

Rhea County Department of Education



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Please find below the 2024 TISA Report for Rhea County. If there are any questions or comments, please contact Rhea County Department of Education.

Goal 1: Rhea County Schools will increase the ELA proficiency rate for 3rd grade students. By 2030, we will increase the ELA proficiency in Grade 3 ELA to 70%.

Action Steps:

1. Consistent unit and lesson implementation of ELA HQIM
2. High dosage, low ratio tutoring for retained or struggling students with highly qualified teachers.
3. RTI2
4. Summer Programming with highly qualified teachers.
5. Curriculum training for teachers
6. Literacy walks

Programs and Funding:

Rhea County will be purchasing the supplemental HQIM materials needed to accompany the ELA textbook adoption. We also will be funding the appropriate training to allow our teachers to maximize the impact of the HQIM materials. In response to our teachers and administrators emphasizing the value of after-school tutoring, Rhea County will continue to expand this effort with TISA funds with the funding of additional teachers. Any software needed to support after-school tutoring or RTI2 will be funded with TISA in each of our seven schools. Funds will also be utilized to fund teachers and transportation for students attending Summer School.

Goal 2: Rhea County Schools will increase the ELA proficiency rate of all students, in all grade bands for ELA. By 2030, we will increase the ELA proficiency in grades 3-8 from 40.1% to 50.1% and grades the ELA proficiency in grades 9-12 from 41% to 51%.

Action Steps:

1. Consistent unit and lesson implementation of ELA HQIM
2. Addition of a literacy coach in Grades 3-8
3. High dosage, low ratio tutoring for retained or struggling students with highly qualified teachers.
4. RTI2
5. Summer Programming with highly qualified teachers.
6. Curriculum training for teachers
7. Additional time for instruction within the class period

Programs and Funding:

Rhea County will be purchasing the supplemental HQIM materials needed to accompany the ELA textbook adoption. We also will be funding the appropriate training to allow our teachers to maximize the impact of the HQIM materials. In response to our teachers and administrators emphasizing the value of after-school tutoring, Rhea County will continue to expand this effort with TISA funds with the funding of additional teachers. Any software needed to support after-school tutoring or RTI2 will be funded with TISA in each of our seven schools. Funds will also be utilized to fund teachers and transportation for students attending Summer School.

Goal 3: Rhea County Schools will increase the Math proficiency rate of all students, in all grade bands for Math. By 2030, we will increase Math proficiency in grades 3-8 from 51.0% to 61.0% and grades the Math proficiency in grades 9-12 from 38.6% to 48.6%.

Action Steps:

1. Consistent unit and lesson implementation of Math HQIM
2. High dosage, low ratio tutoring for retained or struggling students with highly qualified teachers.
3. RTI2
4. Summer Programming with highly qualified teachers.
5. Curriculum training for teachers
6. Additional time for instruction within the class period (Grades 9-12)
7. Math walks supporting teachers in curriculum

Programs and Funding

Rhea County will be purchasing the supplemental HQIM materials needed to accompany the Math textbook adoption. We also will be funding the appropriate training to allow our teachers to maximize the impact of the HQIM materials. In response to our teachers and administrators emphasizing the value of after-school tutoring, Rhea County will continue to expand this effort with TISA funds with the funding of additional teachers. Any software needed to support after-school tutoring or RTI2 will be funded with TISA in each of our seven schools. Funds will also be utilized to fund teachers and transportation for students attending Summer School.

2023 Prior Year Report:

In the 2023-24 school year, we funded most efforts geared toward increasing proficiency scores in ELA with ESSER money. Therefore, the amount of TISA funds that were utilized in these efforts is limited. However, we did spend TISA funds on the following that were intended to help in progressing toward our goal.

- Additional HQIM for Elementary teacher editions for Math to aid in instruction promoting student success (\$948.75)
- Additional HQIM Elementary teacher editions for ELA to aid in oting student success (\$6,908.00)
- Technology Equipment to maintain our technological abilities and aid in instruction (\$150,035.89)
- Contracts with outside agency to assist students with speech issues or behavioral issues to allow them the best opportunity to learn (\$349,423.53)