**South Dale Middle School Lesson Plan**

**Week/Date:** December 11-15, 2023 **Subject: ELA 8** **Teacher:** Mrs. Jamie Teal

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| **Big Ideas:** **Animal Farm*** **Tyranny**
* **Revolution**
* **Totalitarianism**
* **Allegory**
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| **Essential Questions: Animal Farm*** How do the decisions and actions of characters reveal their personalities?
* How do decisions, actions, and consequences vary depending on the different perspectives of the people involved?
* How do allegories reveal basic truths about society, culture, life?
* What causes people to rebel?
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| **COS*** R1- Utilize active listening skills during discussion and conversation in pairs, small groups, or whole class settings
* R2 – use context clues to determine meanings of unfamiliar spoken or written words
* Reading 2 – make complex inferences from the structure and content of a text
* Reading 3 – analyze how authors use key literary elements to contribute meaning and purpose of a text, using text evidence as support
* Reading 4 – analyze the use of literary devices such as similes and metaphors using textual evidence to support the analysis
* Speaking 9 – participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence
* Reading 28 – analyze word meanings through the use of word parts, context clues, connotation and denotation
* Writing 20: 20.5 Form and use verbs in context in the indicative, imperative, interrogative, conditional, and subjunctive moods
* Listening 23 – determine the relevance, reliability, and validity of information from non-fiction or fictional texts
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| **Objectives:** Students will * Demonstrate knowledge of introductory materials

--- Stalinist Russia to understand the allegory presented in *Animal Farm*--- understand totalitarianism--- compare and contrast events from the novel with the historical events represented* Read, discuss, and understand Animal Farm by George Orwell chapters 9-10
* Complete guided ARG (active reading guide) questions on Animal Farm – chapters 9-10

---figurative language---setting---character (motivation, traits, development)---plot--- allegory* Understand capitalization and use correct capitalization when writing
* Create a project - My Favorite Scene – Project for Animal Farm
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| **Day** | **Hook (Opening)** | **Procedures / During** | **Closure** |
| **Monday,**  **December 11** | Anticipation/Objective DiscussionBellringer: IXL ELA diagnostic | Aimsweb Winter Testing | * ANSWER student questions
* Prediction – write an exit slip
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| **Tuesday,**  **December 12** | Anticipation/Objective DiscussionBellringer – ABC Brainstorm | Literature – *Animal Farm** + chapter 9-10
	+ Define vocabulary terms
	+ Read and discuss
	+ Answer and discuss ARG (plot, character, predict, figurative language, setting, motivation)
	+ Compare and contrast movie and the book
 | * Closing: exit slip
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| **Wednesday,**  **December 13** | Anticipation/Objective DiscussionBellringer – Writing Wednesday  | Writing Wednesday – write a paragraph on a topic provided by Dr. DillardCapitalization – NO RED INKICU Make Up Work | * Answer student questions
* Share WW responses
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| **Thursday,** **December 14** | Anticipation/Objective DiscussionBellringer: ABC Brainstorm | Literature – *Animal Farm** + Project
 | * Answer student questions
* Compare and contrast (exit slip : history vs literature)
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| **Friday,**  **December 15** | Anticipation/Objective Discussion | Half Day ICUChristmas Movie/Activities |  |