

Monday 09/08/2025	Tuesday 09/09/2025	Wednesday 09/10/2025	Thursday 09/11/2025	Friday 09/12/2025
<b>Bulldog Character Traits</b>	<b>Bulldog Character Traits</b>	<b>Bulldog Character Traits</b>	<b>Bulldog Character Traits</b>	<b>Bulldog Character Traits</b>
<b>Bulldog Period ELA</b>	<b>Bulldog Period ELA</b>	<b>Bulldog Period ELA</b>	<b>Bulldog Period ELA</b>	<b>Bulldog Period ELA</b>
<b>RTI</b>	<b>RTI</b>	<b>RTI</b>	<b>RTI</b>	<b>RTI</b>
<b>Objective</b> RTI Skills: Phonics First IReady Teacher ToolKit	<b>Objective</b> RTI Skills: Phonics First IReady Teacher ToolKit	<b>Objective</b> RTI Skills: Phonics First IReady Teacher ToolKit	<b>Objective</b> RTI Skills: Phonics First IReady Teacher ToolKit	<b>Objective</b> RTI Skills: Phonics First IReady Teacher ToolKit
<b>ELA</b>	<b>ELA</b>	<b>ELA</b>	<b>ELA</b>	<b>ELA</b>
<b>1.6 Day 1</b>	<b>1.6 Day 2</b>	<b>1.6 Day 3</b>	<b>1.6 Day 4</b>	<b>1.6 Day 5</b>
<b>Objective</b> <b>Foundational Skills</b> Objectives: review words with /ā/ spelled a and a_e, /ī/ spelled i and i_e, and /ō/ spelled o and o_e, as well as compound words. learn new high-frequency words.  <b>Reading and Responding</b> Objectives: learn and apply the comprehension strategies Predicting, Asking Questions, and Clarifying. read the first half of the selection.  <b>Language Arts</b> Objectives: review linking/transition words. use a graphic organizer to begin planning their opinion	<b>Objective</b> <b>Foundational Skills</b> Objectives: review words with /ē/ spelled e and e_e and /ū/ spelled u and u_e, plus antonyms and synonyms. build writing skills. build fluency.  <b>Reading and Responding</b> Objectives: read the second half of "The White Spider's Gift." build fluency. learn new vocabulary words.  <b>Language Arts</b> Objectives: set goals for opinion writing. begin drafting their opinion writing. review formation of cursive lowercase letters i, t, and l <b>Teaching / Learning</b>	<b>Objective</b> <b>Foundational Skills</b> Objectives: review words with /j/ spelled ge and gi_ and /s/ spelled ce, ci_, and cy, as well as shades of meaning. build writing skills. build fluency  <b>Reading and Responding</b> Objectives: reread "The White Spider's Gift" while digging deeper into the text. build fluency. review the selection vocabulary words.  <b>Language Arts</b> Objectives: review goals for opinion writing. finish drafting their opinion writing. receive feedback in writers'	<b>Objective</b> <b>Foundational Skills</b> Objectives: review words with /ā/ spelled ai_ and _ay and /ə/ spelled _le, _el, _al, and _il, as well as regular plurals. build writing skills. build fluency.  <b>Reading and Responding</b> Objectives: read excerpts from "The White Spider's Gift" to focus on writer's craft. answer questions to better understand the selection. review the selection vocabulary words. build fluency read the social studies link.  <b>Language Arts</b> Objectives: finish revising their opinion writing draft	<b>Objective</b> <b>Weekly Story Comprehension/ Vocab Page</b>  <b>Teaching / Learning Activities</b>  <b>Alabama CoS Standards</b> 3.ELA.10, 3.ELA.R2, 3.ELA.8.a, 3.ELA.8.b, 3.ELA.9, 3.ELA.12, 3.ELA.20, 3.ELA.R3, 3.ELA.2.a, 3.ELA.6, 3.ELA.4, 3.ELA.32.c, 3.ELA.5, 3.ELA.R5, 3.ELA.32.a, 3.ELA.32.b  <b>Math</b> <b>Topic 9</b> <b>Objective</b>

writing.
<b>Teaching / Learning Activities</b>
<b>Foundational Skills</b> Review compound words Dictation Read decodable "Too Cold" Complete comprehension City & Cake spelling practice page
<b>Reading and Responding</b> Introduction to genre: Play Listen to the selection "The White Spider's Gift" Introduce Vocab.
<b>Language Arts</b> Opinion Writing TREE model Dictation of Spelling words
<b>Alabama CoS Standards</b> 3.ELA.10, 3.ELA.R2, 3.ELA.8.a, 3.ELA.8.b, 3.ELA.9, 3.ELA.12, 3.ELA.20, 3.ELA.R3, 3.ELA.2.a, 3.ELA.6, 3.ELA.4, 3.ELA.32.c, 3.ELA.5, 3.ELA.R5, 3.ELA.32.a, 3.ELA.32.b
<b>Math</b>
<b>Topic 9</b>
<b>Objective</b> Topic 9 Lesson 6 Adding and Subtracting  Pg:357-360 Whole group: #1-6 Individual # 7-14

<b>Activities</b>
<b>Foundational Skills</b>
<b>Reading and Responding</b>
<b>Language Arts</b>
<b>Alabama CoS Standards</b> 3.ELA.10, 3.ELA.R2, 3.ELA.8.a, 3.ELA.8.b, 3.ELA.9, 3.ELA.12, 3.ELA.20, 3.ELA.R3, 3.ELA.2.a, 3.ELA.6, 3.ELA.4, 3.ELA.32.c, 3.ELA.5, 3.ELA.R5, 3.ELA.32.a, 3.ELA.32.b
<b>Math</b>
<b>Topic 9</b>
<b>Objective</b> Topic 9 Review  Pg; 366-370 Purple page complete as whole group Green pages complete as a mixture whole group and individual.
<b>Alabama CoS Standards</b> 3.NBT.A.2
<b>Math Bulldog Period</b>
<b>RTI</b>
<b>Objective</b> RTI skills: Rounding to the nearest 10

conference about their drafts and begin revising. review Unit 1 grammar, usage, and mechanics lessons.
<b>Teaching / Learning Activities</b>
<b>Foundational Skills</b>
<b>Reading and Responding</b>
<b>Language Arts</b>
<b>Alabama CoS Standards</b> 3.ELA.10, 3.ELA.R2, 3.ELA.8.a, 3.ELA.8.b, 3.ELA.9, 3.ELA.12, 3.ELA.20, 3.ELA.R3, 3.ELA.2.a, 3.ELA.6, 3.ELA.4, 3.ELA.32.c, 3.ELA.5, 3.ELA.R5, 3.ELA.32.a, 3.ELA.32.b
<b>Math</b>
<b>Topic 9</b>
<b>Objective</b> Topic 9 Review  Pg; 371-374 Red pages for study guide.  Study Guide Worksheets.
<b>Alabama CoS Standards</b> 3.NBT.A.2
<b>Math Bulldog Period</b>
<b>RTI</b>

edit and publish their opinion writing. review the formation of cursive lowercase letters e, o, and a.
<b>Teaching / Learning Activities</b>
<b>Foundational Skills</b>
<b>Reading and Responding</b>
<b>Language Arts</b>
<b>Alabama CoS Standards</b> 3.ELA.10, 3.ELA.R2, 3.ELA.8.a, 3.ELA.8.b, 3.ELA.9, 3.ELA.12, 3.ELA.20, 3.ELA.R3, 3.ELA.2.a, 3.ELA.6, 3.ELA.4, 3.ELA.32.c, 3.ELA.5, 3.ELA.R5, 3.ELA.32.a, 3.ELA.32.b
<b>Math</b>
<b>Topic 9</b>
<b>Objective</b> <b>Topic 9 MAJOR TEST</b>  Topic 9 Major test
<b>Alabama CoS Standards</b> 3.NBT.A.2
<b>Math Bulldog Period</b>
<b>RTI</b>
<b>Objective</b> RTI skills:

<b>Weekly Quiz Q1:5</b>
<b>Alabama CoS Standards</b> 3.NBT.A.2
<b>Math Bulldog Period</b>
<b>RTI</b>
<b>Objective</b> RTI skills: Rounding to the nearest 10 and 100 Place Value of a digit.
<b>Science</b>
<b>Social Studies</b>

Alabama CoS Standards  
3.NBT.A.2

Math Bulldog Period

RTI

**Objective**  
RTI skills:  
Rounding to the nearest 10  
and 100  
Place Value of a digit.

Science

Social Studies

and 100  
Place Value of a digit.

Science

Social Studies

**Objective**  
RTI skills:  
Rounding to the nearest 10  
and 100  
Place Value of a digit.

Science

Social Studies

Rounding to the nearest 10  
and 100  
Place Value of a digit.

Science

Social Studies