

MAES Strategic Measures of Student Success

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Focus Area	Actions	Measure	Grade	Score Attainment						Target
				2019	2020	2021	2022	2023	2024	2025
Early Literacy and Foundational Skill Development	1. Analyze MAP data to differentiate instruction and target students by standards. 2. Maintain teacher data notebooks to create strategy groups for reading and writing. 3. Implement AO (Knight Academy) each morning from 8:30 - 9:00 to provide tier II and tier III instruction/remediation and enrichment. Instruction will be targeted based off data collected from CFA's. 4. Implement Orton-Gillingham resources among SWD in small groups.	% of students scoring a performance level of demonstrating or exceeding on the GKIDS 2.0 phonics learning progression	K	-	Waived	93.0	87.0	89.9	92.5	92.71
		% of students scoring a performance level of demonstrating or exceeding on the GKIDS 2.0 conventions of writing learning progression	K	-	Waived	71.0	53.0	67.4	76.7	77.39
		National percentile ranking on the MAP Reading Growth assessment (2020 = Winter 2020) (2021 = Spring 2021)	1	-	85.0	82.0	91.0	84.0	86.0	86.42
			2	72.0	78.0	78.0	84.0	93.0	83.0	83.51
		School Conditional Growth Percentile on the MAP Reading Growth assessment (2020 = Fall 2019 to Winter 2020) (2021 = Fall 2020 to Spring 2021)	1	-	13.0	54.0	85.0	73.0	63.0	64.11
			2	24.0	83.0	94.0	99.0	99.0	99.0	99.03
		% of students with an Oral Reading score on MAP Reading Fluency assessment (2020 = Winter 2020) (2021 = Spring 2021)	K	-	0.0	-	1.0	0.0	0.0	3.00
			1	-	26.0	-	57.0	32.0	53.0	54.41
			2	-	76.0	-	81.0	82.0	69.0	69.93
		% of students meeting grade-level expectations for the Phonics portion of Decoding Skills on MAP Reading Fluency assessment (2020 = Winter 2020) (2021 = Spring 2021)	K	-	85.7	-	87.4	91.3	90.5	90.79
			1	-	85.7	-	0.0	0.0	0.0	3.00
			2	-	0.0	-	0.0	0.0	0.0	3.00
		% of students meeting grade-level expectations for Listening Comprehension on MAP Reading Fluency assessment (2020 = Winter 2020) (2021 = Spring 2021)	K	-	95.2	-	92.4	84.3	86.1	86.55
			1	-	85.7	-	87.8	80.9	70.0	70.90
			2	-	100.0	-	92.6	68.8	78.8	79.44

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Literacy	1. Implement F&P Interactive Read aloud program, guided reading and book clubs in 3- 5 to improve overall reading performance especially in the areas of informational text and vocabulary. 2. Analyze MAP data, iReady, and CFA data to differentiate instruction and target students by standard. 3. Implement AO (Knight Academy time) each morning from 8:30 - 9:00 to provide tier II and tier III instruction/remediation and enrichment. Instruction will be targeted based off data collected from CFA's in literacy. 4. Implement a before and after school tutoring program to address areas needing improvement in reading across grade levels using data from iReady, HCLI and MAP. 5. Teachers will participate in ongoing Professional Learning to strengthen instructional strategies with the F & P curriculum.	% of students demonstrating reading comprehension at the midpoint of the College & Career Ready "Stretch" Lexile Band of each grade level on the GMAS	3	70.1	Waived	67.5	73.7	60.8	73.0	73.81
			4	72.9		58.6	61.0	64.4	71.0	71.87
			5	78.2		87.6	81.0	75.0	82.9	83.41
		National percentile ranking on the MAP Reading Growth assessment (2020 = Winter 2020) (2021 = Spring 2021)	3	-	83.0	85.0	89.0	84.0	90.0	90.30
			4	79.0	92.0	86.0	83.0	87.0	91.0	91.27
			5	-	84.0	90.0	88.0	91.0	87.0	87.39
		School Conditional Growth Percentile on the MAP Reading Growth assessment (2020 = Fall 2019 to Winter 2020) (2021 = Fall 2020 to Spring 2021)	3	-	99.0	82.0	99.0	91.0	93.0	93.21
			4	79.0	99.0	99.0	99.0	99.0	96.0	96.12
			5	-	65.0	77.0	99.0	99.0	98.0	98.06
		% of students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG	3	89.7		84.6	89.8	86.7	88.3	88.67
			4	93.5	Waived for 2020	91.0	87.2	90.2	92.6	92.81
			5	91.7		95.5	94.9	89.9	96.6	96.68
		3	87.9	80.5		89.8	81.9	87.6	87.96	
		% of students reading on or above grade level on the Georgia Milestones English Language Arts EOG	4	88.5		76.6	77.3	77.3	82.7	83.24
			5	88.6		92.1	89.8	88.5	93.8	94.02
			4	101.9		N/A	-			-
% of students demonstrating typical growth or higher on the Georgia Milestones on the Georgia Milestones English Language Arts EOG	5	80.4		N/A	-			-		
	3, 4 & 5			IP	-	-		-		

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Math Proficiency	1. Implement AO (Knight Academy) from 8:30 - 9:00 to provide tier II and tier III instruction/remediation and enrichment. Instruction will be targeted based off data from CFA's in math. 2. Analyze MAP data, iReady, GKIDS and CFA data to differentiate instruction and target students by standard. 3. Plan strategy group instruction during weekly PLC meetings using data from CFA's, MAP and iReady. 4. Implement a before and after school tutoring program to address standards in operations, measurement/data and geometry. 5. Impliment new math curriculum and standards to improve instruction. 6. Impliment 10 minutes during math for each student to work on Extra Math to build math fact fluency.	% of students scoring a performance level of demonstrating or exceeding on the GKIDS 2.0 counting and Cardinality learning progression	K						84.2	84.67
		% of students scoring a performance level of demonstrating or exceeding on the GKIDS 2.0 counting sequences learning progression	K						81.2	81.76
		% of students scoring at Developing Learner or above on the Georgia Milestones Math EOG	3	93.2	Waived for 2020	92.6	97.8	95.8		3.00
			4	98.6		92.8	92.2	93.9		3.00
		5	89.4	94.4		98.5	88.5		3.00	
		% of students scoring at Proficient Learner or above on the Georgia Milestones Math EOG	3	77.7		71.3	81.0	63.9		3.00
			4	84.3		68.5	73.8	70.5		3.00
		% of students demonstrating typical growth or higher on the Georgia Milestones Math EOG	5	59.1	75.3	67.2	64.9		3.00	
			4	115.9	N/A	-			-	
			5	80.0	N/A	-			-	
			1	-	75.0	84.0	97.0	92.0	93.0	93.20
		National percentile ranking on the MAP Math Growth assessment (2020 = Winter 2020) (2021 = Spring 2021)	2	97.0	54.0	87.0	88.0	97.0	87.0	87.39
			3	-	80.0	81.0	96.0	87.0	93.0	93.21
			4	79.0	82.0	86.0	86.0	94.0	90.0	90.30
			5	-	89.0	90.0	92.0	93.0	90.0	90.30
			1	-	33.0	89.0	99.0	99.0	99.0	99.03
		School Conditional Growth Perecentile for MAP Math Growth assessment (2020 = Fall 2019 to Winter 2020) (2021 = Fall 2020 to Spring 2021)	2	99.0	44.0	99.0	99.0	99.0	99.0	99.03
			3	-	98.0	97.0	99.0	88.0	92.0	92.24
			4	95.0	47.0	99.0	99.0	98.0	98.0	98.06
			5	-	48.0	99.0	99.0	99.0	97.0	97.09
% of students meeting grade-level expectations (L3 & L4) on the Math portion of the Georgia Alternate Assessment in grades 3, 4 and 5 combined (must be 15 students or more)	3, 4 & 5			IP	-	-	-	-		
								-		

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Safety	1. Continue using the PBIS program to reduce # of office referrals by reviewing rules and expectations in classrooms and morning announcements. 2. Conitune teaching Second Step lessons weekly to improve students' social/emotional skills and behavioral responses. 3. Implement strategies for small groups/individual students using data from Project AWARE's behavioral screeners.	% of students reporting feeling safe at school	3-5	85.9	Waived	-	-			-
		Safe and Substance Free Learning Environment Climate Rating	K-5	97.4	Waived	-	-			-
		Student Discipline Climate Rating (Weighted Suspension)	K-5	97.1		-	-			-
Attendance	1. Communicate with parents when students show a pattern of consecutive absences (3 or more) to develop a plan of support for improving attendance. 2. Promote the importance of attendance on social media accounts/newsletters 3. Work with school social worker each week to identify patterns in student absences.	% of students absent less than 10% of enrolled days	K-5	94.1	Waived for 2020	86.6	-			-
		Teacher attendance rate	All	95.8		-	-			-
		Staff attendance rate	All	96.8		-	-			-
		Administrator attendance rate	All	98.3		-	-			-
All Students on Track for Success	1. Analyze data during PLC's for instructional planning using GMAS/MAP/CFA/iReady data. 2. Implement RTI to monitor progress for students needing additional support. 3. Monitor lesson plans and instruction for all grades to be sure we are using small group instruction to target areas of opportunity. 4. Implement PLC task force to analyze HARP data to focus instruction on students with greatest areas of concern for math, science and reading. 5. Monitor checklists of "by student by standard" for each grade level to ensure students are mastering essential standards for each grade level.	Overall CCRPI Score	All	93.0	Waived	N/A	-			-
		% of students scoring at Developing Learner or above on the Georgia Milestones Science EOG	5	86.4		96.6	97.1	90.5	86.3	86.71
		% of students scoring at Proficient Learner or above on the Georgia Milestones Science EOG	5	56.8		84.3	76.6	65.5	65.1	66.12

Prior year results are color coded to signify whether a target was met (green), performance improved but target was not met (yellow), or performance did not improve and target was not met (red).