

6d. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement). To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school: Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

- Facebook, Instagram, twitter
- School website
- Schoology
- Google Translate
- Send home paper/printed information as needed.

7. Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f))

MCPSS provides interpreters upon request. We also have an ESL teacher who can assist with translating and communicating with parents of EL students.



Mobile County
PUBLIC SCHOOLS

Baker Mission

The mission of Baker High School is to provide a safe, caring environment in which students will become productive citizens, conscientious adults, and lifelong learners.

Baker Vision

We, here at Baker High School, envision our school as an academically driven, community-centered, institution where dedicated faculty, staff and stakeholders will motivate, challenge, support, and guide students to become productive members of society and thrive in a global economy.



Baker High School

Parent and Family
Engagement Plan

8901 Airport Blvd.
Mobile, AL 36608
251-221-3000

www.bakerhighschool.com



1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved. (Sec. 1116(c)(1))

The Title I Parent Meeting will be held August 21, 2024. We will offer multiple meeting times for parents to come. We will cover information using the district's provided presentation.

2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

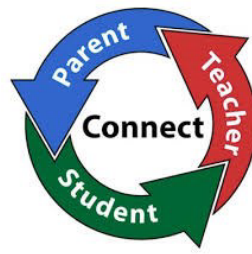
Meetings throughout the year will be held in multiple sessions, varieties of times during the day and evenings, as well as different days of the week.

2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

We have parent representatives on our Parent Advisory Committee who were active participants in the development of the plan. For the Parental Involvement Plan, all parents will be given surveys at the end of the school year seeking input on activities, training, and materials that the school should offer to parents next school year. Each year, the Continuous Improvement Plan, including the parental involvement plan, is reviewed and evaluated. Results of parent surveys are reviewed by the parent representatives and entire Parent Advisory Committee in determining needed changes.

2c. Describe how funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3)).

Parenting funds are allocated to assist parents in the education of their students. This includes providing trainings, supplies, and workshops.



3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children. (Sec. 1116(c)(4)(A)(B)(C))

All information is posted on our website and social media platforms. Parents and teachers also communicate via Schoology for specific course related information. Per MCPSS, documents are translated for parents using Google Translate.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School- Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated). (Sec. 1116(d))

The School-Parent Compact was developed with input from school staff, parents, and students. All parents will be given a copy of the Compact and will be asked to sign the Compacts indicating their agreement in working as a partner with Baker High School in improving student academic achievement. The Compact will be used during parent/teacher/student conferences to align actionable steps to be taken with the responsibilities each stakeholder has for improved student academic achievement.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec. 1116(c)(5))

Parents can file complaints in writing through the parenting committee or the Title I Facilitator. The school will submit their concerns to central office.

6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement). To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school: Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

We will host a variety of meetings for parents to receive information on academic content standards, assessments, and important grade-level specific information. In addition, explanation will be given regarding Title I services and how parents have the right to be involved in their child's education.

6b. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement). To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school: Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

We train teachers on tools such as Schoology and Remind to communicate with parents. We also use Facebook, Instagram, Twitter, and our school's website to communicate with parents and distribute needed information.

