

Q4 Week 1
Week of 3/11-3/15

Fifth Grade Science - Chapter 6 Protecting Earth's Resources

ALCOS (State Standards)	ELA R1, R2, 5, 6, 8, 14,15,21,22,32,34 Science 8,9, 10, 11
Objectives	<p>-explain why air and water are resources</p> <p>-describe important ideas about the pollution and conservation of air and water</p> <p>-describe and graph the amounts of salt water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth. [Assessment Boundary: Assessment is limited to oceans, lakes, rivers, glaciers, ground water, and polar ice caps, and does not include the atmosphere.]</p> <p>-obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.</p> <p>-explore the role that glaciers play in the distribution of fresh water on Earth. Students will learn about melting glaciers and groundwater and make models to understand the water table, pollution, and the water cycle.</p> <p>-discover that the United Arab Emirates (UAE), one of the driest places on Earth, is trying to tow icebergs to their shores to bring more fresh water to their country. Students will end their investigation by looking at a model that shows the different amounts of water on Earth. Students will use all of this evidence to answer the weekly phenomenon question.</p>
Monday 3/11	<input type="checkbox"/> Chapter 6 Lesson 4- <input type="checkbox"/> Read and discuss pages 340-350 <input type="checkbox"/> Chapter 6 Lesson 4 Outline and Vocabulary
Tuesday 3/12	<input type="checkbox"/> Types of Water Studies Weekly Article 20 (Google Classroom) <input type="checkbox"/> Studies Weekly Assessment Week 20
Wednesday 3/13	<input type="checkbox"/> Roles of Water Studies Weekly Article 21 (Google Classroom) <input type="checkbox"/> Studies Weekly Assessment Week 21
Thursday 3/14	<input type="checkbox"/> Chapter 6 Vocabulary Test <input type="checkbox"/> Review for Chapter 6 Test -Use Kahoot
Friday 3/15	<input type="checkbox"/> Chapter 6 Test
<p>Additional Notes/Homework/Reminders:</p> <p>Kahoot Game for Ch. 6 https://kahoot.it/challenge/00806546?challenge-id=4f544fb9-4318-4789-9c71-99661d397edf_1708612970182 Ixl practice</p>	

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1 Introduction to fossils

2 Identify and classify fossils

3 Compare fossils to modern organisms

4. Compare ancient and modern organisms: use observations to support a hypothesis

5 Interpret evidence from fossils in rock layers

Identify rocks and minerals

1. New! Changes to Earth's surface: erosion

2 How do sedimentary rocks form?

3 Classify rocks as igneous, sedimentary, or metamorphic

4 How do rock layers form?

5 Label parts of rock cycle diagrams

6 Select parts of rock cycle diagram