

Coleridge Elementary School

Title I Parent and Family Engagement Policy

2021 - 2022

Coleridge Elementary is committed to working together to provide the best education for your child and all students of our school. We recognize the essential role of families and value your input. Parent and family support is critical for academic success and improves the educational achievement of each child.

Our mission – We the staff at Coleridge School are devoted to creating a caring, open-minded learning environment with role models who instill individuality and are devoted to giving excellence.

Parents, staff, and administration have developed this Parent and Family Engagement Policy in accordance with the Every Student Succeeds Act (ESSA), and the Randolph County Board of Education Title I Parent and Family Engagement Policy 1320/3560 and shall:

- Convene a Title I Annual Public Meeting to inform parents and families of parental rights to be involved, to discuss programs and activities that will be provided with Title I funds.
- Offer a flexible number of meetings throughout the school year at times convenient to parents and families. Provide materials and training to help parents and family to work with their children at home to improve their academic achievement, such as literacy, math, science, or using technology, which may include education about the harms of copyright piracy.
- Provide timely communication and information to parents through multiple means of communication such as, posting information on the District & School web page, newsletters, School messenger calls, parent engagement opportunities, weekly folders and communication logs, Class Dojo, Canvas, email, PTO/FB page, the school marquee, Home Base Parent Portal, PowerSchool and via Peachjar; and to the extent practicable, in a language that parents family members can understand.
- Afford parents and family of children receiving Title I services, reasonable access to staff, and provide opportunities for parental engagement to participate in their child's education.
- Jointly, with parents, design a parent-student-school compact that outlines the respective responsibility of the home/school partnership for improved student academic achievement.
- Provide a description and explanation of the curriculum used at the school, the levels of challenging state academic standards, the forms of academic assessments used to measure progress, and the proficiency levels students are expected to meet, and provide frequent reports to parents on their child's progress.
- Coordinate and integrate, to the extent feasible and appropriate, parent and family engagement opportunities and activities with other programs that encourage and support and strengthen families in more fully participating in the education of their children with other relevant agencies, Federal, State, and local programs, including public preschool programs.
- Strive to eliminate barriers to participation by assisting parents with limited English proficiency, parents with disabilities, and parents of migratory children, if applicable, or who have other backgrounds or characteristics that may affect participation.
- Involve and engage parents and families in the joint development of the Title I program and the school support and improvement plan and the process of school review and improvement by including parents on the school advisory committee and any other committees that may review the Title I program.
- Educate school personnel, teachers and specialized instructional support staff, in the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents and family as equal partners in education; to build relationships between parents, family and the school.