

MOBILE COUNTY PUBLIC SCHOOL SYSTEM
SCHOOL-PARENT COMPACT

(Theodore High School)

The Theodore High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school 2023-2024.

School Responsibilities

Theodore High School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

Theodore High School shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

Theodore High School shall provide such other reasonable support for parental involvement activities as parents may request.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Theodore High makes every effort to work with parents in meeting their requests related to their involvement in their children's education.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Theodore High School shall educate teachers, office personnel, and other school staff with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Theodore High will continue to work with its teachers through in services, faculty meetings, and departmental data meetings in understanding the importance of parents' involvement and that parents are our partners.

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Theodore High School coordinates its parent involvement program for all parents Title I schools. We have a number of ELL students and many of their parents are involved in our parenting activities. We have an ESL teacher who works with the parent organizer in meeting the training needs of parents.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask/or help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.



School Representative Signature (Principal)

8-7-2023

Date

Parent Signature(s)

Date

Student Signature

Date

Top Copy-Parent

Middle Copy- Teacher

Bottom Copy- File