

**WELCOME TO TUCKER
ELEMENTARY
PARENT INFORMATIONAL
NIGHT ON GEORGIA
MILESTONES**

WHAT IS GEORGIA MILESTONES?

MRS. ZELLNER

- The Georgia Milestones is a comprehensive summative assessment program spanning grades 3 through high school. Georgia Milestones measures how well students have learned the knowledge and skills outlined in the state-adopted content standards in language arts, mathematics, and science.

WHAT IS THE PURPOSE OF GEORGIA MILESTONES?

MRS. ZELLNER

- The Georgia Milestones Assessment System is designed to provide information about how well students are mastering the state-adopted content standards in the core content areas of language arts, mathematics, and science. Importantly, Georgia Milestones is designed to provide students with critical information about their own achievement and their readiness for their next level of learning – be it the next grade, the next course, or endeavor (college or career).

WHAT IS INCLUDED IN THE ASSESSMENT?

MRS. MICHAIL

- **ALL** students grades 3-5 at Tucker Elementary will take the **Georgia Milestones** on their **HCBE** assigned computer at school.
- Subjects that will be covered are:
 - 5th Grade Only - Science (multiple choice)
 - Math (multiple choice, technology enhance items)
 - ELA (multiple choice, constructed response, extended written response, technology enhanced items)

WHEN WILL YOUR STUDENT TAKE THE GEORGIA MILESTONES?

MRS. LOCKE

- **3rd - 5th Grades**

- May 1st – ELA Section 1

- May 2nd – ELA Section 2

- May 3rd – ELA Section 3

- May 6th – Math Section 1

- May 7th – Math Section 2

- May 8th – Science 1 & 2 (5th Grade Only)

ACCOMMODATIONS FOR STUDENTS WITH 504 AND IEP PLANS

MISS. WITMER

- All students with an IEP or 504 plan will be given the accommodations as listed in their individual plans.

WHEN WILL YOU RECEIVE THE RESULTS OF YOUR STUDENTS' TEST?

MRS. QUAKENBUSH

- Likely prior to EOY.
- 3rd and 5th Grade Students who get a Negative Indicator on their ELA Test will attend Summer School and retest.
 - Students who do not pass the retest are retained according to State Law and will attend a retention conference to determine grade placement for 24-25.

WHAT DO THE RESULTS MEAN?

MISS. HARRISON

- **Beginning Learners** do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students *need substantial academic support* to be prepared for the next grade level or course and to be on track for college and career readiness.
- **Developing Learners** demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified by in Georgia's content standards. The students *need additional academic support* to ensure success in the next grade level or course and to be on track for college and career readiness.
- **Proficient Learners** demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students *are prepared* for the next grade level or course and are on track for college and career readiness.
- **Distinguished Learners** demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students *are well prepared* for the next grade level or course and are well prepared for college and career readiness.

SAMPLE QUESTIONS OF WHAT YOUR CHILD CAN EXPECT

MRS. SHARP

Grade 3 Narrative Prompt

At the end of the story, Max decides to start a dog-washing business. Write your own story about Max's first day washing dogs.

Be sure to include ideas from the text when writing your own story. **Type your answer in the space provided.**

Sample Grade 3 ELA Constructed Response

How are the main points in “The Story of Money” different from the main points in “Make Your Money Work for You”?

Use details from BOTH passages to support your answer. **Type your answer in the space provided.**

SAMPLE QUESTIONS OF WHAT YOUR CHILD CAN EXPECT

MR. BAKER

Looking for Answers

Have you ever wondered what makes a seed grow into a plant? Or have you wondered why certain animals only come out at night? The curious learner is full of questions. One way of seeking answers to those questions is known as the scientific method.

Scientists have lots of questions. They are interested in learning about the world around them. They pay careful attention to what they see. Often, scientists want to solve problems to make the world a better place in which to live.

Scientists often write things down because they want to remember what they see. This is known as **observation** [ob-zur-VEY-shuhn]. When scientists have a question to answer, they make observations. Once they have a few observations, they come up with a guess about what the answer to their question might be. This guess is called a **hypothesis** [hi-POTH-uh-sis].

Next, it is time for an **experiment**. An experiment [ek-SPER-uh-ment] is a test to find something out. Scientists think of ways to test if the hypothesis is correct. Then they watch to see what happens. Do you remember what it is called when scientists watch to see what happens? Observation! They write down the facts that they see. A fact is something that is true.

Scientists look at the facts they've gathered and think about what they might mean. This helps the scientists know if the hypothesis, or guess, is likely to be correct. Based on the observations, the facts, and the experiment, scientists make a **conclusion**. A conclusion [kuhn-KLOO-zhuhn] is a short paragraph about what was learned from the experiment.

Scientists are not the only people who can use the scientific method. Any person with a question can follow these steps to find the answers to his or her question.

Nature All Around

Eva stood still and listened to the song. She looked around to see where it was coming from. She smiled when she finally discovered the singing frog. It was hidden between tall blades of thick grass. She took out her pencil and drew a picture of what she saw. She hoped her mom was recording the song.

Eva and her parents are part of a science group that studies frogs and toads. They have learned to recognize the frogs and toads by the sounds (or songs) that they make. First, the group writes down what they see and hear. They also take pictures and record the sounds. Next, they post their findings online. Finally, scientists look at the information.

Even though Eva is only eight years old, she is a "citizen naturalist." Citizen naturalists are ordinary people who care about Earth. They want to keep it safe and clean for people, plants, and animals. Citizen naturalists are curious about the world around them. They spend time outside observing (or carefully looking at) nature.

Eva's group learns about frogs and toads, but there are different types of groups around the country. People come together to watch different things in nature. Some groups watch birds. Others count fireflies. Still others help protect monarch butterflies. Some groups even watch the stars. Like Eva's group, these groups collect facts and share them with scientists.

Many of the people who start these groups feel it is important for young people to notice and care about nature. Kids can join groups that meet in their neighborhoods, at parks, or at their schools. Groups may be led by parents, teachers, scientists, or people from the neighborhood who simply love wildlife. Anyone can become a citizen naturalist—even you! A person needs only to have a love for nature.

SAMPLE QUESTIONS OF WHAT YOUR CHILD CAN EXPECT

MRS. TUGGLE

WRITING TASK

Scientists have different ways of learning new information.

Think about the ideas in BOTH passages. Then write an **informational piece** about how some scientists and citizen naturalists answer questions and solve problems.

Be sure to use information from BOTH passages in your **informational piece**.

Writer's Checklist

Be sure to:

- Introduce the topic clearly.
- Use information from the two passages so that your piece includes important details.
- Develop the topic in a clear order, with facts, definitions, and details related to the topic.
- Identify the passages by title or number when using details or facts directly from the passages.
- Develop your ideas clearly and use your own words, except when quoting directly from the passages.
- Use linking words to connect ideas.
- Use clear language and vocabulary.
- Have a strong conclusion that supports the information presented.
- Check your work for correct usage, grammar, spelling, capitalization, and punctuation.

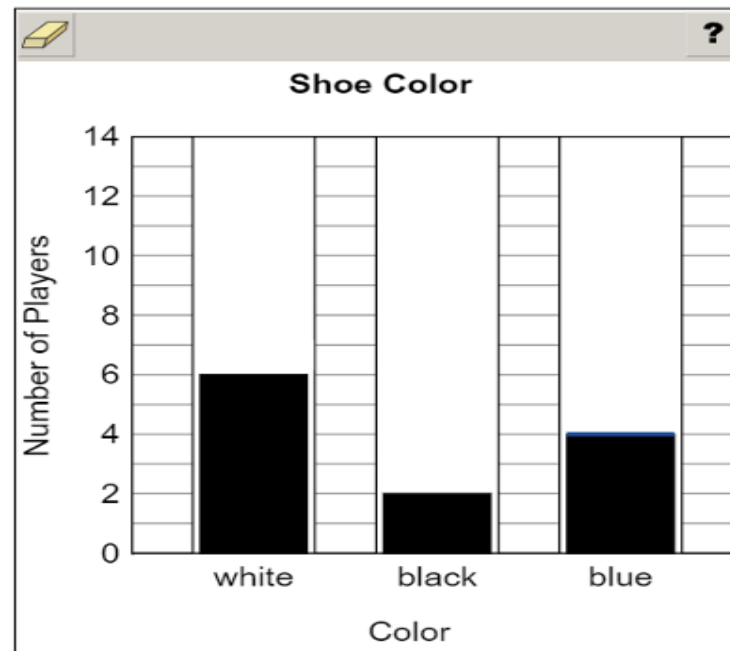
Now write your informational piece on your answer document. Refer to the Writer's Checklist as you write and proofread your piece.

SAMPLE QUESTIONS OF WHAT YOUR CHILD CAN EXPECT

MRS. WHIDDON

Jorge recorded the shoe color of each of the 12 players on the basketball team. Of the players, 6 wore white shoes, 2 wore black shoes, and the rest wore blue shoes.

Complete the bar graph to display Jorge's information.



Review/End Test

Pause

Flag



Options



WHAT IS YOUR CHILD'S TEACHER DOING TO GET THEM READY?

MRS. BEMBRY

- Teaching the Georgia Standards of Excellence for all testing areas using research-based strategies to differentiate instruction and target your child's specific learning needs.
- Exposing students to online testing formats as well as practicing typing to prepare students for the online assessment.
- There are three weeks of test prep where teachers will review material covered throughout the year, teach test taking skills, and practice typing constructed responses on the computer.

WHAT CAN YOU DO TO GET YOUR CHILD READY FOR GEORGIA MILESTONES?

MRS. OWEN

- Ensure HCBE issued laptop is fully charged and bring to school EVERY DAY
- Practice good habits:
 - Plenty of rest nightly
 - Wear glasses/contacts EVERYDAY of testing if they are prescription
 - Continue to take prescription medication or vitamins --Do not change your child's routine
 - We provide students with breakfast, but an extra snack never hurts 😊
 - Make sure your child arrives to school on time every day!
 - If your child is sick-KEEP THEM HOME! There will be make ups for the test.
 - Yes! The test is important, but DO NOT stress them out, test anxiety can really hurt a students' performance on a standardized test.

WHAT CAN YOU DO TO GET YOUR CHILD READY FOR GEORGIA MILESTONES?

MRS. JENNINGS

- Talk with your child's teacher, find out the areas that they feel your child needs to work on the most.
- Utilize the resources given to you to help your child practice for the different content areas of the test.
- Allow your child to use the computer at home to practice typing skills.
- Explore the practice test with your child so that you both are familiar with the testing tools and layout of the test.
 - <http://www.gaexperienceonline.com>

PARENT AND STUDENT RESOURCES

MRS. JENNINGS

- IXL – on SSO
- www.mobymax.com
- www.typing.com
- www.nitrotyping.com
- www.brainpop.com (will need teacher log in)
- www.readtheory.com
- www.starfall.com
- <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/Georgia-Milestones-Assessment-System.aspx>
- <http://www.gaexperienceonline.com>
- Any additional resources that you would like please contact your child's teacher 😊

ANY QUESTIONS?



Parent Milestone Night

Please scan the QR code and let us know how we did!

Thank you for coming and we are looking forward to a successful testing season.

