



# RTI UPDATE

for Cook High School

## So, What Does RtI Have to do with Me?

As a Tier I (everyone at CHS) classroom teacher, you are the first line of defense for students who begin to fall well behind grade level in their studies and understanding. You are there to provide initial interventions to support their learning. When those initial efforts are not successful, you should contact Mrs. Phillips for guidance on next steps with those students (this is not a referral). We will work together to look at work samples and implement targeted interventions to see if that student is eligible for RtI services.



## RtI Referral Reminder

Teachers, just as a reminder, please make sure that there is a documented intervention in place for at least three weeks before making a referral for RtI. This is not to make the process longer, but instead, to make the targeted interventions more effective. We attempt to take any interventions used in the classroom and add more to that in hopes of getting more improvement from the students.

[CLICK HERE](#) to access more information on a wide range of instructional interventions that you could use in your classroom. Many of these are simple and effective and will serve as your documented interventions at the Tier 1 level.

## --AREA OF FOCUS--

🔑 One of our areas of focus is helping students maintain passing grades in their academic classes.

🚗 Part of our strategy is helping students fill in their gaps in hopes that they will start seeing gains in their classroom work.

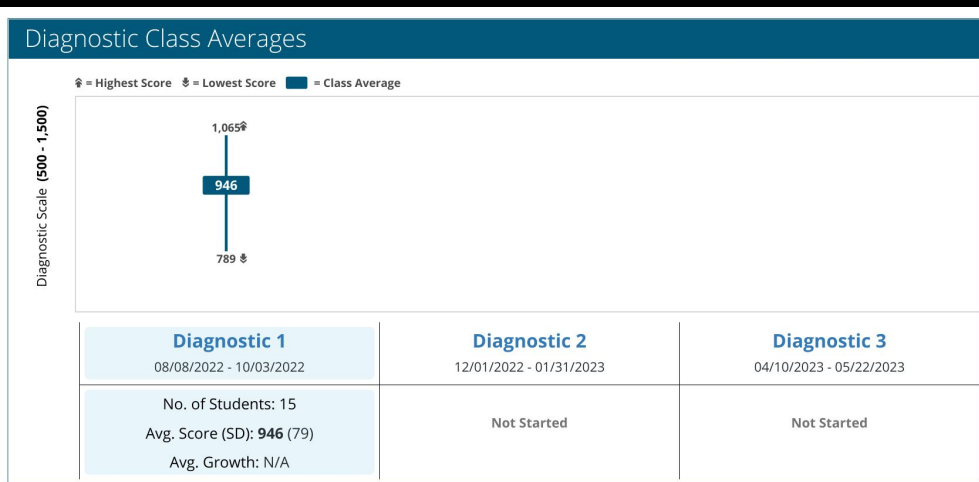
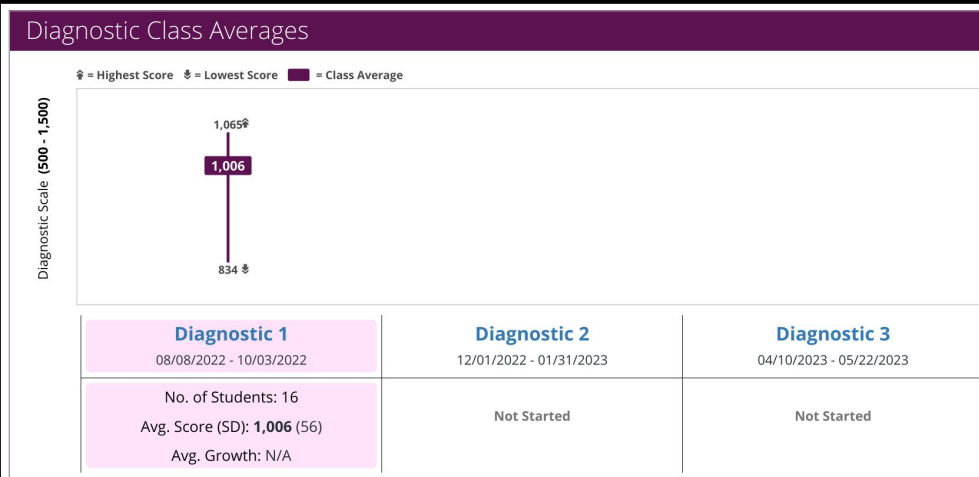
📁 Also, as mentioned elsewhere in this newsletter, students are encouraged to bring missing work to their intervention class. If you have an RtI student who needs to complete work in intervention class, it helps if you email [shelliphillips@cook.k12.ga.us](mailto:shelliphillips@cook.k12.ga.us) so I can follow-up with them. They often will NOT volunteer that information.

\*\*This will help us identify areas that we can assist.

# RTI UPDATE

## What are we Working With: Exact Path

As we begin the school year, it is extremely important to screen our incoming Freshmen to see where they fall in both Reading Lexile and Math Quantile ranges. Below are two graphs to show student baseline data from which Ms. Elliott and I will plan instruction and intervention. If your Tier I baseline data shows some of the same information, please email Mrs. Phillips about those students...



## Meet Your RtI Interventionists



**THALIA ELLIOTT**  
Math Intervention

Intervention allows students to know that they too can learn math. We are here to guide students through their success.



**SHELLI PHILLIPS**  
Reading Intervention

Intervention allows struggling readers to have a safe place to get help with a community of learners focused on making gains.

## HOW TO SUPPORT RtI STUDENTS:

- ➔ **Build relationships with these students**
- ➔ **Continual redirection and reminders**
- ➔ **Send work to their intervention class, and email Mrs. Phillips to follow-up**



**On average, RtI students are performing at a Third Grade level in READING and MATH...**