

MOBILE COUNTY PUBLIC SCHOOL SYSTEM
SCHOOL-PARENT COMPACT

(Orchard Elementary School)

The Orchard Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school 2023-2024.

School Responsibilities

The Orchard Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:** *Teach necessary content to your child. Integrate special activities to make learning enjoyable. Assist you with home learning activities.*
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences: will be held on Parenting Day or during the first semester. Parent conferences are also available upon request.
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows: Parents will be regularly informed of their child's progress through grades, including mid-quarter progress reports and quarterly report cards.
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows: Teachers are available for conferences during their set planning period. Parents may call the school's office to schedule a meeting during their planned period. Parents may call the school's office to schedule a conference.
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows: Parents may check with their child's teacher to determine what they can contribute or volunteer. Parents may observe classroom activities on Parenting Day and other times when feasible.
- 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.** The school will send meaningful conversations to family members in a language that is understood, and use Transact translational services to communicate in other languages through newsletters, teacher memos, Classroom Dojo, and flyers. Etc...

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

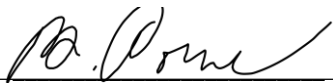
[Describe the ways in which parents will support their children's learning, such as:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring the amount of time spent on electronic devices.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework daily and ask for help when needed.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*



(Principal)

Parent Signature(s)

Student Signature

8/3/23

Date

Date

Date