**South Dale Middle School Lesson Plan**

**Week/Date:** December 11-15, 2023 **Subject: ELA 8** **Teacher:** Mrs. Jamie Teal

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| **Big Ideas:**  **Animal Farm**   * **Tyranny** * **Revolution** * **Totalitarianism** * **Allegory** |
| **Essential Questions: Animal Farm**   * How do the decisions and actions of characters reveal their personalities? * How do decisions, actions, and consequences vary depending on the different perspectives of the people involved? * How do allegories reveal basic truths about society, culture, life? * What causes people to rebel? |
| **COS**   * R1- Utilize active listening skills during discussion and conversation in pairs, small groups, or whole class settings * R2 – use context clues to determine meanings of unfamiliar spoken or written words * Reading 2 – make complex inferences from the structure and content of a text * Reading 3 – analyze how authors use key literary elements to contribute meaning and purpose of a text, using text evidence as support * Reading 4 – analyze the use of literary devices such as similes and metaphors using textual evidence to support the analysis * Speaking 9 – participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence * Reading 28 – analyze word meanings through the use of word parts, context clues, connotation and denotation * Writing 20: 20.5 Form and use verbs in context in the indicative, imperative, interrogative, conditional, and subjunctive moods * Listening 23 – determine the relevance, reliability, and validity of information from non-fiction or fictional texts |
| **Objectives:**  Students will   * Demonstrate knowledge of introductory materials   --- Stalinist Russia to understand the allegory presented in *Animal Farm*  --- understand totalitarianism  --- compare and contrast events from the novel with the historical events represented   * Read, discuss, and understand Animal Farm by George Orwell chapters 9-10 * Complete guided ARG (active reading guide) questions on Animal Farm – chapters 9-10   ---figurative language  ---setting  ---character (motivation, traits, development)  ---plot  --- allegory   * Understand capitalization and use correct capitalization when writing * Create a project - My Favorite Scene – Project for Animal Farm |

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| **Day** | **Hook (Opening)** | **Procedures / During** | **Closure** |
| **Monday,**  **December 11** | Anticipation/Objective Discussion  Bellringer: IXL ELA diagnostic | Aimsweb Winter Testing | * ANSWER student questions * Prediction – write an exit slip |
| **Tuesday,**  **December 12** | Anticipation/Objective Discussion  Bellringer – ABC Brainstorm | Literature – *Animal Farm*   * + chapter 9-10   + Define vocabulary terms   + Read and discuss   + Answer and discuss ARG (plot, character, predict, figurative language, setting, motivation)   + Compare and contrast movie and the book | * Closing: exit slip |
| **Wednesday,**  **December 13** | Anticipation/Objective Discussion  Bellringer – Writing Wednesday | Writing Wednesday – write a paragraph on a topic provided by Dr. Dillard  Capitalization – NO RED INK  ICU Make Up Work | * Answer student questions * Share WW responses |
| **Thursday,**  **December 14** | Anticipation/Objective Discussion  Bellringer: ABC Brainstorm | Literature – *Animal Farm*   * + Project | * Answer student questions * Compare and contrast (exit slip : history vs literature) |
| **Friday,**  **December 15** | Anticipation/Objective Discussion | Half Day  ICU  Christmas Movie/Activities |  |