The board will not comment, but will listen only. They may choose to call your name for public testimony at the end of the meeting if your topic is a non-agenda item. The board may choose not to address your request if your topic is outside the scope of the board's governance. We ask that you remember Oregon law prohibits us from discussing specific employees or their job performance. If you wish to speak, please complete the Public Comment Form and submit to the board secretary prior to the start of the meeting.

None

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Mr. Harding: Having no public comment we will move onto the consent agenda. Anybody have anything on the minutes?

Mr. Hisey: There is a correction needed to September 12 regular meeting minutes, one of my comments was partially omitted. I spoke with Ms. Harrison and she's going to be taking care of it. It was on page 10

Dr. Hattrick: Just so the board is aware can either one of you give the nature of the change?

Mr. Hisey: It was the addition of....we were discussing the payment of coaches and I made the comment about if we were not to pay these coaches that money would be able to go towards paying for student fees.

Dr. Placido motioned to approve our consent agenda with the correction to page 10 of our September regular minutes, seconded by Mrs. Richardson

Discussion: None

Name	AYE	NAY
Rod Harding	x	
Christina Hendricks	x	
Elaine Placido	x	
Noel Hisey	x	
Elizabeth Richardson	x	
Eric Schimmel	x	

IV. Consent Agenda

- A. Approve August 15, 2022 special meeting minutes
- B. Approve September 12, 2022 regular meeting minutes
- C. Approve September 12, 2022 executive meeting minutes

V. Items for Board Action

- A. Change of date for February Board Meeting (2/6?), Dr. Hattrick: I will be at the American Association of School Administrators National Conference and the AASA National Superintendent Certification course. They combined them both into one full week so I will be in San Antonio. Happy to join virtually, but I would propose that we change the date to February 6, 2023, if that works for folks.

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Dr. Placido motioned to approve moving the February 2023 board meeting to February 6, 2023, seconded by Mr. Hisey

Discussion: None

Mr. Harding: Any discussion? Hearing none we will use unanimous consent to approve the motion.

No Objections

- B. Edu Staff Contract, Dr. Hattrick:** We currently use CTA sub services through NWESD. This will not come as a shock to NWESD and it's nothing against them, but staffing needs are such that we need substitutes available. We reached out to Edu Staff and they are interested in working with us. We have given you a sample contract in your packet. Edu Staff is currently providing services for many districts including Gresham, McMinnville and Salem-Keizer. The contract originated at the Medford School District, so we would sign on as me too. We need a company like Edu Staff that will work to fill our vacancies, they will come and market the area and engage our community.

Mrs. Richardson: Financial Downside?

Dr. Hattrick: No, we'll keep the services using our credits with the ESD. This is a fee for service. If we use a certified sub, it's a certain rate of pay, that's very similar to standard rates of pay.

Dr. Placido: We use those credits for that?

Dr. Hattrick: No, this will be on the side, possibly next year, but I can't speak out of turn.

Dr. Placido: Have the other districts that use them, it seems they're in a bigger market, then we are. Salem and Medford. Is there any indication we will be successful?

Dr. Hattrick: No, but we can't lose. At this point the more vendors, if it's not a cost for the contract. The more vendors we have that can meet this need I think is a win.

Mr. Harding: Pay as you use, so we'll have our own separate contract that doesn't have a rider on Medford?

Dr. Hattrick: No, it'll be as presented. It's a ride on Medford.

How do we figure the cost

25% increase on payroll costs and it varies based on job classification

Mr. Harding: So how does their cost, it was a little hard to figure out a cost on that.

Dr. Hattrick: So it's a 25% increase on payroll costs. It varies based on job classification, so substitute teachers, it's the substitute teacher rate of pay plus the 25%.

Mr. Harding: There was a bit on there about training? Do you train them?

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Dr. Hattrick: No, they train our subs. Similar to how CTA does it. CTA currently, so I'll talk about current services. You can apply to be a sub then they have to go to Hillsboro where CTA offices are to do training, fingerprinting, all of that stuff. The great thing about Edu Staff is that they will do that in-house, so that it is a lot more convenient for people that are wanting to be subs, because that has been a roadblock for many, having to go down there and so they train their subs before placement into Rainier.

Dr. Placido: So this is a rider on Medford, how is that going to work? Explain it to me. That's very strange.

Dr. Hattrick: I'll do my best. The main purpose of it is so that there is no bidding process. So they established the contract with Medford and they're extending the contract to other districts, so they are looking to get into Columbia County and other smaller areas, but by having the original contract continuing to be used at multiple districts they don't have to go through the bidding process. That's the purpose of it.

Dr. Placido: So okay, thanks. That's a very strange way to do it

Mrs. Richardson: So where are we at with subs now as far as being able to staff these positions?

Dr. Hattrick: We never have enough.

Mrs. Richardson: So what happens when one of our teachers has to call out, who steps up if we've only got two substitutes?

Dr. Hattrick: I'd like to introduce you to Mr. Howell, to Mrs. Keplinger, to Mr. Williams, Debby Webster if we get in a pinch, Nick Hansen-Sedor, you're looking at the plan.

Mrs. Richardson: Okay, thank you.

Dr. Hattrick: A huge thank you to high school staff, they will give up their prep periods voluntarily to fill in, but it is a daily struggle and so until we get this need met our leadership staff are up at 5am looking at absences to fill vacancies.

Mrs. Richardson: Could you potentially do something for the public, because the words 25% increase in payroll sounds scary?

Dr. Hattrick: Yes and No. Edu Staff will work with us and they will come up here. This is the back end, they don't need to know. When Edu Staff comes up they are going to try to recruit, they're going to put flyers all over the community and bottom line is people applying for different jobs, so it could be food services, it could be certified staff, they'll know what rate of pay they are applying for. This is just the business side of stuff.

Mr. Hisey: I tried reading this a couple of different times and with any contract that's ever signed or I've ever signed there's usually an end date? It's not very often you see an open-ended contract. Is this an open-ended contract or is there a cut off date?

Mr. Harding: I thought it was 3 years

Dr. Hattrick: The fees are locked, if you look at the addendum, it says through June 30, 2023, but that's just talking about the proration. It's likely three years, but also keep in mind that when there is a fee for service, the end date doesn't really matter. For me

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Personally, I feel like having that availability. Let's say we are short one staff for one year and they fill that need, we have filled a need for a classroom.

Mr. Harding: It also says that we can end at any time.

Mrs. Richardson: So the fees are like a line of credit, you're only charged if you're using services?

Dr. Hattrick: Even less, think of it as a restaurant, you're only charged for what you eat

Mrs. Hendricks: So are these contracted employees and not employees of the District?

Dr. Hattrick: Correct

Mr. Schimmel: This says 25%, do you know the actual cost of what we are currently paying?

Dr. Hattrick: I don't have that in front of me, but I could always get it back to you. The challenge is it could be 1%, but if they don't have the human capital to fill it, it really doesn't matter, but I can get that information for you at a later time.

Mr. Harding: If we approve tonight how long before they can actually put people here to help us?

Dr. Hattrick: That's an impossible question to answer, but they know that our urgency is there, so we'd call them tomorrow and say the board has adopted the contract and we would like to move forward. Then I would work with them to figure out when they can come out, what we want our marketing strategy to be, when they can do training, hiring events, all of that. I would guess December.

Mr. Harding: Any other comments or questions now that we have done all this without a motion.

Mrs. Hendricks: I think the need is too great to not go with something like that. It's just really hard all over, so if we have another company looking to help staff our positions, I think we go for it.

Mrs. Hendricks motioned to approve the Edu Staff Contract, seconded by Mrs. Richardson

Discussion:

Dr. Placido: This is kind of an odd back door process and is there any reason why we wouldn't consider it a sole source? Any special procurement rules, I mean is there another organization that's, well I guess we're using the ESD for this, so it wouldn't be a sole source.

Mr. Schimmel: I would just like confirmation we can end this at any time, that we're not locked in with written...

Dr. Hattrick: Yes and just remember if it was in place, we could just stop using the service if we wanted to as well.

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Name	AYE	NAY
Rod Harding	x	
Christina Hendricks	x	
Elaine Placido	x	
Noel Hisey	x	
Elizabeth Richardson	x	
Eric Schimmel	x	

- C. Legislative Advocacy re: Medication, Dr. Hattrick: Our community has quite a challenge to adhere to the ORS regarding medication administration. RSD is doing nothing wrong. We are following the Statute and our policy. If a child needs medications to be administered at school whether it be administered by self or staff member it has to be prescribed by an Oregon approved medical provider. Most of our students do not have an Oregon medical provider, most of them are in Longview. This creates a huge challenge to our students because if they need those medications administered at school they can't do it without the signature of an Oregon medical provider. This proposal is really asking not to change policy because it's aligned with Oregon Revised Statute, but what it is asking is for the board to consider signing off on a letter, or directing the Superintendent to write a letter on behalf of the board, on behalf of himself or the district to spell out the problem to legislators, Oregon Department of Education, Oregon Health Authority so that they understand this type of a revised Statute is problematic for our community.

Dr. Placido motioned to direct Dr. Hattrick to write a letter on behalf of the school district to legislators on this issue, seconded by Mrs. Richardson

Discussion:

Dr. Placido: Columbia County has no hospital limited medical facilities and I think the vast majority of students we have here probably go to Longview. We do have the Health Center, but I don't know that they're prepared to write prescriptions to every single person that comes here. This just seems ridiculous. It's an equity issue. I think write it.

Dr. Hattrick: Just for clarification do you want me to spell out Rainier School District and the governing board?

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Head nods and Dr. Placido said sure.

Mrs. Richardson: This directly affects one of my children and it was a nightmare. It was too hard to find a provider. I gave up and I had told her to keep it on her and use her asthma medication. The health center was not able to step up and help, so thank you.

Mr. Hisey: Upon writing this letter and thus to try to change legislation, correct?

Dr. Hattrick: I'm not going that far. That's cart before the horse, it's to bring awareness.

Mr. Hisey: I'm just trying to learn here and with the awareness of the way the ORS is written and our policy coincides with that, would we not also have to go back and rewrite our policy on this?

Dr. Hattrick: It's probably quite a long time before we even, so let's say a legislator receives the letter and says, you know what this is a problem I need to get behind and drafts a bill to revise this. We're talking a year or two and what happens is once the ORS changes, then OSBA would bring forth recommendations for all school districts to change their policies. It would essentially be handled for us through that process as OSBA members, but it'll take quite a while.

Mr. Hisey: I just wanted confirmation on that as that's what I thought, thank you.

Mrs. Richardson: Not a single one of my daughter's specialist's that she see's are in Oregon

Dr. Hattrick: If I can just interrupt real quick. In regards to personal situations we have to be really careful as a board because you're violating FERPA and HIPAA, so even though they are your own flesh and blood we have to be very careful so thank you for that.

Hendricks: I would agree with Liz that it's very important, having gone through this process. My granddaughter was sent home from school because there was no way to take the medication that she needed and what troubles me about it is and I know I'm not supposed to, but it is, it's just an example of what happens. For her to come back to school, we had to come at lunch time so she could take her antibiotic and

Dr. Hattrick: I'm Sorry, we can't.

Mrs. Hendricks: And use her mouthwash

Dr. Hattrick: No, no, please, please. We can't go into specific student situations, please. We understand the need and it sounds like the board is in support so I think it's best to leave it at that, so Mr. Chair, step in.

Mrs. Hendricks: Well it's very important, we're teaching our kids to disobey rules, we're teaching our kids to lie

Dr. Hattrick: Please, please everybody, please stop

Mr. Hisey: Please stop. We're starting to look at legal issues. Where it's your family, we're all looking at lawsuits here

Dr. Hattrick: So just know I brought this to you, because it's important. I'm going to write the letter because it's important, but we need to keep individual students out.

Mr. Harding: Okay, we'll suspend the discussion and move to the motion

Dr. Placido: I have three questions that have nothing to do with my child or spouse. Just three simple questions.

Mr. Harding: Okay

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Dr. Placido: We are surrounded by three other states, neighboring schools, have we gotten anything from them, do you have any connections with any of them to see what they're doing

Dr. Hattrick: I need to look. I was actually having a conversation with another board member this morning about it because I'd like to look at what other rural communities are on a border that the opposite side is a city and so I'm going to look into that and see if I can share at least what we do

Dr. Placido: Yeah, there's got to be something

Mrs. Richardson: Tri-Cities area, anywhere like Hepner or Lone. They would go to Tri-Cities, things like that.

And then what? What if we just updated our policy and got rid of the definition of a provider? What would OSBA do?

Dr. Hattrick: Well you'd all violate your oath and you'd all be impeached

Dr. Placido: We're not redefining the ORS, we're just excluding that.

Dr. Hattrick: I don't think that we get to pick and choose which parts of ORS we follow because it's clearly defined in the ORS what provider is. I don't think we get to pick. I mean you guys can. I don't know if you're loving board work, but it would be a change in service I think.

Dr. Placido: So OSBA doesn't have any kind of alternative language?

Dr. Hattrick: Nope. They won't contradict ORS

Dr. Placido: What ORS is it again?

Mrs. Hendricks: We're held hostage, the patrons of the school district who have students enrolled in Rainier School District are being held hostage because we are a border town and our hospital and doctors are across the river.

Dr. Hattrick: Yeah. I agree to the sentiment but I don't think anyone is being held hostage. We have to adhere to laws and we as a governing body, you as a governing body have to do that. I am happy to advocate on behalf of everyone.

Mrs. Richardson: Maybe with the letter you could do a form letter for our parents in this community to send to their elected officials to help bump it because it's always nice to have

Dr. Hattrick: Yeah, I've done that on our website before.

Dr. Placido: What is the ORS?

Dr. Hattrick: Yeah, it's right behind this. 581-021-0037 and then I also put our policy, JHCD/JHCDA and its associated AR.

Dr. Placido: Yeah and it just looks like it's their definition of prescriber, so if they would just update that definition we'd have it made.

Mr. Harding: If everybody is done, we'll move onto the motion

Name	AYE	NAY
Rod Harding	x	
Christina Hendricks	x	

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Elaine Placido	x	
Noel Hisey	x	
Elizabeth Richardson	x	
Eric Schimmel	x	

D. Student Representation, Dr. Hattrick:

Mr. Hisey motioned to approve the addition of a student representative on the governing board pending approval from legal counsel and we direct the Superintendent to determine process and qualifications in hopes to add a student representative no later than January 23rd but, I'd like to change that from student to student or students, seconded by Mrs. Richardson

Discussion:

Mr. Hisey: First thing I saw on this was that there is a typographical error.

Dr. Hattrick: Yes, my cold took the best of me, so thank you for your forgiveness.

Dr. Placido: I think this is a fantastic idea. I love this last quote in the news article handout, but I think it's fantastic. I'm kind of curious to see if there are any other districts that are doing this and what their models are, how they select their students, you know, etc...

Dr. Hattrick: That's great. One thing that I want to clarify in the motion. So it says by January 2023 but, that can't be set in stone. There are a lot of factors there. Basically what this recommendation is asking the board if you support this idea because what this will initiate for me is to kind of hit the road and first see implementation. At the Equity Summit two weeks ago we did see a presentation from a student panel. They were ex-officio board members for their school district. I want to see it operationalized. From that then staff would figure out criteria, how we'd do nominations or selection. There's a lot of things that will go into play but, at least this allows us to start doing the work to figure out what this will look like. If the board chooses to approve this tonight, in future meetings I would come with a more robust description of how it's all going to work because there's a lot of questions, especially answers from legal counsel. Things like executive sessions, what are their rights and responsibilities and so I want to get all of those things answered before we actually put them into place. I would then present to you at a future meeting. Thank you.

Mrs. Richardson: You just said you don't know the legalities, executive session with student present. As far as what you heard when you went on the retreat that you went on, what were some of the things that the students helped decide? Having students present really does, I think help keep us focused

Dr. Hattrick: The students give specific examples of things they had done but, what they did is shared with them sitting at the decision makers table It helped to keep the focus on students and equity.

Mrs. Richardson: What about age?

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Dr. Hattrick: What about Age?

Mrs. Richardson: Age of the student. Does it matter if they are a voting body that they're not 18?

Dr. Hattrick: They won't be voting.

Dr. Placido: Ex-officio

Mr. Schimmel: I'm all for hearing the voice of students and teachers for that matter. I think that the more voices the board hears, the community hears the better. I do feel that we are an elected body and I think that has some weight. I understand this is for a non voting member, however having a student in discussion with a lot of topics there could be a lot of conflicts and I believe that we already have a way for students and community members to voice their concerns on topics of any kind. We have a public comment point in every meeting. I do know that Pre COVID we had a student representative of our leadership team on our student council represented in our meetings, talked at meetings in our report as part of our agenda. To me I feel like that has more value to hear from the student on topics they're working on, what needs to be worked on, what they feel needs to be addressed in a report just like the principals, the superintendent, the financial report. I feel like we need to get back as far as having somebody that has been elected as a student leader by their peers representing the student body. That's what our student council should be for, representing the students and that's what we need to be listening to and wanting to hear from. That was my concern. This is very vague and again I'm all for hearing the students voice and I think we need to get back to having the leadership of our ASB represented in meetings on a monthly if not quarterly basis just like we have our principals reporting to us as well as others so, I would recommend that we go back to that model and have again an elected representative from the ASB that we already have established. I feel like we're, this is circumventing that, that leadership role that these students have taken on. We've got a teacher that's, you're paying a teacher to lead these, this leadership team that's been elected by their peers and help them lead and again we have a procedure to hear reports, to have that voice heard on a monthly basis so, I feel like this is kind of circumventing what we've already have established and I feel like what we have if it's used properly and we get back to what we did pre-COVID is what we really need and again they're representing our ASB and they would have a voice in our meetings and that's all I have at this moment.

Dr. Placido: I think it's a great idea, my only concern would be sometimes the really exciting stuff that people want us to talk about is way outside of our lane. I think getting the report from our ASB or student council would be great. Getting back into the habit of that would be super cool, I really enjoyed hearing from them but, this proposal, trying to get the student representative kind of trained in what their duties are and making sure that we're not driving back over into operations lane, I think will be kind of challenging.

Dr. Hattrick: Considering both of your comments, I'm wondering if our time wouldn't be better spent doing both and what I mean by that, first working with the student leadership team to have them present whether it be quarterly or because I only learned

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today that was a thing prior to my time so that's wonderful. The second I would be okay if the motion was modified to simply table it for right now knowing that you guys have voiced support. I mean I don't need board approval to go do research so, I can still learn about this and present maybe a formal proposal in the future because even what the leadership team would be doing with quarterly reports or however could naturally morph into something more formal, so I'd be completely fine with that but, I'd have to leave it up to whoever made the motion.

Mrs. Hendricks: I think it's a wonderful idea to have a student that is interested in government, civics to come and sit at the table with us. It teaches them parliamentary procedure, ethics, it also helps them to understand what the role of the school board is and a lot of times we've been guilty of stepping outside of that and I think it's really a good tool for somebody who is interested in government or later on being on school board or something like that. I think it's a great opportunity for them to learn and provide some insight like on the medicine taking or I don't know what else we had on the agenda, but there's a lot of things that they could provide input into. Even the coaches things when we were talking about paid coaches. That would've been a wonderful thing for them to be able to participate in and voice their thought and concerns and I do recognize they are just a voice, but they will be able to go back to the high school and if there's questions. It's amazing. My granddaughter that's in 6th grade said, someone asked her if her grandma was on the school board, she said yeah and was told, they sure make some odd decisions. It made me chuckle because of not understanding the process that we need to go through.

Mr. Harding: This is nothing new. We did this years ago. Long enough ago that I barely remember it. I'm talking about 10-12 years ago. It burned out and then the student body thing came forth and lived on for quite awhile, until COVID. My take on it is I don't think it's work, that's just me. It's not something that is so new that it takes legal action to find out about it. I'm sure there are a number of districts doing this statewide and it'd be easy enough to find out and different districts and what they do and have a look at it that way. I'm in favor of what Dr. Hatrick recommended tabling the student representative and doing more research but, re-enacting the student body president now back to the meetings and making a report on it. That's my two cents. I don't know if there's enough to warrant an amendment and changing things but I would like to see a formal picture of what we're talking about before I vote on yes or no to the representative. I'd like to see it pushed down the road and then brought back but, I still think we ought to go with the student.

Dr. Hatrick: Yeah, easy to do and so Mr. Hisey made the motion. I don't know if he would be interested in modifying it to table it for the time being.

Mr. Hisey motioned to amend the motion to table it next month to allow Dr. Hatrick to prepare for a later time

Dr. Hatrick: Please don't add a date, just table for a later time

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Mr. Hisey motioned to amend his amendment to let Dr. Hattrick have time to prepare the information for us that we've requested and discussed already at a later time, seconded by Mrs. Hendricks

Discussion:

Mr. Schimmel: I just want to make a statement that I'm for tabling this because I feel like it's something that needs to be researched a little bit more but, I also feel like there needs to be an expectation attached to a position like this. There should be requirements and whether that's being part of the elected leadership team, president, vice president, public relations officer, I know the student body has that so I believe that there needs to be an emphasis in a position like this to have high standards and just requirements in general.

Dr. Hattrick: Yeah. I really appreciate the discussion and bringing this back to the forefront and I am excited to do some research and get things started in the short term as well as keep looking at the long term so, thank you.

Name	AYE	NAY
Rod Harding	x	
Christina Hendricks	x	
Elaine Placido	x	
Noel Hisey	x	
Elizabeth Richardson	x	
Eric Schimmel	x	

Mr. Harding motioned to direct the superintendent to bring back the student leadership to the board meeting.

Mr. Harding suspended the motion. Head nods by all.

VI. Future Agenda Items

- a. Student Representative
- b. Update on Surplus Cleaning; CTE report, before and after pics, add more detail
- c. Academic Dashboard, will be in weekend report if ODE releases on time
- d. ReCap on ESSER Update
- e. Bond Update
- f. Bussettes
- g. Rain water Reservoir

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VII. Board Comments

Mr. Hisey: I've got nothing

Mrs. Richardson: I appreciated the summer school update. Even though I had a kiddo that attended and saw how much good it did for her, it was so nice to see these friendly, easy to read graphs and it was deeply appreciated.

Mr. Schimmel: On behalf of everybody, thank the Graff family for honoring Mrs. Graff with that generous donation for the library. Her memory will live on to the next generation and so on. I also think there is a kindergartner grandparent who is currently helping clean up the garden out by HPE and would not give me his name but, it looks great and I just want to give a shout out to that individual.

Dr. Hattrick: So that work is also thanks to the work that the Board did in approving the volunteer scope of work. He had requested to do the work. I felt really bad that it took extra long of course because of last week, but because of that board work that has been accomplished. As people see that and are excited about that and think of other things they can always reach out to us and we can figure out ways. Thank you, sorry.

Mr. Schimmel: That was it, thank you.

Dr. Placido: I will begin with gratitude for the Graff's. I think honoring Mary in that way was perfect. We would all rather have Mary, but that was pretty cool and really shows what kind of impact she had. I really appreciate the reports we are getting from staff, CTE and Summer School tonight. I enjoy that our meeting is kind of led with those reports. I think it sets us in the right direction. I really appreciate them and I'd be kind of interested in hearing updates on the actions we have taken. We take action and then it kind of goes off into the ether, so just like the comment about the volunteer program. If there's things like that where we took action and we did something that may have seemed kind of mundane but it actually ended up resulting in something kind of cool. I don't expect that it happens every month, but maybe a couple times a year it'd be really cool to say oh, that was the result of that. That's it, thanks.

Mrs. Hendricks: I think it's wonderful what the Graff family did to honor their mother and his wife. That's something that is going to be there forever because she was very important to so many students. I also have noticed all that clean up on the other side of the grade school gym. What an improvement and it is totally amazing, but I have one question. What is the big tank sitting behind the bus little sitting area?

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Dr. Hattrick: The rain water thing?

Mrs. Keplinger: Reservoir for collecting rainwater.

Dr. Hattrick: We'll give you more information as we learn more. Thank you for your willingness.

Mr. Harding: I would like to give my appreciation to the Graff family for their donation. I'd also like to say I was impressed with Robin's report on summer school. I really thought that before and after comparisons were informative and I really like that.

Mrs. Richardson: In an easy to read graph

Dr. Hattrick: I can't wait to provide the board with a graph next month. It will be less than easy to read.

Mr. Harding: Are there any more comments? With that, the next meeting is November 14th, don't forget that. We'll have a work session on the 28th, maybe you could give your ideas of what subjects you'd like to have to the Superintendent, then have another meeting on December 12th and we have one on January 9th so, that's all that's on the agenda

VIII. Next Meetings

November 14, 2022 - REA Quarterly 5:00 pm

November 14, 2022 - Regular Meeting

November 28, 2022 - Board Work Session (5-8pm Dinner provided with a 4:00PM option campus tour)

December 12, 2022 - Regular Meeting

January 9, 2022 - Regular Meeting

Mrs. Hendricks: Mr. Chair. Can we point out that we've got a 4pm optional Campus Tour to look at some of the improvements and stuff that has been done. I don't know if everybody noticed that there.

Dr. Hattrick: I'll hi-lioghtin an email and an email invite too.

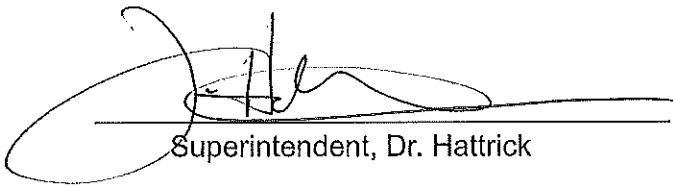
Mr. Harding: On that same note, dinner is served at 5 so, don't be late and I think that's all we have.

Mr. Hisey motioned to adjourn, seconded by Dr. Placido

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Name	AYE	NAY
Rod Harding	x	
Christina Hendricks	x	
Elaine Placido	x	
Noel Hisey	x	
Elizabeth Richardson	x	
Eric Schimmel	x	

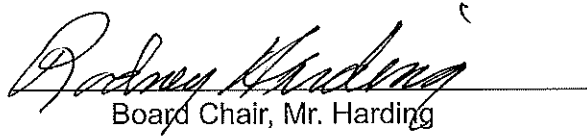
IX. Meeting Adjourned at 8:18pm



Superintendent, Dr. Hattrick

11/14/22

Date



Board Chair, Mr. Harding

11-14-2022 *Act*

Date