



2021-22 SINKING FORK PHASE THREE: Executive Summary for Schools DUE DEC. 17

2021-22 Phase Three: Executive Summary for Schools

Sinking Fork Elementary School
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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Sinking Fork Elementary School is located in Christian County, Kentucky. Christian County is situated on the Kentucky-Tennessee border in what is considered Western Kentucky. Christian County covers 724 square miles and is one of the largest school districts in the state of Kentucky. Sinking Fork is one of eight elementary schools in Christian County. Sinking Fork is located in a rural setting and houses preschool through sixth grade. We stress academic excellence and encourage all students to develop skills to become life-long learners. Sinking Fork's mission statement is to provide a safe encouraging environment which all students are expected to meet their highest potential. Sinking Forks student population is 408 and is reflective of the large diverse Christian County community. 57% of the schools populations is Caucasian, 35.5% is African American, and 8 % other. Over 72% of Sinking Fork Students receive either free or reduced lunch. Sinking Fork's teachers experience range from second year teachers to over 27 years of experience, with over 30% of our teachers having at least 15 years of teaching experience. Sinking Fork's Community Partners include H & R Agri-Power, Amfine Chemical and Sinking Fork Baptist Church. Our partners assist us with parent involvement nights, student incentives, our backpack programs, positive behavior rewards and end of the year academic awards. These partners in addition to our parent volunteers, allow us to focus on instruction.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The mission of at Christian County Public Schools is to ensure meaningful learning experiences that empower ALL students in reaching their fullest potential in a changing world. CCPS will provide the tools for preschool to post-graduation success by uniting all shareholders to support diverse academic and social-emotional needs. . The vision in the district is a community committed to phenomenal schools. Our mission at Sinking Fork Elementary School is to provide a safe, encouraging, environment in which all students are expected to reach their highest potential. Our vision statement is "Investing in the future!" We believe that all students, regardless of race, gender, or socioeconomic background, can learn

and succeed in school. The school works in collaboration with school leadership and in partnership with our community to establish and support rigorous learning standards for all students. Sinking Fork's teachers value every student through research-based, individualized and differentiated instruction. Our goal for all students is to reach proficient level and attain one year's growth. The school offers primary talent pool and GT cluster groups for qualifying students. Response to interventions following the MTSS model ensures students receive targeted instruction in their areas of deficiency. Reading and Math MAP (Measure of Academic Progress) assessments are administered three times a year to kindergarten students through 6th grade and are used as the basis for grouping students to ensure growth can occur at all levels. Common Assessments are given after each unit taught at each grade level. These assessments provide teachers with data on mastery of standards and lead to reteaching and enrichment activities. Using multiple data points teachers are able to tailor instruction to meet the needs of their students. Extracurricular Activities include Art club, Sinking Fork Choir, K-Kids (Kiwanis's) Student Technology Leadership Program, STEM Team, 4-H , Dance Team, Cheer Team, and Student Council .

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Sinking Fork's data due to the COVID pandemic an overall school score was not available for the 2020-2021 school year. Sinking Fork had 348 students who participated in "In Person" learning. 72 students participated in Virtual learning with only 18 VLA students participated in KPREP testing. . Sinking Forks most notable achievement was 54% of math students overall scored proficient and/or distinguished which was higher than the state average of 31% . The KPREP data has shown the need for improvement in the area of reading ,writing and in Science, Social Studies and On Demand in 3rd-6th grade. We see the urgency to move the students towards proficiency and to have a goal for all students to show a years growth. Target areas are working with teachers on High quality Tier 1 instruction, differentiated instruction with higher level questioning , whole based literacy approach and using High Impact learning strategies with students to guide instruction and learning. Engaging students in rigorous learning opportunities. Focusing on small group instruction based on data from formative and summative assessments. Closely monitoring data and identifying GAP students to track data and compare to the data of our students overall.

Additional Information

CSI/TSI Schools (including ATSI) Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

Sinking Fork Elementary is not a TSI or CSI school.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Sinking Fork Elementary School is a wonderful place to learn, work, and play. Of all the attributes of the school, having a diverse school culture is one of the best. From our inner city students to our rural area students, we are a great melting pot that offers many unique ideas and opportunities. Many exceptional programs and services are offered to students beyond the core academic program. Programs such as: Panther Choir, Gifted and Talented Program, Chess Club, K-Kids, STLP, Career Fair, Family Reading Nights, STEM Club, Duke Talent Search, Jr. Pro Basketball, District Choir, Student Council, Good News Club and Academic Team. The faculty and staff at Sinking Fork Elementary will maintain an attitude of continuous improvement and commitment to excellence for students of this community.

Attachment Summary

Attachment Name	Description	Associated Item(s)
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