

Teacher's Name: Mr. Edwards

Domain: 5th Grade Scienc

Date Range: 10/7-11/2024

ACOS Standard: Standards 10 and 11

Student Friendly Outcome: I can find and share information to explain why the sun looks bigger and brighter than other stars.

I can study data to understand how shadows change, how day and night happen, the phases of the moon, and why some stars show up in different seasons.

Monday	Tuesday	Wednesday	Thursday	Friday
Unit 1 and 2 Test Review	Unit 1 and 2 Test	Studies Weekly Online - Week 25 - Articles 1-3	Studies Weekly Online - Week 25 - Articles 4-6	Studies Weekly Online - Week 25 - Articles 7 and 8

Phase I: Before the Lesson Student Engagement/Look Fors Assess/Evaluate - Bell ringers on scientific math equations (i.e. metric conversions, scientific notation, etc.)

Phase II: During the Lesson Student Engagement/Look Fors Assess/Evaluate -

Monday - Review for Unit 1 and 2 test.

Tuesday - Unit 1 and 2 Test.

Wednesday through Friday - Studies Weekly Online activities.

Phase III: After the Lesson Student Engagement/Look Fors Assess/Evaluate - Exit Ticket on information learned during the lesson.

Lesson Modifications

RTI/PST (Students who need more help): Group work to promote collaborative work.		
Intervention Below Level-Strategic	On-Level	Advanced
Additional attention to their group(s)	Check on their understanding by asking questions to their group.	Have extra activities (i.e. Khan academy, Studies weekly) ready in case of finishing early.
Inclusion Notes: Multiple forms representation to include multiple learning styles.		

Gifted Notes:
Lesson Extensions/Resources
Homework: Review what we did in class with their parent/guardian.
Field Trips/Project: None

Materials: Textbook, Paper, Pen/Pencil, Noteboo
Reflections
Lesson Improvement?
Outcome(s) met?