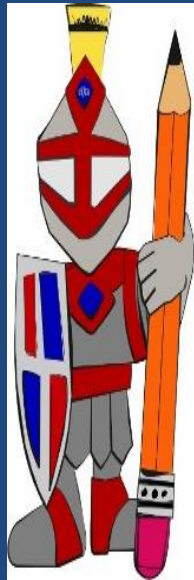


# Title I Annual Parent Meeting

September 8, 2021 5:00 PM



**CB Watson  
Primary School**

# Administration/Office

- Alicia Conner, Principal
- Phyllis Toliver, Assistant Principal for Instruction
- Monique Dawsey, Assistant Principal for Discipline (Also serves PSES)
- Sheila Kendrick, Counselor
- Monique Brown, Parent & Family Engagement Coordinator
- Terrica Donald, ATS Clerk
- Jasmine Johnson, Med Tech
- Ana Williams, Secretary/Bookkeeper

# Our Mission

Our mission is to create a learning environment that is focused on students, directed by teachers, and supported by home and community.



# What Are Our Schoolwide Overarching Achievement Goals?

- Ensure that CB Watson Primary School provides high-quality instruction aligned with state standards.
- Build capacity for continuous improvement by ensuring meaningful and in-time professional learning that increases personal effectiveness and student achievement.
- Plan, implement, and monitor processes and procedures for organizational effectiveness.
- Provide opportunities for stakeholder engagement.

# About CBWP

- Current enrollment is about 515 students
- Growing diverse student population.
- Some students have a history of high mobility rates.
- Great teachers that are committed to working with you and your children!

# What is Title I?

- Title I, Part A of the Elementary and Secondary Education Act (ESEA) provides financial assistance to states and school districts to meet the needs of educationally at-risk students.
- The goal of Title I is to provide **extra** instructional services and activities which support students identified as failing or most at risk of failing the state's challenging performance standards in mathematics, reading, and writing.

# Title I Components

- Support for Students
- Literacy
- Math
- Parent Involvement
- Community Involvement
- Professional Learning



\*All CB Watson Primary teachers and paraprofessionals are highly qualified.

# Components for You

- Annual Title I Meeting
- Written Parental Involvement Policy
- School-Parent-Student Compact
- Right to Request Teacher Qualifications
- Highly Qualified Staff
- Non-Highly Qualified Status
- Student Progress and Achievement
- Student Performance
- Decision Making (Parent Action Team)
- Annual Parent Satisfaction Survey





# Title I Participation

- Schoolwide Title I
  - Receive federal funds based on our free/reduced lunch percentage.
  - We are a Community Eligibility Provision (CEP) school.

# What is CEP?

- An amendment of the Healthy, Hunger, Free Kids Act
- An alternative way to provide meals at no cost to kids
- **All students can eat breakfast and lunch at no charge!**
- No applications are taken for students at the CEP schools.
- All Title I schools are considered CEP schools.

# How Do We Use Title I Funds?

- Hire Additional Personnel
- Purchase Instructional Supplies
- Provide Professional Learning
- Enhance Instruction



# Media Services

- Our Media Center is filled with exciting materials for students. We offer e-books to teachers and encourage students to become confident readers. We also film our morning announcements live.
- Our Media Specialist is Dawn Pace.



# Reading Incentives

- We are using a reading program called Charmed Readers. It is an incentive-based program where students read, keep track of the minutes read, and earn prizes for being the top reader in their class. Necklace and/or bracelet “charms” will be provided to students who follow the program.





# Reading Instruction

- Early Intervention Program

- (EIP) is designed to serve students who are at risk of not reaching or maintaining skills at their academic grade level. The purpose of EIP is to provide **additional instructional resources** to help students obtain the necessary academic skills to reach grade level performance (see attached video).
- Our EIP reading teachers are Kimberly McGhee

& Alicia King



# Reading Instruction

- Intervention Teacher

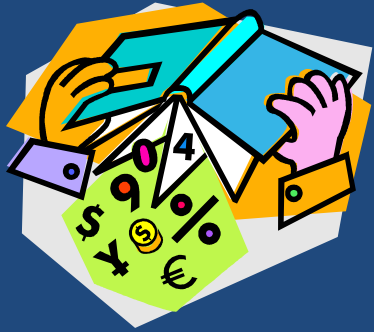
- Provides assistance to students who are on Tier 2 or Tier 3 for reading.
- Collaborates with homeroom teachers to determine best interventions to use based on best-practices research.
- Our Intervention teacher is Rakiya Hunter.



# ESOL Program

- Small group instruction is designed to develop listening, speaking, reading and writing skills in English.
- Federally Mandated
- Tami Temmis is our ESOL/ELL teacher.





# Math Instruction

- Early Intervention Program
  - EIP Math is designed to serve students who are at risk of not reaching grade level performance in math. **Additional support** is provided to students to help them understand classroom instruction.
  - Our EIP math teachers are Amanda Brantley & Alicia King.



# Student Services

Lea Cilbrith is our Interrelated Teacher who provides support to our students in addition to the homeroom teacher.

Laura Wilson is our Speech Language Pathologist who provides therapy for our students who qualify for this service.

# Counselor Services

- Our school counselor is Shelia Kendrick.
- Support is provided to students based on individual needs.
- Other services include providing mentors through BB/BS, Character Education, Red Ribbon Week, and managing our Student Support Team/ RTI process.



# Counselor Services

- Our MFLC counselor is Tiffany Taylor.
- Support is provided to military-connected students based on individual needs.
- Counselor meets with students in the line of sight of another school employee.
- Permission forms are available for this.



# Parent Involvement

- Student Agendas
- Family Math Night
- Family Literacy Night
- Testing & Assessment Workshop
- ESOL Parent Information Meeting
- DOJO , TXT, Phone Call & Zoom
- Parent & Family Engagement Coordinator (Monique Brown)

# Parent/School Volunteer Program

- We value parental involvement at CB Watson.
- You must have security clearance to work with students or chaperone field trips.
- Several school volunteer orientations will be held throughout the year.



# Community Involvement

- Moms Club
- First Baptist Church, Garmon St.
- The Lotus Center
- Zeta Phi Beta Sorority, Inc.
- Media Volunteers
- Fellowship Bible Baptist Church
- RAFB
- Help A Child Smile
- WRHS

# C.B. Watson Behavior Management Plan

- We are a PBIS School.
- Purpose: To teach students that they have choices with options and consequences, and they need to choose behaviors that are in the best interest of themselves and others.
- School-wide Procedures
- Classroom Procedures
- Hallways and Walkway Procedures
- Arrival and Dismissal Procedures
- Restroom Procedures
- Lunchroom Procedures
- Playground Procedures



## Discipline Plan (Rewards & Consequences)



**Pink:** Outstanding Choices!!!

(2 Warrior Card) Great choices all day!



**Blue:** Great Job (1 Warrior Card)

Continuously making great choices and following rules without reminders.



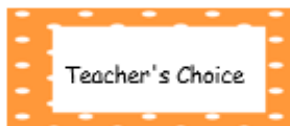
**Green:** Ready to Go

Students start on Green each day.



**Yellow:** Think About It

Student continues to make poor choice after a warning has been given, 5 minutes from break.



**Orange:** Teacher's Choice

Student continues to not follow classroom expectation, 10 minutes from break.



**Red:** Parent Contact

Continuously making poor choices in the classroom after teacher has provided warnings, taught the behavior, and modeled classroom expectations. Parent contact and 15 minutes from break.

2018-2019 School Year



Dear Parents/Guardians,

I would like to inform you of our school-wide discipline plan for the 2018-2019 school year. C.B. Watson Primary is implementing a PBIS (Positive Behavior Interventions and Supports). The purpose of PBIS is to establish a climate in which appropriate behavior is the norm. Teaching behavior expectations will be imbedded throughout the school day.

We expect students to be respectful, responsible and safe at school. Students will be acknowledged for exhibiting the school-wide expectations in various ways. Some incentives include warrior bucks that can be redeemed at our school Warrior Store. We also have monthly and nine week celebrations for students that have consistently exhibiting positive behaviors at school and on our school buses.

As part of our PBIS process we will strive to enhance student achievement by being proactive to ultimately decrease classroom disruptions. We will:

- Teach and refer to our school wide expectations constantly.
- Provide students with more praise than correction.
- Talk to students with respect using positive voice tone.
- Use pre-correcting prompting and redirecting as we teach.
- Provide positive, immediate, frequent, and explicit feedback.

Our school-wide discipline plan is used for rewards and consequences. Please see the additional page for the meanings of each color on our class clip chart. If you have any questions or concerns, please contact me. Thank you for your commitment; and I look forward to a great school year!

Sincerely,





















Ms.

Email:

School Number: 478-929-6360

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Parent Signature

<b>CB Watson Warriors are...</b>	<b>Hallway (Level 0)</b> 	<b>Lunchroom (Level 1)</b> 	<b>Bus (Level 2)</b> 	<b>Bathroom (Level 0)</b> 	<b>Playground (Level 3)</b> 
<b>Respectful</b>	Use quiet voices 	Quiet when the music is on 	Use kind words 	No peeking under the bathroom stall 	Take turns 
<b>Responsible</b>	Stay in line 	Keep your area Clean 	Gather your belongings and watch for your stop 	Flush and then wash your hands 	Put your trash in the trashCan 
<b>Safe</b>	Use walking feet 	Wait your turn in line 	Stay seated and keep the aisle Clear 	Keep your hands and feet to yourself 	Keep hands, feet and objects to yourself 

# Student Agendas

- Home-school communication tool.
- K-2 students are given an agenda at the beginning of the year. Agendas are a requirement.



# Bullying Law

- House Bill 250 states that each local board of education shall adopt a policy that prohibits bullying of a student and shall require such prohibition to be included in the student code of conduct for schools in that system.

**What Every  
Parent Should  
Know About  
Bullying**



**Information on  
Bullying and its  
Consequences  
Provided by the  
Houston County  
School System**

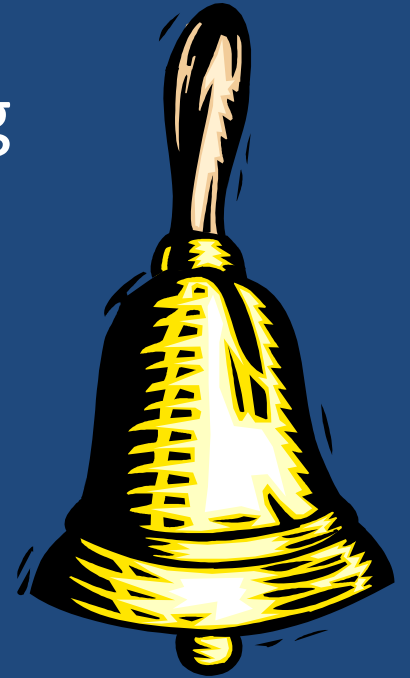


# Bullying Law (cont.)

- Policy is included in school/county handbook
- Administrators covered topic in behavior talks
- Counselor conducts guidance lessons with classes
- Please talk to your children about bullying behavior

# Bell Schedule

- 7:45 a.m. – Students enter building
- 8:30 a.m. – School Day officially begins for students
  - (considered tardy after this time)
- 3:30 p.m. – School Day officially ends for students
  - No front office dismissal beginning at 3:00 p.m. (early dismissal needs to occur prior to this time)



# Attendance

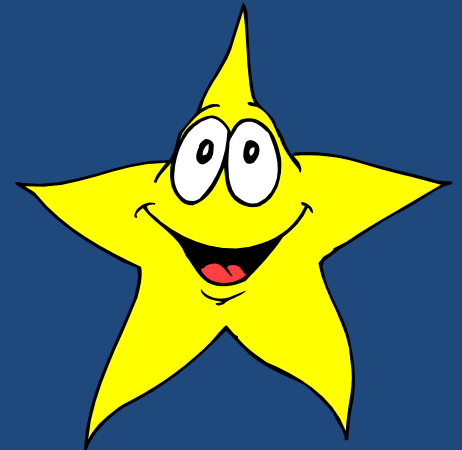


Chronic absenteeism refers to students who **miss** at least 10 percent of the **school** days within a **school** year—whether excused or unexcused. A note for absences must be sent in immediately following the absence. Houston Virtual students must be signed on for each scheduled time or an absence is recorded. If you have any questions about attendance, Ms. Dawsey or the ATS clerk can assist you.



# Awards & Recognition

- Warrior Cards
  - (Schoolwide Rewards for Good Behavior)
- Behavior Celebrations
  - (Reward for Good Behavior)
- Charmed Readers Incentive Program
  - (Media Specialist)
- Character Education
  - (Counselor)
- Attendance Recognition
  - (Schoolwide)
- Perfect Attendance Recognition
  - (Classroom Teachers)



# School Council

- Advisory Group
    - Focus: Student Achievement & Community Relations
- We will be holding elections for all school council positions in late September. If you are interested in serving, please let us know.**



# What can you expect from us?

- Much communication
- Customer service with a smile
- High expectations for student achievement
- Structured school environment

# What do we expect from you?

- Much communication
- High expectations for student achievement
- Reading, writing, & math practice at home
- Structured home environment

# What do we expect from our students?


- Respect for one another and their teachers
- Follow the school and classroom rules
- Have high expectations for themselves
- Think through problems more independently
- Read, read, read and comprehend
- Write, write, write to communicate better
- Solve math problems
- Do their very best!

# Other Federal Programs

- McKenney-Vento Homeless Program
  - Barb Janke (Central Registration)
  - Maria Negron - ESOL

# Parents

Please make sure you are here before 4 p.m. to pick up your child. Houston County has a policy in place that requires me to contact authorities in the event you are not on time to pick up your child from school. I do not think this makes for a good parent/school relationship but I have to follow policy.



**CB Watson  
Primary School**  
61 Martin Luther King, Jr. Blvd.  
Warner Robins, GA 31088  
Phone: 478-929-6360 Fax: 478-322-3329

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Alicia Conner, Principal  
Phyllis Toliver, Assistant Principal of Instruction

Monique Dawsey, Assistant Principal of Discipline  
Sheila Kendrick, Counselor

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**STUDENT DROP-OFF AND PICK-UP PROCEDURES**

Parents are responsible for ensuring that their children arrive at school on time each morning and depart in a timely manner each afternoon, unless involved in a supervised after-school activity. It is also the responsibility of the parent(s) or guardian(s) to notify the school when a child will be picked up by anyone other than those whose names are filed in the child's records. Identification must be presented by anyone who

The Houston County Board of Education adopts the following guidelines governing the times at which students may be on campus (BOE Policy JGGA):

**Elementary Schools**


- Under no circumstances may students be dropped off at school before 7:45 AM.
- Students should be picked up by 3:50 PM each school day.\*
- If a child is to remain at school after 3:50 PM on a regular basis, the parent(s) or guardian(s) must enroll the child in the After School Program and must pay the fees required for after-school care.
- If a child is dropped off at school prior to 7:45 AM or is left at school after 3:50 PM without enrolling in the After School Program or other prior arrangements, the principal or designee shall adhere to the following guidelines:
  - 1<sup>st</sup> Occurrence:** School personnel should provide parent(s) or guardian(s) with oral or written notice of policy. This should be documented by the principal.
  - 2<sup>nd</sup> Occurrence:** School personnel should notify the parent in writing.
  - 3<sup>rd</sup> Occurrence:** School personnel will send a certified letter to the parent or guardian advising that students may not be left at school before 7:45 AM or after 3:50 PM and that the school may notify authorities if the child is left at school before 7:45 AM or after 3:50 PM on another occasion. A copy of this policy shall be sent with this notice.

Subsequent Occurrences: School personnel may notify appropriate authorities.

- On any occasion, if a child is left at school after 4:15 PM without prior arrangements for supervision, appropriate authorities will be called if all efforts to contact a parent or guardian have been exhausted.

\*C.B. Watson Primary allows a grace period of 10 minutes. All students must be picked-up no later than 4:00 PM. Thank you for your support.

The instructional day ends at 3:30 PM. Please ask for an early dismissal only when necessary, as your child will be missing valuable instructional time. Absolutely NO EARLY DISMISSALS will be granted after 3:00 PM. All early dismissals must be made prior to this time.



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Alicia Conner, Principal  
Phyllis Toliver, Assistant Principal of Instruction

Monique Dawsey, Assistant Principal of Discipline  
Sheila Kendrick, Counselor

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Date: \_\_\_\_\_


Re: Late Pick-up

Student(s): \_\_\_\_\_

\_\_\_\_\_

Today your child(ren) was(were) picked up after 4:00 p.m. Once you reach the 3<sup>rd</sup> day of late pick-up, your child(ren) will be taken to the After School Program. The cost per child per day is \$10.00. Thank you for arriving before 4:00 p.m.

\*There is also a registration fee charged for ASP. The registration fee for one child is \$25.00, and \$35.00 for 2 children.



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Date: \_\_\_\_\_

Re: Late Pick-up

Student(s): \_\_\_\_\_

\_\_\_\_\_

Today is the \_\_\_\_\_ day your child(ren) was(were) picked up after 4:00 p.m. Once you reach the 3<sup>rd</sup> day of late pick-up, your child(ren) will be taken to the After School Program. The cost per child per day will be \$10.00. Thank you for arriving before 4:00 p.m.

Parents, Check out our school website & Facebook Page for More Title I documents. School Events & activities

For more information about The Title I Program or School information.

Please contact Monique Brown Family Engagement Coordinator

(478) 929-6360

Thank You!

# Questions

