



*WELCOME TO
POTTSVILLE SCHOOL DISTRICT'S
REPORT TO PATRONS 2023-2024*

AGENDA

- District Vision
- School Board Training Hours
- Student Population
- Poverty Rate
- Bullying
- Accreditation Status
- CIPA
- Health and Wellness
- Nondiscrimination Policy
- Data Analysis
- Federal Programs
- District Report
- Building Reports
- High School
- Junior High
- Middle Grades
- Elementary
- Conclusion

DISTRICT VISION

Pottsville School District

- Pottsville School District continues to support the learning and development of all students.
- It is our aim to ensure every child performs at or above grade level and that they meet or exceed college readiness levels all state mandated testing.
- The District strives to develop 21st century skills and lifelong skills with our students to prepare them for the future workforce and society in general.



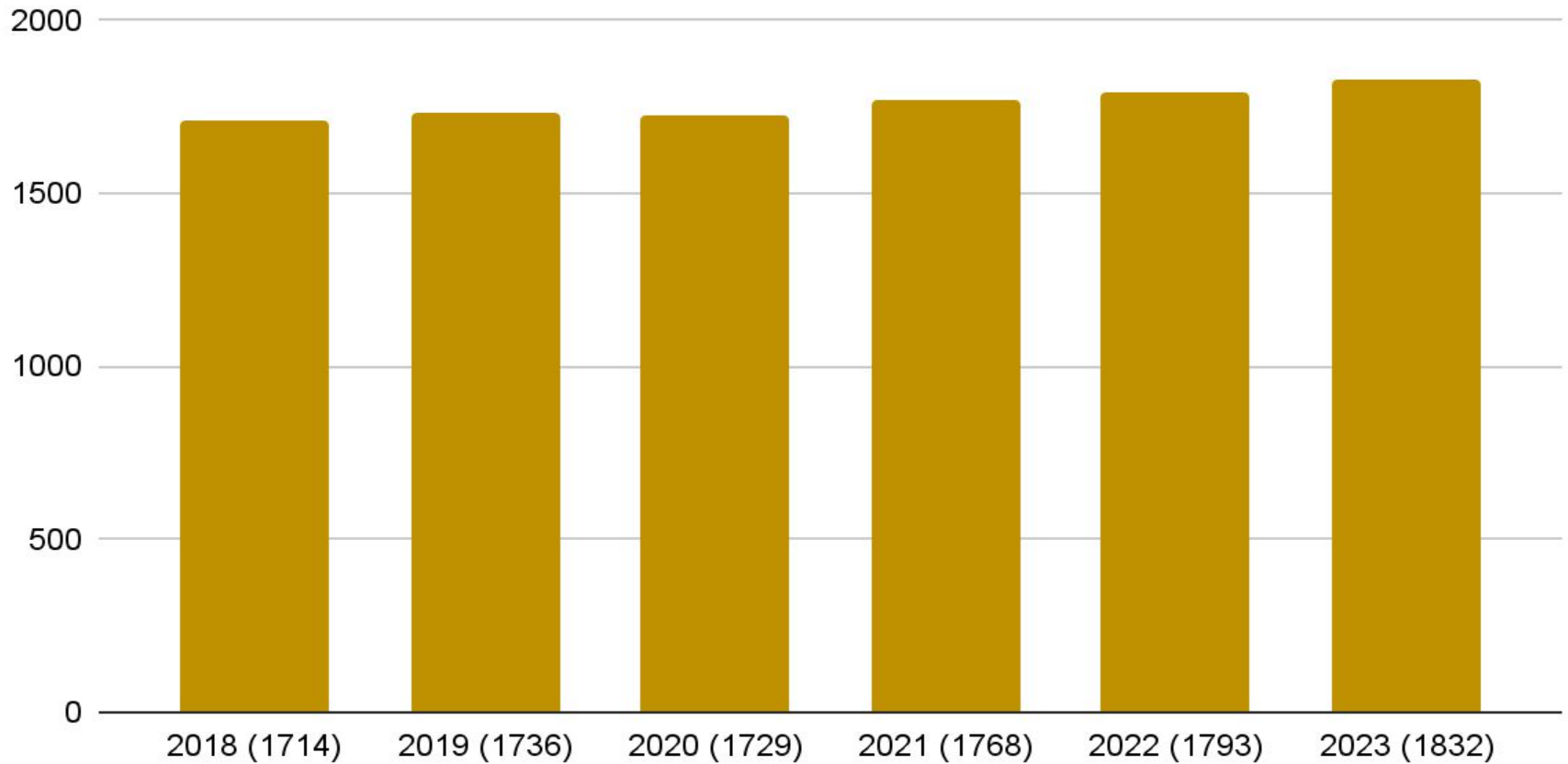
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GENERAL INFORMATION

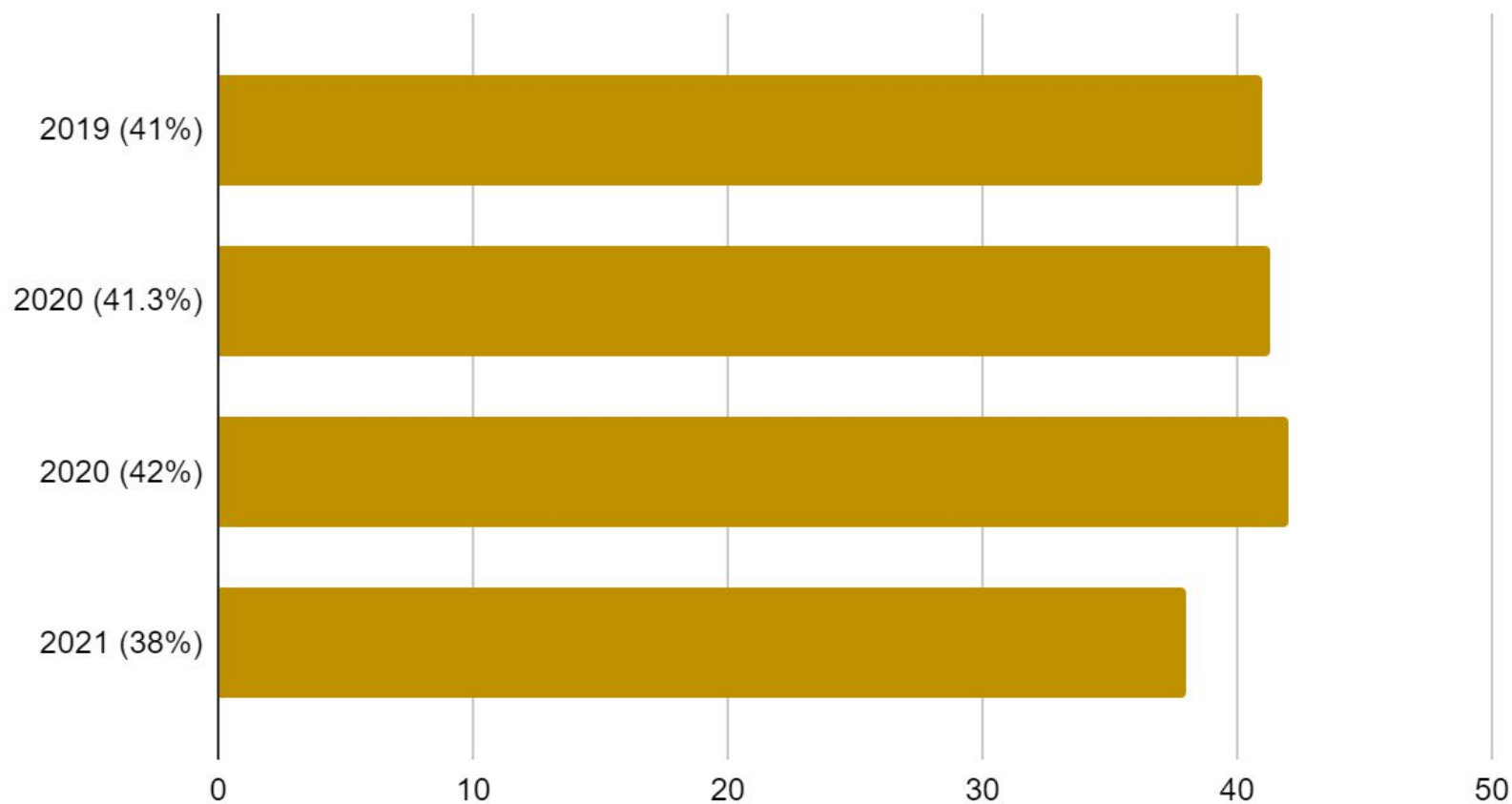
Student Population

Student Population



Poverty Rate

Poverty Rate



Board Training Report (for the 2022-2023 School Year)



- Jeff Akin-18 hours
- Clint Hull-25 hours
- David Potts-18 hours
- Tracy Taylor-15 hours
- Mike Webster-8

Child Internet Protection Act (CIPA)

- District will make on-line services accessible to legitimate users of the network and computer systems. Proper conduct is the responsibility of the user. Attempts to violate policy will result in disciplinary action. Pottsville Public Schools will review its policy in a timely manner and actively investigate network/internet abuse.
- Students will be supervised during on-line activities while at school.
- School filtering monitors will be used on campus as well as a mobile content filtering for laptops/mobile devices to protect students from various inappropriate materials. Restricted websites include those covered under the CIPA (Child internet Protection Act) rules and regulations. These include websites that are obscene, are pornographic, or are harmful to minors. All parents/students need to also be aware of online safety. More information can be found at www.fcc.gov
- Faculty members will supervise students during school hours when students are accessing the network/internet. Faculty members can request approval to bypass filter for bonafide research and educational purposes.
- Online activities at home will be monitored by the parents.
- The students will be instructed on acceptable use of the network, proper network etiquette, safety and privacy precautions for on-line use every year. Arkansas library laws require that we instruct students every year as well.
- Parental permission must be granted for students to access the network/internet.

Health and Wellness Policy Updates

- Health and Wellness in the District: Cafeterias-follow nutrition guidelines; District Health and Wellness Committee meet quarterly to discuss areas of concerns.
- Each building completed the SHI to determine which health module/s may be an area/s of concern: staff development and physical activity for staff.
- Based upon each Building's SHI/Module concerns, the District along with the help of the Building SLIP Teams created an action plan for 2023-2024:
- Goal 1: Promote physical education and physical activity.
- Goal 2: Increase employee wellness and health.
- CONTACT PERSON: Shane Thurman
shane.thurman@pottsvilleschools.org
-



Bullying incidents and corrective action

(Bullying is not the same as Peer Conflict)

District-wide:

- 26 documented incidents
- 13 of these confirmed

Actions/Measures include:

- ☐ Complete Initial Report
- ☐ Conference with principal
- ☐ Call parents of perpetrator and victim
- ☐ Investigation

Outcomes may include:

- ☐ Detention
- ☐ In-school Suspension
- ☐ Corporal Punishment (Elem/MG)
- ☐ Out-of-School Suspension
- ☐ Counselor follows-up with all bullying situations with both the victim and the perpetrator
- ☐ Guidance lessons
- ☐ Building focus on what bystanders can do

Non-Discrimination Policy



- Pottsville School District works with parents, families, students, and faculty to ensure equality. Pottsville does not discriminate on the basis of sex in the education programs or activities it operates. Any questions regarding Title IX may be addressed to Shane Thurman.
- We have an EL Interpreter to assist during classroom instruction if needed, parent-teacher conferences, meetings, etc. We currently have 52 students being serviced (this does not include K), and 40 students with monitored services to date.
- We have 2 dyslexia interventionists (Beth Cox and Shawna Williams) who service 142 students (an increase of approx. 15 students compared to last year).
- We translate forms to help remove barriers.
- In addition, we will translate any information should any person need accommodations due to having language difficulties, being visually impaired, hearing impaired, etc.
- Title IX Coordinator : Shane Thurman
- 504 Coordinator: Taba Thurman
- SPED Coordinator: Kelli Rainey
- ELL Coordinator: Janet Solis
- District FACE Coordinator: Tara Thompson

DATA ANALYSIS

ACT ASPIRE PRELIMINARY RESULTS

- English
- Math
- Science
- Reading

*2022-2023 is the last year for ACT Aspire. ATLAS is the name of the new test.

**What You Need
to Know About**

The **ACT**[®]

 **and**

ACT[®] **Aspire**[™]

English

	Atkins	Danville	Dardanelle	Dover	Hector	Russellville	Pottsville	Nation	State
3rd	48.4%	83.9%	62.1%	80.0%	53.1%	69.4%	88.5%	66%	62.7%
4th	65.6%	84.0%	63.4%	76.8%	57.9%	71.5%	73.0%	68%	63.3%
5th	65.1%	69.5%	60.0%	74.7%	69.0%	75.8%	80.8%	72%	70.2%
6th	74.1%	72.5%	67.6%	82.2%	52.3%	71.0%	78.9%	73%	67.6%
7th	83.3%	84.5%	72.7%	87.1%	75.4%	73.1%	84.8%	80%	75.1%
8th	80.0%	79.6%	75.6%	79.5%	76.4%	70.2%	79.5%	74%	69.2%
9th	57.7%	57.8%	57.3%	67.0%	71.4%	57.3%	68.2%	60%	53.4%
10th	52.1%	61.9%	60.1%	56.4%	60.7%	60.1%	72.8%	60%	54.4%

Math

	Atkins	Danville	Dardanelle	Dover	Hector	Russellville	Pottsville	Nation	State
3rd	37.1%	79.0%	57.9%	62.1%	38.8%	55.4%	79.4%	53%	54.4%
4th	43.5%	74.0%	53.6%	55.6%	42.1%	50.8%	74.5%	47%	48.6%
5th	31.7%	35.6%	42.8%	49.5%	50.0%	57.9%	66.9%	37%	40.7%
6th	46.9%	47.1%	40.6%	65.6%	34.1%	62.6%	71.4%	46%	47.0%
7th	60.6%	29.3%	43.2%	41.9%	38.6%	36.7%	56.3%	41%	39.6%
8th	70.0%	34.7%	51.1%	46.6%	32.7%	47.2%	48.3%	39%	37.9%
9th	30.9%	18.8%	32.0%	26.4%	30.6%	30.9%	37.7%	35%	26.6%
10th	31.0%	27.0%	25.3%	17.1%	10.7%	24.2%	28.9%	30%	20.4%

Science

	Atkins	Danville	Dardanelle	Dover	Hector	Russellville	Pottsville	Nation	State
3rd	27.4%	45.2%	32.4%	40.0%	20.4%	42.4%	58.8%	35%	35.0%
4th	32.3%	68.0%	46.4%	65.7%	41.1%	41.9%	56.0%	41%	38.5%
5th	42.9%	27.1%	29.0%	40.0%	28.6%	43.7%	60.0%	39%	34.7%
6th	42.0%	41.2%	31.8%	51.1%	34.1%	46.7%	58.6%	44%	40.3%
7th	48.5%	43.1%	40.3%	40.9%	40.4%	40.8%	51.7%	43%	38.4%
8th	42.5%	38.8%	48.3%	46.6%	45.5%	40.4%	53.0%	41%	36.2%
9th	32.0%	31.3%	33.7%	39.6%	34.7%	39.5%	47.4%	34%	31.9%
10th	25.4%	38.1%	39.9%	29.9%	28.6%	32.8%	47.8%	33%	28.6%

Reading

	Atkins	Danville	Dardanelle	Dover	Hector	Russellville	Pottsville	Nation	State
3rd	21.0%	45.20%	22.8%	36.80%	26.5%	40.9%	56.5%	34%	32.2%
4th	33.9%	72.00%	44.4%	64.60%	40.4%	47.8%	55.3%	44%	42.0%
5th	47.6%	25.40%	34.9%	44.2%	28.6%	44.7%	48.5%	37%	36.8%
6th	35.8%	41.20%	30.6%	55.6%	34.1%	40.3%	58.6%	41%	39.0%
7th	47.0%	34.50%	31.3%	38.0%	35.1%	36.4%	46.4%	39%	34.2%
8th	51.3%	51.00%	63.1%	62.5%	52.7%	54.1%	59.6%	52%	50.8%
9th	36.1%	51.60%	37.6%	46.2%	30.6%	48.2%	59.1%	38%	40.7%
10th	28.2%	36.50%	44.4%	38.5%	33.9%	39.5%	49.1%	35%	35.9%

Ways we are continuing to improve student achievement and address concerns...

- Faculty have attended and will continue to attend Professional Development opportunities; have met and will continue to meet in vertical and horizontal teams throughout the year to bridge curriculum gaps from one grade level to the next, and use instructional strategies and methods to reach out to our students of varied learning styles.
- Our Pottsville Task Force consisting of parents, community members, faculty members, and administrators meet to work together to generate ideas to help our students overcome continued barriers for learning.
- Faculty meet in grade-level meetings, assessment wall meetings, SLIP meetings (school-level improvement plan), etc..., to make sure they are working for all students and/or if changes need to be made.
- Provide mentoring to our novice teachers.
- Summer School, Before and After School Tutoring Programs, RTI Math Program
- We want to ensure that all of our students not only perform at or above grade level and are meeting expectations and/or meeting readiness levels on state mandated tests, but that they can also take pride in themselves for knowing that they have the capabilities to defeat obstacles and accomplish the goals they set for themselves.

Federal Programs

Federal and State Funds



- Pottsville Schools provide many opportunities for students through the Federal Entitlements and the Arkansas State Categorical Funds. For the 2023-2024 school year, the district will receive over \$875,000 in state and federal entitlements.

TITLE I

- Purpose of Title I Funds: Provide our buildings with additional assistance to improve the academic achievement of disadvantaged children.
- Parents also have the right to ask for a meeting to discuss and formulate suggestions and to participate in decisions about the education of their children, annual school performance report.
- Under Title I, parents have the right to request information regarding the professional qualifications of the classroom teachers and paraprofessionals who instruct your child.



Federal/State Budgets 2023-2024 (Breakdown of Individual Funds)

Name of Fund	Salaries/Benefits	Professional Dev'l	Technology	Other
Title I	Elem Reading Specialists MG Paraprofessional (math and reading) MG Reading Specialist		Software--A to Z Learning, IXL, Nearpod, Flocabulary (individual licenses), etc.	Welfare/Homeless Family and Community Engagement Materials and Supplies Reading Materials Math Manipulatives Subscriptions
Title II A	Mentoring/Support Teacher Stipends (All buildings) Curriculum Coordinator (All buildings)			
Title IV	Resource Officer-Middle Grades			

Federal/State Budgets 2023-2024 continued...

ESA	<p>Elem Science Teacher</p> <p>Elem Reading Specialist (Elem)</p> <p>Elem Paraprofessionals (math and reading)</p> <p>MG Paraprofessionals (math and reading)</p> <p>Jr. High After School Tutoring</p>		<p>Family and Community Engagement Materials and Supplies</p> <p>Software (All buildings)</p> <p>Newline Boards</p>	<p>Reading Materials</p> <p>Instructional Materials and Supplies</p> <p>Library Books/Playaways</p> <p>Math Manipulatives</p>
PD (state)	Required PD	<p>PD opportunities for Content Teachers (K-12)</p> <p>Arch Ford Cooperative (K-12)/Other activities above the 36 required professional development hours</p> <p>Vertical Team Meetings (K-12)</p> <p>Release Days/Formative Assessments (K-12)</p>	District Technology Training (K-12)	<p>Instructional Materials and Supplies</p> <p>SUBTEACH (substitutes)</p>

Federal/State Budgets 2023-2024 continued...

ALE			(Jr. High and HS)-Apex Learning Courses Consortium Fee- (JH and HS)	Instructional Materials and Supplies
ELL (after 10-1-23)		PD training and opportunities	Rosetta Stone Licenses Headsets	Materials and Supplies-Books

Federal/State Budgets 2023-2024

continued...

ARP ESSER	Summer School (Elem)		Software to Address Learning Gaps	Materials and Supplies to student address learning loss
	Dyslexia Interventionists (JH/HS)			HVAC for MG gym (air circulation)
HOMELESS ARP ESSER				Food
				Clothes
				School Supplies
				Hygiene Products

District Accomplishments

Accreditation Status

- All schools in Pottsville School District are fully accredited through the Department of Elementary and Secondary Education (formerly ADE).



DIVISION OF ELEMENTARY
& SECONDARY EDUCATION

Pottsville School District Ranking-According to 2023 Niche



(Niche ranks nearly 100,000 schools and districts based on statistics, data, and millions of opinions from students and parents.)

*Best Place to Teach in Arkansas:

20 of 242

*Best School District in Arkansas:

10 of 242

*Best Teachers in Arkansas:

12 of 242

*Best District in Pope County:

POTTSVILLE



**BEST PLACE
TO WORK**

PRESENTED TO

**Pottsville
School District**

2023



POTTSVILLE
High School



New Faculty and Staff

Welcome Aboard!

Katelyn Tanner

English 11

Brianna Riley

Business

Halstead Dixon

Spanish

Christian Storm

Chemistry

Renee Boatman

Resource

Math/English

Amy Rust

High School

Counselor

Kristen Ham

Assistant Principal

PJH/PHS

Donna Lloyd

Part-time office

help, attendance,

and test reader

Faculty, Staff, and Students



#OurTribeStory

Student Body: 395

- 157 Sophomores
- 111 Juniors
- 127 Seniors

395 TOTAL STUDENTS

- Certified Employees: 36
- Classified Employees: 15

High School Graduating Class of 2022

Approximately

\$4, 336, 000

in scholarships were
awarded (with some of
the Arkansas Academic
Challenge Scholarship
decisions pending).

128 graduates

- 91 enrolled in a post-secondary school (71% attending a 2-General Ed-or 4 year college)
- 21 (16%) attended a technical trade school
- Breakdown on decisions (2 or 4 year college Gen Ed and Technical/Trade):

ATU-61/ ATU-Ozark Campus (Trades-1 and Gen Ed-0)

College of the Ozarks - 1

Henderson State University-1

Lyon College - 1

National Park College - 1

Other Trade Schools (various)-6

U of A at Fayetteville - 3

U of A at Ft. Smith - 1

U of A Community College at Morrilton (Trades-14 and Gen Ed-7)

UCA-8

University of the Ozarks - 4

University of Tennessee-Martin - 1

Military (Army-2 and Guard-1) 2% joined the military

Straight to Workforce-13 10% went straight to workforce

CTE Report for 2022

Please see
associated
handout.



AP Exam Results

AP

Exams and Score

- 5 Exams scored a 5
- 22 Exams scored a 4
- 41 Exams scored a 3

68 Exams

68/128 or 53% scored a 3 or higher on the AP Exam.

Pottsville High School Rankings-Niche

School Digger

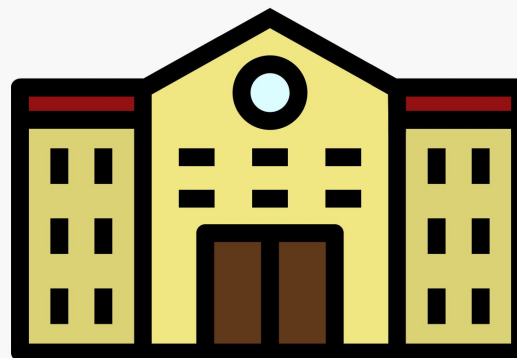
Best High Schools in
Arkansas:

#20 of 295

Niche

Best Public High School
Teachers in Arkansas:

#20 of 279



POTTSVILLE



Junior High School





PJH STAFF NEWCOMERS & NEW POSITIONS

Tiffany Clem

Art

Greg Coffman

Assistant Principal

Jaime Davis

Art

Chris Dodson

US History

Tanya Dougan

Administrative Assistant

Dacie Gamble

7th Math

Carmen Halbert

RTI Literacy

Jennifer Hignite

7th Science

Kyle Jones

Night Custodian

April Mashon

7th Literacy

Stephanie Melder

RTI Math

Paul Stivitts

Percussion

Misty Talley

Physical Science



POTTSVILLE *Junior High*

Student Enrollment

- 7th Grade – 138
- 8th Grade – 152
- 9th Grade – 145

Total Students at PJH: 435



PJH

in The Works

PLC

PJH functions as a Professional Learning Community (PLC), comprised of various PLTs (teams). Teams convene to examine data and determine the most effective strategies for students. Common planning allows for vertical team meetings, while grade-level teams convene during lunchtime.

TRIBE BEHAVIOR MATRIX

Teacher-created set of positive behavior expectations established across all school contexts and settings.

TRIBE DAY

A day set aside where PJH teachers and staff taught students what it means and looks like to be a student at Pottsville Junior High.

TRIBE INCENTIVE

Our incentive system is how we acknowledge and reward students meeting our TRIBE expectations. Teachers also have the opportunity to be recognized by their students and colleagues.

IV TIME

A time set aside twice per week when teachers are personalizing instruction to further meet the unique needs of students. It is a period of intervention, support, and/or enrichment.

PMG



Apaches



New Hires

Mr. Landon Reed 5th Grade Math

Mr. Amos Anderson 5th Grade Math

Ms. Tayler Bain Special Education

Ms. Gracie Ham 6th Grade Reading

Mrs. Amy Covey 6th Grade Language

Ms. Jaime Davis Art

Mrs. Emma Holden School Nurse

Middle Grades-Student Enrollment



- Student Enrollment: 408 Students
- 4th Grade-143 Students
- 5th Grade-138 Students
- 6th Grade-127 Students

Middle Grades-Activities/Projects

- Veterans Day Assembly
- Robotics
- AR Reward Days
- Hope Squad



Middle Grades-Accomplishments

- Monthly S'more Family Newsletter
- Archery
- After School Snack Program
- Daily Student News



ELEMENTARY



Elementary-New Employees

Stephanie Pratt (Special Ed)

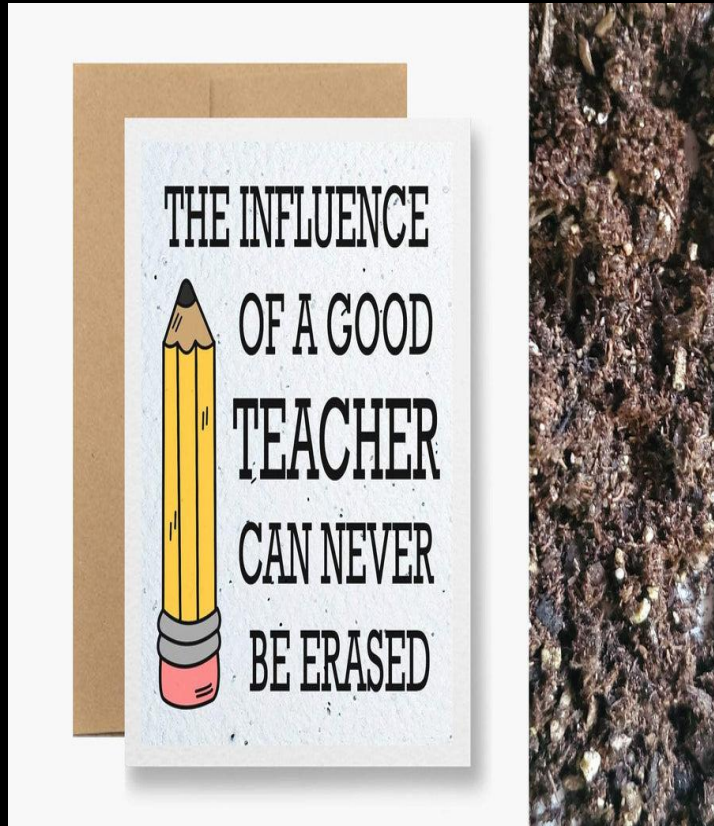
Luci Schwendener (K)

Taylor Ragland (K)

Lisa Keith (Paraprofessional)



Elementary-Faculty and Staff



Kindergarten: 7
First Grade: 7
Second Grade: 7
Third Grade: 7

Student Enrollment

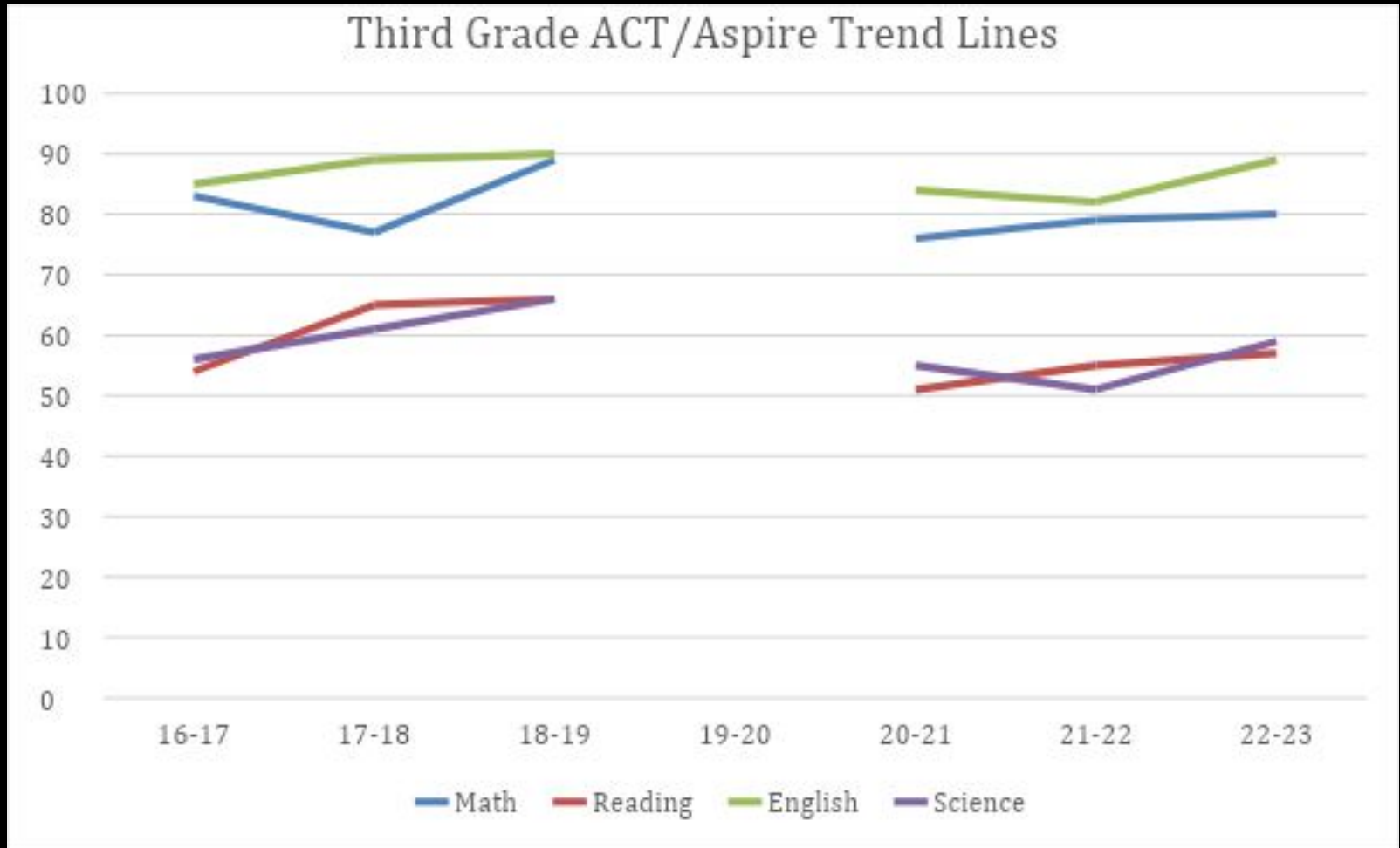
	2020	2021	2022	2023	Student/ Teacher Ratio	Actual Ratio (2023)
Kindergarten	146	160	134	139	1:20	1:20
First Grade	125	144	150	126	1:23	1:18
Second Grade	126	132	150	146	1:23	1:21
Third Grade	130	133	135	148	1:23	1:21
Total (including virtual	527	573	569	559		

ACT/ASPIRE

(Exceeding/Ready: Notice the Covid dip...particularly in reading. However, we still outperformed all River Valley Schools)

Test Area	16-17	17-18	18-19	19-20 Covid	20-21	21-22	22-23 First Normal
Math	83	77	89		76	79	80
Reading	54	65	66		51	55	57
English	85	89	90		84	82	89
Science	56	61	66		55	51	59

Third Grade ACT Aspire Trend Lines



Effects of Covid on Student Learning

- The way students and teachers had to be quarantined directly impacted their academic (and social) skills and performance.
- We had to limit time in small groups due to contract tracing.
- Last year's third graders had only one year of "normal" school:
 - *Kindergarten: missed last two months of school;
 - *First Grade: Full year of contact tracing/quarantining;
 - *Second Grade: Half year of contact tracing/quarantining;
 - *Third Grade: Normal



Effects of Covid on Student Learning

Testing Group	2018-2019 (Normal)	2019-2020 (Ended Year Early)	2020-2021 (Full Year of CT/Q)	2021-2022 (Half Year of CT/Q)	2022-2023 (Normal)	2023-2024 (Normal)
Third Grade this year			K	1	2	3
Third Grade last year		K	1	2	3	4
Third Grade year before	K	1	2	3	4	5
Third Grade year before	1	2	3	4	5	6
19/20 Third Grade did not test	1	3	4	5	6	7

Overcoming Challenges



BE WILLING
TO ALLOW
YOUR CHALLENGES
TO BECOME
MOTIVATION

- Last year of ACT Aspire
 - *Atlas Testing
 - *New Standards!
- Intervention
 - *New RTI Program
 - *95% Group Intervention Training
 - *Each grade level has a designated RTI time
 - *Big learning curve for adults
 - ~All students are divided into skill groups
 - ~All specialists and paraprofessionals are utilized to provide intervention and enrichment

Overcoming Challenges continued...

- Dyslexia
 - *More students are being identified
 - *Training more staff
- Growth
 - *Limited on space
 - *Will share rooms with some specialists



Elementary Accomplishments



OEP Growth Award:

- Overall Growth: #5 (Math) in NW Region

Other Positives

- Lunch Bunch
- Buddy Program
- Book Vending Machine
(Tokens for good character)
- Character Assembly each month
- Proud to be American Assembly



Conclusion

We would like to thank our students, parents and families, community, school board members, and all of our faculty and staff for working together to help our students be successful!!!