**Job Title:** Technology and STREAM Instructional Coach

**FLSA Exemption Status:** Exempt

**Term:** 210 days

**Minimum Qualifications:**

1. Minimum of a Bachelor’s Degree with a valid Tennessee teaching license and with a minimum of three (3) years of experience in the classroom integrating technology;
2. Strong communication skills with experience in conducting technology training for adults; and
3. Ability to demonstrate technology skills in current technology applications, equipment, and instructional programs, use of peripherals, and classroom integration.

**Job Objectives/Goals:**

To maximize the use and effectiveness of modern technological advancements throughout the school system by effective training of teachers, staff, and students, thus helping all students experience academic success.

**Responsibilities and Essential Functions:**

1. Develop and implement staff development programs and materials for the integration of technology and curriculum, to meet specific system needs related to the instructional and administrative use of technology, instructional programs, and STREAM innovation;
2. Train teachers, staff, and students in the most effective use of modern technology;
3. Assist in the integration of technology applications and instructional programs in the K-12 curriculum;
4. Provide technical curriculum assistance regarding, software applications, computer technology, and the general instructional use of technology in the classroom and for the purpose of distance learning;
5. Assist in implementation of the system’s technology plan;
6. Provide support for the STREAM program with high quality professional development with both standards and equipment (i.e., STREAM van);

**Skills and Abilities Required:**

Specific capacities and abilities may be required of an individual in order to learn or adequately perform a task or job duty.

1. Intelligence: The ability to understand instructions and underlying principles. Ability to reason and make judgments.
2. Verbal: Ability to understand meanings of words and the ideas associated with them.
3. Numerical: Ability to perform arithmetic operations quickly and accurately.
4. Data Perception: Ability to understand and interpret information presented in the form of graphs, charts, or tables.

**Physical Demands:**

This job may require lifting of objects that exceed ten (10) pounds. Other physical demands that may be required are as follows:

1. Stooping and/or kneeling
2. Reaching
3. Talking
4. Hearing
5. Seeing

**Reports To:** Elementary and Secondary Supervisors

**Disclaimer:** The preceding job description has been designed to indicate the general nature and level of work performed by employees within this classification. It is not designed to contain or be interpreted as a comprehensive inventory of all duties, responsibilities, and qualifications required of employees in this job.