

Evaline Weekly News

02-18-2022

The Evaline School District #36 complies with all federal rules and regulations and does not discriminate on the basis of race, creed, religion, age, veteran or military status, color, national origin, sex, sexual orientation including gender expression or identity, or use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to, the school district's Title IX/RCW 28A.85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596, 360-785-3460 kmacdonald@evalinesd.k12.wa.us

Students OF THE MONTH

Evaline School Students Of The Month
for January are:

**Lilly V., Ben W.,
Isabella M. & Jack B.**



Check out what their teachers had to say
about them on the next page!



Student of Character Award

Each month one student from each classroom is recognized for their participation and application throughout the school day, particularly in their Social Emotional Learning Class. This weekly class focuses on one character trait during that entire month.

In January the character trait was **"HONESTY"**.

**Congratulations to the following
recipients for the month of January:**

Kindergarten: Zuriah H.

1st/2nd: Apollo W.

3rd/4th: Ikeer G.

5th/6th: Gabriel F.



Important Dates!!

February

Mon. 21st: No School - Presidents Day

**Wed. 23rd: CISPUS Parent Meeting-
(6th Grade), 3:30pm**

March

Sun. 13th: Daylight Savings, 1 hour forward.

Tues. 15: School Board Meeting, 6:30

Thurs. 17th: Early dismissal, 11:30

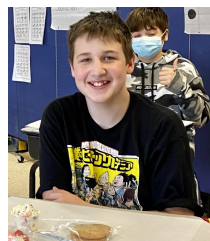
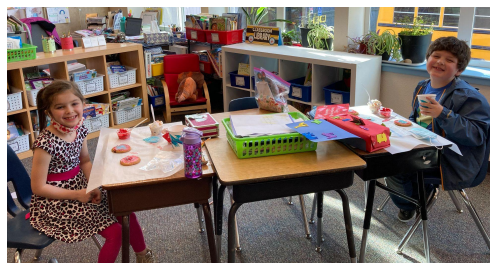
Fri. 18th: No School - Mid-winter break/snow makeup day

Tues. March 29th - April 1st: CISPUS-For 6th Graders



Valentine's Day Party

Students had a fun time celebrating Valentine's Day in their classrooms on the afternoon of the 14th. All classes enjoyed a yummy snack of fruit salad, strawberry milk and decorated cookies. Students also had a fun time opening their Valentine's. Thank you Evaline Booster Club for all the fun treats brought in for our party.



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Kindergarten

January Student of the Month:

Lilly tries her best at everything she does in class. She works hard and has a positive attitude. Lilly doesn't give up just because something is hard. She keeps on trying until she gets it. Lilly is also kind and tries to make everyone feel included. I always see her encourage her friends and lend a helping hand when someone needs help. **Lilly Vancil** is our January Student of the Month.
Great job, Lilly!



1st and 2nd Grade

January Student of the Month:

January's student of the month is a person I would define as a role model. This student is extremely hard-working and eager to learn. Our student of the month is steady and calm and thoughtful, all traits that will serve him as he moves through life. It is always such a pleasure to talk with him because he cares so much about meaningful conversation and offers all kinds of tidbits that demonstrate his knowledge and intelligence. Ben has been working exceptionally hard on his reading! Listening to him read a book aloud is one of the highlights of my day. I am so very pleased to call **Ben Wisner** our January Student of the Month.
Way to go, Ben!



3rd and 4th Grade

January Student of the Month:

January's student of the month goes to a student that always tries their best and is a good example of what it looks like to be honest. When in group tasks Isabella always keeps her group focussed on the task at hand to help them be efficient. When asked to work independently I can always trust her to be on task and focussed. January's student of the month is **Isabella Molina**.
Nice work, Isabella!



5th and 6th Grade

January Student of the Month:

For January our student of the month is a student who really embodies the trait of honesty. He is truthful with his friends and expects nothing less than others to be truthful with him. In his work he is honest with himself recognizing when he needs help with a concept and seeks out that help. January's student of the month is **Jack Burlingame**.
Awesome job, Jack!



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Kindergarten

Mrs. Tinnin

Students were busy on the 100th day of school. In groups they counted out 100 items and weighed them to see which groups items weighed more, students decorated the number 100 with 100 dots. They also made a necklace with 100 beads. Then on Valentine's day, students sorted and graphed conversation heart candies. They made Valentine's day hats, decorated cookies, and shared Valentines with their classmates.



We just started a new ELA unit 7. In this unit, students will learn the sh, th, qu, ng, and ch sounds. We will have a new decodable reader with little stories. We continue to work on sounding out words with sounds we have learned with 'stomp and spell' activities.

We are finishing up Chapter 8 in math working on counting beyond 20 by ones and tens. All students can count to 100 by 10's. We worked on Winter testing this week. During their turn, students were asked to count to 100. Each student asked if they could count by tens instead of ones.

Now that we are done with testing, 100's day, and conferences we will get back to Science. Students will get to work on hands-on activities as they learn about force and motion.

First and Second Grade Explorers

Mrs. Mittge

Explorer's are, "kicking it into high gear!" We are diving into writing research reports, using clocks and money, adding and subtracting multi-digit equations, and text diving into sources to support our thinking. These kids are AMAZING!

Thank you all for attending conferences so we can team together and support this truly exceptional group of learners. Our students are so fortunate to have families who are advocating for their academic and social growth.

Key takeaways from conferences were: 1. READ ALOUD FOR 20 minutes every night (students who have been doing this have shown remarkable growth); 2. Keep a writing journal to write about and share their days' experiences with family members; 3. Make every effort to attend school each day so we can maintain growth and excitement toward learning; 4. Continue communicating with Mrs. Mittge about things that are or are not working.



Warmest regards! I can't wait to see where our students will go with their learning next week!

Third and Fourth Grade Classroom

Mrs. Mars (Ms. Turnquist)

Students worked hard this week to finish their middle of the year testing. It is obvious that students tried their hardest and I was very excited to see the growth in students' scores from the start of the year to now.

In addition to testing, we had the opportunity to pull back out our water testing supplies that we worked with in the fall. Students spent part of the morning both Wednesday and Thursday practicing conducting their water tests with their group so that they would be ready to go into the field on Friday. Friday morning we headed off as a class to Winolequa Park to test the water of Olequa Creek. Our results will be sent to the state as part of the Chehalis Basin Education Consortium to help improve water quality in the Chehalis River Basin.



AR Leaps

Leap 4- Jacob

Fifth and Sixth Grade Classroom

Mr. Burlingame

Previously I have written about an assignment check off sheet that will be going home on Fridays. Last week, students who completed all of their work did not need to bring them home for signatures and since almost every student finished all of their work for the week you might not have seen them! This week, however, I will be sending those sheets home in the newsletter envelope so please sign them and return them with your student on the following Monday. This really helps in keeping students accountable for their schoolwork.



Please encourage your students to read at least 20 minutes at home. I have worked in AR reading time during the school day but it is important that they continue to read at home as well. Students who read are students who succeed!

6th grade parents please remember that there is a Cispus parents meeting on Wednesday, February 23rd. We will go over what to expect for your students during their stay at Camp Cispus. Also, please have your students return their paperwork that was sent home as soon as possible. It is important for us so we can make sure to get shirt orders done in time.



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Special Education-Title1/LAP- Social Emotional Learning (SEL): Mrs. Duren

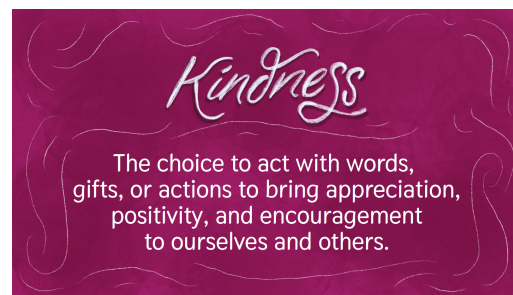


This week I was on what I believed to be a straightforward mission, especially after our school successfully completed our 100 acts of Kindness challenge last week. My mission was to answer the question "What is Kindness?" as it relates to our world today. This seemed timely, not just because of our recent challenge, or because we are studying the character trait of Kindness this month in SEL, but also yesterday was our national Random Acts of Kindness Day, so this must be important on a bigger scale than just in a class or as a fun school activity. In theory, the definition of kindness is fairly clear, one would think.... When I asked in each class for students to freely define kindness our students, in every class students were quick to share many of the same descriptions, with "being nice" as the overwhelming #1 answer. However, we know that it must not be that simple. If it were, wouldn't everyone be doing it? Taking that one step

further,... if everyone was doing it, wouldn't we have less conflict and

unhappiness in the world than we do now, and even deeper yet, why would we need a national day to focus on kindness if this was the case? So, as you can see we had to dig deeper, and being kind must be trickier than we first might think. This month we are learning that it is more than just being nice, and it relates not just to actions, but thoughts and words as well. We have also been looking at how it is not just toward others but also being kind to ourselves. To really get to the bottom of what being kind means to us today I decided to go to the source, and ask a few people I know that are considered

extremely "Kind" to share their thoughts on kindness to help us complete this mission.



Lilian, in Kindergarten, is known by her classmates as being exceptionally kind. She shared that "Being kind makes me feel happy, and that makes me feel good. Who wouldn't want to feel happy or to feel good?"

Serenity, in 6th grade is also well known in the entire school for being kind. She shared that "Being kind is pretty simple... just be nice and do what you are supposed to do. I help others and have fun with others, including anyone who wants to be included."



Ms Zoey is our staff member most well known by all as being consistently and exceptionally kind to everyone. She shared that "Kindness is being helpful, including others, and looking for the strengths in people."

Finally, I went to the person I have known the longest who is the best example of being kind I have ever seen..... **My Mom**, who shared the following thoughts on how to be kind " Give second chances. Treat others even better than the way you want to be treated. Think before you speak, or act. Remember what it is like to be in another person's shoes. Don't assume, communicate as clearly as you can, and actively listen more than you speak. Remember it can be tough when someone isn't being kind in return, but if you are kind regardless, oftentimes they will start to be kind to you too."

