SY25 Theodore High School eProve Plan

Theodore High School

Vision

The purpose of the Mobile County Public School System is to equip and empower college and careerready graduates.

Mission

Learning Today, Leading Tomorrow

Beliefs

We believe high expectations are essential as we enable all students to be successful. We are committed to providing an academic experience that expands educational opportunities for all students.

Students & Learning

Leaders Teachers &

Resources for Learning

Communicate & Collaborate

- · Provide meaningful, rigorous, relevant, highquality instruction to meet the needs of all students.
- Improve student achievement to meet or exceed annual learning goals, to close achievement gaps, and to make continual academic progress.
- Implement effective programs and practices to improve student achievement of targeted subpopulation(s).

- Recruit, develop, and retain highly effective leaders, teachers, and staff to support the purpose of Mobile County Public Schools.
- Align fiscal resources, facilities, and support services to enhance learning environments.
- Communicate with students, families, schools, and the community, and build collaborative partnerships with stakeholders.

Critical Initiatives

· Provide high quality, standards based, differentiated core instruction during the first delivery of instruction in all core subjects.

Critical Initiatives

· Provide ongoing professional development for high school teachers, including strategies for delivering high quality instruction.

Critical Initiative

- · Align resources to meet students' physical, social, and emotional needs.
- Provide appropriate support services

Critical Initiatives

• Initiate, maintain, and expand productive collaborative relationships with families and the community to benefit students and schools.

 Provide all students with the opportunity to earn career credentials and/or college credit through academic programs that are rigorous and relevant. Provide high quality, standards based, differentiated small group instruction during Tier II and Tier III instruction. Utilize evidence-based practices to address learning gaps with students with disabilities and English language learners. 	Increase opportunities for recruiting, developing, and retaining highly effective employees.	(attendance), including health, nutrition, and transportation to remove barriers that negatively impact student well-being and academic performance.	Establish and maintain successful methods of communication and engagement with parents and the community.
Kev Measures	Kev Measures	Kev Measures	Kev Measures
ACT/Pre-ACT/ACCESS/WorkKeys/iReady Data	Quarterly Professional Development Report	Quarterly Retract Reports	Quarterly Parent Contact Logs
Dual Enrollment Transcripts			
•	Monthly Department Meeting/Collaboration Reports	Reach Advisory Program Calendar	Semester Parent Advisory Council Meetings
Semester Academy Enrollments and	Monthly Department Meeting/Collaboration Reports	Reach Advisory Program Calendar Quarterly Discipline Report	Semester Parent Advisory Council Meetings Quarterly Parent Compact Reports
		Quarterly Discipline Report	Quarterly Parent Compact Reports
Semester Academy Enrollments and Certifications	Reports Annual Teacher Turnover Rate Analysis		
Semester Academy Enrollments and	Reports	Quarterly Discipline Report	Quarterly Parent Compact Reports
Semester Academy Enrollments and Certifications	Reports Annual Teacher Turnover Rate Analysis	Quarterly Discipline Report Extended Day Reports	Quarterly Parent Compact Reports Quarterly School Messenger Reports

• Monthly Data Analysis Meetings - COHORT