Guidelines for Managing COVID-19 Issues in the Randolph County School System

The following list contains the different categories of information collected and examined in our school system's contract tracing process:

- 1) What are the types of positive COVID-19 cases:
 - a) A positive student case that <u>does not</u> affect the school
 - b) A positive staff member case that <u>does not</u> affect the school
 - c) A positive student case that <u>does affect</u> the school
 - d) A positive staff member case that <u>does affect</u> the school
- 2) When does a positive student case or a positive staff member case <u>not affect</u> the school?
 - a) The person had symptoms but <u>had not been</u> on the campus during the 48-hour time period prior to the start of his/her symptoms.
 - b) The person did not have symptoms but <u>had not been</u> on the campus during the 48-hour time period prior to his/her test date.
- 3) When does a positive student case or a positive staff member case <u>affect</u> the school?
 - a) The person had symptoms and <u>had been</u> on the campus during the 48-hour time period prior to the start of his/her symptoms.
 - b) The person did not have symptoms but <u>had been</u> on the campus during the 48-hour time period prior to his/her test date.
- <u>Note</u>: If a positive case affects a school, the following steps will be taken:
 - a) The principal will be required to identify everyone (students and staff members) within six feet of the positive case for 15 minutes or more on a single day during the 48-hour lookback period.
 - b) The principal will be sent a script to use for individual calls to the parents of affected students and/or staff members.
 - c) The superintendent will send an email to the entire staff at the school.
 - d) The principal will be given a script by the superintendent for a telephone call to the school community.

The school system's contact tracing process involves the following three main scenarios:

1) <u>A person tests positive for COVID-19</u>---The person is removed from campus for 10 days. Nothing can be done to return earlier than 10 days.

- 2) <u>A person has COVID-19 symptoms</u>---The person is removed from campus for 10 days. However, he/she can return earlier than 10 days if one of the following scenarios is satisfied:
 - #1---A negative COVID-19 test result, 24 hours with no fever, and 24 hours with no symptoms

OR

- #2---An alternative diagnosis from a doctor, 24 hours with no fever, and 24 hours with no symptoms
- 3) <u>A person is exposed to a COVID-19 positive person</u>---The person is removed from campus for 10 days. Nothing can be done to return earlier than 10 days due to the incubation period of the virus.
- <u>Note</u>: If a person has been fully-vaccinated, he/she <u>does</u> have to quarantine as noted in #2 in the case of having symptoms.
- Note: If a person has been fully-vaccinated, he/she <u>does not</u> have to quarantine if exposed to a positive person as noted in #3.
- Note: A negative test result on a rapid COVID-19 test does not count as a negative. However, if a person tests positive on a rapid COVID-19 test, the rules in #1 are applied. A negative test result on the PCR test is the only one that counts as a negative.

The following list contains the expectations for a staff member who is quarantined during his/her quarantine period:

- 1) If a person can work remotely, he/she will be required to do so. The components of the remote work plan shall be provided to the staff member by his/her principal.
- 2) If a person can not work remotely due to his/her job responsibilities and/or the impact of COVID-19 on his/her ability to work, he/she should contact his/her principal regarding leave under the state's contagious leave policy.
- 3) A principal should contact Andrea Haynes and/or Todd Lowe to request a substitute for a staff member on quarantine due to COVID-19.

The following list contains the expectations for a situation in which a student is quarantined during his/her quarantine period:

- 1) Instruction must be provided for the student by his/her teachers. This action can be handled through the use of CANVAS as well as the sharing of other instructional materials. Nonetheless, the teacher will be required to provide instruction for the student during his/her quarantine period.
- 2) The student should be marked present (with the 1R code) for every day of his/quarantine period in which he/she participates in instruction.

- 3) Each school must develop a plan for the deployment of a chromebook and/or a hotspot to use to support a student during his/her quarantine period, if needed by the child. This plan needs to be established in a manner to send these devices home with a child upon his/her exit from campus due to a COVID-19 case.
- <u>Note</u>: "Participation in instruction by a student on quarantine" <u>does not</u> require the teacher to engage in a Google Meets session with the child. However, it does require the student's completion of work assigned by the teacher for each day. Furthermore, the student must return the work to the teacher at some point during the period of quarantine.