

| Monday 01/29/2024 | Tuesday 01/30/2024 | Wednesday 01/31/2024 | Thursday 02/01/2024 | Friday 02/02/2024 |
|--|---|--|--|--|
| Computer Science 7:45am - 8:00am | Computer Science 7:45am - 8:00am | Computer Science 7:45am - 8:00am | Computer Science 7:45am - 8:00am | Computer Science 7:45am - 8:00am |
| Typing.com | Typing.com | Typing.com | Typing.com | Typing.com |
| Standards 11 | Standards 11 | Standards 11 | Standards 11 | Standards 11 |
| Bulldog/RTI 8:05am - 8:30am | Bulldog/RTI 8:05am - 8:30am | Bulldog/RTI 8:05am - 8:30am | Bulldog/RTI 8:05am - 8:30am | Bulldog/RTI 8:05am - 8:30am |
| <ul style="list-style-type: none"> Phonics First Lesson: Two-Syllable Words with Blends | <ul style="list-style-type: none"> Phonics First Lesson: -tch /ch/ | <ul style="list-style-type: none"> Phonics First Lesson: -dge /j/ | <ul style="list-style-type: none"> Phonics First Lesson: Prefixes (Closed): con-, dis-, ex-, in-, mis-, sub-, un- | <ul style="list-style-type: none"> Progress Monitoring Bulldog Binders |
| Foundation/Green Band 8:30am - 9:00am | Foundation/Green Band 8:30am - 9:00am | Foundation/Green Band 8:30am - 9:00am | Foundation/Green Band 8:30am - 9:00am | Foundation/Green Band 8:30am - 9:00am |
| Unit 3 Lesson 5: The Stranger and the Soup | Unit 3 Lesson 5: The Stranger and the Soup | Unit 3 Lesson 5: The Stranger and the Soup | Unit 3 Lesson 5: The Stranger and the Soup | Unit 4 Lesson 1: Flower Power |
| <ul style="list-style-type: none"> /ī/ spelled i, i_e, _igh, _ie, _y Blending About the Words About the Sentences Developing Oral Language Dictation and Spelling Skills Practice pages 211-212 Play Sparkle Spelling Review Game <p>Standards: <u>R2</u> <u>LF.PH.10.e</u> <u>LF.PH.10.f</u> <u>LF.PH.10.g</u> <u>LF.PH.10.k</u> <u>LF.PH.10.n</u> <u>LF.FL.11</u> <u>LF.WR.38.o</u> <u>LF.PH.10.a</u> <u>LF.PH.10.b</u> <u>LF.VO.16.c</u> <u>LF.PH.10.c</u> <u>LF.PH.10.d</u> <u>LF.WR.38.a</u> <u>LF.WR.38.c</u> <u>LF.WR.38.d</u> <u>LF.WR.38.f</u> <u>LF.WR.38.m</u></p> | <ul style="list-style-type: none"> /ī/ spelled i, i_e, _igh, _ie, _y Developing Oral Language Reading a Decodable Story (Try My Pie) Play Sparkle Spelling Review Game <p>Standards: <u>LF.FL.11</u> <u>LF.FL.14</u></p> | <ul style="list-style-type: none"> /ī/ spelled i, i_e, _igh, _ie, _y Blending Developing Oral Language Play Sparkle Spelling Review Game <p>Standards: <u>LF.OL.S.7.f</u> <u>LF.FL.14</u></p> | <ul style="list-style-type: none"> /ī/ spelled i, i_e, _igh, _ie, _y Play Sparkle Spelling Review Game <p>Standards: <u>LF.OL.S.7.f</u> <u>LF.FL.14</u></p> | <ul style="list-style-type: none"> /ō/ spelled _ow, oa_, o, and o_e Decoding About the Words About the Sentences Developing Oral Language Dictation and Spelling Skills Practice pages 1-2 <p>Standards: <u>R3</u> <u>R2</u> <u>LF.PH.10.a</u> <u>LF.PH.10.c</u> <u>LF.PH.10.d</u> <u>LF.PH.10.e</u> <u>LF.PH.10.n</u> <u>LF.FL.11</u> <u>LF.VO.16.c</u> <u>LF.WR.38.a</u> <u>LF.WR.38.b</u> <u>LF.WR.38.d</u> <u>LF.WR.38.e</u> <u>LF.WR.38.f</u> <u>LF.WR.38.g</u> <u>LF.WR.38.h</u> <u>LF.WR.38.o</u></p> |

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| <p>Reading & Responding/ Red Band 9:00am - 9:45am</p> | <p>Reading & Responding/ Red Band 9:00am - 9:45am</p> | <p>Reading & Responding/ Red Band 9:00am - 9:45am</p> | <p>Reading & Responding/ Red Band 9:00am - 9:45am</p> | <p>Reading & Responding/ Red Band 9:00am - 9:45am</p> |
| <p>Unit 3 Lesson 5: The Stranger and the Soup</p> <ul style="list-style-type: none"> The Stranger and the Soup <ul style="list-style-type: none"> Main Idea and Details Making Inferences Play Gimkit Vocabulary Review Game <p>Standards: LF.CO.R.30.c LF.OL.2.c LF.CO.23.b R3 LF.FL.12 R4</p> | <p>Unit 3 Lesson 5: The Stranger and the Soup</p> <ul style="list-style-type: none"> The Stranger and the Soup <ul style="list-style-type: none"> Point of View Story Elements: Characters Play Gimkit Vocabulary Review Game <p>Standards: LF.VO.16.d LF.VO.W.21 LF.CO.23.b LF.CO.22 LF.CO.25.b LF.OL.2.c LF.CO.23.d LF.CO.23.e R3 LF.VO.16.a LF.VO.16.b LF.FL.12</p> | <p>Unit 3 Lesson 5: The Stranger and the Soup</p> <ul style="list-style-type: none"> The Stranger and the Soup <ul style="list-style-type: none"> Play Gimkit Vocabulary Review Game Unit 3 Lesson 5 Vocabulary Daily Grade <p>Standards: R3 LF.VO.19 LF.VO.16.d LF.OL.3 LF.FL.12</p> | <p>Unit 3 Lesson 5: The Stranger and the Soup</p> <ul style="list-style-type: none"> The Stranger and the Soup <ul style="list-style-type: none"> Unit 3 Lesson 5 Reading Test <p>Standards: R3 LF.VO.19 LF.VO.16.d LF.OL.3 LF.FL.12</p> | <p>Unit 4 Lesson 1: Flower Power</p> <ul style="list-style-type: none"> How Animals Help Make Chocolate <ul style="list-style-type: none"> Background Information Genre: Informational Text Comprehension Strategies: Summarize, Visualize Essential Question <ul style="list-style-type: none"> How do insects and animals help cacao trees survive? Concept Board Introduce Vocabulary <p>Standards: R3 LF.OL.1 LF.OL.2.a LF.OL.S.4 LF.CO.L.35 R1 LF.WR.W.46.a</p> |
| <p>Language Arts/Blue Band 9:45am - 10:30am</p> | <p>Language Arts/Blue Band 9:45am - 10:30am</p> | <p>Language Arts/Blue Band 9:45am - 10:30am</p> | <p>Language Arts/Blue Band 9:45am - 10:30am</p> | <p>Language Arts/Blue Band 9:45am - 10:30am</p> |
| <p>Unit 3 Lesson 5: The Stranger and the Soup</p> <ul style="list-style-type: none"> Writing a Narrative: Fantasy Subject/Verb Agreement <p>Standards: R5</p> | <p>Unit 3 Lesson 5: The Stranger and the Soup</p> <ul style="list-style-type: none"> Writing a Narrative: Fantasy Subject/Verb Agreement Skills Practice pages 221-222 <p>Standards: R5 LF.OL.1 LF.OL.2.a LF.WR.37.a</p> | <p>Unit 3 Lesson 5: The Stranger and the Soup</p> <ul style="list-style-type: none"> Writing a Narrative: Fantasy Subject/Verb Agreement Unit 3 Lesson 5 Grammar Test <p>Standards: R5 R2 LF.WR.37.a</p> | <p>Unit 3 Lesson 5: The Stranger and the Soup</p> <ul style="list-style-type: none"> Writing a Narrative: Fantasy Subject/Verb Agreement Unit 3 Lesson 5 Spelling Test <p>Standards: R5 R2 LF.WR.37.a</p> | <p>Unit 4 Lesson 1: Flower Power</p> <ul style="list-style-type: none"> Writing to Inform: Comparing and Contrasting Animals Adverbs <p>Standards: R5 LF.WR.38.a LF.WR.38.b LF.WR.38.d LF.WR.38.e LF.WR.38.f LF.WR.38.g</p> |
| <p>Reading Workshops 10:40am - 11:10am</p> | <p>Reading Workshops 10:40am - 11:10am</p> | <p>Reading Workshops 10:40am - 11:10am</p> | <p>Reading Workshops 10:40am - 11:10am</p> | <p>Reading Workshops 10:40am - 11:10am</p> |
| <ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Narrative Writing Reading-AR/Epic Technology-Reading MyPath | <ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Narrative Writing Reading-AR/Epic Technology-Reading MyPath | <ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Narrative Writing Reading-AR/Epic Technology-Reading MyPath | <ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Narrative Writing Reading-AR/Epic Technology-Reading MyPath | <ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Narrative Writing Reading-AR/Epic Technology-Reading MyPath |

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| Envision Math 11:10am - 12:15pm | Envision Math 11:10am - 12:15pm | Envision Math 11:10am - 12:15pm | Envision Math 11:10am - 12:15pm | Envision Math 11:10am - 12:15pm |
| Topic 12: Measuring Length | Topic 12: Measuring Length | Topic 12: Measuring Length | Topic 12: Measuring Length | Topic 12: Measuring Length |
| <ul style="list-style-type: none"> Topic 12 Lesson 2: Measure with Inches <ul style="list-style-type: none"> Visual Learning Video Workbook pages 513-516 | <ul style="list-style-type: none"> Topic 12 Lesson 3: Inches, Feet, and Yards <ul style="list-style-type: none"> Visual Learning Video Workbook pages 517-520 | <ul style="list-style-type: none"> Topic 12 Lesson 4: Measure Length Using Different Customary Units <ul style="list-style-type: none"> Visual Learning Video Workbook pages 521-524 | <ul style="list-style-type: none"> Topic 12 Lesson 5: Measure with Centimeters <ul style="list-style-type: none"> Visual Learning Video Workbook pages 525-528 | <ul style="list-style-type: none"> Topic 12 Lesson 6: Centimeters and Meters <ul style="list-style-type: none"> Visual Learning Video Workbook pages 529-532 |
| Standards 17, 19 | Standards 17, 19 | Standards 17, 18 | Standards 17, 19 | Standards 17, 19 |
| Science/SS 1:00pm - 1:30pm | Science/SS 1:00pm - 1:30pm | Science/SS 1:00pm - 1:30pm | Science/SS 1:00pm - 1:30pm | Science/SS 1:00pm - 1:30pm |
| • Hands-On Learning | • Hands-On Learning | • Hands-On Learning | • Hands-On Learning | • Hands-On Learning |
| SEL 2:20pm - 2:40pm | SEL 2:20pm - 2:40pm | SEL 2:20pm - 2:40pm | SEL 2:20pm - 2:40pm | SEL 2:20pm - 2:40pm |
| • Peer Helper Lessons | • Peer Helper Lessons | • Peer Helper Lessons | • Peer Helper Lessons | • Peer Helper Lessons |