

NTI
DAY TEN

2nd Grade: Mrs. Sexton & Ms. Mayberry

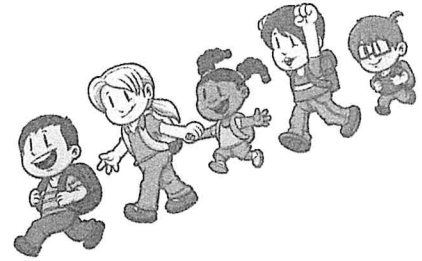
Lesson #10

The Fiddler

By Mrs. W. K. Clifford

The fiddler played upon his fiddle
All through that leafy June.
He always played "Hey-diddle-diddle"
And played it out of tune.

And down the hill the children came
And down the valley too.
I never heard the fiddler's name,
So cannot tell it you.



On they came and when they heard
That tune so swift and sweet,
They did not say a single word
But shuffled with their feet.

Then round they went, and round and round,
All to that cracked old fiddle.
And still was heard the magic sound,
"Hey-diddle-diddle-diddle!"



RL.2.4 1. Read the poem aloud. Write four pairs of rhyming words.

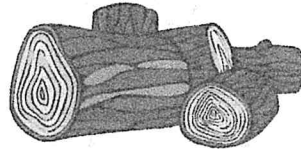
_____	_____
_____	_____
_____	_____
_____	_____

- RL.2.1 2. Why won't the speaker say the fiddler's name?
- A) The speaker is keeping a secret.
 - B) The speaker does not know it.
 - C) The speaker wants the reader to guess.
- CCRA.R.1 3. Underline the words in the poem that prove your answer to item 2.
- RL.2.1 4. What do the children do when they hear the fiddler's tune?
- A) They begin to sing.
 - B) They go back home.
 - C) They dance a little but do not speak.
- CCRA.R.4 5. What does "that leafy June" describe?
- A) a time when everything is green
 - B) a type of salad
 - C) a type of tree or flower
- RL.2.1 6. What is the song that the fiddler plays? _____
- L.2.5 7. The fiddler plays his song "out of tune." What does this mean?
- A) He plays badly.
 - B) He plays loudly.
 - C) He plays without sheet music.
 - D) He plays while he is walking.
- RL.2.9 8. How is the poem like "The Pied Piper"? Place a ✓ next to the ways.
- _____ Both men play tunes.
 - _____ Both men want money.
 - _____ Children come running when they play a tune.
 - _____ Both men do a job for the mayor.

Lesson #10

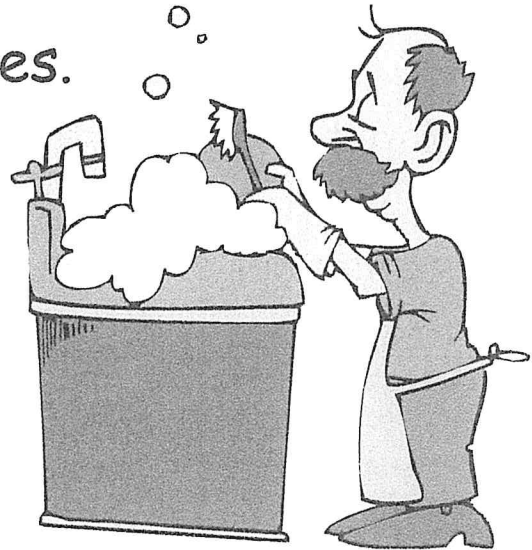
1. Look at each picture. Write the upper and lower case letters that stand for its beginning sound on the line.



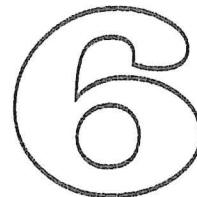
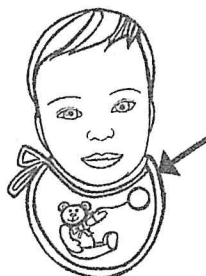
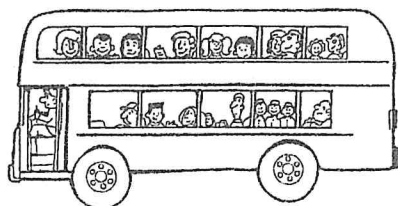


2. Circle the words that begin with **d**. Write each word on a line below.

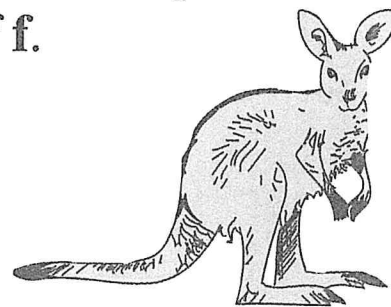
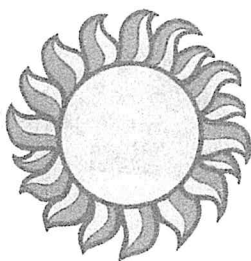
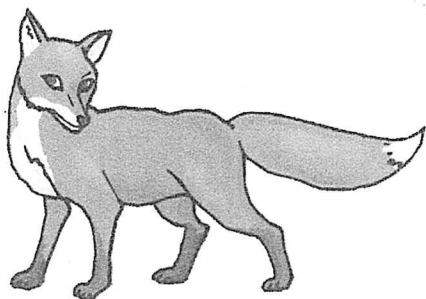
Dad does the dirty dishes.



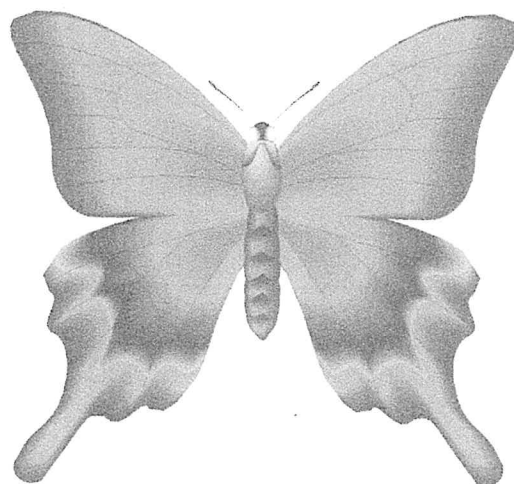
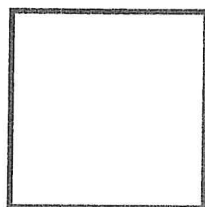
3. Color each picture whose name has the short sound of **i**.



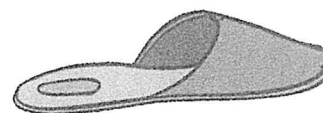
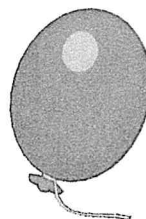
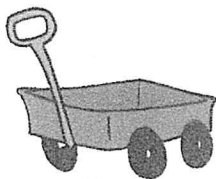
4. **Fish** begins with the sound of f. Circle each picture whose name begins with the sound of f.



5. Say the name of the picture.
Clap the beats or syllables of
the word that you said. Write
the number of beats in the
box.

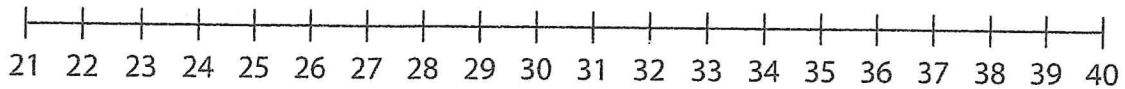


6. Say the name of each picture. Print the letter for its
middle consonant sound on the line.



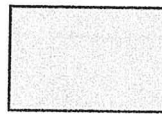
Lesson #10

1. Use the number line to add $29 + 7$. Start at 29 and move _____ spaces to the right. The sum is _____.

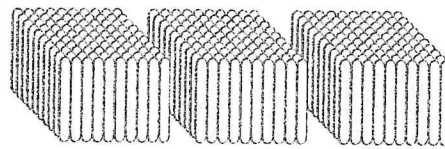


2. Write a fact family for 8, 9, and 17.
3. Which symbol stands for dollars? \$ @ ¢ ©
4. Draw a circle that is divided into two equal halves.
5. Fill in the sign to make this sentence true. $13 \bigcirc 51$ ($> < =$)

6. Write the name of the shape.



7. $16 - 7 = ?$

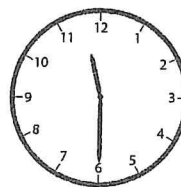


8. How much is this?

9. What number comes right before 63?

_____, 63

10. Write the time shown on the clock.



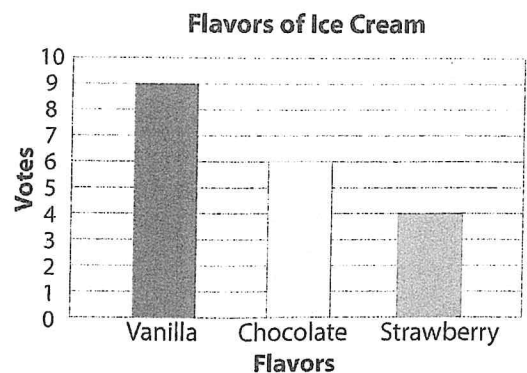
11. Yesterday, Ryan made 6 paper airplanes. He lost 2 of them. How many paper airplanes does he have left?

12. Which sign tells you to add?

13. $3 + 9 = ?$

Use the chart to answer the next two items.

14. How many ice cream votes are there in all?
15. How many more voted for vanilla than strawberry?



Lesson #10

1. Write a collective noun to finish each sentence.

stable swarm range

A _____ of bees keeps everyone indoors.

A _____ of horses grazes in the pasture.

The _____ of mountains is covered in snow.

2. Write the correct pronoun.

ourselves yourself themselves

The islanders had to prepare _____ for the coming storm.

3. Choose the meaning of the underlined phrase.

We want to know what happened.
Get to the point.

- A) Go to a place.
- B) Tell the important part.
- C) Draw a mark.



Sample Lesson #2

Clouds

There are many kinds of clouds.

Clouds have many different shapes.

Looking at the clouds can tell you

how the weather

may be changing. There are three main kinds of clouds.



1. There are _____ main kinds of clouds.

2. Nutrients come from the _____.

air soil water

3. Which of these are **nonliving**?

car ant snow alligator

4. This is where the plant makes food.

leaves stem roots flower

5. Which kind of weather is shown?

- A) rainy
- B) sunny
- C) snowy



6. Which animal group has feathers, wings, and two legs?

fish mammal bird reptile

7 – 8. For each animal in the chart below, decide whether it lives in the **forest**, the **desert**, or the **ocean**, and put a ✓ in the correct column.

	Forest	Desert	Ocean
dolphin			
skunk			
roadrunner			

NTI Day 10

Physical Education (PE) Bingo

B I N G O

5 squat jumps	10 side to side jumps	5 plank jacks	5 burpees	10 high kicks
5 calf raises	5 side lunges	10 forward jumps	10 second imaginary rope	5 sumo squats
5 lunges	10 scissor kicks	Free!	10 mountain climbers	5 push ups
10 star crunches	30 jog on the spot	10 crunches	10 torso twists	10 hammer fists
10 arm raises	5 knee ups	5 arm circles	10 toe touches	5 Russian twists