

**Ms.Kemp & Mrs. Pouncey's
2025-2026 3rd Grade Discipline Plan**

As professional educators, our goal is to create a positive and safe classroom environment that supports developmentally appropriate learning for all students. We believe in the value of peer interaction and will provide regular opportunities for students to collaborate and learn from one another. Engaging, hands-on activities will be a key part of daily instruction to promote active participation. While we encourage expression and curiosity, behavior that disrupts learning or interferes with the teaching process will be addressed promptly to maintain a productive and respectful learning space.

Classroom Rules and Expectations:

- ☐ **Be prepared for class and ready to learn.**
- ☐ **Be respectful of yourself, others, and your environment.**
- ☐ **Have fun learning.**
- ☐ **Raise your hand.**
- ☐ **Make smart choices.**

(Student will also adhere to the Autauga County Board of Education Code of Conduct Handbook)

Classroom Behavior Plan:

We believe that students who meet our expectations should be rewarded. If a student meets our expectations, they will have the opportunity to participate in Fun Friday Activities. Fun Friday activities include, but are not limited to, games, free time, online game applications, and other leisure activities.

Examples of Inappropriate Class A Behavior

- Excessive Talking
- Unprepared for Class (Missing Supplies)
- Disrespect
- Classroom or Hallway Disruptions
- Repeatedly Not Following Directions
- Destroying School Property
- Profanity
- Theft

Consequences:

We will be using check marks to document behavior weekly. The document that we use allows us to note any misconduct that occurs weekly each nine weeks.

Non Verbal Warning	
Verbal Warning	
1 Checkmark	Silent Lunch or Silent Snack (This is dependent on the time of day that the behavior is occurring.
2 Checkmarks	Loss of Recess Time
3 Checkmarks	Student/Teacher Conference and Loss of Fun Friday Behavior will be documented on an Office Referral. This is Step One of the Autauga County School Discipline Plan.
3 Checkmarks	Parent Notification Behavior will be documented on an Office Referral. This is Step Two of the Autauga County School Discipline Plan.
4 Checkmarks	Parent/Teacher & Admin Conference Behavior will be documented on an Office Referral. This is Step Three of the Autauga County School Discipline Plan.
5 Checkmarks	Referral will be sent to the administration. Behavior will be documented on an Office Referral. This is Step Four of the Autauga County School Discipline Plan.
Checkmarks and behavior steps will reset at the start of each nine weeks. These checkmarks are directly connected to our expectations for appropriate classroom behavior.	

We believe this approach will be more effective in supporting students and will lead to positive behavior, improved focus and responsibility, and greater overall success. If you have any questions, concerns, or feedback about the behavior system, please don't hesitate to reach out. Please sign & return.

I have read/discussed Ms. Kemp & Mrs. Pouncey's discipline plan and understand it.

Student's Signature_____Date_____

Parent's Signature_____Date_____