

NEWSLETTER

February 5th

CLASSROOM NEWS

We will study Unit 6, Lesson 1 this week:

Phonics- How to change y to i when adding es.

Comprehension Strategies- predicting, visualizing, plot, setting, asking and answering questions, clarifying, point of view, main idea and details

High-Frequency Word- come, every, going, here, me, pretty, some, too, well

Vocabulary Words- climates, cooperation, counts, national, population, remote, responsibilities, transportation

Writing- Summaries

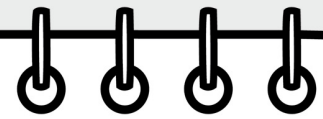
Grammar- Simple Sentences and Subject/Verb Agreement (example: My dog likes bones. Dogs like bones.)

Dictation- Next week there will be a dictation test. The teacher will call out some of the sounds listed above and the students will write the corresponding letters to spell the words and sentence. *Students will also write two red words: come and some.*

This week there will not be a dictation grade.

Math- Topic 8-Understanding Place Value

Science/Social Studies- Water Cycle/President's Day



EVENTS

February 9th-Progress Reports

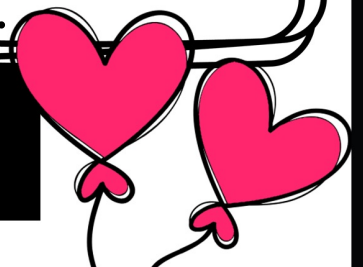
February 16th- Valentine's Day Snack (students will need Valentine cards for 20 classmates)
No boxes are needed

February 19th- President's Day/No School

February 26th-March 1st-Read Across America Dress Up Week

TO-DO

Please read a book with your child each night. You may track these books in the reading log found in your child's binder. Once completely filled in they may turn it in for a prize.



REMINDERS

Now that we are really getting into the second semester, the rigor of assessments and classwork will step up. Students will also be required to do more independent work in order to get ready for second grade. Please let me know if you have any questions. Please encourage your child to do their best each day