

“What is a School Parent Compact?”

A School-Parent Compact is a collaboratively developed agreement that describes how the entire school staff, parents, and students will share the responsibility of ensuring that all MZMS students will exhibit improved academic achievement. The compact also serves as a means by which a strong partnership can be established between home and school. Annual Title I Meetings are held in August of each year to review the compact and make revisions. Parents are welcome to comment or make recommendations at any time.

Goals of an Effective Compact:

- Aligned to the School Improvement Plan
- Focuses on Student Achievement
- Explains the school’s role in facilitating increase student achievement
- Provides strategies for parents to use at home
- Describes methods of communication between home and school
- Describes opportunities by which parents can volunteer and participate at MZMS

Jointly Developed

The parents, students, and Mt. Zion Middle School staff worked collectively to develop the School-Parent Compact. Annual Title I Meetings are held each year in August to review the compact and make revisions. Parents are welcome to comment or make recommendations at any time. Teachers contributed by devising home learning activities and organizing school events for parents and students. Parents provided additional ideas to enable students to be more successful, and students gave input on ways that teachers and parents can better help them to attain their academic goals.

Activities to Build Partnerships

Family and Parent Engagement Activities will be held on the following Nights:

Annual Title I Meeting: September 16, 2024

Title I Parent/Stakeholder Input Meeting: Sept. 16, 2024

Open House Experiences: July 30, 2024

Google Classroom for Student Success: October 9, 2024

Taste of the Curriculum: November 6, 2024

STEM Night: January 7, 2024

Literacy Night: March 6, 2024

Preparing for the GMAS April 16, 2024

Parent Teacher Conferences as requested by parents

Student assessment results-August 2025

Academic Information will be included in the quarterly in the News from the Nest Quarterly Newsletter

Meetings will be scheduled at times that are convenient to parents as indicated by the results of the previous year’s survey. Transportation to and from meetings may be provided as requested. Childcare will be available at all meetings.

Mt. Zion Middle School also has a Parent Partners in Education group that families can join free of charge. This group works closely with the Family Engagement Coordinator, Mrs. Kelley Bennett, to facilitate Parent Volunteers. Please contact Mrs. Bennett for more information: Kelley.bennett@carrollcountyschools.com or 770-834-3389.

Communication about Student Learning

Student Progress in the classroom will be reported every 4 ½ weeks via Mid-term Grade Reports and Report Cards.

Dates may change due to school interruptions. Dates will be available on the school website. Updates on Student learning may be provided to parents through the use of electronic newsletters, conferences, emails from teachers, and other information sent home by the school. Parents may email teachers for updates at teacherfirstname.lastname@carrollcountyschools.com

Conferences are available by contacting the school counselor and Family Engagement Coordinator Kelley Bennett at 770-834-3389.

Results from school and district assessments will be available to parents throughout the school year.

Parents are encouraged to access the Parent Portal on Infinite Campus to view student grades and progress daily.

Mt. Zion Middle School

School Parent Compact

2024-2025



**Kelley Bennett
Counselor/Family Engagement
Coordinator**

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www.mzms.carrollcountyschools.com

September 13, 2024

Our Goals for Student Achievement

District Goals:

The Carroll County Board of Education sets student achievement goals for the entire district. Further information on district goals may be found at carrollcountyschools.com

1. Increase the percent of 3rd, 4th & 5th grade students reading at or above grade level from ?% to ?% during 24/25.
2. Increase the % of students graduating G+ (AP, dual enrollment and/or CTAE pathway) during 24/25.
3. Elevate the use of communication plans for major changes, transitions, migrations or events during 24/25.

School Goals:

1. Increase the percentage of 6th-8th grade students reading at or above grade level during the 2024-2025 school year (Improvement)
2. Increase the percentage of 6th-8th grade students who score proficient and distinguished on the Math GMAS during the 2024-2025 year (Improvement)

Areas of Emphasis by Grade Level/Subject Area

English

<p>6th Grade</p> <ul style="list-style-type: none"> Implementation of Science of Reading strategies to include Oral Reading Fluency (6-Minute Solutions), and the Engagement Cycle. Utilization of vocabulary strategies Spiral reviews each week. 	<p>7th Grade</p> <ul style="list-style-type: none"> Implementation of Science of Reading strategies to include Oral Reading Fluency (6-Minute Solutions), and the Engagement Cycle. Utilization of vocabulary strategies Spiral reviews each week. 	<p>8th Grade</p> <ul style="list-style-type: none"> Implementation of Science of Reading strategies to include Oral Reading Fluency (6-Minute Solutions), and the Engagement Cycle. Utilization of vocabulary strategies. Spiral reviews each week.
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Math

<p>6th Grade</p> <ul style="list-style-type: none"> Spiral reviews to cover previous content Develop math fluency Develop Number sense and numeration skills Solve problems using critical thinking 	<p>7th Grade</p> <ul style="list-style-type: none"> Spiral reviews to cover previous content Improve understanding of statistical thinking Solve problems using critical thinking Improve math fluency 	<p>8th Grade</p> <ul style="list-style-type: none"> Spiral reviews to cover previous content Formulate and reason about expressions and equations, including modeling an association in bivariate data with linear equations and systems of linear equations Solve problems using critical Improve math fluency
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Science and Social Studies

8th Grade

1. Focus on Literacy (Reading and Writing) related to content
2. Focus on Critical Thinking Skills related to content

Teachers, Parents, and Students- Working Together for Success

Teacher/School Responsibilities

School Teachers and Staff will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards by:

- Teaching the Georgia Standards of Excellence with fidelity throughout the school.
- Provide parents with information regarding specific Georgia Standards of Excellence and resources to access sample lessons to improve math fluency, comprehension, vocabulary, and literacy skills
- Provide parents with specific learning goals for students (Learning targets and "I can" statements).
- Provide students with rigorous and engaging learning opportunities that incorporate innovative teaching strategies to improve critical thinking skills in math, ELA, Science, and Social Studies
- Utilize technology to enhance teaching and learning and provide parents with information related to Google Classroom.
- Provide parents with math strategies to use at home via social media, videos, and website links to improve fluency and critical thinking skills.
- Have students complete monthly book challenges advertised to parents via social media to improve literacy, recognize textual evidence, and improve comprehension and vocabulary.
- Utilize Lexia and other online programs to improve literacy, critical thinking, fluency, vocabulary, and comprehension skills.

Hold parent-teacher conferences throughout the year to discuss student progress.

- The compact will be used as a guide to ensure responsibilities are being met by all parties.
- Parent-teacher conferences will be held as needed and can be requested by parents, teachers, counselors, and/or administrators. School personnel are available before and after school as well as during planning periods during the school day. Phone conferences may be held

If parents cannot come to the school to meet in person. *Provide parents with frequent reports on their children's progress*

- Parents will have access to the Infinite Campus Parent Portal to access their student's grades and attendance at any time.
- Teachers will utilize email, phone, and text messaging to report student progress to parents.
- Mid-term grade reports will be sent at the 4-week mark and report cards will be sent at the 9-week mark.

Provide parents with reasonable access to staff.

- Teachers are available after school, during planning, by email, or by phone.
- Email addresses of teachers, counselors, and administrators are available on the school's website.
- Face-to-face meetings can be held at school by making an appointment with the teacher. Meetings can be held in the conference room or the classroom.

Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:

- Parents are encouraged to volunteer and participate in school activities. Parents may contact the school's Family Engagement Coordinator, Kelley Bennett for information on volunteering at Kelley.bennett@carrollcountyschools.com
- Parents may contact the school by calling or emailing the teacher to schedule a time to observe their child's class.
- Parents may get information related to the academic progress of their child by contacting Kelley Bennett, Family Engagement Coordinator, or their child's teacher at 770-834-3389.

Family Responsibilities

- Attend Title I Family events with students to help foster understanding of the learning goals and tasks for each content area.
- Utilize Lexia and other online programs at home with students to improve math fluency and critical thinking, literacy and writing, comprehension, and vocabulary skills a minimum of 30 minutes per week.
- Volunteer in the classroom in all content-related classes to gain a better understanding of the curriculum.
- Facilitate learning activities in the areas of Science, Social Studies, Math, English/Language Arts, and literacy skills nightly by accessing various electronic and print

documents via Google Drive/Google Classroom, or other sources as provided by the teacher.

- Review progress toward mastery of standards by discussing SAFE's (weekly short and frequent evaluations) scores with students
- Monitor student participation in Monthly/Nightly reading assignments to improve overall literacy, vocabulary, comprehension, and citing of textual evidence for students. Reading should be a minimum of 20 minutes per night.
- Attend Academic Night events with students to help foster an understanding of the learning goals and focus for each content area and grade level.

Student Responsibilities

- Set personal learning goals in Social Studies, Science, English/Language Arts, writing, and math, and work with my teachers to meet these goals.
- Read nightly for at least 20 minutes. Participate in Monthly Book Challenges to improve overall literacy skills, comprehension, vocabulary, and citing textual evidence.
- Practice Social Studies, Science, English/Language Arts, Math, and Reading activities on Lexia or other online programs, for a minimum of 30 minutes per week to improve math fluency, reading comprehension, vocabulary, critical thinking skills, and citing textual evidence.
- Practice and complete learning activities in the areas of Science, Social Studies, Math, English/Language Arts, and Writing nightly by accessing various electronic and print documents via Google Drive, Google Classroom, or other sources as provided by the teacher.
- Attend Academic Night events with parents to help foster understanding of the learning goals and tasks for each content area.