

## DELAC Meeting Minutes

Date: 12/10/24

Location: Harvest High School

Time: 4:00 - 5:00 PM

### 1. Introductions

- a. Mrs Dietrich and Mrs Phelps were introduced
- b. Went around the room and everyone introduced themselves

### 2. LCAP & Input (community meeting 1/16 @ 4:00 pm (Harvest))

- a. Mrs Phelps talked about the 4 goals of the LCAP
  - i. Goal 1- empower all learners to have a growth mindset
    1. Professional learning, K-8 enrichment programs (library, music, ect), new state adoption curriculum, replacing technology, Ripona Language academy, RHS Tier 3 class, any program that is beyond the core.
  - ii. Goal 2- MTSS- Systems of support
    1. Making sure our schools are safe, effective and engaging
    2. Supplementary supplies, parent outreach programs, school facilities, operational services (transportation and maintenance)
  - iii. Goal 3- Ensuring the growth of english learners
    1. Designated and Integrated ELD, Monitoring EL's, LTELS and RFEP's
  - iv. Goal 4- Equity Multiplier Focus Goal
    1. Harvest High qualified for this based on instability rates

- b. Reviewed the LCAP budget overview and how it is dispersed.  
Here is the link for the LCAP

<https://content.myconnectsuite.com/api/documents/1a5242fff0b24343910ff8eef46e320c.pdf>

- c. Discussed how the growth in the goals are monitored and went over the growth analysis.

### 3. Dashboard

- a. Pulled up the dashboard at <https://www.caschooldashboard.org/> and explained how to find specific schools or the district as a whole.

- b. The dashboard is now fully back to color
  - c. The best color is blue, green, yellow, orange then red
    - i. Chronic absenteeism-Green
    - ii. Suspension rate- Green
    - iii. English Learner Progress- Green
    - iv. Graduation Rate- Blue
    - v. College/Career- Orange
      - 1. They discovered with the help of the county that there was a possible reporting error and we should see a big jump in this area next year.
    - vi. English Language Arts- Green
    - vii. Mathematics- Yellow
  - d. Explained how to look at specific student groups to see how they specifically scored. It helps to know this information to know what specific groups need more help.
4. Safety (January 6th Operation Resilience 2025)
- a. Safety has been a big focus throughout the nation and Ripon will also continue with safety being a main focus
  - b. On January 6th the staff will participate in a large scale incident with fire, police, Ripon Christian and we will practice how we would handle a large incident at the district
  - c. There will also be classes offered all day for staff that pertain to safety
5. TK/Kinder registration 3/11 @ PV 4:00-7:00pm (school year 25/26)
- a. Registration is fast coming up
  - b. The child would have to turn 4 by September 2nd, 2025 to enroll in TK
6. Review 100 day challenge (results)
- a. It was decided to make the focus of the 100 day challenge, English Learners.
    - i. This decision was made because there is a large number of students that are long term English learners.
  - b. The goal is- Increase the percentage of students to improve their EL proficiency using the interim ELPAC assessments
    - i. Step 1 towards this goal- baseline from giving the ELPAC interim assessments
    - ii. Step 2- Teacher created goal Principal ELD walkthroughs
    - iii. Step 3- Post ELPAC interim assessments

- c. Some of the things that were done along the way to stay on track
    - i. Implementing challenge
    - ii. Principals held COP meetings to explore data
    - iii. Teachers used data to create goals and lessons (designated ELD time)
  - d. Here is how it turned out
    - i. 230 students were tested
    - ii. 55.7% of students increased in their overall score
      - 1. They felt that this challenge was a success because of the 55.7% increase in overall score
    - iii. 24.4% decreased in their overall score
    - iv. 19.9% maintained their score
  - e. The next step in this challenge is to share the results of this challenge with the principals
  - f. ELPAC testing will start on February 3rd
7. Pathway to Biliteracy - update
- a. There are two groups that can participate in this
    - i. 3rd Grade
    - ii. 8th Grade
      - 1. It is a little more rigorous for the 8th graders because they have to write an essay
8. Seal of Biliteracy (district approval of oral language assessment)/ALTA testing (46 seniors (14 non-Spanish))
- a. There are certain criteria that a student has to meet that comes from the state.
    - i. This is for the High School
    - ii. They can take a Spanish class or they can take a test
      - 1. There is also a proficiency test that goes with the Spanish class
    - iii. For students that speak another language that is not Spanish they can now take a test called the ALTA to earn a seal in another language
      - 1. This is a new option that we are very excited about and hope that there are students that will take it.
9. CSA (benchmarks and possible assessment for Seal of Biliteracy)
- a. This is the California Spanish Assessment
    - i. This test is given in grades 3-12

- ii. This test will be given to the 3rd and 4th graders in the Ripona Language Academy and this is exciting because it will show how the students are progressing in the RLA program
- iii. It will also be used as a benchmark for the Spanish Language classes at the high school

#### 10. Needs Assessments (Review school sites input)

- a. The schools have been holding their ELAC meetings and they are bringing their needs assessments to these meetings.
  - i. They review the needs of the EL students at the site
  - ii. They also look at the data on how the EL students are progressing, the data from state testing, benchmarks, how many were up for reclassification and how many actually reclassified, the graduation rate (for high school), and how many students in 6-12th grades are getting D's or F's at reporting times
  - iii. They come up with recommendations on how the school can help the EL students move forward. Some recommendations include
    - 1. Goals
    - 2. More assessments
    - 3. More parent involvement in schools
    - 4. More parent involvement in Aeries
    - 5. Having incentives for students who get reclassified.
      - a. Currently medals are handed out at assemblies after a student is reclassified but they would like to add more incentives
    - 6. More parent involvement with encouraging their students to attend tutoring
    - 7. Suggestion from meeting attendee is a possible English class for parents after school while the students are in tutoring

#### 11. Bilingual Family Dinner (Review and Input)

- a. Asked if the parents liked the information tables
  - i. Suggested to maybe do something different for next year
  - ii. The majority liked the year with the astronaut
  - iii. Some parents really liked that the kids had their own thing to attend
  - iv. The student entertainment was something that the parents really liked

- b. Asked to think of ideas for next year
- c. Parents liked the change of date to October instead of January

12. Summer School 2024 (Dates: 5/30-6/27)

- a. Will be an intervention summer school
- b. Invitation only
- c. Will try to do something additional that is not intervention- like last year with music
- d. More information to come

13. Roundtable

- a. No questions or comments

Next Meeting: February 4, 2025 @ 4:00 PM (Harvest High)