

GRADUATION REQUIREMENTS

In pursuit of its mission to ensure that all students reach their learning potential and are prepared for postsecondary and career opportunities, the Centennial BOCES Board of Directors has established the following graduation requirements for students entering the ninth grade in the 2018-19 school year and each ninth grade class thereafter.

To receive a high school diploma from Centennial BOCES, students must meet or exceed the Centennial BOCES or applicable district's academic standards and measures required by this policy. Students with disabilities must be provided access to all graduation pathways provided by this policy and must have the opportunity to earn a high school diploma from Centennial BOCES.

College and Career Readiness

The Colorado State Board of Education has adopted state graduation guidelines that identify college and career readiness measures in Reading, Writing, and Communicating and Mathematics. The Board has selected its own measures from these state graduation guidelines.

Reading, Writing, Communicating

Students must complete at least one of the following measures and meet or exceed the measure's corresponding cut score or criteria to demonstrate college and career readiness in Reading, Writing, Communicating.

Measure	Cut Score/Criteria
ACT WorkKeys Assessment – Reading ACT WorkKeys Assessment – Writing	Score at least 5 Score at least 3
Integrated Mathematics 11 Integrated Mathematics 12	Grade C or better and 70% or better on competency assessment

Math

Students must complete at least one of the following measures and meet the measure's corresponding cut score or criteria to demonstrate college and career readiness in Mathematics.

Measure	Cut Score/Criteria
ACT WorkKeys Assessment	Score at least 5
Reading, Writing, Communicating 11 Reading, Writing, Communicating 12	Grade C or better and 70% or better on competency assessment

Other

Students must complete the respective measures listed below and meet the measure's corresponding cut score or criteria to demonstrate college and career readiness.

High	Skill/Subject	Measure	Cut Score/Criteria
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School			
IConnect	American History	Course Completion	Grade C or better and 70% or better on competency assessment
CBOCES	Applied Technology	ACT WorkKeys Assessment	Score at least 4
CBOCES	Business Writing	ACT WorkKeys Assessment	Score at least 3
IConnect	Capstone Project/Portfolio	Completion of Grade 11 and Grade 12 Assignments	Presentation to Panel
CBOCES	Civics	90 Hours of Coursework District Assessment	Score at least 80% Score at least 80%
IConnect	Computers	Course Completion	Grade C or better and 70% or better on competency assessment
CBOCES	Conceptual Physics/ Earth Science	Course Completion District Assessment	Score at least 80% Score at least 80%
CBOCES	Consumer Awareness	Course Completion District Assessment	Score at least 80% Score at least 80%
CBOCES	Cultural Awareness	Project Completion District Assessment	Score at least 80% Score at least 80%
IConnect	Economics	Course Completion	Grade C or better and 70% or better on competency assessment
IConnect	Financial Literacy 11 Financial Literacy 12	Course Completion	Grade C or better and 70% or better on competency assessment
IConnect	Global Citizenship 11 Global Citizenship 12	Course Completion	Grade C or better and 70% or better on competency assessment
IConnect	ICAP 11 ICAP 12	Course Completion	Grade C or better and 70% or better on competency assessment
IConnect	Keytrain	Course Completion	Grade C or better and 70% or better on competency assessment
IConnect	Leadership/Government	Course Completion	Grade C or better and 70% or better on competency assessment
CBOCES	Listening	ACT WorkKeys	Score at least 3

		Assessment	
CBOCES	Locating Information	ACT WorkKeys Assessment	Score at least 4
CBOCES	Observation	ACT WorkKeys Assessment	Score at least 4
IConnect	Science	Course Completion	Grade C or better and 70% or better on competency assessment
CBOCES	Self-Awareness and Health	Projection Completion District Assessment	Score at least 80% Score at least 80%
CBOCES	Teamwork	ACT WorkKeys Assessment	Score at least 4
CBOCES	Technology	30 Hours of Coursework District Assessment	Score at least 80% Score at least 80%
CBOCES	The Arts	Project Completion District Assessment	Score at least 80% Score at least 80%
IConnect	Volunteer Work/Community Service	Variety of Opportunities Offered	10 Hours in Grade 11 10 Hours in Grade 12

Exceptions to the Board’s Required Measures and Cut Scores/Criteria

If a student has demonstrated college and career readiness by completing an assessment or other measure that is not included in this policy but is included in the state graduation guidelines, the principal or other appropriate administrator may determine that such assessment or other measure is acceptable and meets the Centennial BOCES’s graduation requirements.

Credit from Other Institutions and Home-Based Programs

The principal or other appropriate administrator must determine whether credit toward graduation requirements will be granted for courses taken outside Centennial BOCES. Students, who are currently enrolled in a Centennial BOCES school and wish to obtain credit from outside institutions, or through “on-line” programs, must have prior approval from the principal or other appropriate administrator.

In accordance with applicable state law, college courses completed pursuant to the student’s participation in a “dropout recovery program” must count as credit toward completion of the Centennial BOCES’s credit requirements.

Centennial BOCES shall accept the transcripts from a home-based educational program. In order to determine whether the courses and grades earned are consistent with Centennial BOCES requirements and Centennial BOCES’s or applicable district’s academic standards, Centennial BOCES shall require

submission of the student's work or other proof of academic performance for each course for which credit toward graduation is sought. In addition, Centennial BOCES may administer testing to the student to verify the accuracy of the student's transcripts. Centennial BOCES may reject any transcripts that cannot be verified through such testing.

Independent Study

Independent study, work experience and experienced-based programs approved in advance by the principal or appropriate administrator may be taken for high school credit. Students must submit a request for approval that includes a summary of the educational objectives to be achieved and monitored by a staff member.

Early Graduation

The Centennial BOCES Board believes that most students benefit from four years of high school experience and are encouraged not to graduate early. However, in some cases, students need the challenge provided by postsecondary education or other opportunities prior to completing four years of high school. Therefore, the executive director or designee may grant permission to students wishing to graduate early, provided the student has met all Centennial BOCES graduation requirements in accordance with this policy.

LEGAL REFS.: C.R.S. 22-1-104 teaching history, culture and civil government

C.R.S. 22-33-104.5 home-based education law

C.R.S. 22-35-101 et seq. Concurrent Enrollment Programs Act

CROSS REFS.:

AE, Accountability/Commitment to Accomplishment

IHCDA, Concurrent Enrollment

IK, Academic Achievement

IKA, Grading/Assessment Systems

Revised: January 20, 2022

Revised: January 21, 2021

Revised: September 20, 2018

Revised: June 5, 2007 (technical correction - removed grade D to conform with practice)

Revised: April 27, 2006

Centennial BOCES