



OWOSSO PUBLIC SCHOOLS

Ready for the World

School Annual Education Report (AER)

January 3, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-2021 educational progress for Owosso Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Richard A. Collins the OMS principal for assistance.

The AER is available for you to review electronically by [clicking here](#), by visiting the following web site Owosso.k12.mi.us or you may review a copy from the Owosso Middle School office.

For the 2020-2021 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, and at Owosso Middle School no label is given.

Owosso Middle School has to close the achievement gap. We have a high population of special education and at risk students who perform below average on our standardized testing and we are working with programs like "Check in and Check out" to help address these needs. We also have free tutoring as an after school program. We also have implemented "Trojan Time" (TT) classes for all of our population. In English we focus on writing and reading instruction and continue to monitor student reading levels throughout the school year.

Process for assigning pupils to the school

Owosso Middle School services all 6th, 7th and 8th graders in the Owosso Public Schools district. We have three elementary buildings that feed into Owosso Middle School. The school also accepts in-district transfers and school of choice students from other districts to the extent enrollment capacity will allow.

Status of the 3-5 year school improvement plan

Owosso Middle School is an International Baccalaureate Middle Years Authorized World School. Owosso Middle School was part of the reauthorization peer review in the spring of 2019 and will work with other

buildings in the district to comply with all recommendations put forth by the visiting IB team. The school improvement plan is available upon request.

Access to the Core Curriculum

Curriculum maps, aligned with Michigan Department of Education (MDE) standards and benchmarks continued to be created and updated for every course in the district. We are also working on aligning our curriculum and assessment with the Common Core. These efforts were supported by an on-going Five Year Plan for Curriculum Renewal process. The plan for district-wide professional development during the 2020-2021 school year was formulated through collaboration with teachers and administration leading to a unified instructional experience for all students.

Aggregated Student Achievement Results

Owosso Public Schools utilizes three local assessments to provide additional diagnostic measures to inform instructional activities. Owosso Middle School is committed to working on our buildings reading scores. Our goal is to have all students read at or above grade level by the time they enter ninth grade. We have implemented the reading/writing workshop to help our building scores in these areas. We also use common assessments in all our core courses. Common assessments, syllabi, and department units are also utilized.

Parent Teacher Conference Representation

In the Fall of 2015 we had 38% (724/274) of parents attend conferences for grades 6-8. In the Fall of 2016 we had 40% (287/710) of parents attend conferences for grades 6-8. In the Fall of 2017 we had 55% (387/697) of parents attend conferences for grades 6-8. In the Fall of 2018 we had 46% (323/708) of parents attend conferences for grades 6-8. In the Fall of 2019 we had 38% of parents attend conferences 6-8. In the Fall of 2020 traditional conferences were cancelled, teachers were available for virtual conferences/phone calls.

Our mission at Owosso Middle School is committed to creating a safe, supportive student-centered learning community by a collaborative, dedicated staff who provides challenging and developmentally appropriate learning opportunities. Owosso Middle School students are empowered to become life-long learners and respectful, contributing citizens. You and your family are an important part of the formula for success. It is essential that all of us form a partnership built upon communication and caring.

Sincerely,



Richard A. Collins
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Annual Education Report Owosso Middle School (02920)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	17.2%	41	17.2%	41	5%	4	*	37	26.8%	64	56.1%	134
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	17.8%	26	17.8%	26	5%	<3	*	*	31.5%	46	50.7%	74
ELA	6th Grade Content	Asian	2018-19	67.9%	2,476	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2020-21	64.2%	1,486	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2018-19	18.3%	3,472	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2020-21	16.0%	1,289	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2020-21	27.1%	1,459	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Owosso Middle School (02920)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	47.6%	39	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2018-19	38.5%	1,776	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2020-21	34.0%	1,080	50%	<3	50%	<3	50%	<3	50%	<3	*	4	*	7
ELA	6th Grade Content	White	2018-19	48.3%	34,676	17.7%	39	17.7%	39	5%	4	*	35	25.9%	57	56.4%	124
ELA	6th Grade Content	White	2020-21	42.6%	21,749	21.0%	26	21.0%	26	5%	<3	*	*	29.8%	37	49.2%	61
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	21.7%	25	21.7%	25	5%	<3	*	*	31.3%	36	47.0%	54
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	21.9%	14	21.9%	14	5%	<3	*	*	26.6%	17	51.6%	33
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	12.9%	16	12.9%	16	5%	<3	*	*	22.6%	28	64.5%	80
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	14.6%	12	14.6%	12	5%	<3	*	*	35.4%	29	50.0%	41

Annual Education Report Owosso Middle School (02920)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	14.9%	21	14.9%	21	5%	<3	*	*	23.4%	33	61.7%	87
ELA	6th Grade Content	Economically Disadvantaged	2020-21	24.0%	8,196	12.4%	12	12.4%	12	5%	<3	*	*	26.8%	26	60.8%	59
ELA	6th Grade Content	English Learners	2020-21	6.2%	194	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	10%	<3	10%	<3	10%	<3	10%	<3	*	10	*	31
ELA	6th Grade Content	Students With Disabilities	2020-21	9.7%	779	20%	<3	20%	<3	20%	<3	20%	<3	*	6	*	13
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2020-21	17.1%	154	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2018-19	21.5%	100	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Owosso Middle School (02920)

M-STEP Grades 3-11

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ELA	6th Grade Content	Foster Care	2020-21	16.2%	43	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	20.9%	46	20.9%	46	5%	5	*	41	28.2%	62	50.9%	112
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	22.2%	38	22.2%	38	5%	4	*	34	28.7%	49	49.1%	84
ELA	7th Grade Content	American Indian or Alaska Native	2018-19	35.8%	246	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2018-19	69.0%	2,531	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2018-19	19.7%	3,706	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2020-21	19.0%	1,483	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	25.0%	4	25.0%	4	20%	<3	*	*	43.8%	7	31.3%	5

Annual Education Report Owosso Middle School (02920)

M-STEP Grades 3-11

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ELA	7th Grade Content	Hispanic of Any Race	2020-21	28.8%	1,560	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2018-19	49.0%	35,426	21.0%	41	21.0%	41	5%	5	*	36	27.7%	54	51.3%	100
ELA	7th Grade Content	White	2020-21	44.5%	22,979	23.9%	37	23.9%	37	5%	3	*	34	29.7%	46	46.5%	72
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	23.6%	26	23.6%	26	5%	<3	*	*	37.3%	41	39.1%	43
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	26.0%	25	26.0%	25	5%	4	*	21	30.2%	29	43.8%	42
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	18.2%	20	18.2%	20	5%	3	*	17	19.1%	21	62.7%	69
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	17.3%	13	17.3%	13	5%	<3	*	*	26.7%	20	56.0%	42

Annual Education Report Owosso Middle School (02920)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	19.7%	26	19.7%	26	5%	<3	*	*	27.3%	36	53.0%	70
ELA	7th Grade Content	Economically Disadvantaged	2020-21	25.8%	8,513	16.3%	16	16.3%	16	5%	3	*	13	24.5%	24	59.2%	58
ELA	7th Grade Content	English Learners	2018-19	13.0%	856	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	20%	<3	20%	*	20%	<3	20%	<3	<3	<3	*	24
ELA	7th Grade Content	Students With Disabilities	2020-21	9.3%	729	20%	<3	20%	*	20%	<3	20%	<3	<3	<3	*	22
ELA	7th Grade Content	Homeless	2020-21	18.7%	161	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2020-21	12.2%	34	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	15.6%	37	15.6%	37	5%	10	*	27	33.8%	80	50.6%	120

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Mathematics	6th Grade Content	All Students	2020-21	28.6%	20,103	6.2%	9	6.2%	9	5%	<3	*	*	32.9%	48	61.0%	89
Mathematics	6th Grade Content	Asian	2018-19	68.3%	2,539	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2020-21	60.0%	1,392	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2018-19	9.8%	1,854	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2020-21	6.8%	549	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2020-21	16.1%	864	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	42.7%	35	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

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Mathematics	6th Grade Content	Two or More Races	2018-19	30.2%	1,392	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2020-21	23.1%	727	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	8
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	15.1%	33	15.1%	33	5%	8	*	25	34.4%	75	50.5%	110
Mathematics	6th Grade Content	White	2020-21	32.4%	16,474	6.5%	8	6.5%	8	5%	<3	*	*	35.5%	44	58.1%	72
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	13.3%	15	13.3%	15	5%	5	*	10	38.1%	43	48.7%	55
Mathematics	6th Grade Content	Female	2020-21	26.0%	8,929	5%	<3	5%	*	5%	<3	5%	<3	*	18	*	44
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	17.7%	22	17.7%	22	5%	5	*	17	29.8%	37	52.4%	65
Mathematics	6th Grade Content	Male	2020-21	31.2%	11,174	8.5%	7	8.5%	7	5%	<3	*	*	36.6%	30	54.9%	45
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	10.7%	15	10.7%	15	5%	<3	*	*	31.4%	44	57.9%	81

Annual Education Report Owosso Middle School (02920)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	14.3%	4,846	5%	3	5%	3	5%	<3	5%	*	*	24	*	70
Mathematics	6th Grade Content	English Learners	2020-21	6.1%	189	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	10%	<3	10%	*	10%	<3	10%	<3	<3	<3	*	37
Mathematics	6th Grade Content	Students With Disabilities	2020-21	6.0%	481	20%	<3	20%	*	20%	<3	20%	<3	<3	<3	*	17
Mathematics	6th Grade Content	Homeless	2018-19	13.1%	262	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2020-21	10.2%	91	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2018-19	13.3%	62	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2020-21	9.4%	25	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	17.7%	39	17.7%	39	5%	6	*	33	40.5%	89	41.8%	92

Annual Education Report Owosso Middle School (02920)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	All Students	2020-21	32.3%	22,803	12.2%	21	12.2%	21	5%	3	*	18	25.6%	44	62.2%	107
Mathematics	7th Grade Content	American Indian or Alaska Native	2018-19	27.6%	190	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2018-19	67.8%	2,524	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2018-19	10.8%	2,044	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2020-21	9.2%	718	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	7
Mathematics	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2018-19	30.0%	1,373	*	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	7th Grade Content	Two or More Races	2020-21	25.7%	777	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	18.5%	36	18.5%	36	5%	5	*	31	40.0%	78	41.5%	81
Mathematics	7th Grade Content	White	2020-21	36.2%	18,627	13.5%	21	13.5%	21	5%	3	*	18	26.9%	42	59.6%	93
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	17.3%	19	17.3%	19	5%	<3	*	*	46.4%	51	36.4%	40
Mathematics	7th Grade Content	Female	2020-21	29.1%	10,012	11.5%	11	11.5%	11	5%	<3	*	*	25.0%	24	63.5%	61
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	18.2%	20	18.2%	20	5%	4	*	16	34.5%	38	47.3%	52
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	13.2%	10	13.2%	10	5%	<3	*	*	26.3%	20	60.5%	46
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	12.1%	16	12.1%	16	5%	3	*	13	37.9%	50	50.0%	66
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	5.1%	5	5.1%	5	5%	<3	5%	*	21.2%	21	73.7%	73

Annual Education Report Owosso Middle School (02920)

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Mathematics	7th Grade Content	English Learners	2018-19	13.5%	916	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	19
Mathematics	7th Grade Content	Students With Disabilities	2020-21	6.2%	487	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	24
Mathematics	7th Grade Content	Homeless	2020-21	12.5%	108	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2020-21	9.7%	27	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	10.1%	18	10.1%	18	5%	<3	*	*	41.0%	73	48.9%	87
Science	8th Grade Content	Asian	2020-21	44.1%	1,094	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2020-21	5.5%	439	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2020-21	13.3%	720	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Owosso Middle School (02920)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Two or More Races	2020-21	19.7%	566	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2020-21	25.3%	13,357	11.1%	18	11.1%	18	5%	<3	*	*	40.1%	65	48.8%	79
Science	8th Grade Content	Female	2020-21	21.4%	7,489	8.3%	7	8.3%	7	5%	<3	*	*	44.0%	37	47.6%	40
Science	8th Grade Content	Male	2020-21	23.7%	8,780	11.7%	11	11.7%	11	5%	<3	*	*	38.3%	36	50.0%	47
Science	8th Grade Content	Economically Disadvantaged	2020-21	12.2%	3,942	6.7%	7	6.7%	7	5%	<3	*	*	38.1%	40	55.2%	58
Science	8th Grade Content	Students With Disabilities	2020-21	4.7%	351	20%	<3	20%	*	20%	<3	20%	<3	*	5	*	20
Science	8th Grade Content	Homeless	2020-21	7.1%	54	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	13.8%	31	13.8%	31	5%	4	*	27	41.1%	92	45.1%	101
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	12.1%	26	12.1%	26	5%	<3	*	*	40.2%	86	47.7%	102

Annual Education Report Owosso Middle School (02920)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Asian	2018-19	50.6%	1,901	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2020-21	48.1%	1,200	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2020-21	6.7%	538	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2020-21	15.7%	856	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	27.9%	19	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	8

Annual Education Report Owosso Middle School (02920)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Two or More Races	2020-21	21.2%	618	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	14.1%	29	14.1%	29	5%	4	*	25	41.7%	86	44.2%	91
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	12.8%	25	12.8%	25	5%	<3	*	*	39.5%	77	47.7%	93
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	12.7%	14	12.7%	14	5%	<3	*	*	42.7%	47	44.5%	49
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	7.7%	8	7.7%	8	5%	<3	*	*	43.3%	45	49.0%	51
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	14.9%	17	14.9%	17	5%	3	*	14	39.5%	45	45.6%	52
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	16.4%	18	16.4%	18	5%	<3	*	*	37.3%	41	46.4%	51
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	6.4%	8	6.4%	8	5%	<3	*	*	39.2%	49	54.4%	68
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	13.7%	4,479	7.9%	10	7.9%	10	5%	<3	*	*	37.3%	47	54.8%	69

Annual Education Report Owosso Middle School (02920)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	20%	<3	20%	<3	20%	<3	20%	<3	*	6	*	22
Social Studies	8th Grade Content	Students With Disabilities	2020-21	5.9%	451	10%	<3	10%	*	10%	<3	10%	<3	*	7	*	26
Social Studies	8th Grade Content	Homeless	2020-21	7.1%	56	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2018-19	6.6%	29	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2020-21	8.0%	21	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Owosso Middle School (02920)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2018-19	61.9%	66,575	47.1%	107	47.1%	107	27.3%	62	19.8%	45	20.7%	47	32.2%	73
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	55.6%	119	55.6%	119	27.6%	59	28.0%	60	18.2%	39	26.2%	56
English (EBRW)	8th Grade Content	Asian	2018-19	81.8%	3,044	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2020-21	82.9%	2,425	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2018-19	34.5%	6,226	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2020-21	36.2%	3,251	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2018-19	51.1%	4,559	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2020-21	51.6%	3,236	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Owosso Middle School (02920)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	55.9%	38	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2018-19	60.8%	2,441	45.5%	5	45.5%	5	27.3%	*	18.2%	<3	45.5%	*	9.1%	1
English (EBRW)	8th Grade Content	Two or More Races	2020-21	61.4%	1,945	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2018-19	69.2%	49,851	47.1%	98	47.1%	98	27.4%	57	19.7%	41	19.2%	40	33.7%	70
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	55.4%	108	55.4%	108	26.7%	52	28.7%	56	17.9%	35	26.7%	52
English (EBRW)	8th Grade Content	Female	2018-19	68.3%	36,099	57.7%	64	57.7%	64	35.1%	39	22.5%	25	20.7%	23	21.6%	24
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	64.1%	66	64.1%	66	35.0%	36	29.1%	30	14.6%	15	21.4%	22
English (EBRW)	8th Grade Content	Male	2018-19	55.8%	30,476	37.1%	43	37.1%	43	19.8%	23	17.2%	20	20.7%	24	42.2%	49
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	47.7%	53	47.7%	53	20.7%	23	27.0%	30	21.6%	24	30.6%	34

Annual Education Report Owosso Middle School (02920)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Economically Disadvantaged	2018-19	46.7%	24,818	39.2%	49	39.2%	49	16.0%	20	23.2%	29	23.2%	29	37.6%	47
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	46.9%	60	46.9%	60	20.3%	26	26.6%	34	21.1%	27	32.0%	41
English (EBRW)	8th Grade Content	Students With Disabilities	2018-19	14.1%	1,652	10.7%	3	10.7%	3	<5%	<3	*	*	14.3%	4	71.4%	20
English (EBRW)	8th Grade Content	Students With Disabilities	2020-21	13.8%	1,071	33.3%	11	33.3%	11	<5%	<3	*	*	30.3%	10	33.3%	11
English (EBRW)	8th Grade Content	Homeless	2020-21	38.1%	302	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2018-19	30.7%	133	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2020-21	38.7%	105	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	41.4%	44,565	33.9%	77	33.9%	77	6.2%	14	27.8%	63	34.8%	79	31.3%	71

Annual Education Report Owosso Middle School (02920)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	22.4%	48	22.4%	48	<5%	5	*	43	47.2%	101	30.4%	65
Mathematics	8th Grade Content	Asian	2018-19	73.0%	2,732	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2020-21	69.5%	2,034	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2018-19	13.9%	2,499	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2020-21	11.8%	1,065	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2018-19	27.1%	2,425	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2020-21	22.6%	1,419	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	36.8%	25	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Owosso Middle School (02920)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Two or More Races	2018-19	36.2%	1,452	27.3%	3	27.3%	3	9.1%	<3	18.2%	<3	45.5%	5	27.3%	3
Mathematics	8th Grade Content	Two or More Races	2020-21	30.3%	959	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2018-19	48.9%	35,213	35.1%	73	35.1%	73	6.3%	13	28.8%	60	33.2%	69	31.7%	66
Mathematics	8th Grade Content	White	2020-21	40.0%	22,403	22.6%	44	22.6%	44	<5%	5	*	39	48.2%	94	29.2%	57
Mathematics	8th Grade Content	Female	2018-19	42.2%	22,339	36.0%	40	36.0%	40	5.4%	6	30.6%	34	36.9%	41	27.0%	30
Mathematics	8th Grade Content	Female	2020-21	34.8%	13,347	21.4%	22	21.4%	22	<5%	<3	*	*	42.7%	44	35.9%	37
Mathematics	8th Grade Content	Male	2018-19	40.6%	22,226	31.9%	37	31.9%	37	6.9%	8	25.0%	29	32.8%	38	35.3%	41
Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	23.4%	26	23.4%	26	<5%	4	*	22	51.4%	57	25.2%	28
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	24.5%	13,048	24.8%	31	24.8%	31	<5%	<3	*	*	36.8%	46	38.4%	48

Annual Education Report Owosso Middle School (02920)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	10.9%	14	10.9%	14	<5%	<3	*	*	47.7%	61	41.4%	53
Mathematics	8th Grade Content	Students With Disabilities	2018-19	6.9%	804	7.1%	<3	7.1%	*	<5%	<3	*	<3	*	3	*	23
Mathematics	8th Grade Content	Students With Disabilities	2020-21	6.8%	526	6.1%	<3	6.1%	*	<5%	<3	*	<3	*	15	*	16
Mathematics	8th Grade Content	Homeless	2020-21	12.7%	101	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2018-19	9.2%	40	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2020-21	12.2%	33	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Owosso Middle School (02920)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Owosso Middle School (02920)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Owosso Middle School (02920)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	542	10	1.8%	10	1.8%	<10	*	<10	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	28	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	482	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	269	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	273	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	329	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	213	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Owosso Middle School (02920)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2020-21	541	10	1.8%	10	1.8%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2020-21	542	10	1.8%	10	1.8%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	87	10	11.5%	10	11.5%	<10	*	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	455	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	528	10	1.9%	10	1.9%	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	537	10	1.9%	10	1.9%	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	542	10	1.8%	10	1.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2020-21	542	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Owosso Middle School (02920)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	28	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	482	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	269	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	273	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	329	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	213	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	541	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	542	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	87	<10	*	*	*	*	*	*	*

Annual Education Report Owosso Middle School (02920)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	455	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	528	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	537	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	542	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	184	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	168	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	89	<10	*	*	*	*	*	*	*

Annual Education Report Owosso Middle School (02920)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Male	2020-21	95	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	109	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	75	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	184	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	184	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	28	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	156	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	182	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	184	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	184	<10	*	*	*	*	*	*	*

Annual Education Report Owosso Middle School (02920)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	All Students	2020-21	215	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	196	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	104	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	111	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	127	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	88	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	215	<10	*	*	*	*	*	*	*

Annual Education Report Owosso Middle School (02920)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Migrant	2020-21	215	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	179	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	214	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	214	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	215	<10	*	*	*	*	*	*	*

Annual Education Report Owosso Middle School (02920)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Owosso Middle School (02920)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.07%	N/A	59.09%

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Owosso Middle School (02920)	34.76	1.00	2.9%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Owosso Middle School (02920)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Owosso Middle School (02920)	34.76	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Owosso Middle School (02920)	34.76	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Owosso Middle School (02920)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Owosso Middle School (02920)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Owosso Middle School (02920)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Owosso Middle School (02920)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Owosso Middle School (02920)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Owosso Middle School (02920)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display