Knappa School District No. 4 • Knappa, Oregon 97103 Board of Directors' Regular Board Meeting

The Knappa School District will Inspire all learners to Achieve academically and Thrive as independent and Productive citizens. Wednesday, January 11, 2023 6:30 p.m.

- 1. **Call to Order** Chair Ed Johnson
 - Flag Salute

2. **New Business**

• Bond Scope of Work Presentation- (motion needed)

Communications and Hearing of Interested Parties

The Board welcomes visitors to our meetings, and values comments from district patrons that improve the quality of education for students. The Board, at their discretion, will recognize comments from the audience. We must require, however, that complaints be directed through the administration for resolution. Comments made during this session must be free of abusive language, personal attacks on district personnel, and not directed towards any department which, due to its low staffing, would amount to an attack by in affect naming district personnel. We also ask that presentations be limited to (3) minutes.

3. Adjourn

Next Meeting • Wednesday, January 18, 2023, 6:30 p.m. Regular School Board Meeting Knappa High Library.

KNAPPA SCHOOL DISTRICT BOND PROJECTS PROGRAM DELIVERABLES REPORT





KNAPPA SCHOOL DISTRICT DECEMBER 23, 2022





Fortis Construction Inc. 1705 SW Taylor Street # 200 Portland, OR 97205



Dougherty Landscape Architects 474 Willamette Street #305, Portland, OR 97202

Design Goals and Priorit

Decision Making and Pul

Schedule.....

Design Process.....

Program Summary and C

Preferred Plan and Next



PIVOT Architecture 44 W Broadway #300 Eugene, OR 97401



KCL Engineering 199 E. 5th Avenue #35 Eugene, OR 97401



ARRIS Consulting 2622 Southeast 25th Avenue #A, Portland, OR 97202



ZCS Engineering & Architecture 524 Main Street #2, Oregon City, OR 97045

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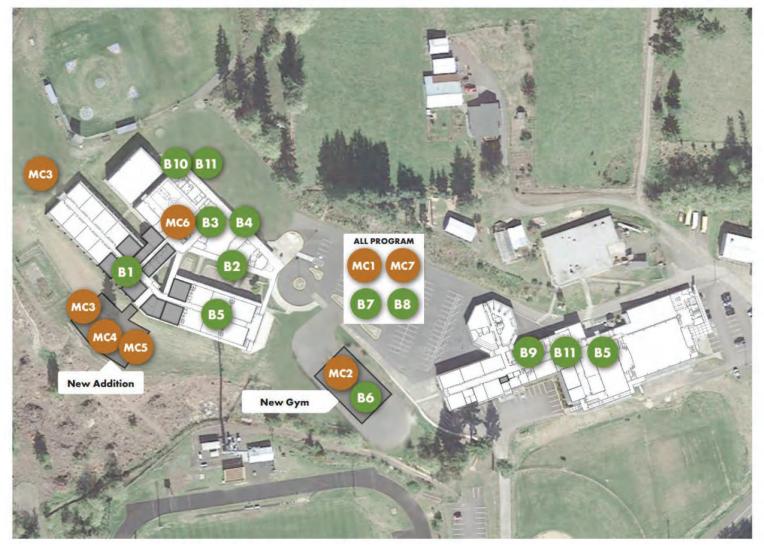
Knappa School District (KSD) passed a bond in November 2021. The bond had identified a scope of work desired to be accomplished across the K-12 campus. The scope included work identified as either "Mission Critical" work, or "Betterments". Mission Critical scope was intended to be part of the baseline work, and then depending on the cost of that work, any additional funding left from the bond, or funds founds in grants or other incentives, would be used to pay for potential Betterments.

After the bond was passed, the district interviewed several Design Build teams to execute the work. KDS selected and hired Fortis/PIVOT as the Design Builder. The Design Build Team has been working with the school district to find a best value solution that includes the Mission Critical Scope and additional Betterments that can be accomplished within the available funding.

The chart to the right identities the original Mission Critical and Betterment scope as advertised in the Request for Proposals for the Deign Build teams.

Early in the design process, many decisions would need to be made about the finalization of Mission Critical and Betterment Scope, and how to determine the best use of the available funds. The next page outlines the decision making process Knappa School District has adopted for this project.

Design Goals and Prioritization



DESIGN GOALS AND PRIORITIZATION

| | Facility | Bond Element | Cost Magnitude | |
|------------|----------|--|-------------------|------------------|
| мст | All | Deliver Within the Bond Budget | Overall | |
| MC2 | HLES Gym | New Detached Athletic Facility | \$\$\$ | |
| мсз | MS | New Classroom Addition/ Remove Portables | \$\$\$\$ | |
| MC4 | MS | New Science Center | \$\$ | |
| MC5 | MS | New Learning Hub | \$\$ | MISSION CRITICAL |
| MC6 | HLES Gym | Replace Roof | \$ | |
| MC7 | 0+M | New Elements to Reduce O+M Costs | \$ | |
| мсв | TBD | TBD Betterment | TBD | |
| MC9 | 1 TBD 1 | TBD Betterment | TBD | |
| MC10 | TBD | TBD Betterment | TBD | |
| | | | | |
| 81 | HLES | Renovate + Optimize Common Spaces | \$\$ | |
| B2 | HLES | Improved Safety + Security | \$ | |
| B 3 | HLES | Weather Seal Existing Building | \$\$\$ | |
| 84 | HLES | HVAC Deferred Maintenance | \$ | |
| 85 | Campus | New Pre-School Space | \$\$ | |
| B6 | Campus | Gym Design Optimized to Campus Aesthetic/ Function | \$\$ | BETTERMENTS |
| 87 | Campus | Completion by February 2025 | \$ | |
| 88 | Campus | Seismic Upgrades from SRGP | \$\$ | |
| 89 | | Critical Upgrades | \$\$ | |
| B10 | HLES | Electrical / Plumbing Deferred Maintenance | \$\$ | |
| B11 | Compus | Accessibility Upgrades | s | |

COST ESTIMATES AND BUDGETING

The Mission Critical work identified in the original bond scope was grouped into three separate categories defined by level of improvement. These categories included Renovate, Light Refresh and New/Heavy Renovation.

<u>Renovate</u>

Renovated areas of work were anticipated to include demolition of non-structural items, re-organization of spaces, new finishes, lighting, and mechanical and electrical upgrades.

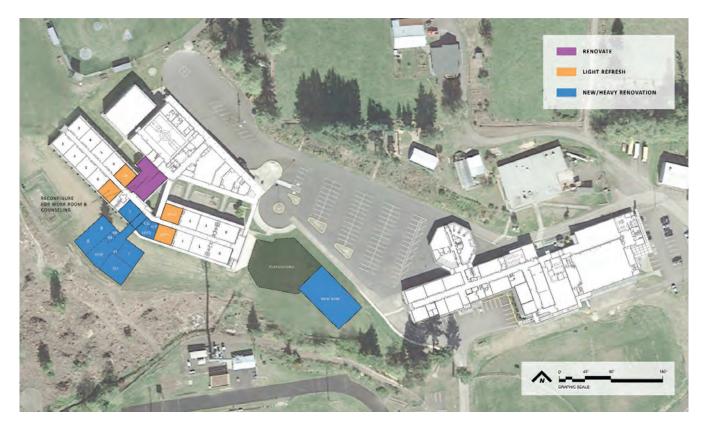
<u>Light Refresh</u>

Light Refresh areas of work were anticipated to potentially include new finishes, casework and lighting.

New/Heavy Renovation

These areas anticipate being completely new, ground up construction, or heavily renovated existing spaces that might include the demolition of structural and non-structural components, reorganization of spaces, new finishes, lighting, mechanical and electrical upgrades, and fire sprinklers as code requires.

The design build team began presenting early cost information for the project, using the above information to assign a cost per square foot to the work, which in turn would help guide the process of decision making to finalize a financially viable scope of work.



CODE REQUIRED WORK

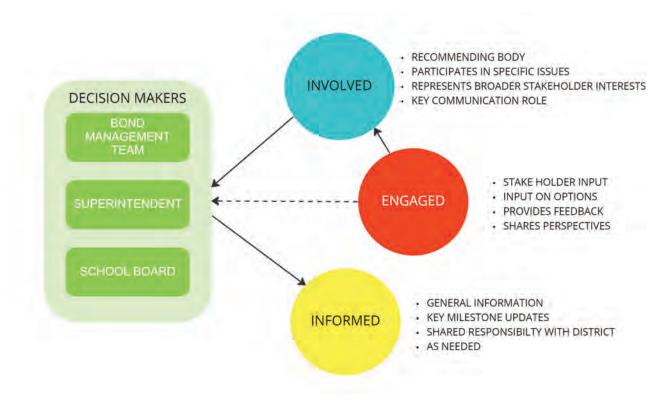
The project work will be built to meet 2022 Oregon Structural Specialty Code which became effective October 2, 2022. As the project takes shape, a pre-development meeting will be scheduled with the county to review the proposed design and discuss conformance with the intent of the code. Topics of specific interest to jurisdictions often center around quantities of existing and new restrooms, fire and life safety. At the conclusion of the pre-development meeting, the Design Build Team will debrief with KSD on any additional code requirements and make a plan for moving the project forward that meets code, and falls within available funding.

DECISION MAKING AND PUBLIC ENGAGEMENT

DECISION MAKING PROCESS

The decision making body for the bond work will include the Superintendent and the School Board. The Superintendent will be responsible for making day -to-day decisions about the scope of work and design of the project. At major milestones, the Superintendent and Design Build Team will present the body of work to the School Board for approval.

The diagram below also identifies three separate pubic engagement groups the project will rely on for feedback of differing degrees. The groups include the Involved, Engaged and Informed. The adjacent page describes their roles and levels of participation in greater detail.



PUBLIC ENGAGEMENT PROCESSES

The design process for the Knappa School District will include involvement from the Superintendent, Staff, Students, Community Members and other stakeholders. Three categories of community involvement have been identified - Involved, Engaged and Informed.

Involved

The involved group acts as a recommending body to the decision makers. This group consists of principals, teachers, staff, students and community members who have committed to attending design meetings throughout the early design phases of the project. This group will connect with other teachers, students and stakeholders and represent the broader stakeholder interests while having a key communication role in receiving and transmitting feedback to the Design Build Team.

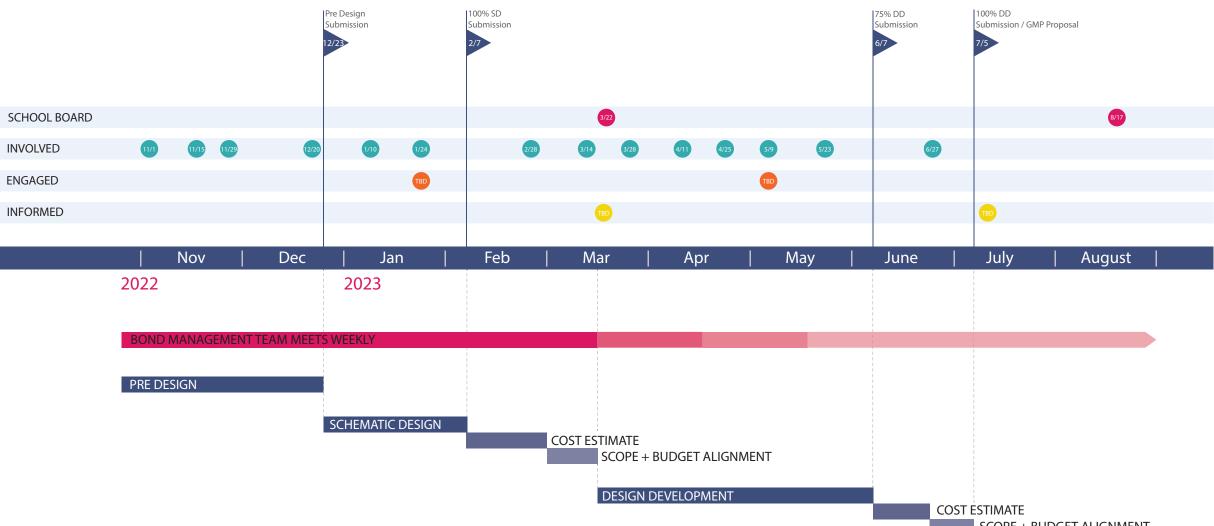
Engaged

The engaged group will have the opportunity to have regular contact with the involved group. In addition, at major milestones, the design build team will present specifically with the engaged group to gather feedback on solutions. This group consists of teachers, students, parents, and other community members.

Informed

The informed group consists of anyone in the community with an interest in the project. This team will be updated at major milestones about the progress of the project in public information sessions/ communication.





EMMA MULLINS - TEACHER & AD - K-5 TEACHERS AND COACHES WENDY MONTGOMERY - 6TH GRADE TEACHER - MIDDLE SCHOOL TEAM MIKE RATHFON - HIGH SCHOOL CTE TEACHER - HIGH SCHOOL TEAM TAMMY MCMULLEN - HLE PRINCIPAL - ADMINISTRATIVE TEAM MARK MONTGOMERY - COMMUNITY AT LARGE PARENTS - PARENT REPRESENTATIVE STUDENTS - MIDDLE SCHOOL STUDENT REPRESENTATIVE CLASSIFIED PERSONNEL - TO BE NAMED LIZ JOLLY + LISA GRAHAM - BEHAVIOR SPECIALIST - SPECIAL EDUCATION DR. FRITZ - SUPERINTENDENT

ENGAGED

K-5 TEACHERS AND COACHES MIDDLE SCHOOL TEAM HIGH SCHOOL TEAM ADMINISTRATIVE TEAM MIDDLE SCHOOL STUDENTS



Knappa School District Bond Projects

INVOLVED

SCOPE + BUDGET ALIGNMENT OWNER REVIEW

BOB- MAINTENANCE FACILITIES

SUPERINTENDENT

DR. FRITZ



DESIGN PROCESS

A key component in the Design Build Design Process includes identifying the highest level of priorities of the school district within the available funds. To begin this process, the Design Build Team guided the Involved group through a series of exercises to help better understand the priorities.

SUNSET EXERCISE

At the kick-off meeting, the involved group was introduced to the design team and participated in an icebreaker exercise that emphasized the awareness of individual views and perspectives that each team member brings to the project. Each perspective is important to inform the design process and everyone comes to the table with individual life experiences and viewpoints. There is strength in the collective group and everyone is expected to contribute and share.

The adjacent image is a collective drawing created by the group.



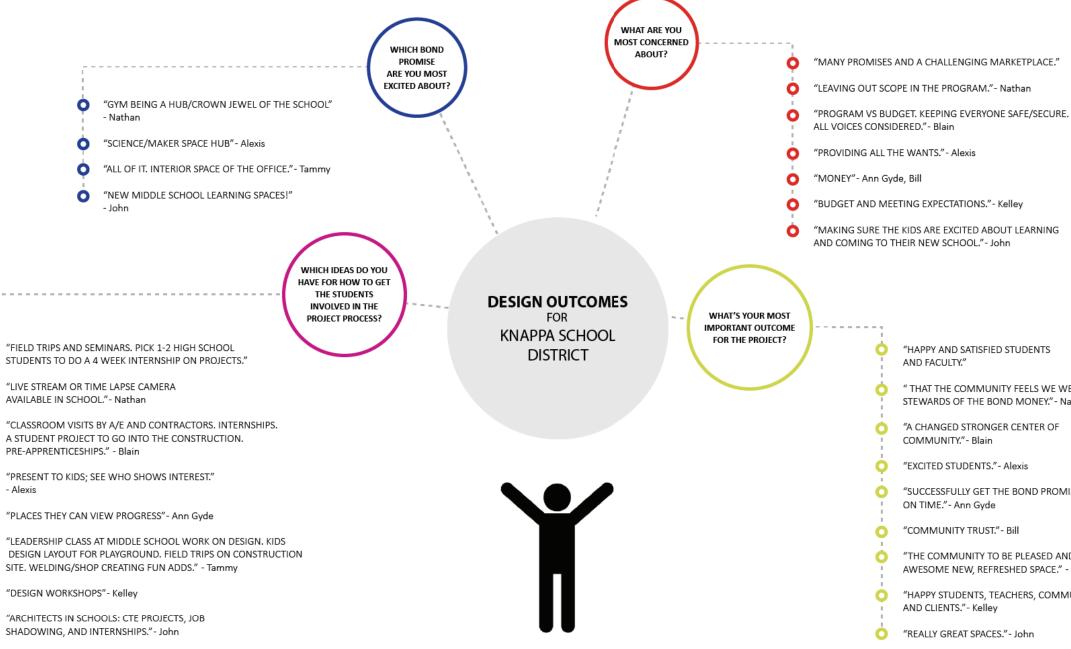
DESIGN PROCESS

1

DESIRED OUTCOME EXERCISE

Building on the ice breaker exercise, the design team asked each team member to share their perspective on the desired outcomes for the project, as individuals. The following graphic represent the ideas and feedback heard from the group.

The design team also reviewed the decision making process, current design schedule and potential scope of work.



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"HAPPY AND SATISFIED STUDENTS

" THAT THE COMMUNITY FEELS WE WERE GOOD STEWARDS OF THE BOND MONEY." - Nathan

"A CHANGED STRONGER CENTER OF

"EXCITED STUDENTS." - Alexis

"SUCCESSFULLY GET THE BOND PROMISE

"COMMUNITY TRUST." - Bill

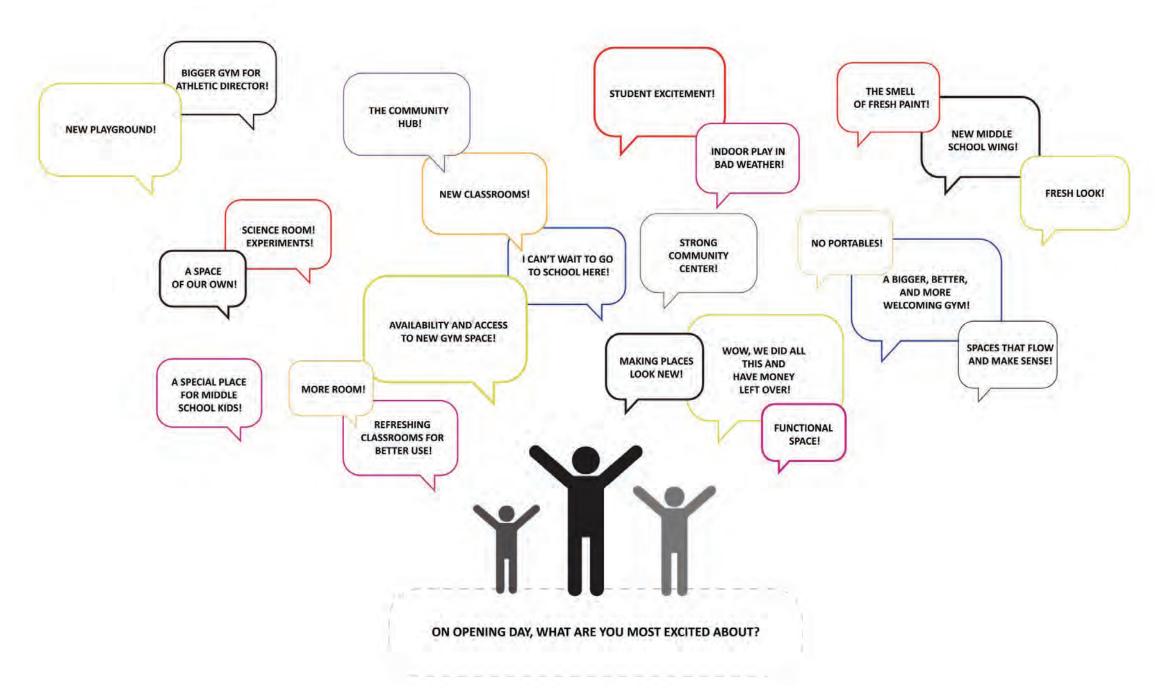
"THE COMMUNITY TO BE PLEASED AND WE HAVE AN AWESOME NEW, REFRESHED SPACE." - Tammy

"HAPPY STUDENTS, TEACHERS, COMMUNITY,

"REALLY GREAT SPACES." - John

EXCITEMENT EXERCISE

Then finally, the Design Build Team did one last exercise to discover what piece of the bond scope would be most anticipated on opening day. In this exercise, members of the Involved group were asked to represent both themselves, and others in the community in their responses. Those responses are captured in the diagram to the right.



PROGRAMMING PRIORITIZATION MEETING #1

In the next meeting, the Design Build Team presented a series of options to the Superintendent and K-8 Principal that would include alignment between the desired scopes of work, and the available funding.

Three options were presented, and can be viewed on the following page, along with descriptions of the work and associated projected costs.

After much discussion, the decision makers agreed a mix of the two schemes, Chocolate Gelato and Raspberry Sorbet would meet the programmatic needs as well as get closer in alignment with the available funds.

The agreed upon scheme would include relocating Pre-K into an existing classroom, a junior high sized basketball court without team and changing rooms, a reduced middle school addition that either includes, or has direct adjacency to the 6th grade classrooms, and an exploration into the level of renovation needed in the Admin Offices.

The diagram to the right displays the programmatic direction agreed upon at the end of this meeting.



EXPLORING OPTIONS - ICE CREAM OPTIONS

| Description | SF | \$/SF | Pro | gramming Estimate |
|---|-------|--------------|-----|-------------------|
| Gym Scheme #1 | 11346 | \$ 549.97 | \$ | 6,240,000 |
| Middle School Classroom Additions (Blue - New) | 6800 | \$ 480.88 | \$ | 3,270,000 |
| Interior MS HUB and RR (Blue-Reno) | 2000 | \$ 340.00 | \$ | 680,000 |
| Refresh ES SPED, MS SPED, Behavioral Support, Library, SLP (Orange) | 3787 | \$ 71.30 | \$ | 270,000 |
| Refresh Work Room, Title Involvement | 1785 | \$ 70.03 | \$ | 125,000 |
| Reno Common Space | 2650 | \$ 300.00 | \$ | 795,000 |
| Remove Portables | | | \$ | 50,000 |
| Replace Roof | | | \$ | 1,520,000 |
| Pre-K Modulars | 1770 | \$ 322.03 | \$ | 570,000 |
| TOTAL COST OF WORK | | | \$ | 13,520,000 |
| GENERAL CONDITIONS & DESIGN FEES | | | \$ | 3,710,000 |
| Programming/SD/DD Services Design Build Management/Preconstruction | on | | \$ | 785,000 |
| Construction Documents Services | | | \$ | 1,360,000 |
| Construction Administration Services (PIVOT) | | | | Included Above |
| General Conditions | | | \$ | 1,565,000 |
| MARKUPS | | | \$ | 2,883,816 |
| Design & Estimating Contingency | | | \$ | 1,352,000 |
| Escalation | | | \$ | 1,531,816 |
| TOTAL CURRENT ESTIMATE | | | \$ | 20,113,816 |

| Description | SF | \$/SF | Progr | ramming Estimate |
|---|------|-----------|-------|------------------|
| Gym Scheme #2 | 8762 | \$ 568.36 | \$ | 4,980,000 |
| Middle School Classroom Additions (Blue - New) | 6400 | \$ 484.38 | \$ | 3,100,000 |
| Interior MS HUB and RR (Blue-Reno) | 2000 | \$ 340.00 | \$ | 680,000 |
| Refresh ES SPED, MS SPED, Library, SLP (Orange) | 3298 | \$ 66.71 | \$ | 220,000 |
| Refresh Behavioral Support (Orange) | 829 | \$ 102.53 | \$ | 85,000 |
| Refresh Work Room, Title Involvement | 1785 | \$ 70.03 | \$ | 125,000 |
| Reno Common Space | 2650 | \$ 300.00 | \$ | 795,000 |
| Remove Portables | | | \$ | 50,000 |
| Replace Roof | | | \$ | 1,520,000 |
| Pre-K Inside School | 944 | \$ 201.27 | \$ | 190,000 |
| | | | | |
| TOTAL COST OF WORK | | | \$ | 11,745,000 |
| GENERAL CONDITIONS & DESIGN FEES | | | \$ | 3,710,000 |
| Programming/SD/DD Services Design Build Management/Preconstructio | n | | \$ | 785,000 |
| Construction Documents Services | | | \$ | 1,360,000 |
| Construction Administration Services (PIVOT) | | | | Included Above |
| General Conditions | | | \$ | 1,565,000 |
| MARKUPS | | | \$ | 2,505,209 |
| Design & Estimating Contingency | | | \$ | 1,174,500 |
| Escalation | | | \$ | 1,330,709 |
| TOTAL CURRENT ESTIMATE | | | \$ | 17,960,209 |

Description

Gym Scheme #3 Middle School Classro Interior MS HUB & Scier Refresh MS SPED (Ora Renovate Behavior Sun Reno Common Space Remove Portables Replace Roof Pre-K Inside School

TOTAL COST OF WO

GENERAL CONDITIONS Programming/SD/DD S Construction Docume Construction Administra eneral Conditions Desian & Estimatina C Escalation TOTAL CURRENT ES



BANANA SPLIT

This scheme explored using a pre-manufactured modular building for housing the Pre-K Classroom, a high school sized basketball court with team and changing rooms, a middle school addition with an expanded hallway and a mix of a heavy renovation and light refresh in the Admin Offices.

CHOCOLATE GELATO

This scheme explored relocating Pre-K into an existing classroom, a junior high sized basketball court with team and changing rooms, a reduced middle school addition that places restrooms inside the existing building and a mix of a heavy renovation and light refresh in the Admin Offices.

RASPBERRY SORBET

*All cost data presented on this sheet to include an additional \$570K for Esser funds to Building Systems

| | SF | \$/SF | Progr | amming Estimate |
|--|------|--------------|-------|-----------------|
| | 7485 | \$ 579.83 | \$ | 4,340,000 |
| om Additions (Blue-New) | 5600 | \$ 496.43 | \$ | 2,780,000 |
| nce (Blue-Reno) | 2500 | \$ 340.00 | \$ | 850,000 |
| ange) | 959 | \$ 72.99 | \$ | 70,000 |
| oport and SLP (Orange) | 959 | \$ 125.13 | \$ | 120,000 |
| | 2650 | \$ 300.00 | \$ | 795,000 |
| | | | \$ | 50,000 |
| | | | \$ | 1,520,000 |
| | 944 | \$ 201.27 | \$ | 190,000 |
| | | | | |
| ORK | | | \$ | 10,715,000 |
| & DESIGN FEES | | | \$ | 3,710,000 |
| Services Design Build Management/Preconstruc | tion | | \$ | 785,000 |
| ts Services | | | \$ | 1,360,000 |
| ation Services (PIVOT) | | | | Included Above |
| | | | \$ | 1,565,000 |
| | | | \$ | 2,285,510 |
| ontingency | | | \$ | 1,071,500 |
| | | | \$ | 1,214,010 |
| STIMATE | | | \$ | 16,710,510 |
| | | | | |



This scheme explored relocating Pre-K into an existing classroom, a junior sized gym without team or changing rooms, a reduced middle school addition by placing Science into the existing building, and a partial heavy renovation of the Admin Offices.

PROGRAMMING PRIORITIZATION MEETING #2

In follow-up conversations, the Design Build team was asked to continue to explore the possibility of accommodating a larger gym while still being afforded in the available funding.

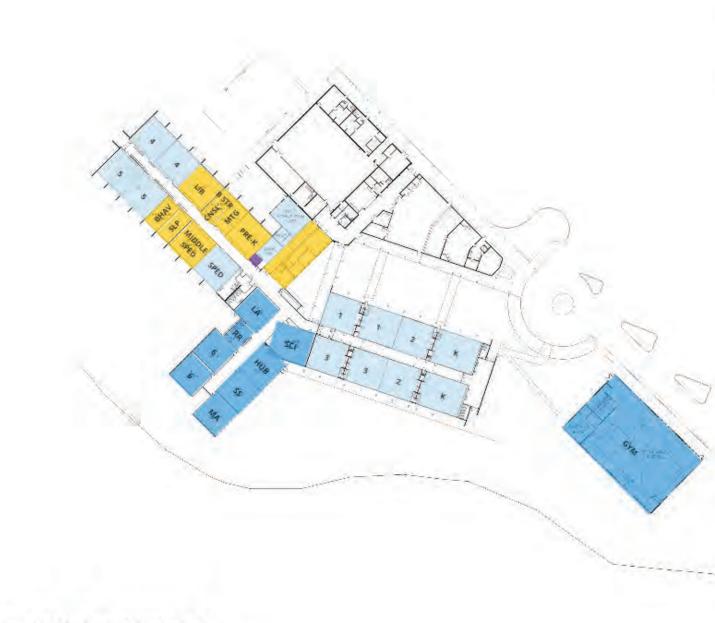
In this next meeting, the Design Build Team presented a series of options to the Superintendent and K-8 Principal that would include accommodating a larger gym.

Five options were presented, and can be viewed on the following page, along with descriptions of the work and associated projected costs.

After discussion, the decision makers agreed a modified version of Oreo Milkshake would meet the programmatic needs as well as get closer in alignment with the available funds.

The agreed upon scheme would include relocating Pre-K into an existing classroom, an outdoor Pre-K play area, and elementary playground, a junior high sized basketball court with and changing rooms, a reduced middle school addition that includes 6th grade classrooms, and a light refresh of the Admin Offices. Additionally, the work would include a Phase 1 Roof Replacement/Exterior Building Envelope upgrades for Hilda Lahti. The team was also asked to explore solutions and associated costs for Security Upgrades at both buildings' Entrance Vestibules.

The diagram to the right (and associated modifications listed) displays the programmatic direction agreed upon at the end of this meeting, which was ultimately accepted as the preferred option to complete the Programming phase, and begin Schematic Design.





4 Oreo Milkshake

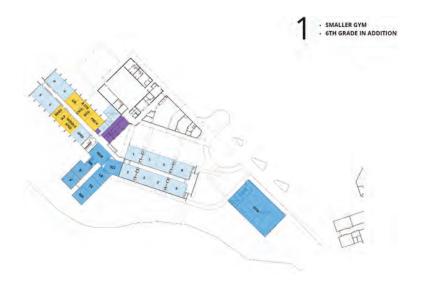
KNAPPA SD BOND PLANNING

- MEDIUM+ SIZED GYM WITH COURT AND CHANGING ROOMS
- PHASE 1 ROOF AND BUILDING ENVELOPE IN BASE SCOPE
- 6TH GRADE IN ADDITION
- ADMIN OFFICE LIGHT RENOVATION

SHT #: A029 12/19/22

EXPLORING OPTIONS - COFFEE SHOP OPTIONS

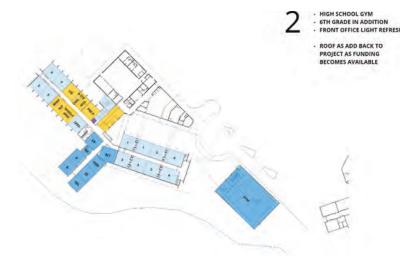
| | Description | SF | \$/SF | Prog | ramming Estimate |
|--------|--|------|----------|------|------------------|
| | MS Gym - Small | 7485 | \$ 594.5 | 2 \$ | 4,450,000 |
| | Middle School Classroom Additions w/ 6th Grade | 6022 | \$ 519.7 | 6 \$ | 3,130,000 |
| | Interior MS HUB and RR Reno | 2500 | \$ 332.0 | 0 \$ | 830,000 |
| | Refresh Library and MS SPED in Classrooms | 1896 | \$ 63.2 | 9 \$ | 120,000 |
| | Reno Classroom for Couns, Mtg, Book Storage, SLP, Behav Support | 1900 | \$ 147.3 | 7 \$ | 280,000 |
| | Refresh Work Room, P/O/E, Title Involvement | 0 | \$- | \$ | - |
| | Reno Common Space | 2650 | \$ 300.0 | 0 \$ | 795.000 |
| | Remove Portables | | | \$ | 50,000 |
| | Replace Roof Allowance | | | \$ | 950,000 |
| | Pre-K Inside School | 944 | \$ 233.0 | 5 \$ | 220,000 |
| | Pre-K Restroom | 80 | \$ 500.0 | 0 \$ | 40,000 |
| | ESSER Grant Building Upgrades | | | \$ | 570,000 |
| | | | | | |
| | TOTAL COST OF WORK | | | s | 11,435,000 |
| | GENERAL CONDITIONS & DESIGN FEES | | | s | 3,710,000 |
| | Programming/SD/DD Services Design Build Management/Preconstruction | 1 | | \$ | 785,000 |
| | Construction Documents Services | | | Ś | 1,360,000 |
| | Construction Administration Services (PIVOT) | | | | Included Above |
| | General Conditions | | | \$ | 1,565,000 |
| | MARKUPS | | | \$ | 2,317,505 |
| 10.00% | Design & Estimating Contingency | | | \$ | 1,086,500 |
| 10.30% | Escalation | | | \$ | 1,231,005 |
| | TOTAL CURRENT ESTIMATE | | | \$ | 17,462,505 |



ROOTBEER FLOAT

This was the agreed upon scheme at the end of the previous meeting. It includes relocating Pre-K into an existing classroom, a junior high sized gym without changing or team rooms, a middle school addition that includes the 6th grade classrooms, and a heavy renovation for the Admin Offices.

| | Description | SF | \$/SF | | Programming Estimate |
|--------|--|-------|-------|--------|-------------------------|
| | HS Size Gym | 10500 | \$ | 544.76 | \$ 5,720,000 |
| | Middle School Classroom Additions w/ 6th Grade and HUB | 6150 | \$ | 518.70 | \$ 3,190,000 |
| | Interior MS and RR Reno | 2500 | \$ | 332.00 | \$ 830,000 |
| | Refresh Library and MS SPED in Classrooms | 1896 | \$ | 63.29 | \$ 120,000 |
| | Reno Classroom for Couns, Mtg, Book Storage, SLP, Behav Support | 1900 | \$ | 147.37 | \$ 280,000 |
| | Refresh Work Room, P/D/E, Title Involvement | 0 | \$ | - | \$ - |
| | Reno Common Space | 2650 | \$ | 71.70 | \$ 190,000 |
| | Remove Portables | | | | \$ 50,000 |
| | Replace Roof Allowance | | | | \$ 250,000 |
| | Pre-K Inside School | 944 | \$ | 233.05 | \$ 220,000 |
| | Pre-K Restroom | 80 | \$ | 500.00 | \$ 40,000 |
| | ESSER Grant Building Upgrades | | | | \$ 570,000 |
| | TOTAL COST OF WORK | | | | \$ 11,460,000 |
| | GENERAL CONDITIONS & DESIGN FEES | | | | \$ 3,710,000 |
| | Programming/SD/DD Services Design Build Management/Preconstruction | | | | \$ 785,000 |
| | Construction Documents Services | | | | \$ 1,360,000 |
| | Construction Administration Services (PIVOT) | | | | Included Above |
| | General Conditions | | | | \$ 1,565,000 |
| | MARKUPS | | | | \$ 2,322,837 |
| 10.00% | Design & Estimating Contingency | | | | \$ 1,089,000 |
| 10.30% | Escalation | | | | \$ 1,233,837 |
| | TOTAL CURRENT ESTIMATE | | | | \$ 17,492,837 |



GENERAL C Programn Constructio Constructio General C MARKUPS 0% Design & E 10.30% Escalation

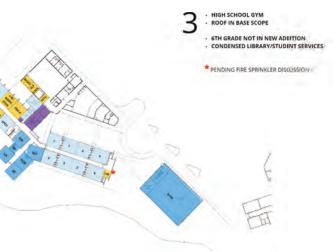
PEPPERMINT MOCHA

This scheme builds on the previous scheme, but includes a high school sized gym, a light refresh for the Admin Offices, and partial full funding for the roof and envelope scope of work.

CHAI LATTE

This scheme includes a high school sized gym, a middle school addition without 6th grade adjacency, a heavy renovation for the Admin Offices, and a full Roof Replacement.

| Description | SF | \$/SF | Prog | ramming Estimate |
|---|-------|-----------|------|------------------|
| HS Size Gym | 10500 | \$ 544.76 | S | 5,720,000 |
| - | | | | |
| Middle School Classroom Additions and HUB w/o 6th Grade | 3857 | | | 2,240,000 |
| Interior MS and RR Reno | 2500 | \$ 332.00 | \$ | 830,000 |
| Refresh MS SPED Library in Classrooms | 1900 | \$ 68.42 | \$ | 130,000 |
| Refresh SLP, Behavioral Support, and Counseiling in Gym Storage | 829 | \$ 120.63 | \$ | 100,000 |
| Refresh Meeting Room in Existing Space | 238 | \$ 105.04 | \$ | 25,000 |
| Refresh Work Room, P/O/E, Title Involvement | 0 | s - | \$ | - |
| Reno Common Space | 2650 | \$ 300.00 | \$ | 795,000 |
| Remove Portables | | | \$ | 50,000 |
| Replace Roof | | | \$ | 700,000 |
| Pre-K Inside School | 944 | \$ 254.24 | \$ | 240,000 |
| Pre-K Restroom | 80 | \$ 500.00 | \$ | 40,000 |
| ESSER Grant Building Upgrades | | | \$ | 570,000 |
| TOTAL COST OF WORK | | | \$ | 11,440,000 |
| GENERAL CONDITIONS & DESIGN FEES | | | \$ | 3,710,000 |
| Programming/SD/DD Services Design Build Management/Preconstru | ction | | \$ | 785,000 |
| Construction Documents Services | | | \$ | 1,360,000 |
| Construction Administration Services (PIVOT) | | | | Included Above |
| General Conditions | | | \$ | 1,565,000 |
| MARKUPS | | | \$ | 2,318,571 |
| Design & Estimating Contingency | | | \$ | 1,087,000 |
| Escalation | | | \$ | 1,231,571 |
| TOTAL CURRENT ESTIMATE | | | \$ | 17,468,571 |



EXPLORING OPTIONS - COFFEE SHOP OPTIONS, CONT.

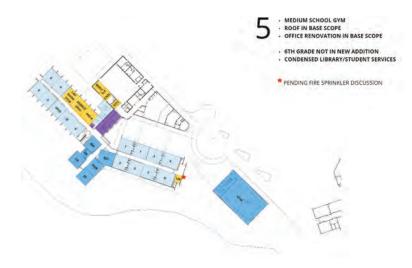
| | Description | SF | \$/SF | Program | nming Estimate |
|--------|--|------|--------------|---------|----------------|
| | MS Gym - Large | 8200 | \$ 569.51 | s | 4,670,000 |
| | Middle School Classroom Additions and HUB w/ 6th Grade | 6022 | \$ 519.76 | s | 3,130,000 |
| | Interior MS and RR Reno | 2500 | \$ 332.00 | s | 830,000 |
| | Refresh Library and MS SPED in Classrooms | 1896 | \$ 63.29 | s | 120,000 |
| | Reno Classroom for Couns, Mtg, Book Storage, SLP, Behav Support | 1900 | \$ 147.37 | s | 280,000 |
| | Refresh Work Room, P/O/E, Title Involvement | 0 | \$ - | s | - |
| | Reno Common Space | 0 | \$ - | s | - |
| | Remove Portables | | | s | 50,000 |
| | Replace Roof | | | s | 1,500,000 |
| | Pre-K Inside School | 944 | \$ 233.05 | s | 220,000 |
| | Pre-K Restroom | 80 | \$ 500.00 | s | 40,000 |
| | ESSER Grant Building Upgrades | | | s | 570,000 |
| | | | | | |
| | TOTAL COST OF WORK | | | s | 11,410,000 |
| | GENERAL CONDITIONS & DESIGN FEES | | | \$ | 3,710,000 |
| | Programming/SD/DD Services Design Build Management/Preconstruction | ו | | \$ | 785,000 |
| | Construction Documents Services | | | \$ | 1,360,000 |
| | Construction Administration Services (PIVOT) | | | | Included Above |
| | General Conditions | | | \$ | 1,565,000 |
| | MARKUPS | | | \$ | 2,312,172 |
| 10.00% | Design & Estimating Contingency | | | \$ | 1,084,000 |
| 10.30% | Escalation | | | \$ | 1,228,172 |
| | TOTAL CURRENT ESTIMATE | | | \$ | 17,432,172 |

4 · MEDIUM SIZED GYM ROOF IN BASE SCOPE • STH GRADE IN ADDITION • NO ADMIN RENOVATION • NO ADMIN RENOVATION

OREO MILKSHAKE

This scheme explored a medium sized gym, middle school addition with 6th grade classroom included, a full Roof Replacement, and no work in the Admin Offices.

| | Description | SF | | \$/SF | Progra | amming Estimate |
|--------|--|------|----|--------|--------|-----------------|
| | MS Gym - Large | 8200 | \$ | 569.51 | \$ | 4,670,000 |
| | Middle School Classroom Additions and HUB w/o 6th Grade | 3857 | \$ | 580.76 | \$ | 2,240,000 |
| | Interior MS and RR Reno | 2500 | \$ | 332.00 | \$ | 830,000 |
| | Refresh MS SPED Library in Classrooms | 1900 | s | 68.42 | \$ | 130,000 |
| | Refresh SLP, Behavioral Support, and Counseiling in Gym Storage | 829 | s | 120.63 | \$ | 100,000 |
| | Refresh Meeting Room in Existing Space | 238 | s | 105.04 | \$ | 25.000 |
| | Refresh Work Room, P/O/E, Title Involvement | 0 | s | | s | - |
| | Reno Common Space | 2650 | s | 300.00 | \$ | 795.000 |
| | Remove Portables | | | | \$ | 50,000 |
| | Replace Roof | | | | \$ | 1,500,000 |
| | Pre-K Inside School | 944 | \$ | 254.24 | \$ | 240,000 |
| | Pre-K Restroom | 80 | s | 500.00 | \$ | 40,000 |
| | ESSER Grant Building Upgrades | | | | \$ | 570,000 |
| | TOTAL COST OF WORK | | | | \$ | 11,190,000 |
| | GENERAL CONDITIONS & DESIGN FEES | | _ | | \$ | 3,710,000 |
| | Programming/SD/DD Services Design Build Management/Preconstruction | ı | | | \$ | 785,000 |
| | Construction Documents Services | | | | \$ | 1,360,000 |
| | Construction Administration Services (PIVOT) | | | | | Included Above |
| | General Conditions | | | | \$ | 1,565,000 |
| | MARKUPS | | | | \$ | 2,265,246 |
| 10.00% | Design & Estimating Contingency | | | | \$ | 1,062,000 |
| 10.30% | Escalation | | | | \$ | 1,203,246 |
| | TOTAL CURRENT ESTIMATE | | | | \$ | 17,165,246 |



HOT COCOA

This scheme explored a medium sized gym, a heavily renovated Admin Office, a middle school addition without 6th grade classrooms or adjacency, and a full Roof Replacement.

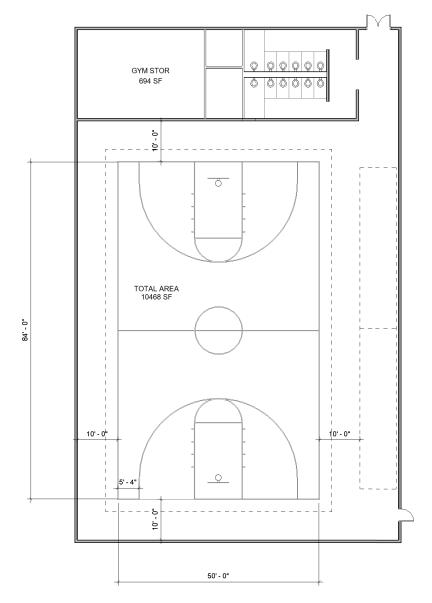
1

GYM SIZING

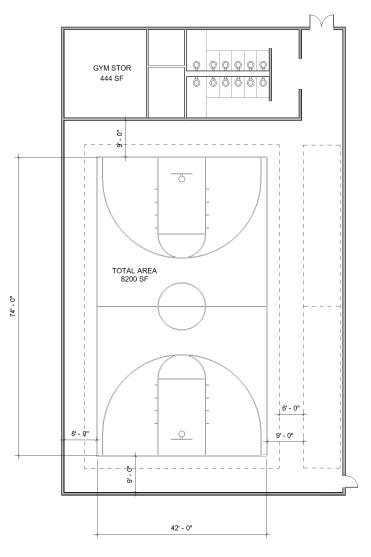
Throughout this document, different sizes of gymnasiums have been referenced as small, medium and large and can be seen below for reference. High school and middle school gyms in Oregon are guided by OSAA (Oregon School Activities Association). For sizing, OSAA (Oregon School Activities Association) references NFHS (National Federation of State High School Gyms), in which they state for Middle/Junior High Gyms: *"The field of play shall be rectangular and is recommended to be no larger than 84 by 50 feet."* Various examples of Elementary and Middle School court sizes throughout Oregon exist as 42 by 74 feet, similar to the gym at Hilda Lahti.

The proposed new gym for KSD was selected as the medium gym, with modifications represented in the diagram below. The district has advised the Design Build Team to explore a medium sized gym court size of 48x80, but add changing rooms, while remaining close to the total building size of approximately 9,500 sf. During Schematic Design we will explore options for the configuration of the support spaces and variations on restroom quantities and layouts, pending a code review and development meeting with the county building department. An adjacent outdoor playground will also be included as the design of the site advances.

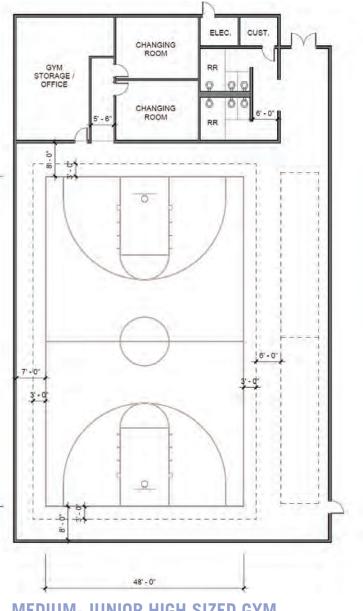
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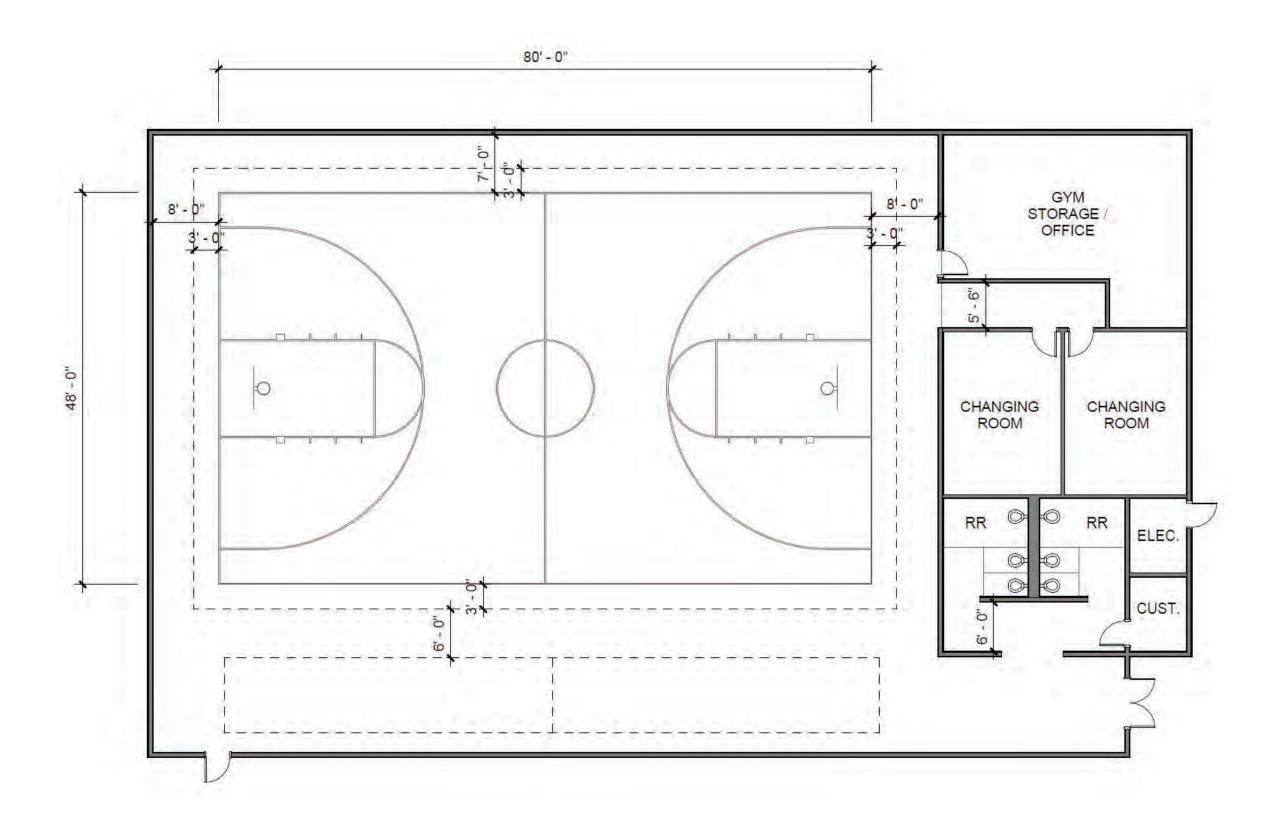
LARGE - HIGH SCHOOL SIZED GYM COURT SIZE 50x84



SMALL - SIMILAR TO HILDA LAHTI SIZED GYM COURT SIZE 42X74



MEDIUM- JUNIOR HIGH SIZED GYM COURT SIZE 48X80



MEDIUM- JUNIOR HIGH SIZED GYM - 48X80 COURT SIZE 9,741 SF

| Knappa School District Bond Funding Sources | | | | |
|---|----|--|--|--|
| Bond | \$ | | | |
| State Match (OSCIM Grant) | \$ | | | |
| Bond Premiums | \$ | | | |
| ESSER | \$ | | | |
| Seismic Grant | | | | |
| Total Budget | \$ | | | |

PROJECT BUDGET SUMMARY

14,000,000 4,000,000 2,194,751 518,022 Pending Approval 20,712,773

| Bond Combined | Bond SF | | | | | | |
|---------------|--|-----------------|--|--|--|--|--|
| New Or | (3) New Classrooms + Science CR | 5,265 | | | | | |
| | Middle School Hub | 1,560 | | | | | |
| Heavy | Office-Counseling-Support | 1,560 | | | | | |
| Renovate | Gym + Restroom | 8,840 | | | | | |
| | Covered Play Structure &/or Refresh to Play Area | | | | | | |
| | | | | | | | |
| Light Refresh | 4 Classrooms | 4,000 | | | | | |
| | | | | | | | |
| | Library & Misc. Support | 2,500 | | | | | |
| | K8/HS Security Upgrades & Windows at HS | 500 | | | | | |
| Renovate | Pre-K Program at HS | 1,600 | | | | | |
| | | Full | | | | | |
| | Building Envelope & Roof Replacement | Replacement | | | | | |
| | | | | | | | |
| Quetarea | | HVAC/Electrical | | | | | |
| Systems | K-12 Building Systems | Systems | | | | | |

PROJECT BUDGET SUMMARY



Bond Promises

| Bond Combined | I Options | Net SF | Pre-Design | Variance |
|----------------------|--|-----------------|---------------|----------|
| New Or | (3) New Classrooms + Science CR | 4,050 | 4,822 | 772 |
| | Middle School Hub | 1,200 | 1,200 | - |
| Heavy | Office-Counseling-Support | 1,200 | 2,650 | 1,450 |
| Renovate | Gym + Restroom | 6,800 | 9,741 | 2,941 |
| | Covered Play Structure &/or Refresh to Play Area | | | - |
| | | | | |
| Light Refresh | 4 Classrooms | 4,000 | 4,400 | 400 |
| | | | | |
| | Library & Misc. Support | 2,500 | 1,896 | (604) |
| | K8/HS Security Upgrades & Windows at HS | 500 | 300 | (200) |
| Renovate | Pre-K Program at HS | 1,600 | 1,024 | (576) |
| | | Full | Phased | |
| | Building Envelope & Roof Replacement | Replacement | Replacement | |
| | | | | |
| Systems | | HVAC/Electrical | | |
| Systems | K-12 Building Systems | Systems | Reduced Scope | |

PROJECT BUDGET SUMMARY



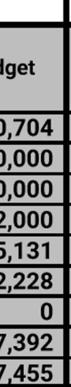
Anticipated Cost Report Knappa SD Renovation

| Date Updated: 12.29.22 | |
|---|---------------------------------------|
| | В |
| | |
| | |
| Cost Group Cost Code Account Description | Pre-Design Budg |
| | · · · · · · · · · · · · · · · · · · · |
| 01 - Construction Sub-total | 17,480, |
| 02 - Other Construction Sub-total | 250, |
| 03 - Utility Costs Sub-total | 50, |
| 04 - Furniture, Fixtures, and Equipment Sub-total | 572, |
| 05 - Professional Fees & Expenses Sub-total | 895, |
| 06 - Miscellaneous Development Costs Sub-total | 712, |
| 07 - Finance & Interest Costs Sub-total | |
| 08 - Owner's Project Contingency Sub-total | 947, |
| Total | 20,907, |

Variance to Budget 194,681.90*

* Budget Variance will be reconciled in Schematic Design process.

PROJECT BUDGET SUMMARY



| Summary of Contingency | | | |
|------------------------|-------------------------------|----|--|
| 5% | Construction Contingency | \$ | |
| 10% | Design/Estimating Contingency | \$ | |
| 5% | Owner Contingency | \$ | |
| 10.3% | Escalation Contingency | \$ | |
| | | | |

Total Budget

Current total project contingency is 18.4%

Contingency will be reduced through the course of design.

PROJECT BUDGET SUMMARY

572,500 1,088,000 947,392 1,232,704

3,840,596

\$

PROGRAM SUMMARY AND COST ALIGNMENT

PROGRAM SUMMARY AND COST ALIGNMENT

A cost estimate was produced for the selected program. This program summary and projected costs are included below. Program Data Sheets are included at the end of this document for reference.

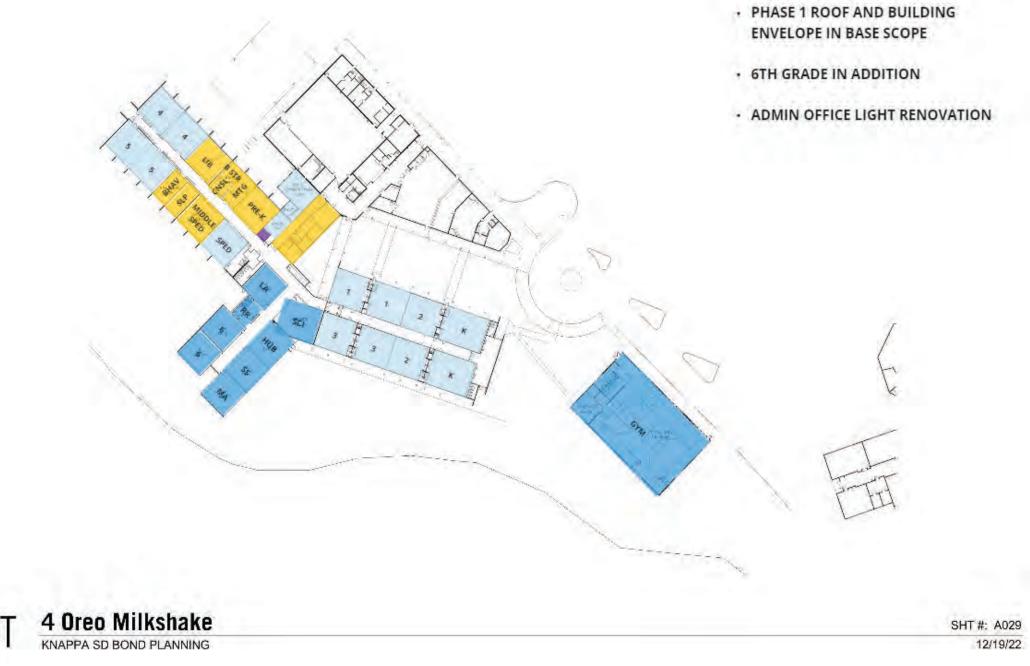
| | Description | SF |
|--------|--|----|
| | Gym - Medium; 48x80 court size | ç |
| | MS Addition & Playground | 6 |
| | Interior MS and RR Reno | 2 |
| | Refresh Library and MS SPED in Classrooms | 1 |
| | Reno CR for Counseling, Mtg, Book Storage, SLP, Behav Support | 1 |
| | Refresh or Reno Common Space | 2 |
| | Remove Portables | |
| | Roofing/Waterproofing Renovation - Phase 1 | |
| | Pre-K Inside School | |
| | Pre-K Restroom | |
| | ESSER Grant Building Upgrades | |
| | Security Improvements | |
| | | |
| | TOTAL COST OF WORK | |
| | GENERAL CONDITIONS & DESIGN FEES | |
| | Programming/SD/DD Services Design Build Management/Preconstruction | |
| | Construction Documents Services | |
| | Construction Administration Services (PIVOT) | |
| | General Conditions | |
| | MARKUPS | |
| 10.00% | Design & Estimating Contingency | |
| 10.30% | Escalation | |
| | TOTAL CURRENT ESTIMATE | |
| | | |

| | \$/SF | | Programming Estimate |
|------|--------------|----------|-------------------------|
| 9741 | \$ 560.00 | \$ | 5,454,960 |
| 6022 | \$ 519.76 | \$ | 3,130,000 |
| 2500 | \$ 332.00 | \$ | 830,000 |
| 1896 | \$ 68.57 | \$ | 130,000 |
| 1900 | \$ 173.68 | \$ | 330,000 |
| 2650 | \$ 71.70 | \$ | 190,000 |
| | | \$ | 50,000 |
| | | \$ | 435,040 |
| 944 | \$ 233.05 | \$ | 220,000 |
| 80 | \$ 625.00 | \$ | 50,000 |
| | | \$ | 570,000 |
| | | \$ | 60,000 |
| | | | |
| | | \$ | 11,450,000 |
| | | \$ | 3,710,000 |
| | | \$ | 785,000 |
| | | \$ | 1,360,000 |
| | | ć | Included Above |
| | | \$ | 1,565,000 2,320,704 |
| | | \$ \$ | 1,088,000 |
| | | \$ | 1,232,704 |
| | | \$ | 17,480,704 |

PREFERRED PLAN AND NEXT STEPS

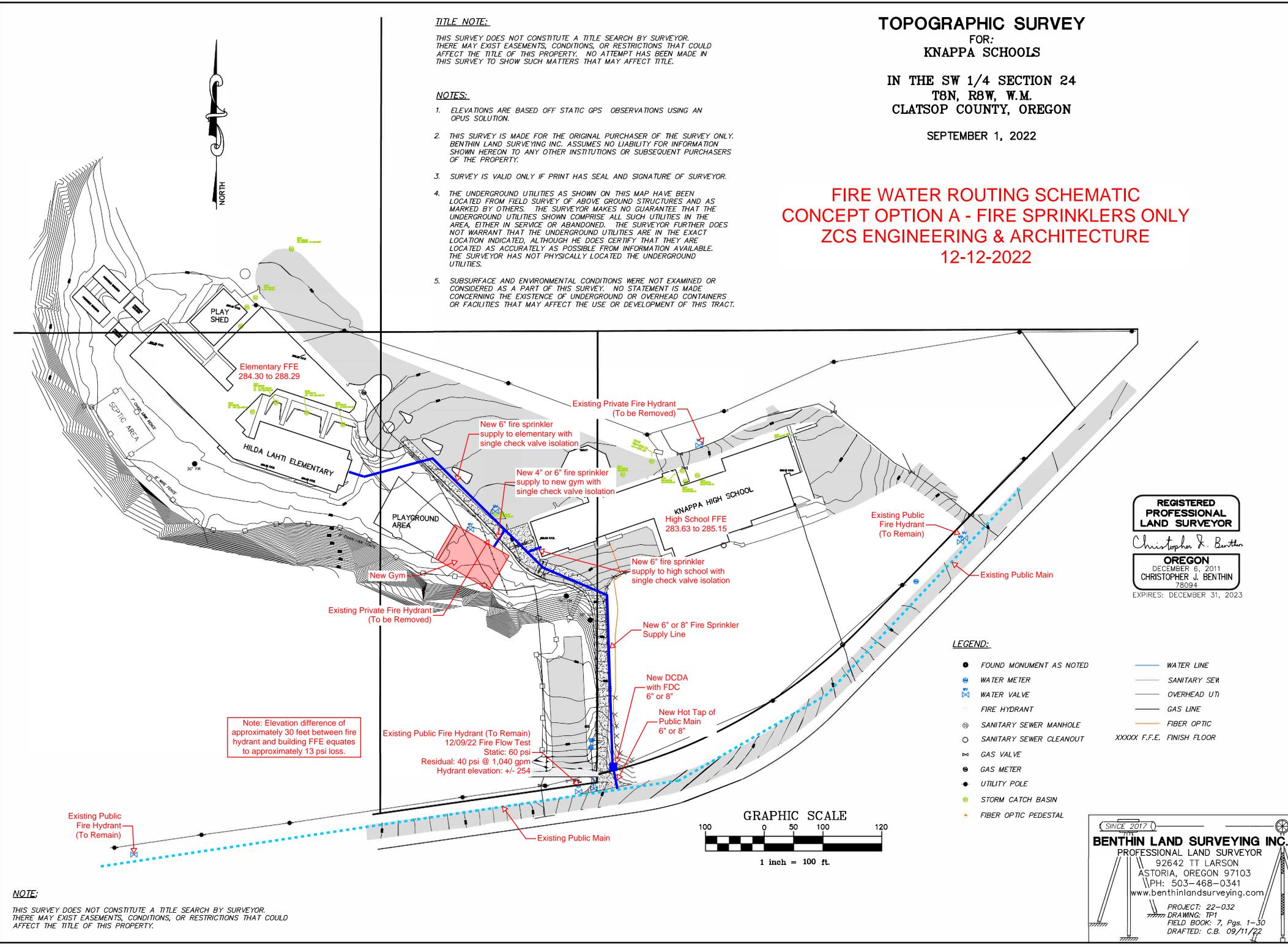
NEXT STEPS

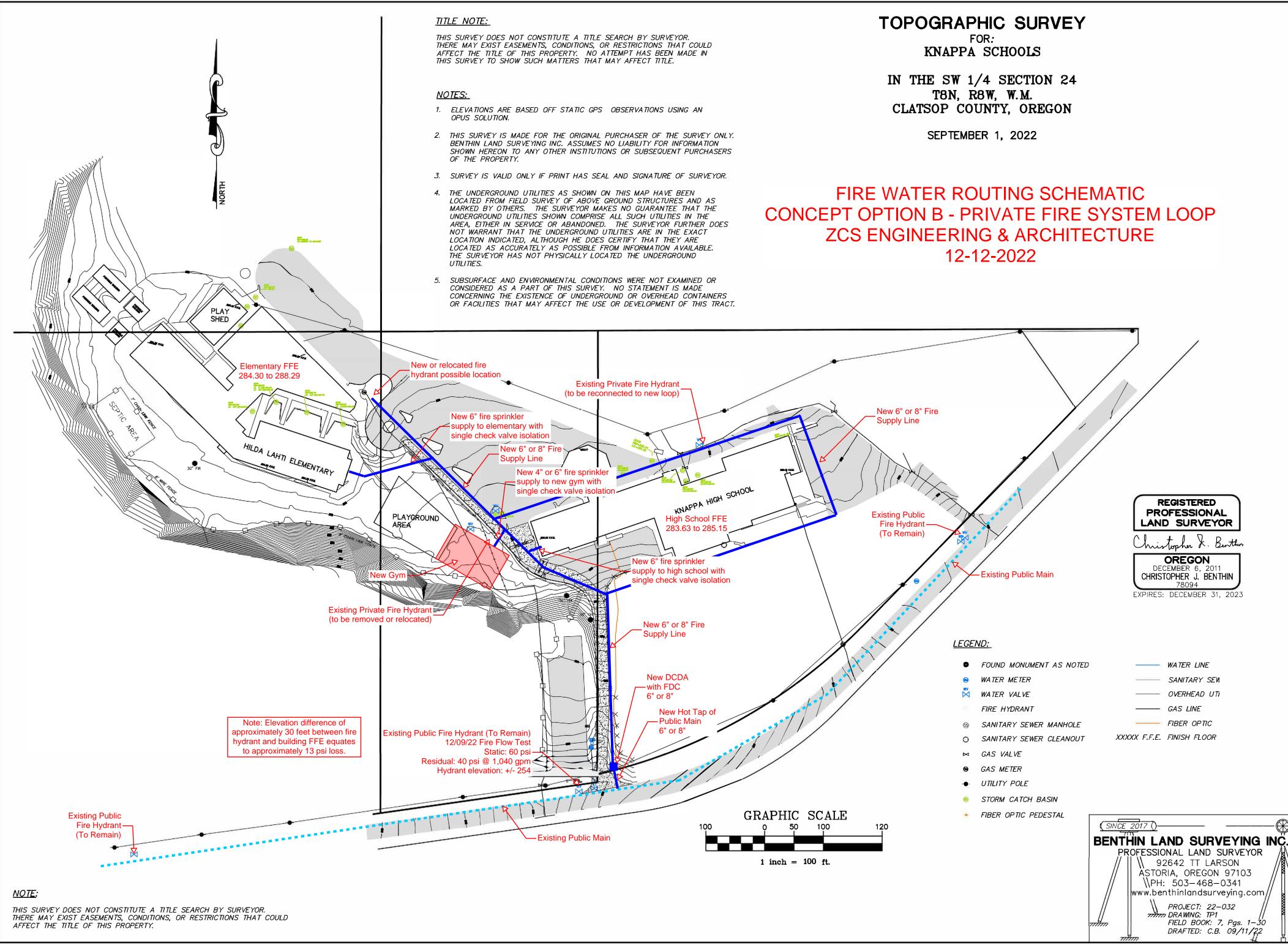
Programming for the Knappa School District Bond Project is complete with the selection of the Modified Oreo Milkshake Scheme and associated Cost Estimate alignment. With programming complete, the Schematic Design Phase of the work will begin. In Schematic Design, the Design Build team will work with the Decision Makers and Public Engagement Groups again to craft the identified program into full form, light and space layouts for review and feedback before entering the design development phase of the work.

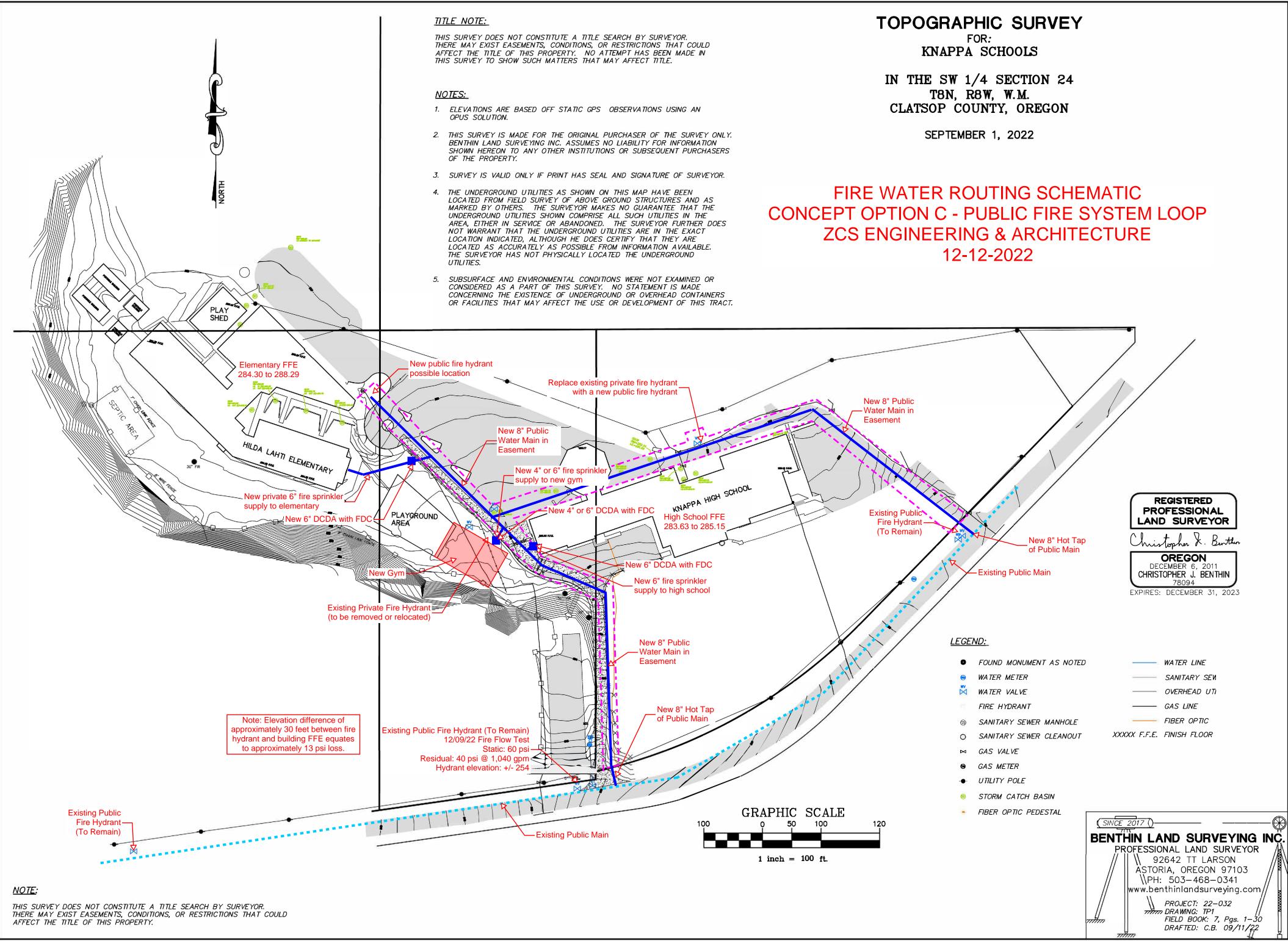


- MEDIUM+ SIZED GYM WITH COURT AND CHANGING ROOMS

1







BETTERMENTS SCOPE

ROM TOTAL

\$

s

\$

\$

\$

\$

\$

\$

Weather Seal Existing Building - Full

- New Fire Water Line Option A, Direct Route to Buildings, w/o Hydrants
- New Fire Water Line Option B, Full Campus Loop w/ Hydrants
- New Fire Water Line Option C, Direct Route to Buildings w/ Hydrants, 2 Street Connections
- West Corridor Sprinkler System for HLE (Exposed)
- Full Sprinkler System for HLE (Exposed)
- Main Corridor + Attic Sprinkler System for KHS (Exposed)
- Full Sprinkler System for KHS (Exposed)

| 240,000 | |
|---------|--|
| 420,000 | |

660,000

750,000

45,000

320,000 520,000