

# Greenville Elementary School

## Parent & Family Engagement Policy 2024-25

Greenville Elementary School and the parents of the students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this plan outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

### Greenville Elementary will . . .

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards.
2. Hold parent-teacher conferences annually and offer morning, afternoon, and evening meeting times for parents to discuss their child's needs or to receive input regarding the services and programs funded by Title I, Part A of ESEA.
3. Provide parents with frequent reports on their children's achievement using report cards and progress reports. Informal reports of student progress will be reported as necessary. As appropriate, the school will provide materials and training to help parents work with their children. This reporting may be completed through, but not limited to, mailings, email and assignment book correspondence.
4. Provide parents reasonable access to staff. All staff members are available for parent conferences in person or by phone. The school will educate its teachers and staff on the importance of working with parents, addressing their concerns and building connections between home and school.
5. Provide parents opportunities to volunteer in their child's classroom. Volunteers must complete the district volunteer approval process before being permitted in a classroom. When feasible, the district will coordinate parent involvement programs with local education entities that encourage parent participation in their child's education.
6. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs.
7. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and to the extent practicable, in a language that parents can understand.
8. Include parents in the review, revision and development of the parent and family engagement policy, schoolwide plan, and school-parent-student compact through annual Title I and other meetings as necessary.
9. Provide to each parent an individual student report about the performance of their child on the state assessment in math, English language arts and science, when applicable.
10. Provide assistance to parents of children served by the school in understanding topics such as: the Pennsylvania Core Standards, the Pennsylvania System of School Assessment (PSSA), state and local academic assessments including alternate assessments, the requirements of services funded by Title I, Part A of ESEA and how to monitor their child's progress.
11. As appropriate, provide materials and training such as literacy training and using technology to help parents work with their children to improve their children's academic achievement and to encourage parental involvement.