

Monday 01/29/2024	Tuesday 01/30/2024	Wednesday 01/31/2024	Thursday 02/01/2024	Friday 02/02/2024
Bulldog Period Meet with Tier 3 students. Comprehension & ORF Practice Other students will be working on MYPATH Reading. Standards 4.ELA.5	Bulldog Period Meet with Tier 3 students. Comprehension & ORF Practice MyPath Reading Standards 4.ELA.5, 4.ELA.R3, 12	Bulldog Period Meet with Tier 2 & 3 students. Comprehension & ORF Practice Other students will be working in typing.com. Standards 4.ELA.5, 12, 4.ELA.R3	Bulldog Period Meet with Tier 2 & 3 students. Comprehension & ORF Practice Other students will be working in code.org. Standards 4.ELA.5, 12, 4.ELA.R3	Bulldog Period Progress Monitor RTI Students DEAR Time/ AR time for students who are not getting progressed monitored. Standards 4.ELA.5, 4.ELA.R3
Bulldog Character Traits/ Peer Helpers/ PBIS Peer Helper Lesson Integrity * Define Integrity * Examine how good choices produce Integrity * Discuss why integrity is an important life skill	Bulldog Character Traits/ Peer Helpers/ PBIS Centers/ Small Group Centers * Reading Center- DEAR Time & AR * Writing Center- Students will write their spelling words in cursive * Computer Center- STAR, Typing.com, Code.org * Meet with the teacher- (Small Group) - Mythology Standards 4.ELA.R3, 4.ELA.R1, 4.ELA.28, 4.ELA.8, 4.ELA.5	Bulldog Character Traits/ Peer Helpers/ PBIS Responsible Focus on Self: The Power of One read aloud One person can make a difference.	Bulldog Character Traits/ Peer Helpers/ PBIS Centers/ Small Group Library Library- 8:30-9:00 Music- 9:20-10:00 Library- 1:00-1:30	Bulldog Character Traits/ Peer Helpers/ PBIS I Matter and can make a difference The Power of One book
Centers/ Small Group Language/Writing Dependent & Independent Clauses & Commas Introduction Students will be introduced and complete an activity sheet with the teacher to learn about various ways a comma can be used. Additionally, dependent and independent clauses will be introduced. Standards 4.ELA.38.d, 4.ELA.39	Language/Writing Letter Writing, Dependent & Independent Clauses , Commas Students will continue to practice using commas in their writing pieces and identify dependent and independent clauses.	Centers/ Small Group Centers * Reading Center- DEAR Time & AR * Writing Center- Students will write their spelling words in cursive * Computer Center- STAR, Typing.com, Code.org * Meet with the teacher- (Small Group) - Mythology Standards 4.ELA.R1, 4.ELA.R3, 4.ELA.28, 4.ELA.8, 4.ELA.5	Language/Writing Letter Writing & Commas Students will practice identifying the parts of a letter. They will create a formal letter addressed to an administrator persuading them to have a glow-in-the-dark party more than once a year. Students will then collaborate to make sure that all the components of the letter are written correctly. Standards 4.ELA.40, 4.ELA.38, 4.ELA.R6	Centers/ Small Group Language/Writing Letter Writing Students will create a friendly letter to an elderly person in a local nursing home for a Valentine's Day Service Project. Standards 4.ELA.40, 4.ELA.38
Reading	Language/Writing Letter Writing, Dependent & Independent Clauses , Commas Students will continue to practice using commas in their writing pieces and identify dependent and independent clauses.	Language/Writing Letter Writing & Commas Students will practice identifying the parts of a letter. They will create a friendly letter	Reading 3.5 My Diary From Here to There 3.5 Test Standards 4.ELA.23.a, 4.ELA.13	Spelling Unit 3.5 Prefixes Daily Grade Spelling Words Standards 4.ELA.4, 4.ELA.3
	Notes			

Unit 3.5 My Diary From Here to There

Story: My Diary From Here to There

Vocabulary Review:
worked, griddle, opportunities, huddle, saguaros, citizen, boycotts, conditions, farewell, culture, patrol, papers

Students will **create** sentences to demonstrate their understanding of this week's vocabulary words.

Weekly Skills:
- Making Inferences
- Compare & Contrast
- Story Element- Plot

Introduce the genre of Greek Mythology:
- Students will be introduced to a variety of Greek Mythology characters.

Standards
4.ELA.19.a,
4.ELA.19,
4.ELA.23.b,
4.ELA.23, 12,
4.ELA.9, 4.ELA.5

Spelling
Unit 3.5- Prefixes

Prefixes
* over- means "too much" or "above"
* under- means "too little" or "below"
* sub- means "under" or "lower"

Letter writing PowerPoint lesson. Students will learn about the parts of a friendly & formal letter.

Standards
4.ELA.38.d,
4.ELA.39, 4.ELA.40

Reading
3.5 My Diary From Here to There

Skill: Compare and Contrast
Students will read and **collaborate** to compare and contrast two **Greek Mythology stories:** The Story of Athena and Medusa & The Tangled Web the story of Arachne and Athena. Students will also compare and contrast the themes of these two stories.

Read:
My Diary from Here to There and discuss the plot of this story.

Standards
4.ELA.19.b,
4.ELA.19.a,
4.ELA.19, 4.ELA.6,
4.ELA.5, R1,
4.ELA.23.a

Spelling
Unit 3.5 Prefixes

Prefixes
*over, under, sub, inter

Students will move around the room listening to music and once the music stops they will **create** a sentence on their classmate's paper

addressed to a classmate. Students will then **collaborate** to make sure that all the components of the letter are written correctly.

Standards
4.ELA.38, 4.ELA.40, 4.ELA.R6

Reading
3.5 My Diary from Here to There

Skill: Plot
Students will complete a Story Mountain Graphic Organizer to determine the different parts of the **Myth: Persephone and Demeter.**

Standards
4.ELA.23,
4.ELA.23.b, R1

Spelling
Unit 3.5 Prefixes

Prefixes
*over, under, sub, inter

Students will move around the room listening to music and once the music stops they will **create** a sentence on their classmate's paper incorporating one of the last ten words into their sentence.

Notes
Students will create a spelling sort in their ELA Journals with the

Daily Grade:
Vocabulary: My Diary from Here to There

Standards
4.ELA.23.b,
4.ELA.13,
4.ELA.23.a

Spelling
Unit 3.5 Prefixes

Prefixes

over-, under-, sub-, inter-

Sparkle Game

Standards
4.ELA.38.c, 4.ELA.4

* inter- means "between" or "among"
Notes Students will create a spelling sort in their ELA Journals with the spelling words for the week.
Standards 4.ELA.4, 4.ELA.3

incorporating one of the first ten words into their sentence.
Notes Students will create a spelling sort in their ELA Journals with the spelling words for the week.
Standards 4.ELA.38.c, 4.ELA.38, 4.ELA.4

spelling words for the week.
Standards 4.ELA.4, 4.ELA.38, 4.ELA.38.c