

Child's Name:

Administrator's Name:

Date(s) of Administration:

Tip: If completing multiple times (e.g., once per month), use a different colored pen for each administration.

HEALTH & MOTOR

- Crawls on hands and knees
- Can get into sitting position by self
- Sits without support
- Holds one thing in each hand at the same time
- Transfers object from one hand to the other hand
- Picks up small objects using pincer grasp
- May drool and enjoy chewing toys during teething
- Holds own bottle
- Places pacifier in own mouth
- May begin sleeping through the night

SOCIAL-EMOTIONAL

- Looks back and forth between toy and adult while playing
- Reaches out to touch another person
- Responds differently to caregiver and strangers, may become clingy with familiar adults
- Turns and looks when name is called
- Recognizes self in mirror
- Expresses distinct emotions, such as fear, sadness, anger, excitement
- Seeks reassurance from caregivers, for example starts to crawl and often "checks back" with caregiver

COGNITIVE

- Explores objects by visually inspecting them, turning them around, feeling all surfaces, shaking, and dropping them
- Begins to repeat actions to get an effect
- Searches for partially hidden objects

LANGUAGE & LITERACY

- Watches your face when you talk
- Understands 3 to 50 words
- Recognizes the sight of spoon, bottle
- Starts to recognize names of family members
- Understands "hi" and "bye"
- Starts to understand "no"
- Babbles using repeated syllables of alternating consonants and vowels (e.g., "bababa," "gagaga")
- Babbles with inflection and rhythmic patterns
- May start to clap hands and bang purposefully to make noise
- Recognizes familiar objects in pictures
- Especially likes pictures of faces
- Vocalizes and pats pictures
- Explores a book by feeling it, turning it upside down, putting it in mouth, dropping it, or throwing it

RED FLAGS

Teachers should talk to parents or guardians if they notice one or more of these signs of possible developmental delay. Parents should discuss red flags with their pediatricians or call Early Childhood Intervention (ECI) to ask for a developmental screening.

- Doesn't bear weight on legs with support
- Doesn't sit with help
- Doesn't babble ("mama," "baba," "dada")
- Doesn't play any games involving back-and-forth play
- Doesn't respond to own name
- Doesn't seem to recognize familiar people
- Doesn't look where you point
- Doesn't transfer toys from one hand to the other