



Frazier School District 2025-2028 Comprehensive Plan

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Table of Contents

Letter from the Board President.....	3
Letter from the Superintendent.....	4
Frazier at a Glance.....	5
Frazier Profile.....	6
Portrait of a Graduate.....	7
Mission and Vision of Frazier.....	8
Educational Values.....	9
Priorities 1-4.....	10 - 13
Moving Forward.....	14

LETTER FROM THE SCHOOL BOARD PRESIDENT

Mr. Doug Clingan



Dear Frazier Families and Community Members,

It has been a distinct honor to serve as the President of the Frazier School District Board of Directors over the past two years. In total, I have been a board member for four years. Throughout my tenure, I have had the privilege of engaging with teachers, families, friends, and community members. I have listened to a range of perspectives, and what stands out most is the unwavering dedication our community has to the Frazier School District and the students who walk its halls.

I take great pride in being part of a community that prioritizes the education and experiences of our youth. As a grandfather to a student in the Frazier School District, my foremost goal has always been to ensure that our children receive the highest quality education and are well-prepared for life beyond school.

During the 2024-2025 school year, our district established the Comprehensive Planning Steering Committee, comprised of board members, administration, teachers, and parents. We have convened multiple times to identify our most critical needs and areas where we can make meaningful improvements. The committee has reviewed assessment scores, student feedback, and staff surveys. Through this process, we have assessed both our strengths and areas for growth, resulting in a new mission statement that embodies our vision: "Small School, Big Dreams."

The district and this committee are committed to maximizing our students' experiences at Frazier, and we look forward to continuing our positive trajectory. It is an honor to serve on the Comprehensive Planning Steering Committee, and I eagerly anticipate the great advancements that lie ahead.

Yours sincerely,
Douglas Clingan
Board President
Frazier School District



LETTER FROM THE SUPERINTENDENT

Mr. Michael V. Turek



Dear Frazier Community,

It is my honor to serve as the Superintendent of Schools for the Frazier School District. I have proudly served as an administrator in the district for the past 18 years, and in early 2025, I was appointed as Superintendent.

The Frazier School District stands as a pillar of our community—where families value education and prioritize their children's success. Throughout the 2024–2025 school year, the Comprehensive Planning Steering Committee has worked diligently to review district data, including assessment scores, student and community feedback, and staff surveys. This work has helped



identify both the strengths we can build upon and the areas where improvement is needed. With clear goals now in place, our new Comprehensive Plan will guide the district's efforts in key areas, including curriculum development and the revitalization of our arts program—an important step in ensuring a well-rounded education for all students. I fully endorse this new Comprehensive Plan and look forward to the work ahead. I am confident that, together, we will achieve great things and continue to move Frazier forward.

Yours in Education,
Mr. Turek
Superintendent of Schools
Frazier School District

Frazier at a Glance

District Enrollment

950

Cyber School
Enrollment

55

Comprehensive Planning Process by the Numbers

Economically
Disadvantaged

57.4%

Special Education

18.2%

Steering
Committee
Meetings

10

Committee
Members

27

Percent Enrollment by Gender (Whole #)



Future Ready PA Index

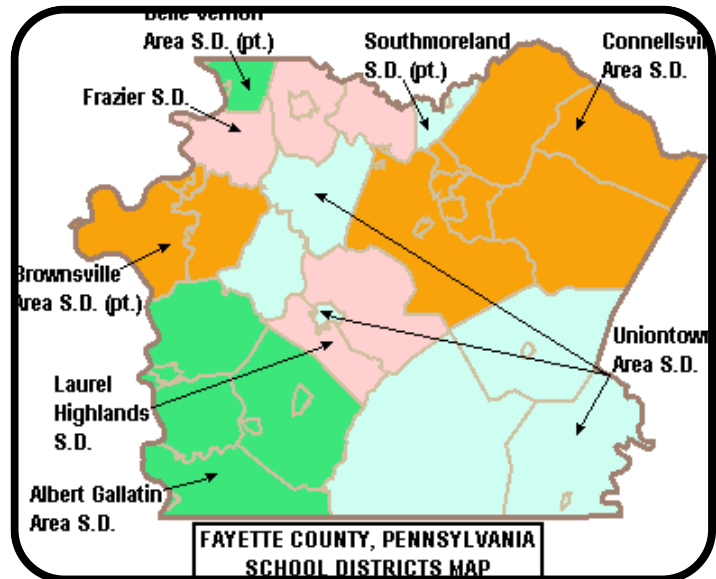
Survey Results

279

Data Source:

<https://futurereadypa.org/District/FastFacts?id=216117225118112060060194021157053107122066066097>

Accessed on July 21, 2025

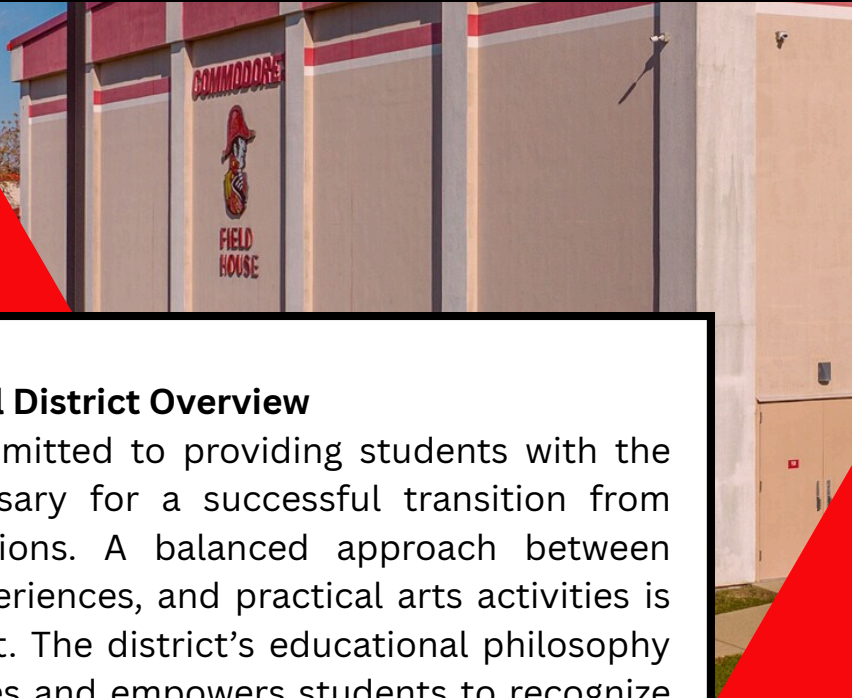


Steering Committee

Douglas Clingan	Thomas Shetterly	Melissa Patitucci	Michael Tretinik	Jill Devine	Vicki Olexa	Rick Adams	Megan Hoff	Alicia Puskar
Michael Turek	Jason Pappas	Amanda Law	Anne Stillwagon	Nicholas Damico	Rebecca Rodriguez	Scott Hazelbaker	Heather Blaney	Katie Victor
Vince Rafail	Ashley Zocco	Rachel Petyk	Cheryl Mattay	Elizabeth Katic	Chloe Hager	Alyssa Blair	Sophia Kudyba	Rebecca Barota

Frazier Profile

COMMODORES



Frazier School District Overview

The Frazier School District is committed to providing students with the support and opportunities necessary for a successful transition from education to real-world applications. A balanced approach between academic studies, exploratory experiences, and practical arts activities is offered in a nurturing environment. The district's educational philosophy acknowledges individual differences and empowers students to recognize and achieve their full potential as informed, productive citizens in a multicultural, democratic society.

Ongoing Challenges

Like many school districts across the Commonwealth of Pennsylvania, Frazier faces continued challenges due to the growing competition from cyber charter schools. The mis-allocation of taxpayer funds toward tuition for these schools continues to place a strain on the district's budget.

Another significant challenge is meeting the needs of a large population of economically disadvantaged students. As of 2024, 57.4% of Frazier's student body has been identified as economically disadvantaged. As a result, the district qualified for the Community Eligibility Provision (CEP), allowing all students—across all grade levels—to receive both free breakfast and free lunch.

Facilities and Infrastructure

The aging high school facility remains an area of concern, with the last major renovation completed in 1990. However, progress is being made. In May 2025, the district secured grant funding through the School Improvement Grant program. These funds are being used for essential upgrades, including new doors, windows, and HVAC improvements—measures aimed at extending the life and functionality of the building.



01

Demonstrate **resiliency** and **perseverance** to empower students to navigate challenges and achieve goals

02

Engage in continuous learning opportunities and experiences to gain **well-rounded** knowledge

03

Think critically and independently to analyze, evaluate, and synthesize information effectively

04

Develop essential **reading** and **communication skills** that are vital for academic and personal growth

05

Posses a strong foundation in **technology** and **digital literacy**



MISSION

The mission of the Frazier School District is to develop respectful, responsible, and contributing community members who are prepared for their unique life path by providing a safe and positive learning environment.

VISION

**Small School,
Big Dreams.**

To provide a learning environment where every student is valued, challenged, and supported to reach their highest potential.

FRAZIER

SMALL SCHOOL

Big Dreams

Educational Values



Community

The Frazier School District Community believes all students can learn and students should share in the responsibility for their own education.



Parents / Guardians

We believe parental support is key to a quality education. Communication improves and supports student learning. We will work together to foster an open and caring, learning environment.



Staff

We also believe that our schools should model loyalty and integrity in a respectful, inclusive, and dynamic environment. We provide staff with time and support to grow professionally, as well as personally.



Students

All students are to be valued and serve a safe and encouraging place to grow and learn. Students experience individualized learning that provides the students a voice and choice.

PRIORITY # 1: FOCUS ON CONTINUOUS IMPROVEMENT OF INSTRUCTION

Frazier School District will align it's curriculum to the PA State Standards and eligible content by analyzing the time in which content is taught to a student from grades K-12. Students benefit by having the necessary tools they need before entering the next grade level and beyond.



Goal: At the conclusion of the three year Comprehensive Planning cycle, the Frazier School District will have a complete curriculum aligned to the Pennsylvania State Standards in all subject areas.

Target Year 1: FSD will begin work on the ELA curriculum alignment for grades 7-12.

Target Year 2: FSD will begin work on the ELA curriculum alignment for grades PreK-Grade 5

Target Year 3: FSD will have a complete curriculum aligned to the PA Standards in all subject areas.

Strategies:

- Collaboration with Intermediate Unit One
- Professional Development in Curriculum Writing aligned to State Standards

PRIORITY # 2: FOCUS ON CONTINUOUS IMPROVEMENT OF INSTRUCTION (STEELS)

Our staff will receive professional development in the Science, Technology & Engineering, Environmental Literacy and Sustainability (STEELS) Standards. After completion, content instruction and curriculum alignment will be implemented in the 2025/2026 school year.



Goal: At the conclusion of the three year Comprehensive Planning cycle, Frazier School District will have a curriculum aligned to the STEELS Standards.

Target Year 1:

Understanding and creation of science curriculum aligned to the STEELS standards.

Target Year 2: Revisit and refine STEELS curriculum framework. Review assessment data to support curriculum updates.

Target Year 3: FSD will have a complete curriculum aligned to the STEELS Standards.

Strategies:

- Professional Development in Curriculum Writing aligned to STEELS Standards
- Review data to determine necessary revisions to curriculum

PRIORITY # 3: ALLOCATE RESOURCES STRATEGICALLY & EQUITABLY

With effective budget funding, Frazier School District can hire an Art teacher which would add a much needed arts and humanities program back into our curriculum and increase classes offered to our students.



Goal: Framing Student Success is an Arts-in-Education model will be implemented at the secondary level. At the conclusion of the three year Comprehensive Planning cycle, the Frazier School District will create a secondary Art Teacher position. This teacher will provide art education for both Middle School and High School students.

Target Year 1: Begin discussion and budgeting process with the FSD Board of Education.

Target Year 2: Hire Art Teacher

Target Year 3: Framing Student Success is an Arts-in-Education model will be implemented at the secondary level.

PRIORITY # 4: OTHER- SCHEDULE

Frazier School District will create a high school schedule that allows for teacher instruction focused on student learning for the entire school year. Students will be allotted time to comprehend content and information which will allow them to perform at increasing rates of the state assessments.



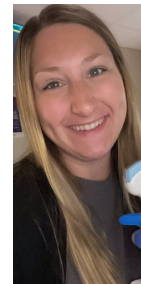
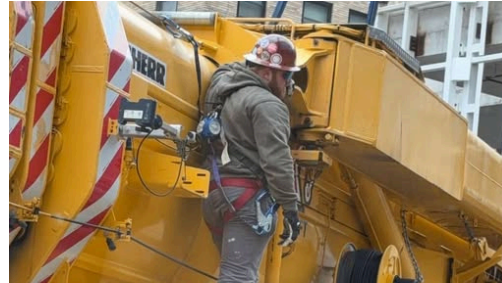
Goal: With the exploration and implementation of a new and/or revised Frazier High School class schedule, content area instruction will now be delivered for an entire academic year in core class content areas. If plausible, Keystone Assessments should be administered exclusively during the May testing window. This extended instructional period is expected to enhance both the quality of teaching and student comprehension. As a result, improvements in Keystone scores, increased student engagement, and better attendance are anticipated—supporting overall student success and retention throughout the school year.

Target Year 1: Begin consultation, assessment, and collaboration on the development of a new HS Schedule.

Target Year 2: Implementation of the new schedule.

Target Year 3: Continued instruction delivered throughout the entire academic year, Keystone Assessments will be administered in spring, extended instructional period, increased student engagement, increased attendance are anticipated—supporting overall student success and retention

SMALL SCHOOL *Big Dreams*



As we continue advancing our Comprehensive Plan, the next steps will require thoughtful implementation, regular reflection, and a strong commitment to continuous improvement. We are devoted to fostering a culture of collaboration and transparency, ensuring that every voice in our community is heard and valued.

By working together, we can reach our shared goals of excellence and equity in education. We look forward to deepening our partnerships with students, families, educators, and local stakeholders to build a strong foundation for future success. Together, we will create lasting, positive change for Frazier School District and the generations to come.

Frazier moving Forward