**Teacher: Amanda Gonzales-Jackson Week of: 9/9 – 9/13 Subject: 7th Science Period: 1st-6th**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | Discuss how people know about cells, cell similarities, and how cells can be classified as prokaryotic or eukaryotic | Bell Ringer: Checkpoint question  Investigation 2.3 | STC textbook  Teacher provided handouts  Schoology  youtube | **none** | Participation and competition of the days work | * MS-LS1-1 * MS-LS4-3 |
| TUE | Discuss how people know about cells, cell similarities, and how cells can be classified as prokaryotic or eukaryotic | Bell Ringer: Math question  Investigation 2.4 | STC textbook  Teacher provided handouts  Schoology  youtube | **none** | Participation and competition of the days work | * Analyzing and interpreting data * Engaging in argument from evidence |
| WED | Exploring Microorganism Models: *Euglena*  Draw and describe the structures of a *Euglena* and suggest how they function. | Bell Ringer: Synthesis question  Reflecting on lesson 2 in textbook  Study Guide lesson 1 and 2 | STC textbook  Teacher provided handouts  Schoology  youtube | Study for lesson 1-2 assessment | Participation and competition of the days work | * Structure and function * Patterns |
| THUR | Exploring Microorganism Models: *Paramecium*  Draw and describe the structures of a *Paramecium*, suggest how they function, and compare it to a *Euglena*. | Bell Ringer: 5-10 mins silent study  Lesson 1-2 Assessment  Lesson 3 vocab Due Wednesday 25 | STC textbook  Teacher provided handouts  Schoology  youtube | **none** | Participation and competition of the days work  Passing grade on the assessment | * LS1.A: Structure and function * LS4.A: Evidence of common ancestry and diversity |
| FRI | Foundational work for lesson 3 | Bell Ringer: Vocab workday | STC textbook  Teacher provided handouts  Schoology  youtube | **none** | Participation and competition of the days work | * MS-LS1-1 * MS-LS4-3 |