

Section: Narratives - Needs Assessment

Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the Return on Investment of Summer school Programs in Pennsylvania study determined that for every dollar invested in summer school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency ([Link PSAYDN.org](#)).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three- part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found [Link to Accelerated Learning Toolkit](#).

Section 1 - Needs Assessment: In this section, LEAs are asked to describe the impact of the pandemic on their students since March 2020.

Indicators of Impact

1. Describe how the LEA identified students for inclusion in a summer school program. Include a brief description of the indicators used in the decision-making process.

Shippensburg Area School District will be utilizing ARP ESSER funds to support partial salaries and benefits and student transportation for summer programming to provide high-dosage tutoring and accelerate learning for students who were impacted from school closures and

virtual learning due to COVID-19. These students were identified at the K-5 level utilizing mid-year 2020-2021 benchmark scores in Acadience and IReady in comparison to their mid-year 2019-2020 benchmark scores. Students who decreased in their proficiency level scores were invited to Summer Academy. Students who showed chronic absenteeism were also invited to participate. At the 6-12 level, students who failed coursework in either their ELA or math class or showed chronic absenteeism were invited to participate in Summer Academy. Teachers were selected for Summer Academy to keep class sizes to a maximum of 15 students to allow for more personalized learning. Next year course key standards and pre-requisite skills were identified to accelerate learning during the Summer Academy sessions. To measure the impact of Summer Academy on student learning, students took a beginning and end of program assessment where scores were analyzed for student growth in proficiency. Additionally, students are being tracked through the 2021-2022 school year. At the K-5 level, beginning of year I-Ready and Acadience scores are being utilized to measure impact and retention of skills taught during summer academy. At the 6-12 level, students next course grades and work completion are being utilized to assess the impact of Summer Academy.

Section: Narratives - Summer School Program Questions

Summer School Program Questions: In this section, LEAs are asked to describe the activities they have designed to provide summer school programming for their students.

- 2. Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children from Low-Income Families	Academic Growth	125	<p>Students in grades K-5 have a structured summer program focused two days on mathematics and two days on ELA. For ELA in grades K, 1, and 2 part of the instruction was utilizing PLL Summer programming designed specifically for summer instruction of students. Students in mathematics utilized CRA approach applied to pre-requisite skills needed to be successful for the standards at the next grade level's standards. In grades 6-12, teachers utilized modified unit assessments to demonstrate student mastery during summer school.</p>
			<p>Students with disabilities were</p>

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children with Disabilities	Academic Growth	34	brought in to participate in Extended School Year utilizing

- Describe the evidence-based resources that will be used to support student growth during the summer school program.

For ELA, teachers utilized PLL Summer Edition for explicit phonics instruction in grades K-2. Math instruction was based on the CRA model for instruction. Teachers for summer academy looked at the next year's grade level standards and identified the pre-requisite skills that would be necessary for students to really understand the grade level content. Teachers of summer academy then focused their instruction on the pre-requisite skills to give the students a solid foundation when they attended the next grade level math and ELA course in the fall.

- Describe the staff that will provide the summer school program (i.e., internal staff or outside resources).

Number of Staff Members	Internal/Outside Provider	Role
32	Internal Provider	Summer Academy Teacher
1	Internal Provider	Summer Academy Classroom Assistant
7	Internal Provider	ESY Teacher
1	Internal Provider	ESY Speech Therapist
4	Internal Provider	ESY Classroom Assistants



a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.



b. The LEA assures it understands it is responsible to ensure that all summer school program staff hold the appropriate certifications for the program that is being delivered.

5. How will the LEA assess the success of the summer school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
iReady Diagnostic Exam	Beginning of School Year	Students participating in summer academy (K-4) for math/ELA/both will have increased BOY scores when compared with their EOY scores from the previous school year.
Acadience Benchmark Exam	Beginning of School Year	Students participating in summer academy grades (K-4) for math/ELA/both will have moved closer towards grade level with BOY diagnostics than EOY from the previous school year.
IXL	Beginning of School Year	Students participating in summer academy (7-8) math/ELA/both IXL growth at BOY compared to EOY.
Summer Academy Course Assessments	Through Summer Academy	Summer academy students receiving passing grades on curricular assessments throughout summer academy in grades K-12.
AIMSweb	Weekly	Students participating in ESY make progress towards IEP goals on a weekly basis.

6. How will the LEA engage families in the summer school program?

Teachers will be emailing and meeting with families to provide them with information on the activities that students are completing in the Summer Academy and ESY Program.

Section: Budget - Instruction Expenditures

Instruction Expenditures

Budget
 \$72,948.00
Allocation
 \$72,948.00

Budget Over(Under) Allocation
 \$0.00

Budget Summary

Function	Object	Amount	Description
1000 - Instruction	100 - Salaries	\$48,875.31	Salaries for Summer Academy and ESY Teachers
1000 - Instruction	200 - Benefits	\$24,072.69	Benefits for Summer Academy and ESY Teachers
		\$72,948.00	

Section: Budget - Support and Non-Instructional Expenditures

Support and Non-Instructional Expenditures

Budget
\$72,948.00
Allocation
\$72,948.00

Budget Over(Under) Allocation
\$0.00

Budget Summary

Function	Object	Amount	Description
		\$	
		\$0.00	

Section: Budget - Budget Summary
BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$48,875.31	\$24,072.69	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$72,948.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1300 CAREER AND TECHNICAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2200 Staff Support	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Services								
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

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 Agency: Shippensburg Area SD
 AUN: 115218003
 Grant Content Report

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
	\$48,875.31	\$24,072.69	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$72,948.00
Approved Indirect Cost/Operational Rate: 0.0000								\$0.00
Final								\$72,948.00