

World Literature Curriculum Map

Grade: 10

Developer: Meaghan Mahoney

Unit	Essential Questions	Common Core State Standards	Assessments	Academic Skills and Activities	Resources
<p>(Semester 1) Unit 1: Review of Literary Elements and Plot Structure via Short Stories</p>	<p>-In what ways can I identify and explain plot structure? -To what extent do various literary elements provide insight and clarity to an author's purpose? -In what ways can I define, describe, and identify literary devices while reading? -Can I identify and describe a theme in a story and thoroughly analyze its development throughout the text? -Can I identify irony in a text and analyze its impact on the rest of the text?</p>	<p>CC.9-10.R.L.1,2,4,5,6,10 CC.9-10.R.I.1,3,5,6,10 CC.9-10.W.2,4,5,9,10 CC.9-10.SL.1,2,3,4,5,6 CC.9-10.L.1,2,3,4,5,6</p>	<p>Formative:</p> <ul style="list-style-type: none"> • Literary analysis work independently and with partners • Written response to stories from prompts • Class discussion • Reading comprehension worksheets • Group writing • Identification quizzes • Albert.io <p>Summative:</p> <ul style="list-style-type: none"> • Prompt Writing • Unit test • Literary analysis project • Albert.io 	<p>- Bell Ringer/Exit Slip Modeled -Annotations/explications -Think-Pair-Share -Graphic Organizers for close reading to write -PowerPoint -Photograph Analysis -Quote Analysis -Frontloading -Four Square -Paired Reading with rubric -Socratic Seminar/fishbowl discussion -Peer Editing -SSR -Writing Process -Comparing and contrasting text with non-print resources (videos, etc) -Guided Reading Questions -Text Connections -Critical Thinking Questions -Visual Analysis for enrichment</p>	<ul style="list-style-type: none"> • Teacher-made supplements • Visual and Hardcopy resources for comprehension • Presentations (teacher) • Vocabulary • Short stories for identification practice • Albert.io assignments

<p>Unit 2: <i>Patron Saints of Nothing</i></p>	<p>-How do circumstances and situations out of your control shape identity? -How are the themes present in the novel related to the real world? -What is justice and how do its implications change depending on the context? -What is the role of cultural heritage and its impact on individual identity? -How does the setting contribute to the overall mood, tension, and thematic depth of the story?</p>	<p>CC.9-10.R.L.1,2,3,4,5,6,10 CC.9-10.R.I.1,2,3,4,5,6,9,10 CC.9-10.W.1,3,4,5,6,9,10 CC.9-10.SL.1,2,3,4,5,6 CC.9-10.L.1,2,3,4,5,6</p>	<p>Formative:</p> <ul style="list-style-type: none"> ● Literary analysis ● Study guide responses ● Reading comprehension worksheets ● Chapter quizzes ● Albert.io <p>Summative:</p> <ul style="list-style-type: none"> ● Literary analysis work independently and with partners ● Chapter quizzes ● Reflective writing ● Unit test ● Albert.io 	<p>-Bloom's Taxonomy -Sequencing Chart</p>	<ul style="list-style-type: none"> ● Teacher-made supplements ● PSON worksheets ● Presentations (teacher) ● Vocabulary ● <i>Patron Saints of Nothing</i> novel ● Nonfiction paired passages ● Albert.io assignments
<p>Unit 3: <i>Lord of the Flies</i></p>	<p>-What does it mean to be civilized? -What is the individual's responsibility</p>	<p>CC.9-10.R.L.1,2,3,4,5,6,7,9,10 CC.9-10.R.I.1,2,3,4,5,6,9,10</p>	<p>Formative:</p> <ul style="list-style-type: none"> ● Literary analysis work independently and with partners ● Survival Island 		<ul style="list-style-type: none"> ● Teacher-made supplements ● Survival Island activity and worksheet ● Vocabulary ● LOST comparison

	<p>to a community? -When is the restriction of freedoms acceptable? -Are humans innately good or evil? -How do order and chaos relate to one another?</p>	<p>CC.9-10.W.2,3,4,5,7,9,10 CC.9-10.SL.1,2,3,4,5,6 CC.9-10.L.1,2,3,4,5,6</p>	<ul style="list-style-type: none"> ● Written response to stories from prompts ● Class discussion ● Reading comprehension worksheets ● Chapter quizzes ● Group writing ● Albert.io <p>Summative:</p> <ul style="list-style-type: none"> ● Prompt Writing ● Unit test ● Chapter quizzes ● Mask project ● Albert.io 		<ul style="list-style-type: none"> ● Presentations (teacher) ● LOTF worksheets ● Nonfiction paired passages ● Albert.io assignments
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<p>Unit 4: Poetry/Song Analysis</p>	<p>-Identify different literary devices within a poetic context. -In what ways can we effectively communicate the writing styles of a given poet? -How do time periods, culture, and experience influence an author's language? -What role does figurative language play in poetry?</p>	<p>CC.9-10.R.L.1,2,4,9,10 CC.9-10.R.I.2,3,4,10 CC.9-10.W.1,2,3,4,5,6,9,10 CC.9-10.SL.1,2,3,4,5,6 CC.9-10.L.1,2,3,4,5,6</p>	<p>Formative:</p> <ul style="list-style-type: none"> ● Elements of a poem worksheets ● Group and individual poem analysis and annotation ● Writing activities ● Identification quizzes ● Albert.io <p>Summative:</p> <ul style="list-style-type: none"> ● Poetry presentation ● Poem analysis and annotation ● Elements of poetry identification test ● Albert.io 		<ul style="list-style-type: none"> ● Teacher-made supplements ● Various poems for identification and annotation practice ● Presentations (teacher) ● Vocabulary ● Nonfiction paired passages ● Albert.io assignments
<p>Unit 5: <i>Anthem</i></p>	<p>-What is an individualist society? -How do people conform to a collectivist society? -What is collectivism?</p>	<p>CC.9-10.R.L.1,2,3,4,5,6,9,10 CC.9-10.R.I.1,2,3,5,6,9,10 CC.9-10.W.1,2,3,4,5,6,9,10 CC.9-10.SL.1,2,3,4,5,6</p>	<p>Formative:</p> <ul style="list-style-type: none"> ● Literary analysis work independently and with partners ● Written response ● Class discussion 		<ul style="list-style-type: none"> ● Teacher-made supplements ● <i>Anthem</i> worksheets and enrichment activities ● Presentations (teacher) ● Vocabulary ● <i>Anthem</i> text ● Historical and author background

	<p>-What makes a text dystopian? -How can readers apply the lessons from <i>Anthem</i> to their own lives?</p>	<p>CC.9-10.L.1,2,3,4,5,6</p>	<ul style="list-style-type: none"> • Chapter quizzes • Reading comprehension worksheets • Albert.io <p>Summative:</p> <ul style="list-style-type: none"> • Prompt Writing • Chapter quizzes • Unit test • Literary analysis essay • Propaganda poster • Albert.io 		<p>information</p> <ul style="list-style-type: none"> • Nonfiction paired passages • Albert.io assignments
<p>(Semester 2) Unit 6: <i>Iqbal</i></p>	<p>-Can I analyze theme and character development over the course of a novel? -How can I analyze different sources in order to determine the validity of their arguments? -Can I create an argument? -How does the setting provide a backdrop for exploring</p>	<p>CC.9-10.R.L.1,2,3,4,6,10</p> <p>CC.9-10.R.I.1,2,3,5,6,9,10</p> <p>CC.9-10.W.2,3,4,5,6,9,10</p> <p>CC.9-10.SL.1,2,3,4,5,6</p> <p>CC.9-10.L.1,2,3,4,5,6</p>	<p>Formative:</p> <ul style="list-style-type: none"> • Literary analysis work independently and with partners • Written response to stories from prompts • Class discussion • Reading comprehension worksheets • Chapter quizzes • Albert.io <p>Summative:</p>		<ul style="list-style-type: none"> • Teacher-made supplements • <i>Iqbal</i> worksheets and enrichment activities • History presentations for cultural and geographical awareness • Presentations (teacher) • Vocabulary • Child labor activity and resources • <i>Iqbal</i> novel • Nonfiction paired passages • Albert.io assignments

	<p>issues of social class? -How can students apply the themes and messages to real-world issues?</p>		<ul style="list-style-type: none"> ● Prompt Writing ● Chapter quizzes ● Unit test ● Analysis project ● Albert.io 		
<p>Unit 7: College and Career Research Project</p>	<p>-What future career fits your personality? -What colleges/universities or trades, relate to what you are interested in doing? -Can I successfully build on your public speaking skills?</p>	<p>CC.9-10.R.L.10 CC.9-10.R.I.1,2,7,8,10 CC.9-10.W.1,2,3,4,5,6,7,8,9,10 CC.9-10.SL.1,2,3,4,5,6 CC.9-10.L.1,2,3,4,5,6</p>	<p>Formative:</p> <ul style="list-style-type: none"> ● College and career survey work ● Presentation outline ● Peer review presentation practice ● Albert.io <p>Summative:</p> <ul style="list-style-type: none"> ● College/career presentation ● Albert.io 		<ul style="list-style-type: none"> ● Teacher-made supplements ● Reality check activity ● SchoolLinks career survey and information ● Vocabulary ● Nonfiction paired passages ● Albert.io assignments
<p>Unit 8: <i>A Midsummer Night's Dream</i></p>	<p>-How do we communicate meaning through drama? -What role do supernatural elements play in the comedy's exploration of fate, free will, and dreams versus reality?</p>	<p>CC.9-10.R.L.1,2,3,4,5,6,7,9,10 CC.9-10.R.I.1,2,3,5,6,7,9,10 CC.9-10.W.1,2,4,5,6,9,10 CC.9-10.SL.1,2,3,4,5,6 CC.9-10.L.1,2,3,4,5,6</p>	<p>Formative:</p> <ul style="list-style-type: none"> ● MND worksheets ● MND analysis ● Character chart ● Act quizzes ● Writing activities ● Quote review ● Albert.io <p>Summative:</p> <ul style="list-style-type: none"> ● Scene 		<ul style="list-style-type: none"> ● Teacher-made supplements ● MND worksheets ● Presentations (teacher) ● No Fear Shakespeare website ● Vocabulary ● Character cell phone ● Nonfiction paired passages ● Albert.io assignments

	<p>-What is love? How is it portrayed through the text? How is it significant?</p> <p>-What insights can be gained from analyzing the structural elements of the play?</p>		<p>summary sheets</p> <ul style="list-style-type: none"> • Unit test • Cloze reading passages • Act quizzes • Timed writing • Albert.io 		
<p>Vocabulary and grammar (done throughout the year)</p>	<p>-What is the value in developing an extensive vocabulary?</p> <p>-How can one improve reading comprehension when learning new material?</p> <p>-Do I understand correct punctuation?</p> <p>-Can I find grammatical mistakes with sentence structure?</p> <p>-Can I identify a run-on sentence and understand how to fix it?</p>	<p>CC.9-10.R.L.10</p> <p>CC.9-10.R.I.4</p> <p>CC.9-10.W.4,6</p> <p>CC.9-10.SL.1,2,3,4,5,6</p> <p>CC.9-10.L.1,2,3,4,5,6</p>	<p>Formative:</p> <ul style="list-style-type: none"> • No Red Ink units • Vocabulary review sessions • Writing activities • Albert.io <p>Summative:</p> <ul style="list-style-type: none"> • No Red Ink unit tests/quizzes • Vocabulary tests • Writing prompts • Albert.io 		<ul style="list-style-type: none"> • Teacher-made supplements • Visual and Hardcopy resources for comprehension • Presentations (teacher) • No Red Ink • Albert.io assignments

	-Can I produce a sentence in a proper grammatical format?				
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Unit order and completion subject to change